Reading Course Syllabus
ESOL 0043 82476 - ESOL Reading Level 3
Spring Term 2018 (Winter)

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Phone: 972-238-6401
Office: ACCESS Office, A101
Office Hours: By appointment

When and Where We Meet

1. **On-Campus Face-to-Face Meetings**, 9-11 a.m., Crockett Hall, C226; on Mondays, Wednesdays, and Fridays; December 11, 13, 15, 18, 20, and 22, 2017, and January 3 and 5, 2018.

2. **Online Coursework** is due daily on eCampus or the online workbook. See the course plan at the end of this syllabus for assignment due dates.

What You Need for This Class

**Textbook and Materials**
   **ISBN: 978-1-305-25449-7**
   (You may also purchase the online workbook separately. See eCampus.)

2. A notebook, loose paper, one or more highlighters.

**Technology** - All required technology is available at Richland College.
1. A computer with regular access to the internet, preferably high speed.
2. Headphones or speakers for audio and video content.
3. Readily available free software such as Flash, Java, and Adobe Acrobat Reader.
4. Word processing and presentation software, such as Microsoft Word and PowerPoint.
5. A printer.

**Technology Skills** - General computer and technology skills such as clicking on links, sending email, opening folders, dragging and dropping, copying and pasting, and using a word processing program.
General Information about This Class

This course features the flexibility of an online partial delivery combined with intensive study. Online partial means that we meet in class but complete most of our work independently and online. This course is designed for those who are comfortable using technology to learn. Both online and face-to-face portions of the course are required.

Intensive means that we will cover a semester’s worth of work in 14 class days. To succeed in this class, you must be able to devote approximately four hours per day to coursework.

This class includes students who are in Level 3 Reading (ESOL 0043) and Level 4 Reading (ESOL 0044). It also includes students who are attempting to complete their fall semester Reading Course (ESOL 0046). While some assignments are completed by all students, other assignments will depend on your level. Make sure you follow the instructions for your level or course carefully.

What You Will Learn

This course prepares you for the reading you will do in college-level courses. When you successfully complete this course, you will be able to:

1. Apply reading skills and strategies to reading passages at an upper intermediate level.
2. Think critically to predict outcomes and draw inferences and conclusions.
3. Annotate, outline, and summarize reading passages.
4. Predict the meaning of new vocabulary.
5. Apply test-taking strategies.
6. Cooperate with classmates to solve problems and discuss course material.

How You Will Be Graded

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<thead>
<tr>
<th></th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Learning Activities</td>
<td>30%</td>
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<tr>
<td>Quizzes</td>
<td>30%</td>
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<tr>
<td>Lab Assignments</td>
<td>10%</td>
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<tr>
<td>Exit Exam</td>
<td>30%</td>
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- Homework assignments and classwork
- Homework quizzes; vocabulary quizzes, other assessments
- Six unit assignments in the online workbook
- Objective, short answer, and written questions on new passages, background knowledge from readings, vocabulary, and grammar for reading

Requirements for Passing the Course

To pass this course, you must earn a course average of 75 or higher. Your numeric grade will be converted to a letter grade as follows:

<table>
<thead>
<tr>
<th>Passing Grades</th>
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<tbody>
<tr>
<td>90-100 .......... A</td>
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<tr>
<td>80-89 .......... B</td>
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<tr>
<td>75-79 .......... C</td>
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<table>
<thead>
<tr>
<th>Failing Grades</th>
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<tbody>
<tr>
<td>60-74 .......... D</td>
</tr>
<tr>
<td>&lt; 60% .......... F</td>
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<tr>
<td>Did not participate ...... N</td>
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**Homework and Technology Help**

One of the goals of this course is to provide you with a flexible learning schedule while also supporting you with individual tutoring. Please check eCampus for the daily help schedule.

If you need help with technology (for example, using eCampus or a word processor), drop in to the Language Center (WH-261) during the technology help hours posted on eCampus.

**Class Policies**

1. **Etiquette and Netiquette.** This class requires active participation in the classroom and online. Everyone should feel comfortable expressing themselves. Be courteous and listen carefully when someone else is speaking. Follow the rules of our etiquette/netiquette policy posted on eCampus.

2. **Attendance.** Attendance and participation are required both in the classroom and online. Because we have so few in-class sessions, **missing more than one day in the classroom may result in a failing grade.** Making up work due to absences is not permitted unless the instructor has approved your absence in advance. It may not always be possible to reschedule important graded activities due to time constraints.

3. **Late Work.** Time management is an important skill in college. Homework is accepted late only if you have received prior permission. Assessments (quizzes, exams, presentations, etc.) may only be made up in the case of a documented emergency. You are responsible for contacting the instructor as soon as possible after the emergency arises.

4. **Academic Integrity.** To learn well, you must do your own work. Each student is expected to maintain a high standard of academic integrity. You should read the DCCCD Code of Student Conduct at [http://www.richlandcollege.edu/conduct](http://www.richlandcollege.edu/conduct) and abide by it. You will be required to sign an honor pledge stating that you have read and understood the policy and the consequences of violating the standard. If you have any questions about the meaning of academic honesty and what is expected of you, please ask me.

5. **Cell Phones.** Recent studies show that interruptions have a negative impact on learning. To make it easier to remain focused in class, cell phones should be on airplane mode or turned off and placed out of sight. Phones which ring or are visible will be collected; please remember to pick them up before leaving the room. If a special circumstance requires you to have a cell phone available, please discuss the situation with me.

6. **Audio or Video Recordings.** The lecture and discussions in this course may not be recorded without specific permission. Recordings can make some students uncomfortable and raise questions about privacy.

7. **Food and Drinks.** Feel free to bring your favorite non-alcoholic beverage to class. Food disrupts conversation, so please eat before or after class. Neither food nor drinks are allowed in labs.
Withdrawing from This Course

The withdrawal dates for this semester are December 13, without a “W,” and December 22, with a “W.” Unfortunately, sometimes students are unable to complete a course. Before deciding to withdraw,

1. Speak with the instructor first to discuss your grades, performance, and concerns.
2. Speak with an academic advisor at the Multicultural Center (not Admissions Office) about your options.
3. If you are receiving financial aid, speak with your adviser in Financial Aid to understand whether or not a withdrawal will have any impact on your financial aid.

If you do decide to drop attending, you must withdraw from the course officially. If you simply stop attending, you will receive a failing grade. To withdraw, speak to an academic advisor at the Multicultural Center (not the Admissions Office).

Official Notices

1. Certification of Attendance - I am required by law to certify your attendance in this course. You must attend and participate in the course before the course certification date and continue after the withdrawal date. Please see Richland College’s Financial Aid Attendance and Participation Requirements for details.

2. Academic Progress - You are encouraged to discuss academic goals and degree completion with me. Specific advising is available throughout the semester. For more information on advising, see the advisers in the Multicultural Center.

3. Institution Policies

Information about the following institutional policies are available online at: https://www.richlandcollege.edu/au/fastfacts/legal/pages/policies-for-syllabi.aspx

- **Student Success** - Academic Advising and Degree Planning; Tutoring; Students with Disabilities, Cheating, Plagiarism and Collusion; Student Survey of Instruction; Religious and Ethnic Holiday Observance; Harassment, Discrimination, and Sexual Misconduct
- **Financial Aid** - Attendance and Participation; Withdrawal from Classes
- **Class Drop and Repeat Options** - Withdrawal Policy, Six Drop Rule; Repeating a Course and Third Drop Rule
- **Campus Emergencies**
- **Concealed Carry**
- **Other College-Specific Information**

**Title IX statement on gender-based discrimination, harassment, and sexual misconduct**

Catalogue Information for This Class

- **Prerequisites** - You must have completed ESOL 0042 or been placed in this course through testing.
**Catalogue Description** - This course builds upon the skills introduced in ESOL 0042, emphasizing critical thinking skills including identifying author's purpose, tone and point of view; predicting outcomes; and drawing conclusions. Students identify and paraphrase stated and implied main ideas. (1 Lec., 3 Lab.) Coordinating Board Academic Approval Number 3201085612

**Syllabus Change Disclaimer:** The instructor reserves the right to amend this syllabus as needed.
### Tentative Course Plan

This is a tentative course plan. Assignments and due dates may be adjusted depending on students’ progress.

Assignments must be turned in at the start of the next class meeting are denoted with an *.

#### WEEK 1

<table>
<thead>
<tr>
<th>Monday, December 11 (Class Meeting and Homework)</th>
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<tbody>
<tr>
<td>In Class: Introduction to the course</td>
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<tr>
<td>Homework:</td>
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<tr>
<td>1. Purchase textbook.</td>
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<tr>
<td>2. Introduce yourself on the discussion board.</td>
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<tr>
<td>3. Begin to study Academic Word List (AWL) vocabulary.</td>
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ESOL 0046 Students: Sign up for homework help sessions in Language Lab WH-261.

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<thead>
<tr>
<th>Tuesday, December 12 (Homework) - Deadline to drop without a “W”</th>
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<tr>
<td>Homework:</td>
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<tr>
<td>1. Read syllabus and complete “Explore the syllabus” worksheet.*</td>
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<td>2. Create online workbook account (if new to MyELT) and/or join the MyELT class.</td>
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<td>3. Watch “Mementos” video and write a summary.*</td>
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<tr>
<td>4. Read “The curve of forgetting” and “The curve of forgetting - socratic seminar.”</td>
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<tr>
<td>5. Watch “What is a gene?”</td>
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<tr>
<td>6. Take Homework Quiz 1.</td>
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<td>7. Study AWL vocabulary 1.</td>
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<tr>
<th>Wednesday, December 13 (Class Meeting and Homework)</th>
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<tbody>
<tr>
<td>In Class: Topics - Learning, Health and Genes</td>
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<tr>
<td>1. The curve of forgetting</td>
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<tr>
<td>2. Dealing with new vocabulary</td>
</tr>
<tr>
<td>3. Taking Cornell notes</td>
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<tr>
<td>4. The Human Genome Project</td>
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<td>5. Life Expectancy Charts</td>
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* Turn in “Mementos” summary and “Explore the syllabus” worksheet.

Homework:

1. 043: Read “Genes, Health, and Lifespan,” Reading Explorer 4, pp. 206-209.
2. 044: Read “Mending Broken Hearts,” Reading Explorer 5, pp. 52-58.
3. Post questions on the discussion board.
4. Study AWL vocabulary 1.
5. Begin working on lab assignments 1, 2, and 3.
Thursday, December 14 (Homework)

Homework:
1. Complete eCampus exercises on readings.
2. Follow directions on eCampus to annotate, take Cornell notes, and write a summary.*
3. Take Quiz 1 on eCampus.
4. Take AWL Quiz 1.
5. Work on lab assignments 1, 2, and 3.

Friday, May 19 (Class Meeting and Homework)

In Class:
Discuss information on genetics, lifespan, and cardiovascular disease.

Homework:
1. Watch introductory video on Flint, Michigan’s water crisis on eCampus.
2. Read, annotate, and take Cornell notes on “Lead-Laced Water in Flint,” NPR.*
3. Take Homework Quiz 2 on eCampus.
4. Study AWL vocabulary 2.
5. Work on lab assignments 1, 2, and 3.
* Turn in annotations, Cornell notes, and summary from Thursday’s homework assignment.

WEEK 2

Monday, December 18 (Class Meeting and Homework)

In Class:
1. Discuss Flint’s Water Crisis
2. “Pro-Con: Is Inequality to Blame for Flint’s Water Crisis?”
3. Dallas’ Water Quality Report

* Turn in annotations and summary from Friday’s homework.

Homework:
1. 043: Read “Water Worries,” Reading Explorer 4, pp. 188-191.
2. Lab assignments 1, 2, and 3 due in online workbook.
3. Study AWL vocabulary 2.
4. Begin working on lab assignments 4, 5, and 6.
**Tuesday, December 19 (Homework)**

Homework:
1. Complete eCampus exercises on readings.
2. Follow the instructions on eCampus to take notes on and summarize the readings.*
3. Watch “Endangered Species” video on eCampus.
5. Take Homework Quiz 3.
7. Work on lab assignments 4, 5, and 6.

**Wednesday, December 20 (Class Meeting and Homework)**

In Class:
1. Share information on issues with water.
2. Discussion of endangered species.
3. “Racing to Rescue Koalas,” *National Geographic*

* Turn in notes and summary of readings from Tuesday’s homework.

Homework:
044: Read “Building the Ark,” *Reading Explorer 5*, pp. 127-133.

**Thursday, December 21 (Homework)**

Homework:
1. Complete eCampus exercises on the readings.
2. Take Cornell notes and write a summary, following the instructions on eCampus.*
3. Take Quiz 2.
4. Take AWL Quiz 2.
5. Work on labs 4, 5, and 6.

**Friday, December 22 (Class Meeting and Homework)**

In Class: Endangered Species, Introduction to Technology
1. Discuss “For the Love of Elephants” and “Building the Ark.”
2. “Futurists were right: 10 predictions made by sci-fi writers that came true,” Adam Savage, tested.com

* Turn in a photocopy of Cornell notes and summary from Thursday’s homework. Keep the original to study for your exam.

Homework:
2. Work on labs 4, 5, and 6 in the online workbook.
3. Study AWL vocabulary 3.

**ATTENTION:** Friday, December 22, 2017 – last day to drop with a “W.”

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<tr>
<th>Winter Holidays (No class December 23-January 2</th>
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**Tuesday, January 2 (Homework)**

Homework:

1. Complete eCampus exercises on the readings.
2. Discuss on the discussion board: The Future (of fashion and bionics)
3. Study for exam.
4. Study AWL vocabulary 3.
5. Complete Labs 4, 5, and 6 (last day!)

* Check your grade book carefully. If you see any discrepancies or problems with your grades, let your instructor know immediately.

**Wednesday, January 3 (Class Meeting and Homework)**

In Class:

Exit Exam

Homework:

1. Respond to classmates on the discussion board.
2. Study AWL vocabulary 3.

**Thursday, January 4 - Option 2 for completion: RCE, 9-11 a.m.**

Homework:

2. Homework: Take AWL Quiz 3.

**Friday, January 5 - Option 2 for completion: RCE 11 am.-1 p.m.**

In Class:

1. We will read and discuss “True Love,” Isaac Asimov
2. **In-Class Advisement** - The instructor will meet with each student individually and go over grades and share final thoughts on the student’s course performance.