El Centro College
ENGL 1302
Composition II -- Online

**Prerequisite:** English 1301 and have met Texas Success Initiative (TSI) standard in Reading and Writing. **For the S2F 8-week section, you need to have earned an A or B in English 1301.**

Every student in an online English class should have already passed Keyboarding and/or Microsoft Word.

**Course Description:** Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions. (3 Lec.) Approval number: 23.1301.51 12

**Course Materials:** No Textbook required. Readings are available in e-Campus.

**Assignments:**
At least 4 closely graded written assignments of 500-750 words
One (long) or two (shorter) graded research papers for a total of 900-1500 words
Exercises and quizzes as determined by the teacher
Tests as determined by the teacher

**Evaluation/Grading Scheme:** to be determined by instructor

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<tr>
<th>Assignment</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Writing #1</td>
<td>10%</td>
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<td>Writing #2</td>
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<td>Writing #3</td>
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<tr>
<td>Writing #4</td>
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<tr>
<td>Test #1</td>
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<td>Test #2</td>
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<td>Quizzes</td>
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<td>Discussion board</td>
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<tr>
<td>Final exam</td>
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100%  All grades are on a 0-100 pts scale.

**End of Semester Average:** Your grade is averaged throughout the semester on e-Campus under My Grades. Grade determination will be that average:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>89.5-100</td>
<td>A</td>
</tr>
<tr>
<td>79.5-89.4</td>
<td>B</td>
</tr>
<tr>
<td>69.5-79.4</td>
<td>C</td>
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59.5-69.4 = D
<59.5 = F

**Pace & Late Work:** Should you choose to work ahead, you are still responsible to your study group for meaningful participation. Late work may be accepted, within a reasonable amount of time, after consultation with the professor.

**Attendance Requirement for Online Courses:**

Financial Aid Certification of Attendance:

You must attend and participate in your on-campus or online course(s) in order to receive federal financial aid. **Your instructor is required by law to validate your attendance in your on-campus or online course in order for you to receive financial aid. You must participate in an academic related activity pertaining to the course such as, but not limited to, the following examples: submitting an academic assignment; taking an exam; completing an interactive tutorial; participating in computer-assisted instruction. In an online class, simply logging in is not sufficient by itself to demonstrate academic attendance. You must demonstrate that you are participating in your online class and are engaged in an academically related activity such as in the examples described above.**

**Relevant Core Objectives:** English 1302 is part of the Core Foundational Component Area 10: Communication.

- Critical Thinking: to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.

- Communication: to include effective development, interpretation, and expression of ideas through written, oral, and visual communication.

- Team Work: to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.

- Personal Responsibility: to include the ability to connect choices, actions, and consequences to ethical decision-making.

These Core Objectives are developed through the analytical, evaluative, research and writing process.
Student Learning Outcomes (Spring 2017 ACGM):
At the end of the course, the successful student will be able to

1. Demonstrate knowledge of individual and collaborative research processes.
2. Develop ideas and synthesize primary and secondary sources within focused academic arguments, including one or more research-based essays.
3. Analyze, interpret, and evaluate a variety of texts for the ethical and logical uses of evidence.
4. Write in a style that clearly communicates meaning, builds credibility, and inspires belief or action.
5. Apply the conventions of style manuals for specific academic disciplines (e.g., APA, CMS, MLA, etc.)

Disclaimer:
The provisions contained in this syllabus do not constitute a contract between the student and El Centro College. These provisions may be changed at the discretion of the Coordinator/Instructor. When necessary, appropriate notice of such changes will be given to the student.

The instructor-of-record may provide additional information to enhance the course to meet the needs of the enrolled students, provided that the enhancements do not conflict with the official course syllabus.

Institutional Policies:
Institutional Policies relating to this course can be accessed from the following link
www.elcentrocollege.edu/syllabipolicies

Academic honesty: Papers should reflect YOUR knowledge and understanding. Don't let others do your thinking and writing for you. Information that is copied, quoted in part, paraphrased, or summarized without credit to the author is plagiarism. Instances of plagiarism have dire consequences: F on the paper, F in the class, and/or expulsion from school. Review specific Academic Honesty Statement posted on e-Campus.

Netiquette: Practice professional behavior at all times. Online students will be held to the same behavior standards as students in a traditional classroom. Gross violation of professional behavior will be referred to the Associate Dean for formal discipline review. Specific information about professional behavior is detailed in the Start Here module on e-Campus.