Introduction to Special Populations

Instructor: Professor A. Garcia  
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Office Number: W257  
Office Hours: Up on Request

Course Number/Section: EDUC-2301-62470  
Class Meeting Days/Times: T&R 09:00AM 12:00PM  
Room # W282  
Semester Dates: 12/11/17 -1/05/18

Office Hours: M /TH 7:30am–7pm (Friday - 5pm)  
Office Phone: 214-860-8830 Office Location: W279b (upstairs)

COURSE DESCRIPTION:
An enriched, integrated pre-service course and content experience that provides an overview of schooling and classrooms from the perspectives of language, gender, socioeconomic status, ethnic and academic diversity, and equity with an emphasis on factors that facilitate learning. The course provides students with opportunities to participate in early field observations of P-12 special populations and should be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards. Must include a minimum of 16 contact hours of field experience in P-12 classrooms with special populations.

COURSE GOALS:
This course is designed to provide you with a critical overview of the special populations represented within public schools today. This course includes an examination of multicultural/diverse populations, special education, gifted and talented, and bilingual/ESL learners. The purpose of this course is to provide students with a) a basic introduction to the historical, sociological, and philosophical foundations of multicultural education and b) the opportunity to observe professional teachers in a special population-teaching environment.

STUDENT OBJECTIVES:
Students are expected to:
1. Describe the characteristics of exceptional learners (e.g. Learning Disabilities, Gifted and Talented), including legal implications.
2. Describe and analyze characteristics of diverse learners (e.g. language, gender, sexual orientation, race, ethnicity) and how diversity impacts learning.
3. Describe the impact of socio-economic status on learning and creating equitable classrooms.
4. Demonstrate an understanding of the benefits and challenges of racial, ethnic, and other types of cultural diversity in the classroom.

REQUIRED TEXT:

Performance Measurements:
Student performance in this course will be assessed using the following standards: field experience, homework assignments, special projects, attendance, punctuality, online discussion and face to face participation. A self-directed power point chapter presentation, develop and present an age appropriate lesson with IEP modifications, two exams, group project, Important Court Cases in Special Education brochure, field experience hours and essay, assignments with essay, labs with essays, interviews with essay, documentaries, article, on-line discussions and lab. A grade scale outlining the specific requirements of the course will be provided.

Attendance Policy:
You are expected to attend class regularly (50 % of class will be face to face meetings) as well as 50% online discussions. The instructor schedule cannot accommodate excessive or unnecessary absences. If a test or an assignment is missed, it must be made up within one week of due date with a maximum grade of a 90%. 10 % of the assignment’s grade will be deducted after each class meeting that it is not turned in. It is your responsibility to pick up materials if you are absent.

Methods of Instruction/Course Format/Delivery:
Faculty may choose from but are not limited to the following methods of instruction: lecture, discussion, Internet, video, demonstrations, online and face to face collaboration, readings.
Both traditional classroom and online participation are required of this course. Learners will have access to this course via ECampus.

PROJECTS, LAB ASSIGNMENTS, VIDEO and DISCUSSIONS:
A variety of activities will be assigned by the instructor to reinforce terms and concepts introduced in the text. Each activity will include instructions, guidelines, grading rubrics, due dates, and/or samples. These activities must be completed by the due date. The activities will be posted a minimum of one week prior to the due date. ECampus is used to complete all chapter homework and online discussion. Assignments are submitted on the dates that we meet face to face or on ecampus (see schedule for more information). Learners can review grades via the MY GRADES button in ECampus.
GRADING ESTABLISHMENTS

A final grade will be determined according to the following:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Online participation</td>
<td>150</td>
</tr>
<tr>
<td>Discussions (Topics/Labs/Assignments/Interviews)</td>
<td>120</td>
</tr>
<tr>
<td>Chapter Game</td>
<td>50</td>
</tr>
<tr>
<td>Lesson Plan</td>
<td>100</td>
</tr>
<tr>
<td>Observations (essay)</td>
<td>100</td>
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<tr>
<td>Interviews</td>
<td>100</td>
</tr>
<tr>
<td>Lab</td>
<td>100</td>
</tr>
<tr>
<td>Special Ed. Case</td>
<td>50</td>
</tr>
<tr>
<td>Mid-term exam</td>
<td>100</td>
</tr>
<tr>
<td>Final exam</td>
<td>130</td>
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</tbody>
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SUMMARY OF TOTAL POINTS

- 900 - 1000 points = A
- 800 - 899 points = B
- 700 - 799 points = C
- 600 - 699 points = D
- below 600 points = F

Class Policy

- READ THE ONLINE ETIQUETTE MEMO.
- All work done outside class must be typed with a cover page (12 Font, Double Space, Margins 1” all around). Make sure your cover page includes: your name, assignment’s due date, date assignment was turned in and assignment’s name and number. (There will be a 10% penalty for not using required format). The Interviews (Essays), Labs (Essays), Lesson Plan, Special Ed. Case and Observations (Essay) must be submitted through Assignments Icon. Look at your schedule for due dates.
- All major tests will be announced in class. Test may be given in the Mountain View College Testing Center. If the test is to be taken in the Testing Center, you will need a Mountain View College identification card. If the test is not taken during the prescribed time, you will not be given full credit for the examination.
- All students must RESPECT each other at all times. All students need to be supportive towards each other during presentations. Individuals with negative attitude and who are being disrespectful to others will be asked to leave the classroom and any missed work will NOT be accepted. Read your Etiquette Memo.
- Every student is expected to comply with the student conduct and discipline policy of Dallas County Community Colleges. Every student should obtain an Official Dallas County Community Colleges Code of Student Conduct booklet, which sets the official policies governing all students conduct at Mountain View College. The Code of Students booklet also states the charges that a student will be subjected to if he/she violates the colleges’ regulations.
- Lesson Plan May be submitted in late. Remember 10% of the assignment’s grade will be deducted after each day that it is not submitted
- Observation Essay – 14 Hours – Observation Essay May be submitted in late. Remember 10% of the assignment’s grade will be deducted after each day that it is not submitted
- Online Discussion Participation NOT be accepted late
- Chapter Questions Will NOT be accepted late
- Interviews (Essays)– 2 hours - May NOT be submitted in late
- LABS (Essays) – May NOT be submitted in late
- Mid-term exam - No Makeup-Unless there is a documented emergency
- Final exam - No Makeup-Unless there is a documented emergency
INSTITUTIONAL POLICIES:
Institutional Policies relating to this course can be accessed from the following link:
www.mountainviewcollege.edu/syllabipolicies

ACADEMIC DISHONESTY:
Cheating, Plagiarism and Collusion
Scholastic dishonesty is a violation of the Code of Student Conduct and Hazing. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism and collusion. Cheating includes copying from another student’s test or homework paper; using materials not authorized; collaborating with or seeking aid from another student during a test; knowingly using, buying, selling, stealing or soliciting (asking for) the contents of an un-administered test; and substituting for another person to take a test. Plagiarism is the appropriating (taking in a way that is illegal or unfair), buying, receiving as a gift or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work. Collusion is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class or you can even be suspended from college.

Your enrollment indicates acceptance of the DCCCD Code of Student Conduct and Hazing.

Students caught plagiarizing an assignment will be subject to an “F” in the course and possible expulsion from the college.

DROP DATE: Friday 12/22/2017

Communicating with your Professor:

- In Person
  - Check syllabus for Office Hours
  - If you cannot meet during my office hour contact me to make an appointment
    - ggarcia@dcccd.edu
  - 214-860-8729 (preferred)

- Via Phone Call
  - Communicating via email:
    1. Student may call me – if it is not during office hours and I do not answer please leave a message
    2. Always leave a message that includes your First and Last name, and a good number to contact you – as well as your course name/number and section number

- Via Email

DISCLAIMER:
The provisions contained in this syllabus do not constitute a contract between the student and Mountain View College. The provisions may be changed at the discretion of the Coordinator/Instructor. When necessary, appropriate notice of such changes will be given to the student.