Social Sciences Division
Office: G237; Phone: 972-860-7156
Hours: 8:00am-5:00pm M-F

HDEV 0092, 3 Credit Hours
Student Success
Spring 2018
Room C-105
Tuesday and Thursday 4:00-5:20pm
3/19/18- 5/10/18

Instructor: Kimberly M. Lowry, Ph.D.

Contact Information:
Office Hours: By Appointment Only
Phone: 972-860-7028
Email Address: kimberlylowry@dccd.edu (I prefer email)

Course Description:
This course is an overview of the process of learning, memory, perception, language and thought applied to the college learning community. Special emphasis is placed upon the practical applications of these psychological principles for students. This course specifically provides an opportunity for the student to learn, practice and adopt strategies to support his/her success in college. Topics include: individual learning skills, self-monitoring, goal-setting, problem solving, critical thinking, stress management, time management, motivation, procrastination, text anxiety, memory, creativity, note-taking, reading college materials, college resources on campus and on the internet, communicating effectively, the importance of supportive relationships, career and academic planning, and the value of diversity. Emphasis is placed on the practical application, techniques, and strategies for each of these topics. This course supports students enrolling in other appropriate remediation. (3Lec.)


Course Objectives:
Students who successfully complete HDEV 0092 will be able to:
• increase self-awareness regarding collegiate culture develop SMART goals
• learn about how learning occurs and increase awareness of their own learning preferences learn a variety of time management strategies
• analyze critical thinking and learning
• obtain the research skills and technology literacy necessary for success at college apply a variety of note-taking strategies
• explore what memory is, how it works and how to strategically utilize it academically
• examine the role of reading in studying and learning
• practice strategies for test taking and reducing test anxiety
• examine personal culture and the role of diversity in learning
• develop long-term academic and career goals.

**Student Learning Outcomes**
Pinpoint your personality traits, values, skills, interest, and career preferences.
Learn strategies for coping with stress, anger, and other negative emotions.
Break negative thought patterns and learn positive new ones.
Harness self-discipline to control impulses, break bad habits, and make positive life changes.

**INCOMPLETES**
An incomplete grade of “I” may be given when an unforeseen emergency prevents you from completing the work in a course. The “I” must be converted to a performance grade (A-F) within 90 days after the first day of classes in the subsequent regular semester. If the work is not completed after 90 days, the “I” is converted to a performance grade, usually an “F”. An Incomplete Contract is used to assign an incomplete grade and states the requirements for the satisfactory completion of the course. The Incomplete Contract must be agreed upon and signed by the Instructor, the student, and the division dean and submitted with the final grade report. When an Incomplete Contract must be submitted without your signature, the instructor must include a statement indicating that you are aware of and agree with the contract.

**INSTRUCTOR’S RIGHTS**
This syllabus is intended as a set of tentative guidelines for HDEV 0092. I, the Instructor of Record, reserve the right to modify at anytime, through verbal or written communication, this syllabus, class instruction, class schedule, and the requirements as seen necessary to promote the best education possible. It is the student’s sole responsibility for contacting the instructor or other students for any information pertaining to this class whenever he/she is absent.

**DCCCD OIE**
The Office of Institutional Equity, in coordination with DCCCD colleges, has the primary responsibility for reviewing, updating and implementing compliance policies and procedures. The Institutional Equity and Compliance Officer and the Office of Institutional Equity will ensure compliance with College District policies, federal and state laws related to sexual assault, Title IX, Title II (Americans with Disabilities Act) and the Military Veterans Full Employment Act to support diversity and inclusion.

**Students with Disabilities:**
If you are a student with a disability and/or special needs, or if you think you may have a disability, please contact the college Disability Services Office (DSO). Please note that all communication with DSO is confidential. If you are eligible for accommodations, please provide or request that the DSO send your accommodation letter to me as soon as possible (students are encouraged to contact DSO at the beginning of the semester). For more information regarding the College Disability Services Office, please visit the Student Services website: dcccd.edu/DSO Offices or contact DCCCD Office of Institutional Equity at (214) 378-1633.
College Disability Services Offices
Eastfield    972-860-8348

A Note on Harassment, Discrimination and Sexual Misconduct
We are committed to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment, sexual misconduct (sexual harassment, sexual assault, stalking, relationship violence, stalking), retaliation or discrimination based on race, color, religion, age, national origin, disability, sex, sexual orientation, gender identity, and/or gender expression, please contact your College Title IX Coordinator or the Office of Institutional Equity. We treat this information with the greatest degree of confidentiality possible while also ensuring student welfare and college safety.

We are concerned about the well-being and development of our students, and are available to discuss any concerns. There are both confidential and non-confidential resources and reporting options available to you. If students wish to keep the information confidential, please contact the college Counseling or Student Health Services. As required by DCCCD policy, incidents of discrimination and/or sexual misconduct shared with faculty will be reported to the College Title IX Coordinator or District Title IX Coordinator. The Title IX Coordinator will contact the student and determine if further investigation is needed. For more information about policies, resources or reporting options, please contact your college Title IX Coordinator or visit www.dcccd.edu/titleIX.

College Title IX Coordinator
Eastfield    Rachel Wolf    TitleIX-EFC@dcccd.edu    972-860-7358

EXAMS and ASSIGNMENTS
The student’s final grade is calculated on a straight point system out of a 1000 possible points
3 Exams total—each worth 100 points each.
All homework assignments must be submitted online through ecampus.
All discussion board posts are due on ecampus on the due date by 11:59pm.
NO late work will be accepted.

GRADING SCALE
| Vision Board | 150 |
| Scavenger Hunt | 100 |
| 3 Exams (100 points each) | 300 |
| Discussion Boards | 150 |
| Homework/Assignments (6) | 300 |

A = 90% □ of the total possible points
B = 80-89% of the total
C = 70-79% of the total possible points
D = 60-69% of the total possible points

*Note: F = 59% □ of the total possible points
DISCIPLINE/COURSE/DEPARTMENT/POLICIES/INSTRUCTOR EXPECTATIONS

- Each chapter MUST be read before the assigned due date for that chapter. This will ensure a rich and knowledgeable class discussion.
- Homework assignments and pop quizzes may be given at the discretion of the instructor. There will be no make-up assignments for any missed classes, homework or exams, except at the discretion of the instructor.
- No ringing cell phones. Do not verbally answer or engage in conversation on the cell phone during class.
- Students will always respect each other and their differences in opinion.
- See Eastfield College's discipline, policy, and procedures manual for all others rules or guidelines.

INSTITUTIONAL POLICIES

ACADEMIC DISHONESTY
The Student Code of Conduct prohibits academic dishonesty and prescribes penalties for violations. According to this code, which is printed in the college catalog, "academic dishonesty", includes (but is not limited to) cheating, fabrication, facilitating academic dishonesty, plagiarism, and collusion".

Academic dishonesty may result in the following sanctions, including, but not limited to:
1. A grade of zero or a lowered grade on the assignment or course.
2. A reprimand.
3. Suspension from the college.

NOTIFICATION OF ABSENCE DUE TO RELIGIOUS HOLY DAY(S)
Students who will be absent from class for the observance of a religious holiday must notify the instructor in advance. Please refer to the Student Obligations section of the college catalog for more explanation. You are required to complete any assignments or take any examinations missed as a result of the absence within the time frame specified by your instructor.

NOTIFICATION OF ABSENCE DUE TO RELIGIOUS HOLY DAY(S)
Students who will be absent from class for the observance of a religious holiday must notify the instructor in advance. Please refer to the Student Obligations section of the college catalog for more explanation. You are required to complete any assignments or take any examinations missed as a result of the absence within the time frame specified by your instructor.

DROP POLICY
If you are unable to complete this course, you must officially withdraw by meeting the withdrawal deadline (see the top portion of the syllabus). Withdrawing is a formal procedure which you must initiate; your instructor cannot do it for you. All Dallas County Community Colleges charge a higher tuition rate to students registering the third time for a course. This rule applies to the majority of credit and Continuing Education / Workforce Training courses. Developmental Studies and some other courses are not charged a higher tuition rate. Third attempts include courses taken at any DCCCD college since the fall 2002 semester.
FINANCIAL AID STATEMENT
Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate are also subject to this policy.

To apply for financial aid in the DCCCD, students must complete FAFSA (Free Application for Federal Student Aid) on the web at http://www.fafsa.ed.gov.

COUNSELING SERVICES
Counseling services for personal issues are provided to all students currently enrolled at Eastfield College. These services are provided by licensed professionals who are bound by confidentiality (within ethical parameters) at no charge. With the assistance of a counselor, students are able to identify, understand, resolve issues and develop appropriate skills. To make an appointment call 972-860-7371 or visit the C-building.

STOP BEFORE YOU DROP
For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop.
You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions.

Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: https://www1.dcccd.edu/coursedrops

The Link (Library)
The Link supports and supplements classroom instruction by providing focused, individualized writing instruction in response to the specific needs of the student. Its services are available to all Eastfield College students, not just those enrolled in English classes. The tutors are skilled writing specialists who can help students clarify writing tasks, understand instructors' requirements, develop and organize papers, explore revision options, detect grammar and punctuation errors, and properly use and document sources. Rather than merely editing or "fixing" students' papers, the Link staff focuses on helping students develop and improve their writing skills.

Instructor Disclaimer
The instructor reserves the right to amend this syllabus as necessary.
<table>
<thead>
<tr>
<th>Week 1</th>
<th>T</th>
<th>R</th>
</tr>
</thead>
</table>
| 3/20 and 3/22 | Module: Orientation  
Family Groups  
Module: Organize for Success  
Chapter 1  
Building Resilience | Chapter 2  
Setting Goals  
Discussion Board #1 due 11:59pm (3/25/18)  
HW#1 due 11:59pm (3/25/18) |
| *We will not meet in class this day* |
| Week 2 | Module: Getty Ready for Class  
Chapter 3  
Learning Styles  
Chapter 4  
Managing your Time | Exam #1 due  
Discussion Board #2 due 11:59pm (4/1/18)  
HW #2 due 11:59pm (4/1/18) |
| 3/27 and 3/29 | |
| Week 3 | Module: While in Class  
Chapter 5  
Thinking Critically | Chapter 6  
Learning Online  
Discussion Board #3 due 11:59pm (4/8/18)  
HW #3 due 11:59pm (4/8/18) |
| 4/3 and 4/5 | |
| Week 4 | Module: Learning at the next level  
Chapter 7  
Engaging and Listening  
Chapter 8  
Reading, Writing and Presenting  
Workforce Development Tour | Workforce Development Tour  
Discussion Board #4 due 11:59pm (4/15/18)  
HW #4 due 11:59pm (4/15/18) |
| 4/10 and 4/12 | |
| Week 5 | Scavenger Hunt prep | Exam #2 |
| 4/17 and 4/19 | |
| Week 6 | Module: Other Areas of Academic Success  
Chapter 12  
Choosing a Major/Career | Chapter 9  
Developing Memory, Taking Test  
Chapter 10  
Communicating in Groups  
Discussion Board #5 due 11:59pm (4/29/18)  
HW #5 due 11:59pm (4/29/18) |
| 4/24 and 4/26 | |
| Week 7 | Group Presentation Prep | Vision Board Presentations  
HW #6 due 11:59pm (4/15/18)  
Discussion Board #6 due 11:59pm (4/15/18) |
| 5/1 and 5/3 | |
| Week 8 | Module: Other Areas of Academic Success  
Chapter 11  
Working towards wellness | Exam #3 Group Presentations |
| 5/8 and 5/10 | |