Instructor Information
Name: Mrs. Bethan Salle
Phone: 214-860-2734
Email: bsalle@dcccd.edu
Office Location: A557
Office Hours: MTWR 8:45-9:30am, MR12:20-1:20pm

Course Information
Course Title: Physical Geology
Course & Section Number: GEOL 1403 52400
Semester/Year: Spring 2018
Credit Hours: 4
Class Meeting Time/Location: Online

Course Prerequisites
GEOL 1103 Physical Geology (lab) and Pre/Co-requisite: GEOL 1303 Physical Geology (lecture)

Course description
1303 Introduction to the study of the materials and processes that have modified and shaped the surface and interior of Earth over time. These processes are described by theories based on experimental data and geologic data gathered from field observations.

Statement of Purpose and Core Objectives
Statement of Purpose
Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning.

Core Objectives
This course supports, develops, and assesses the following Core Objectives:
A. Critical Thinking Skills (CT) - creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
B. Communication Skills (COM) - effective development, interpretation and expression of ideas through written, oral and visual communication
C. Empirical and Quantitative Skills (EQS) - manipulation and analysis of numerical data or observable facts resulting in informed conclusions
Teamwork (TW) - ability to consider different points of view and to work effectively with others to support a shared purpose or goal

Course Goals/ Student Learning Outcomes (SLOs)

Learning Outcomes are based on the Core Objectives above. Students will be able to:

1. Describe how the scientific method has led to our current understanding of Earth's structure and processes.
2. Interpret the origin and distribution of minerals, rocks and geologic resources.
3. Describe the theory of plate tectonics and its relationship to the formation and distribution of Earth’s crustal features.
4. Quantify the rates of physical and chemical processes acting on Earth and how these processes fit into the context of geologic time.
5. Communicate how surface processes are driven by interactions among Earth’s systems (e.g., the geosphere, hydrosphere, biosphere, and atmosphere).
6. Identify and describe the internal structure and dynamics of Earth.
7. Describe the interaction of humans with Earth (e.g., resource development or hazard assessment).

1103 This laboratory-based course accompanies GEOL 1303, Physical Geology. Laboratory activities will cover methods used to collect and analyze earth science data.

**Lab 1** Classify rocks and minerals based on chemical composition, physical properties, and origin.

**Lab 2** Apply knowledge of topographic maps to quantify geometrical aspects of topography.

**Lab 3** Identify landforms on maps, diagrams, and/or photographs and explain the processes that created them.

**Lab 4** Differentiate the types of plate boundaries and their associated features on maps and profiles and explain the processes that occur at each type of boundary.

**Lab 5** Identify basic structural features on maps, block diagrams and cross sections and infer how they were created.

**Lab 6** Demonstrate the collection, analysis, and reporting of data

**NOTE:** Course and Lab objectives are ACGM state mandated.
About the Syllabus

Please read the following thoroughly. Your syllabus is the most important document you will receive in this class and you are responsible for knowing all the information in this document. Your grade in this course is dependent on your knowledge of this information. I highly suggest that you print a copy of the syllabus and keep it with you.

Required Course Materials

TEXT
- Physical Geology Across the American Landscape
- Author: Coast Learning Systems and John Renton
- Copyright: 2011
- NO ACCESS CODE NEEDED FOR THE TEXT

LAB MANUAL AND LAB KIT
- Introductory Physical Geology Laboratory Kit and Manual
- Author: Coast Learning Systems
- Copyright: 2012
- Edition: 1st
- ISBN: 978-1465-2051-17
- AN ACCESS CODE IS REQUIRED WITH THE LAB MANUAL/KIT

A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Course Activities

Introductory Assignments
- These assignments help the student understand the way the course functions and the subject of geology.

Main Assignments
- The curriculum (12 chapters) has been divided into 3 units.

Each unit consists of:
- Reading assignments from the text book
- 5 question quiz for each chapter read
- 4 lab lessons
- Unit test- over the chapters covered in the text book

Class Project on the topic of fossil fuels
Grading Policy
A total of 1000 points is available for each student to earn based on tests, exams, and lab exercises. The student's overall course grade shall be derived from the total points earned throughout the course.

<table>
<thead>
<tr>
<th>Item</th>
<th>Point Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orientation Quiz</td>
<td>25</td>
</tr>
<tr>
<td>Discussion board 'Introductions'</td>
<td>15</td>
</tr>
<tr>
<td>Lecture tests[3 @ 110 points]</td>
<td>330</td>
</tr>
<tr>
<td>Quizzes[13 @ 10 points]</td>
<td>130</td>
</tr>
<tr>
<td>Lab Lessons[12 @ 18-30 points]</td>
<td>330</td>
</tr>
</tbody>
</table>

Total Possible Points = 830

Grading Scale

<table>
<thead>
<tr>
<th>Percent</th>
<th>Total Points</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100%</td>
<td>&gt;747</td>
<td>A</td>
</tr>
<tr>
<td>80-89%</td>
<td>664-746</td>
<td>B</td>
</tr>
<tr>
<td>70-79%</td>
<td>581-745</td>
<td>C</td>
</tr>
<tr>
<td>60-69%</td>
<td>498-580</td>
<td>D</td>
</tr>
<tr>
<td>0-59%</td>
<td>&lt;498</td>
<td>F</td>
</tr>
</tbody>
</table>

Navigating the Course

After you log in you will see buttons located on the left side of the screen. Below are button titles and instructions.

Start Here-
A folder containing valuable information and assignments that familiarize the student with the course operation

Announcements-
Once you log-in check for announcements

Instructor Information-
Professional bio and contact information.

Email my Instructor-
Use this tool to email your instructor.

Syllabus and Calendar-
Click to download or view a copy of the syllabus online (the same document you are reading!). The course calendar contains a list of all the assignments, labs, quizzes and exams and the point value for each.
Assignments

Reading Assignments:
Read the assigned chapter from the textbook from start to finish, use the ‘Concept Check’ questions located at the end of each section to ensure that you understand the material. Answers to the concept check questions are located at the back of each chapter.

Chapter Quizzes:
Once you have completed each reading assignment, you are ready to take the chapter quiz. The chapter quizzes are 5 questions, multiple-choice. You have 2 chances! Highest score recorded.

Unit Tests:
A Unit test is given at the end of Units 1, 2, and 3. Example instructions are as follows:

What to know and expect before you take this test!
- Make sure you have Respondus Browser installed on your computer. The link for the installation is located under the ‘My DCCCD’ tab top left of your screen in Blackboard.
- The test is closed book. You are expected to have studied the chapters in Unit 1 prior to attempting the test.
- The test is timed, you have 1 hour.
- Once you begin you must finish the test. You may not save your work and complete the test later.
- 40 multiple choice questions 10 from each of the four chapters covered in the Unit.
- Each question is worth 2.75 points

Respondus LockDown Browser and Unit tests
- To increase Unit test security they must be taken using ‘Respondus’ software.
- When you log onto eCampus, there are Icons to your left under TOOLS. About the ninth one down, under tools, is Respondus Lockdown Browser...Click that!
- On the installation page, you will select the operation system that your computer is using. If you are using Windows...Click on Windows...the same if you are using Macintosh. You should select one OR the other. From there, once the installation has downloaded, you will need to sign into eCampus again through the Respondus software that you downloaded.
- When activated for the Unit tests, you will be unable to view any other pages except those that are in eCampus.
Lab Lessons:

Each lab lesson is aligned with the reading assignment. Use the lab manual and locate the assigned lab. Read through the introductory material at the beginning, complete the lab exercises in your lab manual (or onto a copy of the pages). Some labs require materials and these are supplied in the accompanying lab kit.

Once you have completed the lab exercises you are ready to answer the online activities... these are multiple-choice questions that are answered on eCampus. Your grade on each lab is based on the score for the multiple choice questions.

NOTE: In order to answer these questions you need to have completed the lab activities; you will also need to use the access code found in the front of your lab manual to log-into our external web-site for lab help demonstrations and other resources. The link for the external site is located under the ‘Lab Help’ button on eCampus.

Note: Students may work ahead on all the assignments; but once a deadline has passed the folder containing the assignments is no longer accessible.

Lab Help / Suppliment

When working on the lab lessons, students will work methodically through each lesson from start to finish. Read the introductory material, complete the practice exercises, then you will be ready to complete the portion on eCampus.

The eCampus portion of the lab lesson is in multiple-choice format (this is the part of the lab that your grade is based on). To be able to answer the multiple-choice questions you will need to have completed the practice exercises in the lab manual. In addition to the practice questions you shall be using the external link ‘Coast Learning’ accessed via the code in the front of your lab manual. At the external site you shall find video explanations and other visual aids to help you complete the lab successfully. The lab manual indicates when to use the external web-site.

Discussion Board

A link to the two forums in the discussion board. The first forum is for students to ask other students and the instructor questions pertinent to the course, also a suitable venue for general friendly chat. The second forum is a place for students to introduce themselves to the class.

Check My Grades

After the deadline for an assignment, I will have your grades posted within a week (if you turn it in early, that is fine, just know that I may not have it posted until a week after the deadline for that particular assignment.) You can access your grades through the “Blackboard Tools” area, click on “My Grades”.
Student Services
A list of 20+ services offered by the college to support the student.

Technical Support
FAQs most asked by students using eCampus and a How To electronic manual in case you need additional help navigating this

Other Course Policies
Late Submissions
Policy I will only allow students to make up work in extreme circumstances, if possible contact me BEFORE the deadline or it will be too late, no matter what the excuse is.
**Once the deadline has passed for each UNIT, then you will no longer be able to access the quizzes and exam within that module, no matter the excuse.

If you think you will be unable to access eCampus on certain weeks, please work ahead, as it is usually unacceptable to ask for deadline extensions.

Attendance and Certification in Class
If you do not attend classes, you could lose your financial aid. You must attend and participate in your online course before the course certification date and continue beyond the course withdrawal date.

Institutional Policies
All El Centro students are responsible for knowing and adhering to the following institutional and course-related policies:

- [Institutional Policies]

Disclaimer
The provisions contained in this syllabus do not constitute a contract between the student and El Centro College. These provisions may be changed at the discretion of the Coordinator/Instructor. When necessary, appropriate notice of such changes will be given to the student.