POLICE SYSTEMS AND PRACTICES
CRIJ 2328-22401
WINTERMESTER 2017
DECEMBER 11-JANUARY 4

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Office Number: K146
Office Hours: Call me for time to visit
Meeting Days & Time: INET
Room Number: INET
Credit Hours: 3 Semester Hours
Division: Social Science Division
Office Phone: 972-860-4130

Course Description: Police Systems and Practices CRIJ 2328
(CRIJ 2328). Exploration of the profession of police officer. Topics include organization of law enforcement systems, the police role, police discretion, ethics, police-community interaction, and current and future issues. (3 Lec.)

EXEMPLARY EDUCATIONAL OBJECTIVES
Students in Criminal Justice will learn to employ the appropriate methods, technologies, and data that social and behavioral scientists use to investigate the human condition.
1. Students will examine social institutions and process across a range of historical periods, social structures, and cultures.
2. Students will learn to use and critique alternative explanatory systems of theories.
3. Students will analyze the effects of historical, social, political, economic, cultural, and global forces on the area of study.
4. Students will learn to understand the evolution and current role of the Criminal Justice system in the United States.

CORE CURRICULUM INTELLECTUAL COMPETENCIES
1. READING: the ability to analyze and interpret a variety of printed materials at the college level.
2. WRITING: the ability to produce clear, correct, and coherent prose adapted to purpose, occasion and audience at a college level.
3. CRITICAL THINKING: think and analyze at a critical level.
4. COMPUTER LITERACY: to understand our technological society and use computer based technology in communication and the acquisition of information

Course Materials/Supplies Needed
Policing America: Policing in the United States: Comprehensive Look Inside America’s Law Enforcement
Michael Freeman and W. David Griggs
ISBN 9781524932060 2nd edition | 405Pages | (c) 2016
THIS IS AN E-BOOK AND CAN BE PURCHASED HERE:

Rise of the Warrior Cop: The Militarization of America's Police Forces
Radley Balko

Student Learning Outcomes
After successful completion of this course the student should be able to:
• Explain the application of ethics, discretion, and sensitivity to the police profession
• Describe the organization of law enforcement systems and its relationship to current and future issues.
<table>
<thead>
<tr>
<th>DATE</th>
<th>ASSIGNMENT</th>
<th>DUE</th>
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<tbody>
<tr>
<td><strong>UNIT 1</strong></td>
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<tr>
<td>Monday, December 11, 2017</td>
<td>SYLLABUS REVIEW</td>
<td>DISCUSSION BOARD 1</td>
</tr>
<tr>
<td>Tuesday, December 12, 2017</td>
<td>CHAPTER 1 FREEMAN AND BALKO CHAPTER 1</td>
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<tr>
<td>Wednesday, December 13, 2017</td>
<td>CHAPTER 2 FREEMAN AND BALKO CHAPTER 2</td>
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<td>Thursday, December 14, 2017</td>
<td>CHAPTER 3 FREEMAN AND BALKO CHAPTER 3</td>
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<td>Friday, December 15, 2017</td>
<td>CHAPTER 4 FREEMAN</td>
<td>DISCUSSION BOARD 2</td>
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<tr>
<td>Monday, December 18, 2017</td>
<td>EXAM 1 CHAPERS 1,2,3,4</td>
<td>REVIEW QUESTIONS CH 1,2,3,4</td>
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<tr>
<td><strong>UNIT 2</strong></td>
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<tr>
<td>Tuesday, December 19, 2017</td>
<td>CHAPTER 5 FREEMAN AND BALKO CHAPTER 4</td>
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<td>Wednesday, December 20, 2017</td>
<td>CHAPTER 6 FREEMAN AND BALKO CHAPTER 5</td>
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<td>Thursday, December 21, 2017</td>
<td>CHAPTER 7 FREEMAN AND BALKO CHAPTER 6</td>
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<td>Friday, December 22, 2017</td>
<td>LAST DAY TO WITHDRAW WITH W</td>
<td>DISCUSSION BOARD 3</td>
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<tr>
<td>Monday, December 25, 2017</td>
<td>EXAM 2 CHAPERS 5,6,7,8</td>
<td>REVIEW QUESTIONS CH 5,6,7,8</td>
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<td><strong>UNIT 3</strong></td>
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<tr>
<td>Tuesday, December 26, 2017</td>
<td>CHAPTER 9 FREEMAN AND BALKO CHAPTER 7</td>
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<td>Wednesday, December 27, 2017</td>
<td>CHAPTER 10 FREEMAN AND BALKO CHAPTER 8</td>
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<td>Thursday, December 28, 2017</td>
<td>CHAPTER 11 FREEMAN AND BALKO CHAPTER 9</td>
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<td>Friday, December 29, 2017</td>
<td>CHAPTER 12</td>
<td>DISCUSSION BOARD 4</td>
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<tr>
<td>Monday, January 1, 2018</td>
<td>EXAM 3 CHAPERS 9,10,11,12</td>
<td>REVIEW QUESTIONS CH 9,10,11,12</td>
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<td><strong>UNIT 4</strong></td>
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<tr>
<td>Tuesday, January 2, 2018</td>
<td>CHAPTER 13</td>
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<td>Wednesday, January 3, 2018</td>
<td>CHAPTER 14</td>
<td>DISCUSSION BOARD 5</td>
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<td>Thursday, January 4, 2018</td>
<td>FINAL EXAM CHAPERS 13 AND 14</td>
<td>REVIEW QUESTIONS CH 13 and 14</td>
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Evaluation Procedures:
You will be graded on the following assignments:

- (4) Exams
  (100 points are possible for each exam). These 4 exams will be averaged for your EXAM AVERAGE.

- (5) Discussion Board Assignments
  (20 points are possible for each board). I will total up all 5 boards for your DISCUSSION BOARD TOTAL.

- (14) Chapter Review Questions
  (100 points are possible for each chapter) These 14 Chapter Review Questions will be averaged for your HOMEWORK AVERAGE.

I will take the EXAM AVERAGE/ HOMEWORK AVERAGE/ and DISCUSSION BOARD TOTAL and average all 3 for you FINAL GRADE AVERAGE in this class. FAILURE TO COMPLETE ALL THE ABOVE ASSIGNMENTS WILL SIGNIFICANTLY AFFECT YOUR GRADE SINCE I WILL AVERAGE ALL THE ASSIGNMENTS FOR THE FINAL OVERALL GRADE. DO NOT THINK THAT YOU HAVE A HIGH AVERAGE AND DO NOT NEED TO COMPLETE THE DISCUSSION BOARDS, BECAUSE I WILL WAIT TO GRADE THOSE CLOSER TO THE END OF THE SEMESTER.

EXAMINATIONS:
- There will a total of 4 examinations and during the course of instruction. The test structure will be composed of 50 multiple choice and true-false questions.
- The exams will cover material in the book, chapter notes and any online material I send to you.
- Exams will be taken ON BLACKBOARD, WILL HAVE A TIME LIMIT AND MUST BE COMPLETED BY MIDNIGHT ON EXAM DATE
- NO MAKE UP EXAMS WILL BE GIVEN
- Exam results will be given to you immediately following the exam on Blackboard, and can also be obtained in the grade book for this class.

Discussion Board Assignments
There are 5 Discussion Board assignments, which coincide with the chapters being tested for each exam. The purpose of the Discussion Board assignments is to enable you to think critically regarding on the topic presented to you. I DO NOT want you to answer these assignments with one-sentence answers. Your answers should be thorough enough that I can see that you have thought out the answer and that you can understand the topic presented to you. I also want to see dialogue between you and other students regarding the topic, since this provides different perspectives on the topic at hand. REMINDER: This is a college class, and therefore THERE WILL BE RESPECT AND COURTESY on the Discussion Board when you reply to other students. You may disagree, but everyone is entitled to their opinion. IF YOU DO NOT RESPOND TO AT LEAST TWO CLASSMATES ON THEIR POST FOR EACH TOPIC, I WILL DEDUCT POINTS FOR YOUR ASSIGNMENT. So choose TWO students for each topic and respond to them.

YOUR ANSWERS SHOULD BE A MINIMUM OF 500 WORDS (Yes, I can see the word count)

The Discussion Board assignments can be accessed through the Discussion Board button on the left side of the course page.

Each assignment is worth 20 POINTS. Total accumulation for the 5 assignments is 100 points.

Chapter Review Questions
At the end of chapter, I want to test your knowledge of what you just read. The chapter review questions are located under the appropriate “unit tab” in ecampus. These review questions will be a mixture of Multiple Choice and True/False type questions and will cover the chapter you just completed.

Please review the class calendar, located on page 2 and 3 of the syllabus, for the due dates. If you fail to turn the assignments in on the due date, I will deduct 5 points for each subsequent day they are not turned in. These assignments are not very difficult and are there to make sure you have a thorough comprehension of the chapter prior to taking your exams. Do not take this assignment lightly!

Each chapter review question assignment is 20 questions each and is worth 100 points.
Attendance Policy:
Since this is an INET course, there is no in-class attendance; however, you need to adhere to the following:
To make sure that you are counted as present for certification of class, you **NEED TO COMPLETE DISCUSSION BOARD 1 TITLED INTRODUCTION AND ATTENDANCE. THIS NEEDS TO BE DONE BY MONDAY DECEMBER 11, 2017. IF THIS IS NOT DONE, YOU WILL BE DROPPED FROM THE CLASS!!**

Late Work Policy:
Student should have their assignments in by the date due on the class schedule.

Makeup Exam Policy:
No makeup exams will be given. Students will have one week to complete the exam from the date exam is posted on Blackboard. I will send an email to you when I post the exam. You can take the exam from that point until midnight on exam night.

DROP/WITHDRAWAL POLICY: Withdrawing from a course is a formal procedure which **YOU** must initiate; the instructor cannot do it for you. You may withdraw from a class in either the Admissions office or Advising Center. If you stop attending or are unable to complete this class and you do not withdraw before the official drop date, you will receive a performance grade, usually a grade of “F.” Students sometimes drop a class when help is available that would enable them to continue. Please discuss your plans with the instructor if you feel you need to withdraw. The full drop and withdrawal policy is online in the college catalog. [https://www1.dcccd.edu/coursedrops](https://www1.dcccd.edu/coursedrops)

STOP BEFORE YOU DROP:
For students who enroll in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your college counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated six non-exempt drops, you cannot drop any other courses with a "W." Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. The full drop and withdrawal policy is online in the college catalog. [https://www1.dcccd.edu/coursedrops](https://www1.dcccd.edu/coursedrops)

FINANCIAL AID STATEMENT: Failure to attend classes could result in a loss of Financial Aid (FA). If you are receiving any form of financial aid, you should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

Financial Aid Certification of Attendance: You must attend and participate in your on-campus and online course(s) in order to receive federal financial aid. Your instructor is required by law to validate your attendance and participation. In an online course, you must participate in an academic related activity pertaining to the course in order for your attendance to be validated. Simply logging-in is not sufficient by itself to demonstrate academic attendance. You must demonstrate that you are participating in your online class and engaged in an academically related activity by the certification date. The academic related activity used to validate online course participation is at the discretion of your instructor.

This statement of certification of attendance applies to all students enrolled regardless of whether they are receiving financial aid or not. All students must be certified.

INTERNATIONAL STUDENTS: Students on an F-1 visa cannot withdraw from classes without jeopardizing their official status. If you are on an F-1 visa, you MUST NOT withdraw from any class without the permission of an International Student Advisor in the Multicultural Center, in Room S-124 or at 972-860-4192.

RELIGIOUS HOLIDAYS: A student shall be excused from attending classes, or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this provision may not be penalized for that absence and shall be allowed to take an examination or complete an assignment within a reasonable time after the absence.
ADA STATEMENT: Brookhaven College, in compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act, assures access to college programs and facilities. Students are responsible for notifying the Disability Support Services Office of their need for assistance. Students with documented disabilities, such as mobility impairment, hearing or visual impairment, learning, cognitive, and/or psychological disorders are eligible for services. Disability Support Services is located in Room S136 in the Student Services Center, Building S, or may be reached by telephone at 972-860-4673 or email at bhcADAservices@dcccd.edu.

ACADEMIC INTEGRITY: Scholastic dishonesty is a violation of the Student Code of Conduct and is punishable as stated in college policies. Please review the full Student Code of Conduct as listed in the college catalog for additional information. [https://www1.dcccd.edu/catalog/ss/code.cfm](https://www1.dcccd.edu/catalog/ss/code.cfm). Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion. The purpose of the Student Code of Conduct is to provide guidelines for the educational environment of the Dallas County Community College District. This environment views students in a holistic manner, encouraging and inviting them to learn and grow independently. Such an environment presupposes both rights and responsibilities.

REPEATING THIS COURSE: Each college of the DCCC D charges additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and continuing education/workforce training courses will result in additional tuition being charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts included courses taken at any of the DCCC colleges since the Fall 2002 semester.

The District’s policy for tuition charges relating to a third attempt is in the college’s catalog. [https://www1.dcccd.edu/catalog/ss/oep/third_attempt.cfm?loc=econ](https://www1.dcccd.edu/catalog/ss/oep/third_attempt.cfm?loc=econ)

GRADE REPORTS: Final grade reports are not mailed to students. You may obtain your final grades via eConnect at [https://econnect.dcccd.edu/](https://econnect.dcccd.edu/). From the student menu, select “My Grades” under “My Personal Information.” If you are not already logged in, you will be prompted to do so. Select the grade type you wish to review. Press the submit button and all grades for the selected grade type will be displayed.

FERPA: The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. More information about the [FERPA guidelines](https://www1.dcccd.edu/catalog/about/privacy.cfm) is available online in the college catalog at [https://www1.dcccd.edu/catalog/about/privacy.cfm](https://www1.dcccd.edu/catalog/about/privacy.cfm)

INSTITUTIONAL EQUITY: DCCC D policy, as well as federal and state laws, prohibits harassment, discrimination and sexual misconduct. More information about DCCC institutional equity policies and resources is available at [URL for “Office of Institutional Equity Statement”]. To report a violation, contact Brookhaven College’s [Title IX coordinator](mailto:TitleIX-BHC@dcccd.edu) or 972-860-4825.

INSTRUCTOR’S RIGHT TO MODIFY: The instructor has the right to add, delete, or revise segments of this course syllabus.

IMPORTANT DATES FOR REGULAR SEMESTER LENGTH COURSES:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>DECEMBER 11 (M)</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>DECEMBER 22 (F)</td>
<td>Last day to withdraw with W</td>
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<tr>
<td>JANUARY 4 (R)</td>
<td>FINAL EXAM/SEMESTER ENDS</td>
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