Course Description: Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis. (3 Lec.) Approval number: 23.1301.51 12

Prerequisite: One of the following must be met: (1) DIRW 0310; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) Reading and Writing standards; or qualified exemption such as previous college hours or military background.

Relevant Core Objectives: English 1301 is part of the Core Foundational Component Area 10: Communication.

- Critical Thinking: to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
- Communication: to include effective development, interpretation, and expression of ideas through written, oral, and visual communication.
- Team Work: to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.
- Personal Responsibility: to include the ability to connect choices, actions, and consequences to ethical decision-making.

These Core Objectives are developed through the analytical, evaluative, research and writing process.

Student Learning Outcomes (SLO): (Spring 2017 ACGM)
At the end of the course, the successful student will be able to

1. Demonstrate knowledge of individual and collaborative writing processes.
2. Develop ideas with appropriate support and attribution.
3. Write in a style appropriate to audience and purpose.
4. Read, reflect, and respond critically to a variety of texts.
5. Use Edited American English in academic essays.

**Course Materials:**
- No textbook required.

**Attendance Requirement for Online Courses:**
**Financial Aid Certification of Attendance:**

You must attend and participate in your on-campus or online course(s) in order to receive federal financial aid. Your instructor is required by law to validate your attendance in your on-campus or online course in order for you to receive financial aid. You must participate in an academic related activity pertaining to the course such as but not limited to the following examples: initiating contact with your instructor to ask a question about the academic subject studied in the course; submitting an academic assignment; taking an exam; completing an interactive tutorial; participating in computer-assisted instruction; attending a study group that is assigned by the instructor; or participating in an online discussion about academic matters relating to the course. In an online class, simply logging in is not sufficient by itself to demonstrate academic attendance. You must demonstrate that you are participating in your online class and are engaged in an academically related activity such as in the examples described above.

**Evaluation/Grading Scheme:** to be determined by instructor.

**Assignments:**

5 closely-graded written assignments (at least one should be in-class and unassisted)
Exercises/quizzes as determined by the teacher
Tests as determined by the teacher.
At least one graded research paper of 3-5 pages, incorporating 3-5 outside sources.

**Disclaimer:**

The provisions contained in this syllabus do not constitute a contract between the student and El Centro College. These provisions may be changed at the discretion of the Coordinator/Instructor. When necessary, appropriate notice of such changes will be given to the student.
The instructor-of-record may provide additional information to enhance the course to meet the needs of the enrolled students, provided that the enhancements do not conflict with the official course syllabus.

**Institutional Policies:**

Institutional Policies relating to this course can be accessed from the following link www.elcentrocollege.edu/syllabipolicies

"The Core" (To transfer, you need to complete these courses with a C or better.)

**Academic honesty:** Papers should reflect YOUR knowledge and understanding. Don’t let others do your thinking and writing for you. Information that is copied, quoted in part, paraphrased, or summarized without credit to the author is plagiarism. Instances of plagiarism have dire consequences: F on the paper, F in the class, and/or expulsion from school. Review specific Academic Honesty Statement posted on e-Campus.

**Semester Calendar:** varies by instructor