This course is an overview of the process of learning, memory, perception, language and thought APPLIED to the college learning community. Special emphasis is placed upon the practical applications of these psychological principles for students. This course specifically provides an opportunity for the student to learn, practice, and adopt strategies to support his/her success in college. Topics include: individual learning skills, self – monitoring, goal setting, problem solving, critical thinking, stress management, time management, motivation, procrastination, creativity, college resources on campus and on the internet, communicating effectively, the importance of supportive relationships, academic planning, and the value of diversity. Emphasis is placed on the practical application, techniques, and strategies for each of these topics. This course supports students enrolling in other appropriate remediation. (3 Lec.) Coordinating Board Academic Approval Number 3201015212.

NOTE: THIS SECTION OF STUDENT SUCCESS IS DESIGNED WITH A SPECIAL EMPHASIS ON CAREER DEVELOPMENT AND ACADEMIC SUCCESS STRATEGIES FOR NEW AND RETURNING COLLEGE STUDENTS.

REQUIRED MATERIALS

Textbook: None Required

DCCCD HDEV 0092 COMMON COURSE LEARNING OBJECTIVES
Upon completion of this course the student will be able to:
1. To focus energy, time and thought to their life goals as empowered individuals.
2. Employ critical thinking skills including problem-solving and decision-making.
3. Develop self-management strategies to successfully cope with challenges and opportunities in academics, employment, and in life.

COURSE COMPETENCIES FOR HUMAN DEVELOPMENT 0092:
Reading: analyze and interpret a variety of printed materials, books, documents and articles.
Writing: the ability to produce clear, correct and coherent prose adapted to purpose, occasion and audience.
Listening: analyze and interpret various forms of spoken communication, possess sufficient literacy skills of writing, reading.
Critical Thinking: think and analyze at a critical level
Computer Literacy: understand our technological society, use computer based technology in communication, solving problems, acquiring information

COURSE LEARNING OUTCOMES:
Upon successful completion of this course, students will increase their knowledge in and active use of the following factors which affect learning:
BROOKHAVEN COLLEGE
Social Science Division | SPRING 2018 SYLLABUS

1) a model of strategic learning
2) personal patterns and habits
3) self-management and self-discipline
4) motivational strategies
5) commitment to academic tasks
6) goal setting in regard to personal life, college major and career
7) decision making and wise-choice process

Students will improve their abilities and actions in the following learning and study strategies areas:
1) critical and creative thinking
2) reading textbooks actively
3) identifying and exploring campus resources
4) memory and recall

Spring 2018 Syllabus Addendum - Institutional Policies:
All institutional policies affecting this course can be found at the following link
https://www.brookhavencollege.edu/syllabusaddendum

Academic Calendar:
https://www1.dcccd.edu/catalog/GeneralInfo/AcadCalendar/cal1718.cfm

COURSE GRADES

Students can access their grades through the MY GRADES link on eCampus. It is the sole responsibility of students to monitor their progress in the course. This includes but is not limited to studying, understanding course grades, and instructor-issued feedback on assignments. **This course is graded on a total point earned basis, not an average.** A course calendar will be available to all students listing deadlines and assignments for the entire semester. If you need assistance or do not understand an assignment, it is your responsibility to contact the instructor. All earned grades are final. **Students will only be allowed to make-up missing work due an emergency or documented illness.**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
<th>Letter Grade Equivalent</th>
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<tbody>
<tr>
<td>o Strong Interest Inventory</td>
<td>100</td>
<td>A: 540-600 Points</td>
</tr>
<tr>
<td>o Degree Planning for Career Goals</td>
<td>100</td>
<td>B: 480-539 Points</td>
</tr>
<tr>
<td>o Career Information Portfolio</td>
<td>50</td>
<td>C: 420-479 Points</td>
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<tr>
<td>o Transfer Student PowerPoint</td>
<td>100</td>
<td>D: 360-419 Points</td>
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<tr>
<td>o Journal</td>
<td>25</td>
<td>F: 0-359 Points</td>
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<tr>
<td>o 1:1 Coaching Meetings (2 @50 points)</td>
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<tr>
<td>o Resume &amp; LinkedIn Profile</td>
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<tr>
<td>o Time Management Exercise</td>
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<tr>
<td>o Student Finance Assignment</td>
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<tr>
<td>TOTAL</td>
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