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COURSE MATERIAL
1 INSTRUCTIONAL MATERIALS
TEXT-Principles of Microeconomics, Pearson Custom Books, Eastfield College,
ISBN 978126497063 (Student access code shrunk-wrapped with the textbook)

The MyEconLab is required for this course and will count as part of your grade. You will be using the MyEconLab for taking quizzes and exams during the semester. When you enroll in MyEconLab make sure you are enrolled in the right section. The Course ID number for this section is located on ecampus under MyEconLab Login. If you purchase a used text without an access code you will need to purchase an access code at MyEconLab. Your Course ID will be located on ecampus.

Instructions for logging on are located on ecampus

COURSE RATIONALE:
Economics as a field of study seeks to explore a series of ongoing issues and problems which confront all of us in our daily lives as producers, consumers and citizens. It seeks to provide some insight into the nature of these issues and problems and suggests possible solutions. When making decisions as producers and consumers and citizens in the real world, however, we know we must face certain realities, such as, limited resources and the fact that every proposed solution has a cost. Economics seek to deal with these realities as it pursues an ultimate goal of improving the overall quality of life that people might enjoy. In summary, as you move through this course it is hoped that a better understanding of the way the world “works” will emerge along with some better ways to achieve an understanding world.

COURSE DESCRIPTION
ECON 2302 Principles of Economics II (3)
Prerequisite: Sophomore standing is recommended. The principles of microeconomics are presented. Topics include the theory of demand, supply, and price of factors. Income distribution and theory of the firm are also included. Emphasis is given to microeconomic applications of international trade and finance as well as other contemporary microeconomic problems. (3 Lec.)
Developmental Courses:
The Texas Success Initiative (TSI) is a statewide program designed to ensure that students enrolled in Texas public colleges and universities have the basic academic skills needed to be successful in college level course work. The TSI requires assessment, remediation (if necessary), and advising students who attend a public college or university in the state of Texas. The Program assesses a student’s basic academic skills in reading, writing, and math. Passing the assessment is a prerequisite for enrollment in many college-level classes such as English 1301/1302, History 1301/1302, Math 1414, etc. Students who do not meet assessment standards may complete prerequisite requirements by taking developmental courses in the deficient area and passing them with a grade of C or higher. In some cases retesting will also be required. It is up to each student to be aware and informed about the requirements that are subject to change. Additional information is available from the TSI Office. https://www1.dcccd.edu/cat0910/admiss/tsi.cfn?location=4

EXEMPLARY EDUCATIONAL OBJECTIVES IN MICROECONOMICS
Economics 2302, as part of the Core Curriculum, satisfies the following Exemplary Educational Objectives in Economics set forth by the Texas Higher Education Coordinating Board.

1. To understand the methods, technologies, and data that economists use to investigate the human condition.
2. To understand the development of our economic institutions and processes and how they relate to our political systems and culture.
3. To demonstrate the use of and offer critiques for alternative explanatory systems and theories in the principles of a microeconomics course.
4. To understand and describe alternative explanations and approaches to domestic social issues.
5. To analyze how historical, social, political, cultural, and global issues have an influence on our microeconomic institutions.
6. To understand the evolution and current microeconomic role of the U.S. in the world economy.
7. To differentiate and analyze historical evidence (documentary and statistical) through differing points of view in economics.
8. To develop the ability to establish and apply reasonable criteria in determining the acceptability of historical evidence and social research.
9. To analyze, critically assess, and develop creative solutions for microeconomic problems.
10. To apply the microeconomic principles and theories presented in this course by using the information obtained from the news media and other appropriate sources to evaluate current economic policy as it relates to the current economic and public policy environment.

CORE CURRICULUM INTELLECTUAL COMPETENCIES (CCIC)
Economics 2302 satisfies the following Core Curriculum Intellectual competencies defined by the Texas Higher Education Coordinating Board.

1. READING: the ability to analyze and interpret a variety of printed materials-above the 12th grade level.
2. WRITING: the ability to produce clear, correct and coherent prose adapted to purpose, occasion and audience-above the 12th grade level.
3. LISTENING: to analyze and interpret various forms of spoken communications, possess sufficient literacy skills of writing and reading-above the 12th grade level.
4. CRITICAL THINKING: to think and analyze at a critical level and to use a comprehensive approach when addressing economic issues and problems.
5. COMPUTER LITERACY: to understand our technological society, use computer based technology in communications, problem solving, and acquiring information.
6. COMPUTATIONAL SKILL: to use quantitative systems to solve economic problems.

COURSE OBJECTIVES

Upon successful completion of Economics 2302, you should be able to:

1. Identify the major microeconomic problems confronting the U.S. economy, firms, and consumers.
2. Identify and explain the primary causes of these problems.
3. Identify and explain the principal economic effects of these problems.
4. Demonstrate knowledge of microeconomic theory necessary to think intelligently about these problems.
5. Identify, explain, and justify appropriate policy options for resolving these problems.
6. Evaluate the validity of policies proposed by others for resolving these problems.
7. Succeed in subsequent business courses that require an understanding of microeconomic theory for successful, or enriched, completion.
8. Apply the theory of microeconomics to subsequent courses in the arts, humanities, sciences, and social sciences.

STUDENT LEARNING OUTCOMES

Upon successful completion of this course, students will:

1. Explain the role of scarcity, specialization, opportunity costs and cost benefit analysis in the economic decision making.
2. Identify the determinants of supply and demand: demonstrate the impacts of shifts of both market supply and demand curves on the equilibrium price and output.
3. Define and measure national income and rates of unemployment and inflation.
4. Identify e phases in the business cycle and the problems caused by cyclical fluctuations in the market economy.
5. Define money and money supply: describe the process of money creation by the banking system and the role of the central bank.
6. Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.
7. Explain the mechanics and institutions of international trade and their impact on the macro economy.

STUDENT EVALUATION

Your grade in this course will be determined in the following manner:

Examinations=70%  Quizzes= 15%  Homework = 15%

The following will be the scale for assigning a letter grade for the semester:

90-100 percent = A  70-79 percent= C  Below 60 percent= F
80-89 percent = B  60-69 percent
A. Examinations: There will be four regular exams given during the semester. Each exams will be counted equally and averaged to contribute for 70 percent of your final grade. A comprehensive final exam will be given during finals week and this exam may be taken to replace a missed regular exam or the lowest score on a regular exam.

B. Quizzes: You will take computer based quizzes on MyEconLab for each chapter covered during the semester. The average of these quizzes count will count for 10 percent of your final grade. You will also be assigned homework on MyEconLab and this will count 10 percent of your final grade.

C. Extra Credit: A maximum of up to five points may be added to your final grade average by writing a five to seven page review of a selected book or writing a research paper of the same length on a current economic issue either selected by or approved by your instructor. These papers will be due by Jan. 10, 2018. This extra credit will be made available to students who have completed assignments on time. The review or paper will be graded based on the your ability to apply economic concepts and theories to the content the book or the issue addressed in the paper.

D. There will be a deduction of 10 percent in the value of each assignment for each day it is late.

E. Cheating of any form will not be tolerated.

Obtaining Final Course Grades Using eConnect:

Final Grade Reports are no longer mailed. Convenient Access is available online at www.econnect.dcccd.edu. Use your identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. You grades will also be printed on your Student Advising Report, which is available at the Admissions Office.

Eastfield College Email Policyd

Faculty and students must have and use a DCCCD account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to:

http://www.dcccd.edu/netmail/home.html

ATTENDANCE/PARTICIPATION

Students are expected to stay current with assignments to consult with your professor. If you are unable to complete a course in which you are registered, it is your responsibility to withdraw by the appropriate date. If you stop coming to class, but do not withdraw, you will receive a grade based on your performance for the semester (normally an “F”). The Drop Date for the Wintermester is TBA.

A Note on Harassment, Discrimination and Sexual Misconduct

We are committed to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment, sexual misconduct (sexual harassment, sexual assault, stalking, relationship violence, stalking), retaliation or discrimination based on race, color, religion, age, national origin, disability, sex, sexual orientation, gender identity, and/or gender expression, please contact your College Title IX Coordinator or the Office of Institutional Equity. We treat this
information with the greatest degree of confidentiality possible while also ensuring student welfare and college safety.

We are concerned about the well-being and development of our students, and are available to discuss any concerns. There are both confidential and non-confidential resources and reporting options available to you. If students wish to keep the information confidential, please contact the college Counseling or Student Health Services. As required by DCCCD policy, incidents of discrimination and/or sexual misconduct shared with faculty will be reported to the College Title IX Coordinator or District Title IX Coordinator. The Title IX Coordinator will contact the student and determine if further investigation is needed. For more information about policies, resources or reporting options, please contact your college Title IX Coordinator or visit [www.dcccd.edu/titleIX](http://www.dcccd.edu/titleIX).

**College Title IX Coordinators**  
Eastfield  
Rachel Wolf  
[TitleIX-EFC@dcccd.edu](mailto:TitleIX-EFC@dcccd.edu)  
972-860-7358

**STUDENTS WITH LEARNING OR PHYSICAL DISABILITIES**

Students requesting accommodations due to the presence of a disability must identify themselves in a timely fashion and demonstrate/document the need for accommodation through the Disability Services Office (DSO). For information regarding the rights and responsibilities of students with disabilities contact DSO at 972-860-8348 voice/TDD.

**DROPPING A COURSE**

If you are unable to complete this course, you must withdraw from it no later than the official drop date. Withdrawing from a course is a formal procedure, which you must initiate; your Professor cannot do it for you. You may do this in Admissions.

Students sometimes withdraw from courses when help is available that would enable them to continue. Please discuss your plans with your Professor, if you do feel the need to withdraw. The last day to drop for this Maymester is May 27, 2017.

**STOP BEFORE YOU DROP**

For students who enrolled in college-level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop.

You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. The Eastfield College Advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: [https://www1.dcccd.edu/coursedrops](https://www1.dcccd.edu/coursedrops).

**CLASS CONDUCT**

Your enrollment in this class indicates acceptance of the standards of conduct published in the current edition of the Eastfield College Catalog. As you are a college student, you are considered to be a responsible adult. Therefore, any disruptive behavior in the classroom is not acceptable and will not be tolerated. Also, you are requested to turn off pagers and cell phones before entering the classroom. Food and drink are not allowed in the classroom.

**FINANCIAL AID Statement for Distance Learning Classes**
If you are receiving Financial Aid grants or loans and are enrolled in a Distance Learning class, you must show participation in this class prior to the certification date by either emailing or contacting the instructor by logging into eCampus. Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

**Family Educational Rights and Privacy Act of 1974 (FERPA)**

In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the College may release information classified as "directory information" to the general public without the written consent of the student. Directory information includes: (1) student name, (2) student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities and sports, (7) dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of student and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.

**ACADEMIC HONESTY**

The purpose of the Student Code of Conduct is to provide guidelines for the educational environment of The Dallas County Community College District. Such an environment presupposes both rights and responsibilities. Disciplinary regulations at the college are set forth in writing in order to give students general notice of prohibited conduct. Students should be aware of disciplinary actions for all forms of academic dishonesty, including cheating, fabrication, facilitating academic dishonesty, plagiarism, and collusion. Your College Catalog and the DCCCD Catalog contain the entire Student Code of Conduct, which is also on the Internet at [http://dcccd.edu](http://dcccd.edu).

**REPEATABILITY ISSUE:**

Effective for Fall Semester 2005, the Dallas County Community Colleges will charge a higher tuition rate to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in higher tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 semester. For complete information and updates, go to [http://www.dcccd.edu/ThirdCourseAttempt/](http://www.dcccd.edu/ThirdCourseAttempt/).

**STUDENT E-MAIL**

Legal privacy issues prevent your instructor from discussing your work or your grades on commercial e-mail accounts. If you wish to send your papers as attachments to an e-mail (and the instructor permits it), or if you have a question about your grade, you must open a student e-mail account. The account is free. You may set it up by going to [www.dcccd.edu](http://www.dcccd.edu) and click on Student Services, Online Services, and Student NetMail. All students receiving financial aid must open a student NetMail account.

**PRINTING ON CAMPUS**

Printing in the Computer Lab (L-108), Library, and Learning Assistance Center will cost 5 cents a page. Students must bring a $1.00, $5.00, $10.00, or $20.00 bill to the lab to create an account. Accounts must be created before attempting to print. No change is made in the lab. Once the money is in the bill acceptor, it cannot be retrieved. Cash refunds are not possible. Accounts stay active as long as the account has value.

**EMERGENCY/INCLEMENT WEATHER PROCEDURE**

In case of emergency or inclement weather conditions, Eastfield students should listen to KEOM-FM Radio Station (88.5) as the primary media source. In partnership with the Mesquite Independent School District, Eastfield College Administration will notify KEOM immediately after a decision is made to cancel classes on any given day of inclement weather or for emergency purposes. Students may also monitor other local radio and television stations. The earliest an announcement may
be broadcast on KEOM Radio is 6 a.m. Students may also refer to the Eastfield College web page www.eastfieldcollege.com for the Inclement Weather announcement under the Features area of the front page. The announcement will be posted immediately following the decision to close the college.

SYLLABUS
This syllabus is intended as a guide for the semester, and is subject to change.-