DEPARTMENT OF WORLD LANGUAGES

FREN 1411 ONLINE  BEGINNING FRENCH I-SYLLABUS

INSTRUCTOR:  SEMESTER:  Quia / iLrn COURSE CODE:

SECTION:  Quia / iLrn  OFFICE LOCATION:  OFFICE HOURS:  By Appointment

EMAIL:  OFFICE LOCATION:  OFFICE HOURS:  By Appointment

Quia / iLrn  COURSE CODE:  CREDITS RECEIVED: 4

DIVISION #: 214-860-2247  LANGUAGE LAB- A Building, Room 438  Located at 701 Elm St. in Dallas- USE IS OPTIONAL

COURSE DESCRIPTION
This is the first semester of academic transfer French. It is an introductory course intended for students with little or no knowledge of the French language. Its aim is to present essential vocabulary and grammar, and to develop the pronunciation, listening, reading, and writing skills necessary for basic communication and comprehension. Customs and cultural insights are also presented. (3 Lec.,2 Lab.) Coordinating Board Academic Approval Number 16.0905.51 13

STUDENT LEARNING OUTCOMES
Upon successful completion of this course, students will be able to:

<table>
<thead>
<tr>
<th>Student Learning Outcome</th>
<th>SLO Assessment</th>
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<tbody>
<tr>
<td>1. Engage in conversations using level-appropriate grammatical structures including narrating events that take place in the present and producing questions and responses on a variety of topics dealing with everyday life.</td>
<td>1. Final speaking test</td>
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<td>2. Demonstrate understanding of level-appropriate spoken French.</td>
<td>2. Final exam-listening comprehension section</td>
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<tr>
<td>3. Write simple sentences and organize them into short paragraphs.</td>
<td>3. Composition 1 and 2</td>
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<td>4. Read and comprehend level-appropriate texts.</td>
<td>4. Final exam-reading comprehension section</td>
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<tr>
<td>5. Identify and discuss traditions, customs and values of the Francophone world.</td>
<td>5. Culture discussion</td>
</tr>
<tr>
<td>6. Compare and contrast the traditions, customs and values of the Francophone world with characteristics of their own culture.</td>
<td>6. Culture discussion</td>
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COURSE MATERIALS
Option A/ (Bundle: Access code + Hard copy)
This option provides the student with a code to access the Quia site and a hard copy of the book. The bundle includes the course packet and the access code required for the course. It is available at the ECC Bookstore ONLY. Notice that the access code is valid for 6 months. Horizons 6th Edition with 6-month iLrn™ code

Option B/ (QUIA Access code only – includes all required online materials and an e-Book)
This access code gives the student access to all components on iLrn, the online program for the course; it provides access to the eBook, electronic workbook, lab manual, textbook exercises, videos, etc. No hard copy of the textbook is included; the student can print pages from the eBook or use a computer to access it in class. This same code is used in all 3 levels of French (FREN 1411/1412/2311). Please follow your instructor’s guide on how to do this. (See Calendar and watch orientation videos).

There are two options: 6-month OR 18-month access code.

TECHNICAL REQUIREMENTS
Operating System: Microsoft Windows Vista, 7, 8, or Mac OS X
CPU: 233MHz
RAM: 128MB
Screen resolution: 1024 x 768 or higher
Browser: PC: Internet Explorer 9.x or higher, or Firefox version 3.x or higher, or Google Chrome. Mac: Firefox version 3.x or higher, or Safari 3.x or higher, or Google Chrome.
Network Connection: A high-speed connection with throughput of 256 Kbps or more is recommended to use audio and video components.
Equipment: You will need speakers or a headset to listen to audio and video components, and a microphone is necessary for recording activities. For best performance, we recommend you use a USB microphone for partner recording activities.
Plug-ins: If you do not have the latest Flash Player already installed, you may download it at the Flash Player downloads

ADDITIONAL COURSE TOOLS
1) a headset with microphone, unless computer already has a built-in microphone.
2) reliable Internet access
3) access to Skype and a working Skype account

GRADE CALCULATION

<table>
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<tr>
<th>ASSIGNMENTS</th>
<th>NUMBER OF POINTS POSSIBLE</th>
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<tbody>
<tr>
<td>Workbook (eSAM) Activities</td>
<td>500 points (100 points per chapter)</td>
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<tr>
<td>eTextbook Activities</td>
<td>500 points (100 points per chapter)</td>
</tr>
<tr>
<td>Speaking Tests (2)</td>
<td>400 points (200 points each)</td>
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<tr>
<td>Chapter Exams (3)</td>
<td>300 points (100 points each)</td>
</tr>
<tr>
<td>Midterm Exam (under chapter 2)</td>
<td>100 points</td>
</tr>
<tr>
<td>Final Exam (under chapter 4)</td>
<td>100 points</td>
</tr>
<tr>
<td>Compositions (2)</td>
<td>200 points (100 points each)</td>
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<tr>
<td>Critical Thinking Discussion Board</td>
<td>100 points</td>
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<tr>
<td>Cultural Discussion Board</td>
<td>150 points</td>
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<tr>
<td>Reflective Essay</td>
<td>150 points</td>
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<tr>
<td>Reflective Paper Peer Critique</td>
<td>100 points</td>
</tr>
<tr>
<td>Reflective Essay Presentation</td>
<td>150 points</td>
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<tr>
<td>TOTAL POSSIBLE POINTS = 2750 points</td>
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LETTER GRADE
A= 2,475- 2,750 pts  B= 2,200- 2,474 pts  C= 1,925- 2,199 pts  D= 1,650- 1,924 pts  F= 0- 1,649 pts
CALENDAR NOTES:
- Assignments are due by 11:59 PM on the day of the week under which they appear on the Course Assignment Calendar. (Assignments on iLrn/Quia also reflect the dates on the calendar).
- Specific assigned eBook and WBLM exercises can be found on Quia on the “Assignments Calendar”. Click “View By Chapter”
- Tests are to be taken without the aid of any other outside materials besides the textbook and course lesson powerpoints.

_The course instructor reserves the right to modify this syllabus in any way deemed beneficial to students._

CERTIFICATION POLICY
To be certified as an active participant in this course, the student must access the course at eCampus and complete work at the Quia site. Attendance and participation affects disbursement of financial aid.
See policy at: [http://econnect.custhelp.com/app/answers/detail/a_id/73](http://econnect.custhelp.com/app/answers/detail/a_id/73)

ONLINE COURSE EXPECTATIONS
El Centro College distance-learning courses share the same learning outcomes, competencies, instructor expectations, and academic rigor as face-to-face courses. When taking online courses, consider the following:

- Our course is not self-paced in terms of deadlines; assignments are due regularly.
- This is a time-intensive course. Allow yourself enough time to study the content and complete the assignments; work ahead.
- A distance-learning course requires even more self-discipline and intrinsic motivation than a face-to-face course.

ACADEMIC HONESTY/CHEATING
Students in this course are expected to produce grammar forms and vocabulary learned in this specific course. You will not be graded on advanced grammar forms that you have not been taught. Students may look up words in online dictionaries. However, use of an online translator or a tutor when completing assignments is strictly prohibited; that is considered cheating.

The instructor will be proactive in investigating any suspicion of academic dishonesty. If the student is found responsible, s/he may suffer academic disciplinary action including earning a zero on an assignment or a grade of “F” for the course.

Your enrollment indicates acceptance of the [DCCCD Code of Student Conduct](http://econnect.custhelp.com/app/answers/detail/a_id/73) published in the DCCCD Catalog.

LATE WORK POLICY
Students have access to all assignments on the first day of class. Therefore, the instructor expects students to complete all work by the deadline. Do not wait until the deadline to complete work since unforeseen events will arise.

No late homework is accepted and exams may not be made up. Please contact me, however, if you are unexpectedly hospitalized, or find yourself in a similar documentable emergency situation.

COURSE LAYOUT
Taking an online course can be intimidating and hard to navigate. To simplify this process, our department has organized all language courses using the same layout. The syllabus and types of assignments are the same regardless of the course in which you are enrolled. Once you have taken a course with us, you can easily navigate the next course.

Students complete assignments at two different sites: eCampus and Quia, plus through the application Skype.

ECAMPUS, also known as Blackboard, is a Web-based learning management system that enhances and supports our online and face-to-face courses. Students submit papers and complete discussions on eCampus. Grades can also be viewed there.
QUIA is a website that has partnered with our course textbook to offer activities that engage and provide immediate feedback to language learners.

We use *Horizons* in French 1411 and 1412. The *Horizons* chapters covered in each course are:

- **FREN 1411** PRELIMINARY, 1, 2, 3, and 4
- **FREN 1412** 5, 6, 7, and 8

**QUIA ASSIGNMENTS**

Follow these steps when attempting work at the Quia site. The assignments are all found under the “Assignment Calendar.”

1) **Study the chapter**
   To get started, study the vocabulary and grammar topics found in the chapter. View this material in the print book or the eBook (found at Quia). Take notes as you study.

2) **Lecture notes and videos**
   After you have studied the vocabulary and grammar in the book/eBook, watch the lecture videos. The notes and video links are found at eCampus. You may also view the “Grammar Tutorials” and “Grammar movies” found at Quia under the “Practice” tab for additional instruction.

3) **Workbook & Lab Manual Activities**
   These activities help students acquire vocabulary, learn grammar and develop reading and writing skills. They are found under the “Assignment Calendar.” You must select “view by chapter” and the corresponding chapter. Notice that you have three attempts. The grade for each activity is the final or third attempt.

4) **Textbook Activities**
   Textbook activities may require a recording. Even if the activity includes several questions, answers to all questions will be submitted as one long recording. **Only one recording can be submitted per activity.** The activity may suggest working with a partner; however, you may not. You are to complete all work on your own without anyone’s help. The student will play both roles in the dialog. **Respond to every question in a complete sentence.**
   Before attempting any recording on Quia, you must enable plug-ins. If your attempt is failing to record, try a different browser and check the internet settings. Play the recording back to yourself before submitting. If you cannot hear your own recording, your instructor will not be able to either.

5) **Chapter Exams**
   The tests assess language skills and familiarity with course content. Complete workbook activities, lab manual activities, textbook activities, and speaking tests before attempting the chapter exam. Unlike other activities, you **only have timed attempt** for the chapter exam. Open the test only when you are ready to take it. Do not start the test and abandon it. There are no make-up exams allowed in this course. * see above

6) **Midterm & Final Exams**
   The exams are taken at the middle and the end of the term. Format of the Midterm and Final exams is identical to that of the chapter exams.

   If you have any other technical difficulties with Quia, contact Quia support online through the “Technical Support” link at the top of the page once you log into Quia.

   **NO ASSIGNMENT LENIENCY WILL BE GRANTED FOR TECHNICAL DIFFICULTIES UNLESS STUDENTS CAN PRODUCE A CASE NUMBER FROM QUIA / eCAMPUS TECH SUPPORT WITH A RECORD OF A VERIFIABLE TECHNICAL PROBLEM.**
OTHER ASSIGNMENTS

These assignments are submitted and/or completed at eCampus and through Skype.

SPEAKING TESTS
Speaking tests will be conducted on a one-on-one basis with the instructor via Skype. During the Speaking Test students will be expected to show their student ID, and then answer a few questions in French based on the materials covered so far in the class. Speaking Tests will be held after Chapter 2 and Chapter 4.

COMPOSITIONS (in French)
The student will write two compositions in French. Details for writing the compositions are found at eCampus.

DISCUSSIONS (in English)
Students will post their thoughts regarding two topics: “What is Critical Thinking?” and “Culture.” Instructions for both discussions are found at eCampus under “Discussion Questions.”

REFLECTIVE PROJECT (In English)
The Reflective Project is a multistep project. Here are the steps:

1) Research the topic found at eCampus
2) Write the paper and submit to eCampus
3) Share your paper with group members
4) Give feedback on your group’s papers
5) Submit the Peer Edit documents
6) Improve your paper based on feedback received, and Submit Final Essay on eCampus
7) Create a PowerPoint presentation with audio.
8) Submit PowerPoint on eCampus

A detailed description of these steps is found at eCampus under “Reflective Project.”
Complete each step by the deadline set in the course calendar.

COURSE COMMUNICATIONS
During the course, students should check the announcements page on eCampus and their email accounts regularly, and will communicate with faculty using e-mail. The instructor may contact the students through other means.

WITHDRAWAL POLICY
If you are unable to complete this course, it is your responsibility to withdraw formally. Here is link to the policy.

REPEATING THIS COURSE
The Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. Here is a link to the policy.

DCCCD OIE
The Office of Institutional Equity ensures compliance with College District policies, federal and state laws related to sexual assault, Title IX, Title II (Americans with Disabilities Act) and the Military Veterans Full Employment Act to support diversity and inclusion. If you are entitled to an accommodation based on a disability, you must obtain official documentation. Please visit the Student Services website for more information.

HARASSMENT, DISCRIMINATION AND SEXUAL MISCONDUCT
We are committed to assuring all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment or discrimination, please visit this page for information on reporting the incident.

CONCEALED CARRY POLICY
Here is a link to the district policy.