Instructor Contact

Instructor: Pat Patterson  
Office Location: W-101H  
Phone: 972-860-7355  
Cell: 469-585-9247  
Email: patrickpatterson@dcccd.edu

Course Delivery

This is an online course. All course materials, assignments, and assessments will take place on the DCCCD learning management system, AKA eCampus: https://dcccd.blackboard.com/

Successful completion of an online course requires self-motivation and attention to due dates. It is strongly recommended that you log in to the course daily and work on a chapter, quiz or exam per day. Doing so will provide you with ample time for study, asking questions, and for any technical issues that may rise.

TEXTBOOK: CRIJ 1307 Crime and Drugs in America by T.L. DUNN only available at Eastfield College Bookstore NO ISBN

Course Description:

American crime problems in historical perspective, social and public policy factors affecting crime and crime trends, social characteristics of specific crimes and prevention of crime.

Student Learning Outcomes (SLOs):

- Define and discuss the historical context of Criminology
- Recognize and describe the differences among the various schools of criminal thought involving the police, the courts, crime, alcohol and drug use in America.
- Discuss and list the various forms of crime data (ex. alcohol and drug related)
- Describe the factors that influence crime rates
- Discuss recent trends in crime (due to mental illness)
- Discuss and give examples of the various causes of violent crime. (Such as the drug trade in America)
Course Objectives:
Upon successful completion of this course, the student should be able to:

- Develop an understanding of the problems of crime and justice as it relates to social status and society.
- To help students with a framework of knowledge within which they may gain a perspective of current and future directions in criminal justice
- Define the nature and impact of crime on society and its causes through the studying of drugs, bipolar disorder, mental illness and police de-escalation tactics.
- Describe and explain the impact of drugs in America and its effects on the criminal justice system.

Instructional material: Online exams and quizzes, video course content related and text related, reaction paper assignment. **Note: some video content may contain graphic images and vulgar language. Viewer discretion is advised.**

Video quiz “Violence an American Tradition” 50pts
Exam I 50pts
Exam II 50Ppts
Exam III 50 pts
Exam IV 50pts
Exam V 50pts
Final Exam 250 pts
Reaction paper-(Required) 50pts

600pts total

REACTION PAPER II (EXTRA CREDIT) 50PTS –optional

600=   A
500-599=B
400-499=C
300-399=D
200-below=F

**Reaction Paper Assignment I** – research from textbook and out of class research
Discuss the ongoing debate of the legalization of marijuana in America. Its pros and cons. Also, compare the DWI fatality rates against any marijuana fatality rates, and do you agree or disagree that alcohol has a more serious impact on society than marijuana? Include percentages and data in your research. **Minimum 250 words, use number 12 font APA format double spaced**
Reaction Paper Assignment II (EXTRA CREDIT)-In the back of your text you will find a court assignment and sign in sheet. You may visit a court of your choice in any city or county and answer the questions. (This reaction paper is optional)

Grading Rubric of reaction Paper: Content 25 %, Organization 25%, Grammar 25% Punctuation & spelling 25% 50pts total

To successfully complete this course you must:
1. Purchase the required text : The textbook will be your primary source of information
2. Turn in all assignments complete and on time
3. Participate in class discussions
4. Read all assigned material
5. Study for required examinations
6. Complete quiz
7. Make sure all quizzes, exams and assignments are completed by the due date: JANUARY 5TH 11:59PM.

WEEK I
View video “Violence and American Tradition” and take quiz
Read Introduction and Chapter I “Affluenza”, what is a Drug? Crime, Alcohol Abuse and the History of Drugs.
Take Exam I

WEEK II
Watch Video “Prisoners and the War on Drugs” Answer discussion questions in discussion board.
Read Chapter II- Crime Drug Use & Anti-Drug Legislation and Chapter III Drug Related Crimes in America
Take Exam II
Read Chapters IV Combatting Crime Drugs & Law Enforcement & Chapter V Crime, Police, the Use of Force and the mentally ill.
Take Exam III

WEEK III
Read Chapters VI Crime, Courts, Prevention & Treatment, Drug Laws & Legalization
Read Chapter VII the Harrison Narcotics & Marijuana Tax Act
Take Exam VI
Read Chapter VIII Crime in America, Types of Crime Laws & Victimization
Take Exam V
WEEK IV
Prepare for Final Exam
Chapters I, II, III, IV, V, VI, VII, VIII
Take Final Exam
Complete and Submit Reaction Paper

EXEMPLARY EDUCATIONAL OBJECTIVES
Students in Criminal Justice will learn to employ the appropriate methods, technologies and data that social and behavioral scientists use to investigate the human condition.

Students will examine social institutions and process across a range of historical periods, social structures, and cultures.

Students will learn to use and critique alternative explanatory systems of theories

Students will analyze the effects of historical, social, political, economic, cultural, and global forces on the area of study.

Students will learn to understand the evolution and current role of the criminal Justice system in the United States

CORE CURRICULUM INTELLECTUAL COMPETENCIES

READING: the ability to analyze and interpret a variety of printed materials at the college level.

WRITING: the ability to produce clear, correct, and coherent prose adapted to purpose, occasion and audience at a college level.

CRITICAL THINKING: think and analyze at a critical level.

COMPUTER LITERACY: To understand our technological society and use computer based technology in communication and the acquisition of information.

CRIMINAL JUSTICE STUDENT ADVISORY
Criminal Justice is not a politically correct discipline. The student will be exposed to many areas of criminal activity, both violent and nonviolent. There is the possibility that this subject matter which may include videos could be offensive to some students. Criminal justice students must realize the world of crime and law enforcement and criminal justice is a different world. I will not sugar coat the subject. If any student has an issue with the various subjects that will be covered, please contact me.
ECAMPUS ORIENTATION:
The course syllabi, class exams, assignments, additional resources and grades will be posted on our class webpage located on eCampus. You should check this webpage throughout the semester. All students should have access to eCampus. It’s your responsibility to gain access to eCampus. Without access to eCampus, you will not be able to successfully complete this course. Therefore, it is not optional but rather a course requirement.

What is my UserName and where can I find it? Your username is your seven-digit ID number that can be found at one of many places such as the registration summary, paid registration receipt, on the front of your student ID card, class roll, grade report and transcripts.

What is my password? The first time you log in to eCampus, your password will be the same as your Username. It is important that you go to the Personal Information section of eCampus the first time you log in, change your password and update all of your personal contact information. The most important thing to check at this point is your email address. If this information is not provided in this section, then I cannot contact you with important information.

TECHNOLOGY & TECHNICAL ISSUES:
If you should have any technical difficulties in starting this class, please send an-email to ecampus.support@dcccd.edu or call 972-669-6402. If you have questions about your technical readiness to access or complete an online course, you may go to the Training & Support tab located on the top of the eCampus page.

You are encouraged to complete your class assignments using a compatible browser in eCampus. For a “check” of compatibility, once you login to your course, go to the Browser Test Option. If you encounter problems with technology, contact tech support at 972-669-6402. You will be given a “ticket number.” Keep that number for future references. It is recommended that you take your exams on a stable network; do not use iPads, IPhones, or laptops with wireless connections. Assignments are due as outlined in the course syllabi. WAITING until the last minute can be problematic as issues may arise with computers. EXPERIENCING TECHNOLOGICAL DIFFICULTIES OR NOT HAVING ACCESS TO A COMPUTER IS NOT ACCEPTABLE REASONS FOR MISCONING ASSIGMENTS DEADLINES.

Students should plan in advance to complete assignments utilizing resources available to them, for example, at a local library or the Eastfield College library and computer lab.

STUDENT COURSE LEARNING REQUIREMENTS
Another key to your success in this course is a strong motivation to learn. You will also need to be self-disciplined and able to work independently with minimum direction. Study skills particularily important: (Ekins, 1998) include:

1. Organizing study time
2. Maintaining self-discipline
3. Acquiring necessary working skills
4. Studying efficiently by reading effectively and taking notes
5. Completing assignments on schedule and gaining test-taking skills
Eastfield College E-mail Policy
Legal privacy issues prevent your instructor from discussing your work or your grades on commercial e-mail accounts. If you wish to send your work or papers as attachments to an e-mail with the instructor’s permission, or if you have a question about your grade, you must open a student e-mail account. Faculty and students must have and use a DCCCD account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to:
http://www.dcccd.edu/netmail/home.html

Note: Due to FERPA Rules I cannot respond to or give out information about your grades when emailing me from a third party. If you email me it must come from your Eastfield email account and you only.

Family Educational Rights and Privacy Act of 1974 (FERPA)
In compliance with the Family Educational Rights and Privacy act of 1974 (FERPA), the College may release information classified as “directory information” to the general public without the written consent of the student. Directory information includes. (1) Student name. (2) Student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities or sports. (7) Dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of study and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.

Financial Aid Statement for Distance Learning Classes
If you are receiving Financial Aid grants or loans and are enrolled in a Distance Learning class, you must show participation in this class prior to the certification date by either emailing or contacting the instructor by logging onto ecampus. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrolment level and failing grades may require that you repay financial aid funds.

Please READ
You must attend and participate in your on-campus or online course(s) in order to receive federal aid. Your instructor is required by law to validate your attendance in your on-campus or online course in order for you to receive financial aid. You must participate in an academic related activity pertaining to the course but not limited to the following examples: Initiating contact with your instructor to ask a question about the academic subject studied in the course; submitting an academic assignment; taking an exam; completing an interactive video: participating in computer assisted instruction; attending a study group assigned by the instructor; or participating in an online discussion board about academic matters relating to the course. In an online course, simply logging in is not sufficient by itself to demonstrate academic attendance. You must demonstrate that you are participating in your online class and are engaged in an academically related activity such as in the examples described above. Failure to do so will prevent you from being certified and will affect your financial aid.
Repeating This Course: (Third Attempt to enroll in a Course)
Effective Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not charge a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the fall of 2002 Semester. See Third Attempt to Enroll in a course at: http://www.dcccd.edu/thirdcourseattempt/

ACADEMIC HONESTY:
The purpose of the student code of conduct is to provide guidelines for educational environment of the Dallas County Community College System. Such an environment presupposes both rights and responsibilities. Disciplinary regulations at the college are set forth in writing in order to give students general notice of prohibited conduct. Students should be aware of disciplinary actions for all forms of academic dishonest, including cheating, fabrication, facilitating academic dishonesty, plagiarism, and collusion. The Eastfield College Catalog and the DCCCD catalog contain the entire Student Code of Conduct, which is also on the internet at http://dcccd.edu

ADA SERVICES
If you are a student with a disability and/or special needs who require ADA accommodations, please contact Eastfield College Disability Services Office at 972-860-8348

STOP BEFORE YOU DROP RULE
For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a W. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: https://www1.dcccd.edu/coursedrops

Obtaining Final Grades using eConnect
Final Grade Reports are no longer mailed. Convenient access is available online at www.econect.dcccd.edu. Use your identification number when you log on to econect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on your Student Advising Report, which is available in the Admissions Office.
SEXUAL HARASSMENT: Eastfield College has a zero tolerance policy on sexual harassment. All students shall report complaints of sexual harassment informally to the college Human Resource Director or formally to the Vice Chancellor of Educational Affairs.

“Institutional Policies and Services”
“Institutional Policies relating to this course can be accessed from the following link:”


Instructor reserves the right to add or delete from the course syllabus as necessary