HIST 1301: History of the United States to 1877

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COURSE INFORMATION
Course Number: HIST 1301
Texas Coordinating Board Number: 54.0102.51 25
Credit Hours: 3 (3 Lecture)
Class Location: http://ecampus11.dcccd.edu
Drop Date: See DCCCD Academic Calendar
Course Title: History of the United States to 1877
Coordinating Board Academic Approval Number 54.0102.51 25

COURSE DESCRIPTON
United States History I (History 1301) is a survey of the social, political, economic, cultural, and intellectual history of the United States from the Age of Exploration to the Civil War/Reconstruction period. This first half of American history includes the colonial, revolutionary and early national periods, and such major issues as Jacksonian democracy, sectionalism, the Civil War, and Reconstruction. Themes that may be addressed in the course include American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration, the sectional controversy, and the creation and evolution of the federal government.

STUDENT LEARNING OUTCOMES
Upon successful completion of this course, students will:
1. Create an argument through the use of historical evidence
2. Analyze and interpret primary and secondary sources
5. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of American history.

DCCCD CORE CURRICULUM OBJECTIVES

Knowledge and Understanding—to diffuse knowledge of the subject at hand so as to refute error, combat ignorance, and understand concepts, relationships between situations, choices, intention or goal, results and consequences, reception or effect, and significance.

Critical Thinking Skills—to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

Communication—to include effective written, oral, and visual communication

Social Responsibility - to include intercultural competency, civic knowledge, and the ability to engage effectively in regional, national, and global communities
Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making

SPECIFIC COURSE LEARNING OUTCOMES

The primary goal of this course is to increase your knowledge and understanding of how and why the United States came to be what it is today. In doing so, you will develop habits of critical thinking that will allow you to live more competent and interesting lives in your local communities and in the nation at large.

The competencies, objectives, and learning outcomes will be accomplished through the use of reading assignments, video programs, instructor/student interaction, written assignments, projects, and examinations.

After successful completion of this course, the student should be able to:
1. Examine the social, political, and economic developments in the major colonial regions in North America.
2. Analyze and explain the social, economic, and political causes and consequences of the American Revolution.
3. Describe and evaluate the political, diplomatic, social, and economic developments occurring in the United States during its early national period.
4. Describe and assess the significant causes and consequences of the Civil War and Reconstruction.
5. Apply historical perspective to contemporary issues in the United States.
6. Assess the significance of geography in shaping America to 1877.
7. Analyze the meanings of freedom, equality, and American identity to 1877.

READING MATERIALS

It is utterly and absolutely imperative that you acquire the following books:


COURSE OUTLINE and DUE DATES FOR EXAMINATIONS

This course is divided into four units over which there will be a 60 question multiple choice exam. The units are as follows:

UNIT I: COLONIAL AMERICA TO 1760 – "A CITY ON A HILL?"
Lessons 1-6
Test I
UNIT II: REVOLUTIONARY AMERICA, 1754–1801 – "ALL MEN ARE CREATED EQUAL?"
   Lessons 7-12
   Test II

UNIT III: AMERICA IN TRANSITION, 1801–1848 – "AMERICAN DEMOCRACY?"
   Lessons 13-17
   Paper III due at Test III

UNIT IV: AMERICA IN CRISIS, 1848–1877 – "A NEW BIRTH OF FREEDOM?"
   Lessons 18-26
   Test IV

Your Unit Exams Must be Taken by the Deadlines Provided in E-Campus.

*Specific Lesson Assignments are indicated in eCampus under the tab that reads LESSONS. There you will find video lessons from the series “Shaping America” and the specific reading assignments from the textbook American Promise that you will read before and after you take copious notes and think deeply about each video lesson.

COURSE REQUIREMENTS
   These include four exams based upon your knowledge and understanding of the assigned readings from the textbook American Promise, Volume ONE 6th edition. Be sure that you buy VOLUME ONE and the 6th Edition of this textbook. In addition to the textbook, you will also watch the video series entitled "Shaping America" from the direct link that you can access from the LESSONS tab. This will supplement what you read in the textbook to clarify major points and developments in American history.

   Moreover, you will submit two book journals. That assignment is provided further down in the syllabus.

EXAMINATIONS
   These Tests will be available to you through E-CAMPUS You will have exactly 60 minutes to take each of these 60 question multiple choice exams. Each question is worth 1.7 points.

   Exams are not open-book or open-note. You may not expect to read your textbook as you take the test. You will not have enough time. You must master the material-
that is, notes you take based on your reading of the textbook and notes that you take when watching video lessons from “Shaping America.” Try to synthesize the two.

Also, you may not hit the back key when you take a test; you may not hit the forward key; you may not minimize a window; you may not maximize a window; you may not open up another window; you may not look at e-mails; you may not open up another program. In other words, the only thing you may do as you take an exam is to answer each question and hit submit. That is it.

NOTE: For every 5 minutes which you take past the 60 minute deadline, you will see 5 points deducted from your final score.

NOTE: What happens if you fail to take a test by the deadline? You will not take the test at all, and you will forfeit that ENTIRE percentage of your grade. Which is why, if you are smart, you will take each test ahead of time in the event of some emergency-like, your computer crashing, the "system" (any system) going down, etc.

GRADE CALCULATIONS

Your final grade will be calculated as follows:

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<td>Book Journal 1</td>
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GRADE SCALE
A (superior work) = 90 & above; B (pretty good) = 80-89; C (average) = 70-79; D (unsatisfactory) = 60-69; F (failure) = 59 and below.

BOOK JOURNAL
You will turn in one book journal based on Solomon Northup's *Twelve Years A Slave*. As you read keep a journal organized by chapters of your reactions and responses to the specific incidents and/or interpretations in each chapter. Begin the journal with the Preface or Introduction if applicable; end the journal with the conclusion or epilogue if applicable. Do not simply tell me that you "enjoyed" it or that it was "interesting." Indeed, avoid those terms. The purpose of the journal is to assure that you comprehend the book, can grapple with the problems that it raises, and to encourage you to think analytically and critically about the author's ideas and research. Ask yourself, as you write in the journal, such questions: Do I agree with the author? Why or why not? What thoughts or ideas does the author stimulate within me? What kinds of arguments does the author advance? Do I agree or disagree? Why or why not? Might one consider the book a cultural, social, political or military history? How does this chapter enhance and/or alter my concept of a particular aspect of history? Does this event or development have any message for our
times? What do I think about this or that event or practice? How does this book illustrate, clarify, or otherwise relate to specific topics that you encounter as you read the chapters in "American Promise" and thought about the ideas that various scholars advanced in "Shaping America"? These questions are for purposes of illustration; you are not confined to them (I suggest you take them seriously). Be creative, descriptive, and use a lot of adjectives. As mentioned above, think analytically and critically. Your journals should contain: reactions, responses, questions, thoughts, ideas, illustrations, analysis, criticism, interpretation, and expressions of relevance. You must react to a sufficient amount of each chapter so as to convince the instructor that you not only have read the book, but that you have thought about it. A mere summary of the author's main points is unacceptable; tell me what you think about the book and explain how it ties into the course.

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In your critique, it would not be advisable to claim fault with the author's extensive vocabulary and/or with the complexity of the topic at hand. Such claims would say more about the reader than the writer.

Note: With Respect to Book Journals:
1. These are not collaborative projects. Each student's work must be his or her own work. I enforce the college's code of academic dishonesty to the letter.
2. You will type your name on the upper, right-hand corner.
3. The paper will be double-spaced.
4. You will break the journal down into chapters, starting with the introduction and finishing with the epilogue.
5. Any kind of block style is unacceptable. You will indent each paragraph FIVE spaces. Failure to indent properly paragraphs will result in an automatic ten-point deduction in your grade.
6. Save the File in Microsoft Word, and name the file by your last name.

HOW DO I SUBMIT MY BOOK JOURNAL?

All assignments will be turned in via E-campus.

You will upload them under the tab that reads ASSIGNMENTS.

DO NOT UNDER ANY CIRCUMSTANCES TYPE THEM IN THE SPACE PROVIDED OR CUT AND PASTE YOUR DOCUMENT.

No credit will be given unless you follow the directions for submissions.

1) Your book journals must be typed in MICROSOFT WORD.

2) Save the document by your last name.
3) Click on the ASSIGNMENTS tab in E-Campus

4) Browse for your completed, typed document saved by your last name in Microsoft Word.

5) Click the submit button

NOTE: No assignments are accepted via e-mail. If you miss the deadline to turn an assignment in (even by a few minutes), your assignment will not be accepted.

No late paper can be accepted unless you discuss with me why the paper might be late prior to its due date. Such a paper will be penalized 10 points for each day in which it is late.

All written work must be written in paragraph form. Paragraphs will be indented. Do not number paragraphs to denote a specific response to a certain question or use bullet points.

You must follow the directions for full credit. This includes uploading it to the ASSIGNMENTS tab per these detailed specific instructions.

WHEN IS YOUR BOOK JOURNAL DUE?

Solomon Northup, *Twelve Years A Slave*.

The ENTIRE JOURNAL by chapters is due:

**No LATER THAN: The Due Date Listed on the Course Schedule in E-Campus**

You are expected to e-mail papers to me in Microsoft Word on time. No late paper can be accepted unless you discuss with me why the paper might be late prior to its due date. Such a paper will be penalized 10 points for each day in which it is late.

ACADEMIC DISHONESTY:

The fact that you are taking an on-line course does not at all exempt you from North Lake College's policies. This includes-among all other policies-North Lake's
policy on Academic Dishonesty. The Student Code of Conduct prohibits academic dishonesty and prescribes penalties for violations. According to this code, which is printed in the college catalog, "academic dishonesty", includes (but is not limited to) cheating, fabrication, facilitating academic dishonesty, plagiarism, and collusion.

Academic dishonesty may result in the following sanctions, including, but not limited to:
1. A grade of zero or a lowered grade on the assignment or course. (In this course, your total course grade will be lowered to an F)
2. A reprimand.
3. Suspension from the College.

More information is available at: http://www1.dcccd.edu/cat0406/ss/code.cfm

INSTITUTIONAL POLICIES:
Institutional policies regarding this course can be accessed from the following link:

www.northlakecollege.edu/syllabipolicies

DISCLAIMER
This syllabus is a set of guidelines for HIST 1301, U.S. History to 1877. The instructor reserves the right to modify any course requirements and due dates as necessary to manage and conduct this class. The intent of the instructor is to promote the best education possible within prevailing conditions affecting this class. You are responsible for contacting the instructor and seeking clarification of any requirement that is not understood.

LATE WORK POLICY
This is not a self-paced class. You MUST keep up with the work in the class. Students have the responsibility to complete all requirements on time. With respect to book journals, I repeat that no late paper can be accepted unless you discuss with me why the paper might be late prior to its due date. Such a paper will be penalized 10 points for each day in which it is late. With respect to exams, if you have a problem (family, illness, etc.) that you expect will keep you from taking an examination on time, please contact me as soon as possible to discuss it.

E-CAMPUS
The Dallas County Community College District uses eCampus as the software platform for facilitating communication among students and the instructor in this course. Course announcements, documents, tests, grades, and other information will be posted on

It is your responsibility to become familiar with eCampus and check it regularly. Go to the web site and follow the procedures indicated. Please note that if you have trouble with eCampus, you must call technical support at 1-866-374-7169 or 972-669-6402.