CJSA-1400-2334-42489 Human Trafficking

<table>
<thead>
<tr>
<th>Semester:</th>
<th>December 11, 2017 - January 5, 2018</th>
<th>Class Time: N/A</th>
<th>Class Location: online</th>
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<tr>
<td>Credit Hours:</td>
<td>3</td>
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**Instructor Information**

**Professor:** Krista Coryell, MS

**Office & Phone:** 214-517-6962 (home/cell) Not before 9:00 am or after 8:00 pm – Please do not text me, I will not respond. If there is an issue, the best way to contact is to call or by email.

**Office Hours:** By appointment only

**Email Address:** kristageorge@dcccd.edu or krista.coryell@dallascounty.org

**Course Description**

This course is designed to help students gain a better understanding of contemporary human trafficking and modern-day slavery. The roles that entities such as government, the media, faith-based organizations, organized crime, and culture play in this complex human rights and social (in)justice issue will also be explored.

**Required Texts, Materials, & Resources**

Burke, Mary C. Human Trafficking: Interdisciplinary Perspectives.

**Student Learning Outcomes**

As a result of this course, students will be able to:

1. Define and have an overview of human trafficking and slavery;
2. Know the underlying causes of human trafficking;
3. Understand the varying forms of human trafficking, specifically sex trafficking;
4. Learn the law enforcement considerations with regards to human trafficking;
5. Know about the assets in place to battle human trafficking and where the student may be able to engage.

**Learning Activities**

*Teacher-Directed Activities:* The instructor will provide learning through lectures, video presentations, exams and practical experiences.

*Student-Directed Activities:* Students will achieve outcomes through reading the material, participating in class discussions and online activities, completion of exams, reaction paper, and analysis of a crime scene.
**Instructional Strategies and Teaching Philosophy**

Instruction will occur through lectures, technology (videos, online activities, and power point). While the instructor is expected to come to the class prepared to teach and have knowledge of the subject matter, the student is expected to participate in the online classroom discussions, have read the material before class and complete assignments on-time.

**Student Responsibilities**

All assignments are expected to be on time. The late policy is that 10% will be taken off for 24 hours late until the 5th day at which time, the assignment will be considered a zero. For instance, an assignment 24 hours late would be 10% off, an assignment 48 hours late will be 20% off, an assignment 72 hours late will be 30% off, an assignment 96 hours late will be 40% off and an assignment later than 120 hours or 5 days will be considered a zero.

Because this class is accelerated, all presentations, quizzes, exams and assignments will be available throughout the course. A student that would like to complete the class before the holiday season is able to make that happen.
Assignment and Grading Policies and Evaluation Criteria

**Lectures & Participation**

The primary method of classroom instruction will be class participation, examinations and the final exam. Course material will be taught through technology (power point and online media), videos, and lectures. Class participation is critical and as you can see, the grade will reflect your participation.

**Exams/Reports**

There are 2 quizzes associated with this course, they are worth 75 points each and the final exam will be worth 100 points and will be cumulative. Additionally, there will be one discussion question that is worth 75 points.

The discussion question will require the student to do a small amount of research. The answer(s) should be well thought-out and referenced.

| Extra Credit Policy | No extra credit will be provided for this class. Students must complete all scheduled assignment in a timely manner. |

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<thead>
<tr>
<th>Grading</th>
<th>Points Possible</th>
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<tbody>
<tr>
<td>Syllabus quiz</td>
<td>25</td>
</tr>
<tr>
<td>Tests – at 75 points each</td>
<td>150</td>
</tr>
<tr>
<td>Final Exam</td>
<td>100</td>
</tr>
<tr>
<td>Discussion Question</td>
<td>75</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>350</strong></td>
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<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage Range</th>
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<tbody>
<tr>
<td>A</td>
<td>90-100%</td>
<td>C</td>
<td>70-79%</td>
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<tr>
<td>B</td>
<td>80-89%</td>
<td>D</td>
<td>60-69%</td>
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<td>F</td>
<td>0-59%</td>
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**Institutional Policies**

Institutional Policies relating to this course can be accessed from the following link: [https://www.eastfieldcollege.edu/au/fastfacts/legal/pages/policies-for-syllabi.aspx](https://www.eastfieldcollege.edu/au/fastfacts/legal/pages/policies-for-syllabi.aspx)

**Right of Revision**

Eastfield Community College and the instructor reserve the right to change the syllabus. In the event of any necessary revision of this syllabus, the student will be informed both verbally in class, and in writing.
<table>
<thead>
<tr>
<th>Week/Dates</th>
<th>Class Topic</th>
<th>Homework/Assignments</th>
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| December 11  | Syllabus and Introduction  
Chapter 1 – Introduction to Human Trafficking: definitions and prevalence | Read Syllabus  
Take Syllabus quiz  
Read Chapter 1 |
| December 18  | Chapter 3: Sociological Perspective: Underlying Causes  
Chapter 7: Common Forms: Sex Trafficking | Read Chapter 3  
Read Chapter 7  
Take 1st quiz which will be over Chapter 1 |
| December 25  | Chapter 9: Law Enforcement Considerations for Human Trafficking               | Read Chapter 9  
Take 2nd quiz which will be over Chapter 3 and Chapter 7 |
| January 1    | Chapter 13: Addressing the Problem: Community Based Responses and Considerations | Read Chapter 13  
Discussion question due by midnight January 1 |
| January 5    | Final Exam (cumulative) due by midnight                                        |                                                            |