<table>
<thead>
<tr>
<th>Course Information</th>
<th>Instructor Information</th>
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<tbody>
<tr>
<td>United States History I</td>
<td>Dr. Andrea K. Brinton-Sanches</td>
</tr>
<tr>
<td>Winter Session 2017-2018</td>
<td><a href="mailto:ahaga@dcccd.edu">ahaga@dcccd.edu</a></td>
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<tr>
<td>HIST 1301-32440</td>
<td>972-860-5236 (office)</td>
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<tr>
<td>Online</td>
<td>D204, Office Hours by appointment only</td>
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**Course Description**

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Required Materials Including Textbooks

*Note: A minimum of 9 hours per week should be devoted to course material outside of class time*


**Course Prerequisites**

Disclaimer – The instructor reserves the right to amend this syllabus as necessary.

**Important Dates:** Start Date – December 11, 2017; End Date – January 5, 2018; Certification Date – December 13, 2017; Drop Date – December 22, 2017

**Texas Core Objectives for Student Learning**

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the following skills are in focus.

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. **Personal Responsibility** - to include the ability to connect choices, actions and consequences to ethical decision-making
4. **Social Responsibility**: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Student Learning Outcomes**

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.
CVC Learning Signature

CVC’s Learning Signature is One College Transforming Lives. Cedar Valley College establishes clear expectations for students through engagement and empowerment leading to excellence.

CVC Faculty and Staff expect students to:
- take responsibility for their own learning
- commit to achieving high academic performance
- be meaningfully engaged in the campus community

CVC Faculty and Staff expect to:
- provide students a clear pathway of instruction
- establish clear learning outcomes
- serve as role models and mentors for students

Course Outline

For maximum success in this course you should spend a minimum of 9 hours per week working on course material.

<table>
<thead>
<tr>
<th>Week</th>
<th>Course Material</th>
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<tbody>
<tr>
<td>Week 1</td>
<td>Introduction Posting, Introduction Quiz, Discussion Board #1, Exam #1; Exam Extra Credit (Optional)</td>
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<tr>
<td>Week 2</td>
<td>Discussion Board #2, Exam #2; Exam Extra Credit (Optional)</td>
</tr>
<tr>
<td>Week 3</td>
<td>Discussion Board #3, Exam #3; Exam Extra Credit (Optional)</td>
</tr>
<tr>
<td>Week 4</td>
<td>Discussion Board #4, Exam #4; Exam Extra Credit (Optional)</td>
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Evaluation Procedures

At the beginning of the course, the instructor provides a schedule of examinations and assignments that contribute to the final grade in the course for each student.

A = 89% or greater
B = 79% - 88%
C = 69% - 78%
D = 59% - 68%
F = 58% or lower

Exams and Assignments

The final grade for the course reflects evaluation of the student’s work on the following assignments that are calculated as follows (ALL DUE DATES FOR THE FOLLOWING ASSIGNMENTS ARE FOUND ON THE LIST IN ECAMPUS):

Discussion Board Introduction: Before the census date for this course (December 17, 2017), you will be required to make an introductory post in the discussion board. This post is REQUIRED for course certification!!!! This assignments will contribute to a total of 8% of your total grade.

Exams: There are four (4) weekly exams that will cover several chapters in the textbook. Each exam will be comprised of 1 Essay Question for each chapter covered, and the remainder will be comprised of matching and multiple choice questions. Each exam
is worth 15% of your final grade for a total of 60% of your final course grade. **There are NO makeup exams for this course!** If you miss an exam, the missing exam grade will replaced by the exam average of your remaining three (3) exam grades. If more than one exam is missed, the average will then be calculated with any additional zero grades.

**Discussion Boards:** There are four (4) weekly discussion boards in which you are required to make an initial post discussing the image or article presented by the instructor, and then write at least 2 replies to your classmates posts. Each weekly discussion board (combined original post and replies) are worth 8% of your final grade each, with a combined total of 32% of your final grade.

**Extra Credit:** The only extra credit available for this course is for each of the 3 exams. You will have the opportunity to increase your exam grade by a potential 10 points by completing a written assignment.

**Stop Before you Drop** Under a Texas law (TEC Section 51.907), if you drop too many classes without having an acceptable reason, your GPA could be affected. Be sure you understand how this law may affect you before you drop a class.

The law applies to students who enroll in a Texas public institution of higher education (including the colleges of DCCCD) for the first time in fall 2007 or later. Under this law, you may not drop more than six classes without an acceptable reason during your entire undergraduate career without penalty. For more information, please see our [catalog](http://www.dcccd.edu/Why/Reg/Registration/Pages/DropWithdaw.aspx) or read Facts About Dropping Classes.

If you drop or withdraw before the official drop/withdrawal deadline, you will receive a grade of W (Withdraw) in each class dropped until the seventh unacceptable drop. You will earn a grade of WF for the seventh unacceptable drop, and each unacceptable drop after that. A grade of WF will be calculated in your GPA as an F.

The deadline for receiving a W is indicated on the [academic calendar](http://www.dcccd.edu/Why/Reg/Registration/Pages/DropWithdaw.aspx) and the current class schedule.

For more information, you may access:

The Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. This class may not be repeated for the third or subsequent time without paying the additional tuition. Third attempts include courses taken at any of the Dallas County
Community Colleges since the fall 2002 semester. More information is available at:
http://www.dcccd.edu/PC/Cost/3rdCrseAttmpt/Pages/default.aspx

Attendance Policy
In general, daily class attendance enhances student achievement of an A, B or C in the course. Students should advise instructors of illness, work or family situations that may require absence from a class.

Financial Aid Certification of Attendance
You must attend and participate in your on-campus or online course(s) in order to receive federal financial aid. Your instructor is required by law to validate your attendance in your on-campus or online course in order for you to receive financial aid. You must participate in an academic related activity pertaining to the course such as but not limited to the following examples: initiating contact with your instructor to ask a question about the academic subject studied in the course; submitting an academic assignment; taking an exam; completing an interactive tutorial; participating in computer-assisted instruction; attending a study group that is assigned by the instructor; or participating in an online discussion about academic matters relating to the course. In an online class, simply logging in is not sufficient by itself to demonstrate academic attendance. You must demonstrate that you are participating in your online class and are engaged in an academically related activity such as in the examples described above.

***Please read the course assessment requirements for completing your certification assignments. A student who does not complete the certification assignments by the certification date, will not be certified for the course.

Course Policies
Due to the short nature of this course, late work, makeup exams, etc. will not be accepted. If a student forsees an issue with completing their work on time, please contact the instructor BEFORE if at all possible to make alternate arrangements.

Tutoring Services
All tutoring is available on a "drop in" basis; however, if you would like to make an appointment for a specific time, please call 972-860-2974. We encourage you to make an appointment for all written assignments. During each visit to the center, you will use your student ID# to sign in and out on our computer at the front desk. More information is available at: http://www.cedarvalleycollege.edu/FutureStudents/StudentServices/TutoringServices/default.aspx
QUALITY ENHANCEMENT PLAN
Cedar Valley College's Quality Enhancement Plan is designed to improve student learning in mathematics. Read more about our QEP at:
http://www.cedarvalleycollege.edu/QEP/default.aspx

Institutional Policies

www.cedarvalleycollege.edu/syllabipolicies