Instructor: Liz Nichols
Course: History 1301.42491 – WINTER TERM - INET
Online Office Hours: Monday & Wednesday: 8:30-9:30PM & Sunday: 7:30 PM-8:30PM
Email is checked throughout the day. Student emails will be responded to within a maximum of 36 hours unless otherwise directed by instructor.
Email: lnichols@dcccd.edu

ACCESS THE LINK BELOW TO VIEW A WELCOME VIDEO for this course:

WELCOME to YOUR HISTORY COURSE

Prerequisite: One of the following must be met: (1) DREA 0093 AND DWRI 0093; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) in Reading and Writing standards AND the college Writing score prerequisite requirement.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government. (3Lec.)

Coordinating Board Academic Approval Number 54.0102.51 25

Student Learning Outcomes:
✓ Upon successful completion of this course, students will:
✓ Create an argument through the use of historical evidence.
✓ Analyze and interpret primary and secondary sources.
✓ Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Core Objectives:
HIST 1301 develops the following Core Objectives:
↓ Critical Thinking
↓ Communication
↓ Social Responsibility
↓ Personal Responsibility

Students will be exposed to the historiographical debates from 1491-1865. They will be expected to master the historical content of the eras and proficiently discuss and write on the historical significance of varied events and people during the time period assessed. Students will be able to master the connecting themes and historical continuity between the past and
present day issues through a collaborative class environment. Students and instructor will be active participants in the educational process; therefore, students are expected to be responsible for their achievement. Student success hinges upon self-motivation and partnership with the instructor in following the guidelines outlined in order to successfully complete this course.

**Required Materials:**

- THERE IS NO REQUIRED TEXTBOOK FOR THIS COURSE
- Current email address & basic Internet access

**Class Participation:** Credit and grades in this class are based on the student's mastery of the course content. Discussion boards, reading the assigned material, and completing all assignments in a timely manner weigh heavily in a student’s ability to master the course content and successfully complete this course.

**INET Etiquette:** In order to facilitate a positive learning environment for all students and the instructor it is imperative that proper decorum be adhered to when interacting online. Please refrain from using profanity or disrespectful language when interacting with peers and instructor. It is best to always proofread what you type PRIOR to sending it out. Remember that since there is no face to face interaction your words are the image you are projecting. *Respect* the opinions of others even if you do not agree.

**Certification:** You must attend and participate in your on-campus or online course(s) in order to receive federal financial aid. Your instructor is required by law to validate your attendance in your on-campus or online course in order for you to receive financial aid. You must participate in an academic related activity pertaining to the course but not limited to the following examples: initiating contact with your instructor to ask a question about the academic subject studied in the course; submitting an academic assignment; taking an exam; completing an interactive video; participating in computer-assisted instruction; attending a study group assigned by the instructor; or participating in an online discussion board about academic matters relating to the course. In an online course, simply logging in is not sufficient by itself to demonstrate academic attendance. You must demonstrate that you are participating in your online class and are engaged in an academically related activity such as in the examples described above. Failure to do so will prevent you from being certified and will affect your financial aid.
Grading Policy:
- Certification assignment DUE: 12/12 located under START HERE
- 2 assessments FORMAT: 3 short answers based on images that correlate with the Unit material and 1 essay (60% of grade).
- 8 Discussion Board Assignments (20% of grade) weekly assignments
- 8 quizzes (20% of grade) weekly assignments

Assignments will be accepted prior to the due date and ON TIME, but not after.
- Students are on the honor system. I trust that you will not use the textbook, Internet, or other people to assist you in completing any assessments or quizzes for this course. This statement will be posted on every assessment posted. The minimum consequence for any student that violates this policy will be a zero for that assessment assignment, or quiz.
- Plagiarism is a serious offense. Students must properly cite work that is not their original work. A student’s use of more than 3 consecutive words/or data, or material without proper credit to its author is considered plagiarism and will result in a zero for that assignment. Omitting pronouns, a verb, or noun still constitutes plagiarism. (Please refer to the honesty statement on page 3 of this document). Also, students must review the plagiarism power point on eCampus under START HERE.

Technology: Assignments are DUE as outlined in the course calendar. Waiting until the last minute can be problematic as issues may arise with computers. Experiencing technological difficulties or not having access to a computer are not acceptable reasons for missing assignment deadlines. Students should plan in advance to complete assignments utilizing resources available to them; for example, a local library or the Eastfield College library and computer lab.

Grading Scale:
A=90 – 100%
B=89 – 80%
C=79 – 70%
D=69 – 60%
F=59% and below

Academic Honesty: Scholastic dishonesty is a violation of the DCCCD Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. In this course use of 3 or more consecutive words written by someone other than you and not cited constitutes a form of plagiarism. If you plagiarize any assignment or exam in this course it will result in a grade of zero for that assignment OR possibly a grade of F for the entire semester depending on the severity of the case. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog.
Drop Date: Students wishing to drop this course are required to fill out the appropriate paperwork by December 22, 2018. The instructor CANNOT drop any student from a class.

Institutional Policies and Services: Institutional Policies relating to this course can be accessed from the following link: https://www.eastfieldcollege.edu/au/fastfacts/legal/pages/policies-for-syllabi.aspx

Syllabus Disclaimer: The instructor reserves the right to amend the syllabus as necessary.