-SYLLABUS for History of the United States I (HIST 1301) Section 42745  Wintermester, 2017 MTWRF 6:00-9:00pm in G203  Social Science, Eastfield College, DCCCD

INSTRUCTOR: Joseph Donia
My voicemail number is (972) 860-7444 ext. 9367. My e-mail address is jdonia@dcccd.edu.

HIST 1301 Course Description:
A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government. (3 Lec.) Coordinating Board Academic Approval Number 54.0102.51 25


Required Readings:
Test #1       all of chapters 1-3 and chapter 4 to page 94.
Test #2       chapter 4 from page 95, all of chapters 5-6.
Test #3       all of chapters 7-10.
Test #4       all of chapter 11 and 13-15.

CALENDAR OF IMPORTANT DATES:
December 11th  class introduction, hand out syllabus, study sheets & map assignments
December 14th  take Test #1 in the Testing Center (C113)
December 18th  turn in Map Assignment #1
December 20th  take Test #2 and in the Testing Center (C113)
December 22nd  last day to withdraw from the class
January 2nd    take Test #3 in the Testing Center (C113)
January 3rd    Turn in Map assignment #2
January 5th    take Test #4 in the classroom

TESTS AND GRADE POLICY:
TESTS: There will be four tests worth up to 100 points each for a maximum of 400 points toward your final grade. The tests will not be cumulative. Tests 1-3 will include a combination of 40 multiple choice and true/false questions worth 60 points, plus one essay question worth 40 points. Test #4 will have 50 multiple choice and true/false questions worth 50 points and one essay worth 50 points. For each test, a study guide and a list of essay questions will be provided. Students are required to purchase one “Blue Book/Examination Book” and MC/TF scantron answer sheet for each test. They can be purchased at the campus book store. The tests will be taken in the classroom.

Evaluation Procedures: I do not give grades; I only record the grades you earn.

GEOGRAPHY IN AMERICAN HISTORY MAP ASSIGNMENTS: There will be two Geography in American history map assignments worth up to 35 points each. Map Assignment #1 covers Colonial America through the American Revolution. Map Assignment #2 covers 19th century America through the Civil War.

EXTRA CREDIT ASSIGNMENT: Campus Wide Assessment Assignment: Read the two primary document and then follow the directions. The extra credit assignment must be printed and stapled. The extra credit assignment is worth up to 25 points.
CLASS ATTENDANCE SCORE: Attendance will be taken every class at the beginning and after the break. Students will earn 1 point for each present and zero points for each absence. Perfect attendance will earn 30 points.

LATE WORK: There will be a 10% point deduction for all late work. Late tests will be taken in the Testing Center. No late work will be accepted three days past the original due date. You must tell me the date you plan to take a make-up test so I can put a copy of the test in the testing Center for you.

FINAL GRADE SCALE: Total points needed for a final grade of
A = 450-500
B = 400-449
C = 350-399
D = 300-349
F = 000-299

General Statements: The instructor reserves the right to modify any course requirements and calendar due dates as necessary to manage and conduct this course. Students are responsible for contacting the instructor and seeking clarification of any requirement that is not understood.

Classroom Etiquette: Cell phones and other electronics are disruptive to your fellow students. Turn your cell phones and other electronic devices to OFF or SILENT during class. Do not answer cell phone calls during class as it is exceedingly rude. If a pending emergency requires you to keep your phone on, please see me before class. Food and Drink Policy: Food, drinks, and tobacco products are prohibited in Eastfield College classrooms.

HIST 1301 Student Learning Outcomes
Upon successful completion of this course, students will:
Create an argument through the use of historical evidence.
Analyze and interpret primary and secondary sources.
Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

HIST 1301 Core Objectives
Critical Thinking
Communication
Social Responsibility
Personal Responsibility

Obtaining Final Course Grades Using eConnect: Final Grade Reports are no longer mailed. Convenient access is available online at www.econnect.dccd.edu. Use your identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on your Student Advising Report, which is available in the Admissions Office.

Eastfield College Email Policy: Faculty and students must have and use a DCCCD account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to: http://www.dccd.edu/netmail/home.html

Financial Aid Statement: Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

Financial Aid Statement for Distance Learning Classes: If you are receiving Financial Aid grants or loans and are enrolled in a Distance Learning class, you must show participation in this class prior to the certification date by either e-mailing or contacting the instructor or logging on to eCampus. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds.
Repeating This Course: (Third Attempt to Enroll in a Course): Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester. See Third Attempt to Enroll in a Course at: http://www.dcccd.edu/thirdcourseattempts

Academic Honesty Statement: Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog at http://www1.dcccd.edu/cat0506/ass/code.cfm. Academic dishonesty includes, but is not limited to, cheating on tests, plagiarism and collusion. Cheating includes copying from another student's test or homework paper, using materials not authorized, collaborating with or seeking aid from another student during a test, knowingly using, buying, selling, stealing, or soliciting the contents of an unadministered test, and substituting for another person to take a test. Plagiarism is the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work. Collusion is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class, or you can even be suspended from college.

ADA Statement: Students with a physical, mental or learning disability who require accommodations should contact the college Disability Services Office in C237, 972.860.8348 or email edcso@dcccd.edu. For more information: http://www.eastfieldcollege.edu/SS/DSO/index.html

Religious Holidays: Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to contract with the instructor to take a make-up exam or complete an assignment within a reasonable time after the absence.

Withdrawal Policy: If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar's Office by the official drop date for the course. Failure to do so will result in your receiving a performance grade, usually an "F." If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a "W" (Withdraw) in each class dropped. For more information about drop deadlines, refer to the current printed Credit Class Schedule, contact the Admissions/Registrar's Office at 972-860-7167 (Room C119), or contact the division office.

Stop Before You Drop: For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a "W". Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: https://www1.dcccd.edu/coursedrops
Family Educational Rights and Privacy Act of 1974 (FERPA): In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the College may release information classified as "directory information" to the general public without the written consent of the student. Directory information includes: (1) student name, (2) student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities and sports, (7) dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of study and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.

DCCCD Emergency Operating Procedures: http://video.dcccd.edu/rtv/DO/emergency_dcccd.wmv

DCCCD OIE Faculty Syllabi Statement- FALL 2016
The Office of Institutional Equity, in coordination with DCCCD colleges, has the primary responsibility for reviewing, updating and implementing compliance policies and procedures. The Institutional Equity and Compliance Officer and the Office of Institutional Equity will ensure compliance with College District policies, federal and state laws related to sexual assault, Title IX, Title II (Americans with Disabilities Act) and the Military Veterans Full Employment Act to support diversity and inclusion.

Students with Disabilities:
If you are a student with a disability and/or special needs, or if you think you may have a disability, please contact the college Disability Services Office (DSO). Please note that all communication with DSO is confidential. If you are eligible for accommodations, please provide or request that the DSO send your accommodation letter to me as soon as possible (students are encouraged to contact DSO at the beginning of the semester). For more information regarding the College Disability Services Office, please visit the Student Services website: dcccd.edu/DSO Offices or contact DCCCD Office of Institutional Equity at (214) 378-1633.

Disability Services Offices

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<td>Brookhaven</td>
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<td>972-860-4673</td>
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<td>Cedar Valley</td>
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<td>972-860-8119</td>
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<td>972-860-8348</td>
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<td>El Centro</td>
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<td>214-860-2411</td>
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<td>214-860-8677</td>
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<td>972-273-3165</td>
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<td>Richland</td>
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<td>972-238-6180</td>
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A Note on Harassment, Discrimination and Sexual Misconduct
We are committed to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment, sexual misconduct (sexual harassment, sexual assault, stalking, relationship violence, stalking), retaliation or discrimination based on race, color, religion, age, national origin, disability, sex, sexual orientation, gender identity, and/or gender expression, please contact your College Title IX Coordinator or the Office of Institutional Equity. We treat this information with the greatest degree of confidentiality possible while also ensuring student welfare and college safety.

We are concerned about the well-being and development of our students, and are available to discuss any concerns. There are both confidential and non-confidential resources and reporting options available to you. If students wish to keep the information confidential, please contact the college Counseling or Student Health Services. As required by DCCCD policy, incidents of discrimination and/or sexual misconduct shared with faculty will be reported to the College Title IX Coordinator or District Title IX Coordinator. The Title IX Coordinator will contact the student and determine if further investigation is needed. For more information about policies, resources or reporting options, please contact your college Title IX Coordinator or visit www.dcccd.edu/titleIX.

College Title IX Coordinators

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<td>Brookhaven</td>
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<td>Terri Edrich</td>
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<td>972-860-4825</td>
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<td>Cedar Valley</td>
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<td>Grenna Rollings</td>
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<td>972-860-8181</td>
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<td>Eastfield</td>
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<td>Rachel Wolf</td>
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<td>972-860-7358</td>
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