Brookhaven College  
Social Science Division  
U.S. History 1302  
Section 22201 – Wintermester 2017/2018  
Hybrid - M/T/W/Th/F  1:00PM – 4:00pm   Room K246  
Credits: 3.00

Dr. James Sandy  
Email: jsandy@dccc.edu

I. Course Description/Objectives:
Prerequisite: Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Coordinating Board Academic Approval Number: 54.0102.51 25

History 1302 Core Curriculum Intellectual Competencies:
Students will be able to:
1. Reading: Analyze and interpret a variety of printed materials — books, maps, documents, and articles — above the 12th grade level.
2. Writing: Produce clear, correct and coherent prose adapted to purpose, occasion and audience — above the 12th grade level.
3. Listening: Analyze and interpret various forms of spoken communication and possess sufficient literacy skills of writing and reading — above the 12th grade level.
4. Critical Thinking: Think and analyze at a critical level.

History 1302 Core Area Exemplary Educational Objectives (EEOs):
Students will be able to:
1. Examine social institutions and processes across a range of historical periods, social structures, and cultures.
2. Develop and communicate alternative explanations or solutions for contemporary social issues.
3. Understand the evolution and current role of the U.S. in the world.
4. Differentiate and analyze historical evidence (documentary and statistical) and differing points of view.
5. Recognize and apply reasonable criteria for the acceptability of historical evidence and research.
6. Identify and understand differences and commonalities within diverse cultures.

History 1302 Student Learning Outcomes (SLOs):
Upon successful completion of this course, students will:
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.
II. HIST 1302 Course Materials:

There is one book required for this course


**ISBN # 978-0-393-61565-4**

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**NOTICE TO STUDENTS:**
This notice is to make you aware that alternative sources exist for purchasing textbooks.

A student of this institution is not under any obligation to purchase a textbook from a college- or university-affiliated bookstore. The same textbook also may be available from an independent retailer, including an online retailer.

The Dallas County Community College District cannot guarantee the quality of textbooks purchased from other sources and cannot provide information regarding their pricing and refund policies.

**Access to a computer with a reliable internet connection is required to take quizzes and submit writing assignments.**

III. Testing and Evaluation:
Student evaluation will be accomplished primarily through Textbook Chapter Quizzes, Writing Assignments, and two Exams scheduled throughout the semester.

TEXTBOOK CHAPTER QUIZZES (450 total possible points)
Students will take scheduled multiple-choice quizzes based upon the “Key Terms” highlighted throughout each of the sixteen chapters we will cover in the Textbook (Chapters 1-14). Students will take these quizzes online through the eCampus course site.
Each quiz will include 10 questions worth two (3) points each for a total of thirty (30) possible points. The deadlines for these quizzes will be listed on the course calendar at the end of this syllabus. You will have 20 minutes to answer the 10 multiple-choice questions.
NOTE: Each Quiz will be due at MIDNIGHT of the deadline listed

EXAMS (125 pts per exam, 250 total possible points)
Students will take 2 exams over the course of the semester. These exams will test the students’ knowledge of the lecture material. Each exam will contain multiple choice questions, and a written portion.

Primary Document Response (75 pts each, 300 total possible points)
Students will complete four PDA during the course of the semester taken from the online readings provided through eCampus. A set of questions and the corresponding readings will be provided with each exam and the student will choose ONE question to construct an essay over.

Each PDA and the Final Project will be submitted through SafeAssign on the eCampus course site. Grammar and spelling will be considered when your paper is graded. Cite any outside sources you use in your essay (ie…book, article, website, etc.). Failure to do so can result in a charge of plagiarism, which has serious consequences beyond simply failing the assignment. Plagiarism can also lead to failure of the entire course, being placed on academic probation, and in some cases expulsion from the college. If you have questions, please contact the professor prior to any submission.

FINAL COURSE GRADES will be calculated from your total points earned this semester based upon a 1000 total possible point scale. The grade breakdown will be as follows:

900-1000+ total points earned = “A”
800-899 total points earned = “B”
700-799 total points earned = “C”
600-699 total points earned = “D”
0-599 total points earned = “F”
A failure to participate in the course will result in you being assigned an “N” instead of an “F.” For this course, Non-Participation will be determined if a student has failed to attend lectures following the Withdrawal Deadline, attempted all required Chapter Quizzes following the Withdrawal Deadline, and submitted their Take-Home Final by the posted deadline.

Retrieving Your FINAL COURSE GRADE Through eConnect
Specific instructions for obtaining your final course grades can be found HERE or at the following url: https://econnect.dcccd.edu/

IV. Academic Dishonesty:

The purpose of the Student Code of Conduct is to provide guidelines for the educational environment of The Dallas County Community College District. Such an environment presupposes both rights and responsibilities. Disciplinary regulations at the college are set forth in writing in order to give students general notice of prohibited conduct. Students should be aware of disciplinary actions for all forms of academic dishonesty, including cheating, fabrication, facilitating academic dishonesty, plagiarism, and collusion. The entire DCCCD Student Code of Conduct can be found HERE or through the following url: https://www1.dcccd.edu/catalog/ss/code.cfm

Plagiarism will not be tolerated in any form in this course whether in the Textbook Chapter Quizzes, Writing Assignments, or Exams. The first submitted assignment that is plagiarized will receive an automatic zero (0). The second instance of plagiarism will result in a zero (0) for the plagiarized assignment as well as an automatic zero (0) for the student’s Final Exam grade. Any subsequent examples of plagiarism can result in failing the course or other disciplinary actions.

V. Final Withdrawing Date:

If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by December 22, 2017. Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped.

STOP BEFORE YOU DROP

For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop.
You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, click HERE or you may access the following url: https://www1.dcccd.edu/coursedrops

VI. Attendance Policy:

Attendance will be taken each class meeting and in the event of a borderline grade at the end of the semester (within 2 or fewer points of a positive grade change), a consistent attendance record may be used to determine the final grade.

VII. Financial Aid Statement:

Students who are receiving any form of Financial Aid should check with the Financial Aid office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester.

Students who fail to attend or participate in the course after the DROP DATE are also subject to this policy. A failure to participate in the course will result in you being assigned an “N” instead of an “F.” For this course, Non-Participation will be determined if a student has failed to attend lectures following the Withdrawal Deadline, attempted all required Chapter Quizzes following the Withdrawal Deadline, and submitted their Take-Home Final by the posted deadline.

VIII. Repeating this Course:

Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any Dallas County Community Colleges since the Fall 2002 Semester.

IX. Absences Due to Religious Holy Day(s):
Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to take a make-up examination or complete an assignment within a reasonable time after the absence.

X. Americans with Disabilities Act Compliance:

If you are a student with a disability and/or special needs who requires ADA accommodations, please contact your college Disability/Special Services Office in Room S-124 or call 972-860-4847 on the Brookhaven Campus.

XI. Concealed Carry

Any person who holds a license to carry may carry a concealed handgun on college district property as permitted by law and college district policy. A license holder who carries a handgun on college district property must keep it concealed and on or about their person at all times. The open carry of a handgun (i.e., completely or partially visible) is prohibited on college district property, including any public driveway, street, sidewalk, walkway, parking lot, parking garage or other parking area.

XII. Weapons

The use, possession or display of a weapon in violation of law and college district policy is strictly prohibited. This prohibition applies to firearms, knives, clubs, fireworks of any kind, incendiary devices, razors, chains, throwing stars and any other device designed to expel a projectile or to inflict bodily harm. Violations may result in disciplinary action and/or criminal penalties.

General Statement: The instructor reserves the right to amend this syllabus as necessary.

No food and/or drinks in the classroom.
Please turn off or silence cell phones during class.

Laptops will be allowed in the classroom unless they become distractions, upon which they will be disallowed.

Students are expected to bring their textbook and notes with them to all classes.

History 1302-22201
WEEK-BY-WEEK CALENDAR
Week One
12/11 – Class Introduction / Reconstruction America / The American West
12/12 – No Class
12/13 – Gilded Age / Imperialism / Progressivism
12/14 – No Class
12/15 – World War I / 1920s

Week Two
12/18 – Great Depression / WWII / Exam I
12/19 - No Class
12/20 – Start of the Cold War
12/21 – Cold War Cont.
12/22 – No Class - MODULE # 1 DUE

Week Three
12/25 – No Class
12/26 – No Class
12/27 – No Class
12/28 – No Class
12/29 – No Class

Week Four
1/1 – No Class
1/2 – No Class
1/3 – No Class
1/4 – Last Class – EXAM II MODULE # 2 DUE
Rightarrow FINAL DUE DATE FOR ALL ASSIGNMENTS/QUIZZES
The course ends on January 4th – All assignments must be completed

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