COURSE DESCRIPTION:

GEOG 1303 World Regional Geography (3)
This is a Texas Common Course Number.
This course is an introduction to the world’s major regions seen through their defining physical, social, cultural, political, and economic features. These regions are examined in terms of their physical and human characteristics and their interactions. The course emphasizes relations among regions on issues such as trade, economic development, conflict, and the role of regions in the globalization process. (3 Lec.)

INSTRUCTOR INFORMATION:
Instructor: Dusty Girard  Soc. Sci. Dept. Phone: 972-860-4130 (emergency only)
Email: Blackboard Mail or dgirard@dccc.edu

TEXT:
Understanding World Regional Geography : First Edition, by Fouberg and Moseley. ISBN-978-0471735175. Outside readings and/or materials may be provided as topics arise. The textbook may be purchased through the campus bookstore or found at numerous outside stores such as amazon.com, half.com, etc. but it is the student’s responsibility to have the book available for class and the instructor is not responsible for delivery of outside sources. There are also electronic and loose leaf versions available for this text. You do not need the book code.

COMMUNICATION and TECHNICAL REQUIREMENTS

I try to review all newly posted material at least once a day. While quizzes and exams should grade automatically, research papers are read for content and grades will be posted after an assignment is due. Also, you can expect me to respond to your e-mails normally within 24-48 hours during the week. Emails sent on Friday may not receive a response until Monday. Be aware that while this is my general and intended practice, it is subject to the changes and chances of life.

Technical Requirements and Support (for eCampus users)

- Geog 1303 requires access to a computer, the Internet and an active e-mail account (if applicable). Free access is also available in campus computer labs.
- Software requirements are listed on http://ecampus.dccc.edu.
- To access eCampus use a lower case e followed by your student ID number for the username and password, i.e. e1234567. You will be able to change your password.
- If you should have any technical difficulties, you may go to the http://ecampus.dccc.edu. Click on the link “Web: Technical Support” and submit a ticket (the fastest way to get help) or call the number listed. Also alert your instructor concerning any technical problems. (if applicable).
- eCampus Student Tutorials are also available through this website.
- Most of the things you need to know about Brookhaven College or the Dallas County Community Colleges and distance education can be found online at: http://www.brookhavencollege.edu and distance learning information at http://online.dccc.edu/
- Basic skills for word processing and how to use the Internet is required.

GENERAL COURSE OBJECTIVES:
Geog 1303 is a part of the Core Curriculum and addresses the following Exemplary Educational Objectives and Core Curriculum Intellectual Competencies as set forth by the Texas Higher Education Coordinating Board:

**Student Learning Outcomes:**

Upon successful completion of this course, students will:

1. Define and explain the geographic concept of “region.”
2. Locate significant geographic features of regions of the world and describe their cultural, economic, political, and physical characteristics.
3. Demonstrate knowledge of each region’s role in a globalizing world.
4. Apply geographic concepts to understanding current events, conflicts, and issues in a regional context.

**Course Competencies:**

- **READING** at the college level means the ability to analyze and interpret a variety of printed materials—books, articles, and documents. Students have the opportunity to master both general methods of analyzing printed materials and specific methods for analyzing the subject matter of individual disciplines.

- **CRITICAL THINKING** embraces methods for applying both qualitative and quantitative skills analytically and creatively to subject matter in order to evaluate arguments and to construct alternative strategies. Problem solving is one of the applications of critical thinking used to address an identified task.

**METHODS OF INSTRUCTION:**

This is an internet class. You will need to have a working computer and be able to complete and submit all work on or before the due dates. It is the student’s responsibility to submit items by the due date and have access to a computer with the internet. There are several options both public and private, therefore, internet connection problems are not an excuse to miss a due date. **No late work will be accepted unless prior arrangements are made with the instructor. All due dates are posted at the beginning of the course and any items not submitted by the due date will receive a grade of zero.** You will need to complete the related internet assignments and return them for a grade. All research papers will include a works cited section and if you are not clear on how to write a research paper, there are resources in the Orientation section. You may study and work together, however, assignments are graded and therefore should be original works (copied or plagiarized work will receive a zero). All research papers should be written in MLA or APA format and there are writing resources located in the class Orientation. **All assignments are read for content and it will be evident if the same or similar papers are turned in.**

Papers should be submitted as .doc, .docx, .pdf, or .rtf….if you are using a MAC please make sure to check your extensions and change to a compatible format.

**IMPORTANT DATES:**

*Note you must successfully complete Assignment 1 on or before the Census Date to be counted as attending on the official roll. By completing Assignment 1 you are acknowledging that you have read the entire syllabus.

December 11th: First Class Day

December 13th: Certification Date

December 22nd: Final Drop/Withdrawal Deadline

December 25th: Christmas Holiday

January 1st: New Year’s Day

January 3rd: Final Exams

**SCHEDULE OF INSTRUCTION:**
Unit I – Understanding the global implications of geography in regards to people, geography basics and the identification of basic geographic concepts.
   Chapters 1, 2 and 3
   Exam I – 12/14 by 11pm

Unit II – Study of the people, politics and cultures of Africa and Southern Asia. Recognize the difference between North and South African regions.
   Chapters 4, 5, 6 and 7
   Exam II – 12/19 by 11pm

Unit III – Cultures of East Asia and Europe. Recognize the difference between North and Central Eurasia by studying the people and cultures of the regions.
   Chapters 8, 9 and 10
   Exam III – 12/26 by 11pm

Unit IV – North America, Latin America, the Caribbean, the Pacific and the geographic roles of the regions. Recap of all global regions and modern characteristics.
   Chapters 11, 12, 13 and 14
   Exam IV – 12/29 by 11pm

Comprehensive Final – 1/3 by 11pm

Assignments (all due by 11pm on specified date):

Assignment 1 Discussion – Due 12/12
Assignment 1 Reply – Due 12/13
Assignment 2 Discussion – Due 12/15
Assignment 3 Discussion – Due 12/18
Research Paper – Due 12/21
Extra Credit I – Due 12/22
Assignment 4 Discussion – Due 12/27
Assignment 5 Discussion – Due 12/28
Assignment 6 Discussion – Due 1/1
Research Paper – Various – Due 1/2
Extra Credit II – Due 1/3

Last date to submit any quizzes is 1/2 by 11pm.

* All Exams and Assignments must be submitted by 11pm on the due date.

Note: Sequence of topics presented may vary, as well as chapters and material covered. Additional topics may be presented to supplement the material presented. Therefore, continued attendance (or “checking in”) will be required to successfully complete all aspects of this course and to develop a better understanding of world regional geography.

If you are using a MAC - please submit papers in a format compatible with Blackboard such as .rtf, .pdf, or .doc, NOT as .pages.

EVALUATION METHODS: Five major examinations will be given at scheduled times throughout the semester, one for each Unit, and a comprehensive final. Dates of the examinations will be announced on the syllabus. There will be no make-ups taken after the time allotted for the exam has expired. Students not taking the exam will receive a "0". Exams may be taken early, but must be completed by the due date. Exams may consist of multiple choice, matching, short answer, fill-in-the-blank, and true/false questions.
Quizzes will be given for each unit, may be taken up to 3 times with the highest submission counting as the grade for that unit. Quizzes are instrumental in preparing for exams and should be used for increased success on exams. Quizzes will remain open until the end of the course in case you have not used all the attempts and want to try for a higher grade. Assignments will consist of discussion board postings and written research papers.

Quizzes and Exams have time limits and exceeding the time limit will result in a penalty. Once opened it must be submitted for a grade.

Exams = ONE attempt for a grade (unless there are technical problems).

Quizzes = THREE attempts with the highest attempt being the grade recorded.

There will be opportunities for extra credit worth a total of 30 possible points located under the Assignments tab on the course menu.

A comprehensive final will be scheduled for the end of the semester, but may be completed early.

All work is available and may be completed early, but not after a due date has passed unless prior arrangements are made and at the discretion of the instructor.

**GRADING POLICY:** Grades will be calculated in the following manner:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Papers</td>
<td>200 pts</td>
</tr>
<tr>
<td>Discussions</td>
<td>300 pts</td>
</tr>
<tr>
<td>Quizzes</td>
<td>200 pts</td>
</tr>
<tr>
<td>Unit Exams</td>
<td>400 pts</td>
</tr>
<tr>
<td>Final Exam</td>
<td>300 pts</td>
</tr>
<tr>
<td>Total points possible</td>
<td>1400 pts</td>
</tr>
</tbody>
</table>

To calculate your grade take your points divided by the total points then multiply by 100: your points/1400*100.

Any Extra Credit completed will be added to your total points, up to 30 additional points may be added.

Grades will be rounded up or down. For example, an 89.5 will be rounded up to a 90 and 89.4 will be rounded down to an 89.

Letter grades will be assigned as follows:

100 - 89.5 = A  
89.4 - 79.5 = B  
79.4 - 69.5 = C  
69.4 - 59.5 = D  
Below 59.4 = F

**Academic, Financial and Personal Assistance at the college:**

a) The Open Book Project [http://www.brookhavencollege.edu/studentsvcs/openbook/Pages/default.aspx](http://www.brookhavencollege.edu/studentsvcs/openbook/Pages/default.aspx) has partnered with the Brookhaven Institute for Political Studies [http://www.brookhavencollege.edu/programs/social-science/government/Pages/ips.aspx](http://www.brookhavencollege.edu/programs/social-science/government/Pages/ips.aspx) to offer several events that may be of interest.
b) **Tutoring** is available to help students with their coursework. More information will be available on this page [http://www.brookhavencollege.edu/programs/library/tutoring/Pages/schedule.aspx](http://www.brookhavencollege.edu/programs/library/tutoring/Pages/schedule.aspx)

c) **SkillsShops** are available to help students with their academic and personal issues that may impact their coursework. A Spring schedule of SkillsShops will be posted soon on this page [http://www.brookhavencollege.edu/studentsvcs/counseling/Pages/skillsshops.aspx](http://www.brookhavencollege.edu/studentsvcs/counseling/Pages/skillsshops.aspx)

d) **Brookhaven College Food Pantry** [http://www.brookhavencollege.edu/studentsvcs/Pages/Food-Pantry.aspx](http://www.brookhavencollege.edu/studentsvcs/Pages/Food-Pantry.aspx)

All institutional policies affecting this course can be found at the following link

[https://www.brookhavencollege.edu/syllabusaddendum](https://www.brookhavencollege.edu/syllabusaddendum)

### Upcoming Emergency Drills

The DCCCD Police Department Brookhaven Campus will run a series of emergency drills. The drills are as follows: (FOR YOUR INFORMATION ONLY: PLEASE DO NOT SHARE THE UNANNOUNCED DATES WITH OTHERS).

#### Fall 2017

- Sept. 6 3:15 p.m. Police Activity Lockdown Drill; Campus Wide
- Sept. 14 6:15 p.m. Fire Drill, Building T
- Sept. 19 10:15 a.m. UNANNOUNCED Earthquake Drill; Buildings P & E, HeadStart Center
- Sept. 20 9:15 a.m. Hazmat Drill; Building Q
- Sept. 25 9:15 a.m. Bomb Threat Drill; Building P

#### Spring 2018

- Feb. 7 7:20 p.m. Hazmat Drill; Building F
- Feb. 12 5:15 p.m. Fire Drill; Building M
- Feb. 15 9:15 p.m. Earthquake Drill; Buildings P&E, HeadStart Center
- Feb. 21 2:15 p.m. Tornado Drill, Campus Wide
- Feb. 27 10:20 a.m. UNANNOUNCED Fire Drill; Buildings P & E, HeadStart Center