Syllabus
Cyber Crimes
CJSA 1330
Wintermester 2018

Instructor Contact
Instructor: Pat Patterson
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Cell: 469-585-9247
Email: patrickpatterson@dcccd.edu

Course Delivery
This is an online course. All course materials, assignments, and assessments will take place on the DCCCD learning management system, eCampus: https://dcccd.blackboard.com/

Successful completion of an online course requires self-motivation and attention to due dates. It is strongly recommended that you log in to the course daily and work on a chapter per day. Doing so will provide you with ample time for study, asking questions, and for any technical issues that may rise.

Course Description
An introduction to cybercrime. Topics include specific laws, investigate techniques and criminological theories applicable to computer crime.

Course Objectives
Upon the successful completion of this course, you should have the following competencies:

1. The student will know how to define cybercrime
2. The student will understand the people involved in the scene of a cybercrime
3. The student will know the aspects of identity theft and prevention

Textbooks and Other Course Materials
Introduction to cybercrime & Identity Theft (No ISBN#) can be purchased at the Eastfield college bookstore only. Author T.L. DUNN
**Required Technology**

Students will need access to the internet to access the course site and access to online materials associated with several of the modules, including audio and video capabilities.

**Adobe**- Adobe Flash and Adobe Shockwave player may be required for online testing or video streaming. Adobe Acrobat Reader is required to view PDF document files and Adobe Captivate hosts assignment activities (Adobe Captivate Software Download is not required for this course). Click here to view Adobe’s [Accessibility](https://www.adobe.com/accessibility/home.html) and Privacy Policy. **Download for free here:** Adobe Acrobat Reader DC

**MS Word**- Students may be required to use a recent version of MS Word to review and complete their weekly assignment material. Click here to view Microsoft’s [Accessibility](https://www.microsoft.com/enable) and Privacy Policy. For information on DCCCD’s Microsoft Office Software packages, visit [https://www.eastfieldcollege.edu/services/Pages/MSOffice.aspx](https://www.eastfieldcollege.edu/services/Pages/MSOffice.aspx).

**YouTube**- Students will need access to the internet for online materials associated with several of the modules, including audio and video capabilities. Click here to view YouTube’s [Accessibility](https://www.youtube.com/accessibility) and Privacy Policy. **Access here:** YouTube

**Google**- Students may be required to use Google for access to Google Docs, Gmail, and/or to create and manage Blogs. Click here to view Google’s [Accessibility](https://www.google.com/about/accessibility/vision.html) and Privacy Policy. **Access here:** Google

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**Evaluation Procedures**

I grade on a point scale only.

400-370-A  
369-339-B  
338-277-C  
276-246-D  
245 and below-F

<table>
<thead>
<tr>
<th>Course Component</th>
<th>Possible points</th>
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</thead>
<tbody>
<tr>
<td>Quiz I Intro and Chapter I</td>
<td>50 pts</td>
</tr>
<tr>
<td>Quiz II Chapter II</td>
<td>50 pts</td>
</tr>
<tr>
<td>Quiz III Chapter III</td>
<td>50 pts</td>
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<tr>
<td>Quiz IV Chapter IV</td>
<td>50 pts</td>
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<tr>
<td>Quiz V Chapter V</td>
<td>50 pts</td>
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<tr>
<td>Quiz VI Chapter VI and VII</td>
<td>50 pts</td>
</tr>
<tr>
<td>Quiz VII Power Point</td>
<td>10 pts</td>
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<tr>
<td>Quiz VIII Power Point</td>
<td>10 pts</td>
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</tbody>
</table>
ASSIGNMENTS QUizzes AND CASE STUDIES:
All quizzes will be multiple choice with some true or false. All assignments, and quizzes will be located under QUIZZES AND ASSIGNMENTS. All additional announcements will be until further notice. If you encounter difficulties assessing your quizzes, exams, or assignments, please contact tech support at 972-669-6402.
All exams and assignments are to be completed on time, and correctly completed to be given credit. Students are responsible for all assignments. For the duration of the course you will have assigned readings and assignments, which may include power points to course resources, assignments and quizzes. Each quiz and assignment will be posted on the assigned date. However, the course may be completed in one sitting. You will have until January 5th 11:59pm to complete all quizzes and assignments.

GETTING STARTED:
When you log onto ecampus you should see a link that says access to fall, spring or summer courses. Once you click on it, you should see courses you are taking. If you are new to ecampus you will have to create a password after you type in your student ID. Your password should be the same as your student ID until you create your own. PLEASE READ THE INSTRUCTIONS ON BLACKBOARD PERTAINING TO THIS INFORMATION.
ALL INFORMATION SHOULD BE LOCATED TO THE LEFT OF THE COURSE HOME PAGE. SYLLABI, QUIZZES, ASSIGNMENTS:

TEXTBOOK: The textbooks are required and should have been read before each online session. It is your responsibility to let the instructor know if you do not have such material.

ORGANIZATION OF COURSE REQUIREMENTS:
The course will be organized by Topics which correspond to chapters in the text. Each chapter will be like a mini course in itself. I advise you to read each assigned chapter. Note: The student may complete the entire course before the end of the semester.

<table>
<thead>
<tr>
<th>Week</th>
<th>Chapters to be Covered</th>
<th>Assignments</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction, Chapters I, II, III, IV</td>
<td>Quizzes</td>
<td>January 5</td>
</tr>
<tr>
<td>2</td>
<td>Chapters V, VI, VII</td>
<td>Quizzes</td>
<td>January 5</td>
</tr>
<tr>
<td>3</td>
<td>Beware of Cyber Scams, Identity Theft-Scams power points</td>
<td>Quizzes</td>
<td>January 5</td>
</tr>
<tr>
<td>4</td>
<td>Chapter IX, Ted Talk video</td>
<td>Quiz/ Case Study I</td>
<td>January 5</td>
</tr>
<tr>
<td>5</td>
<td>Chapter X,</td>
<td>Case Study II</td>
<td>January 5</td>
</tr>
</tbody>
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Financial Aid Statement

Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

Financial Aid Statement for Distance Learning Classes

If you are receiving Financial Aid grants or loans and are enrolled in a Distance Learning class, you must show participation in this class prior to the certification date by either e-mailing or contacting the instructor or logging on to eCampus. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds.

Repeating This Course: (Third Attempt to Enroll in a Course)

Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester. See Third Attempt to Enroll in a Course at: http://www.dcccd.edu/thirdcourseattempt/

Academic Honesty Statement

Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion.

As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog at http://www1.dcccd.edu/cat0506/ss/code.cfm

Academic dishonesty includes, but is not limited to, cheating on tests, plagiarism and collusion. **Cheating** includes copying from another student’s test or homework paper, using materials not authorized, collaborating with or seeking aid from another student during a test, knowingly using, buying, selling, stealing, or soliciting the contents of an un-administered test, and substituting for another person to take a test. **Plagiarism** is the appropriating, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work. **Collusion** is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class, or you can even be suspended from college.
Note: When emailing me please use your College email. Due to FERPA regulations, I cannot respond to or give out student information coming from a non-campus email account or third party.

ADA Statement

Students with a physical, mental or learning disability who require accommodations should contact the college Disability Services Office in C237. Call 972.860.8348 or email efcdso@dcccd.edu. For more information: http://www.eastfieldcollege.edu/SSI/DSO/index.html

Religious Holidays

Absences for observance of a religious holy day are excused. Notification of the absence must be given to the instructor in writing at least two weeks prior to the date of the holy day. A student whose absence is excused to observe a religious holy day is allowed to contract with the instructor to take a make-up examination or complete an assignment within at a mutually agreed upon time after the absence.

Withdrawal Policy

If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by semester’s drop date. Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. For more information about drop deadlines, refer to the current printed Credit Class Schedule, contact the Admissions/Registrar’s Office at 972-860-7167 (Room C119), or contact the division office.

STOP BEFORE YOU DROP

For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop.

You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions.

Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access:

https://www1.dcccd.edu/coursedrops

Family Educational Rights and Privacy Act of 1974 (FERPA)

In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the College may release information classified as “directory information” to the general public without the written consent of the student. Directory information includes: (1) student name, (2) student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6)
participation in officially recognized activities and sports, (7) dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of student and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.

Classroom Etiquette and Netiquette Online

Music Players, Radios, and similar devices are prohibited in the classroom. Cell phones should be placed on silent or turned off. Be prepared to communicate effectively when taking an online course. Following these simple netiquette rules in your online class or education environment will ensure your success! http://www.brighthub.com/education/online-learning/articles/26946.aspx

Developmental Courses

The Texas Success Initiative (TSI) is a statewide program designed to ensure that students enrolled in Texas public colleges and universities have the basic academic skills needed to be successful in college-level course work. The TSI requires assessment, remediation (if necessary), and advising of students who attend a public college or university in the state of Texas. The program assesses a student’s basic academic skills in reading, writing, and math. Passing the assessment is a prerequisite for enrollment in many college-level classes such as English 1301/1302, History 1301/1302, Math 1414, etc. Students who do not meet assessment standards may complete prerequisite requirements by taking developmental courses in the deficient area and passing them with a grade of C or higher. In some cases retesting will also be required. It is up to each student to be aware and informed about requirements that are subject to change. Additional information is available from the TSI Office. https://www1.dcccd.edu/cat0910/admiss/tsi.cfm?loc=4

INSTITUTIONAL EQUITY

The Office of Institutional Equity, in coordination with DCCCD colleges, has the primary responsibility for reviewing, updating and implementing compliance policies and procedures. The Institutional Equity and Compliance Officer and the Office of Institutional Equity will ensure compliance with College District policies, federal and state laws related to sexual assault, Title IX, Title II (Americans with Disabilities Act) and the Military Veterans Full Employment Act to support diversity and inclusion.

Students with Disabilities

If you are a student with a disability and/or special needs, or if you think you may have a disability, please contact the college Disability Services Office (DSO). Please note that all communication with DSO is confidential. If you are eligible for accommodations, please provide or request that the DSO send your accommodation letter to me as soon as possible (students are encouraged to contact DSO at the beginning of the semester). For more information regarding the College Disability Services Office, please visit the Student Services website:
A Note on Harassment, Discrimination and Sexual Misconduct

We are committed to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment, sexual misconduct (sexual harassment, sexual assault, stalking, relationship violence, stalking), retaliation or discrimination based on race, color, religion, age, national origin, disability, sex, sexual orientation, gender identity, and/or gender expression, please contact your College Title IX Coordinator or the Office of Institutional Equity. We treat this information with the greatest degree of confidentiality possible while also ensuring student welfare and college safety.

We are concerned about the well-being and development of our students, and are available to discuss any concerns. There are both confidential and non-confidential resources and reporting options available to you. If students wish to keep the information confidential, please contact the college Counseling or Student Health Services. As required by DCCCD policy, incidents of discrimination and/or sexual misconduct shared with faculty will be reported to the College Title IX Coordinator or District Title IX Coordinator. The Title IX Coordinator will contact the student and determine if further investigation is needed. For more information about policies, resources or reporting options, please contact your college Title IX Coordinator or visit www.dcccd.edu/titleIX.

College Title IX Coordinator
Eastfield  Rachel Wolf  TitleIX-EFC@dcccd.edu  972-860-7358

District Title IX Coordinator
Office of Institutional Equity  LaShawn Grant  TitleIX-District@dcccd.edu  214-378-1633

The instructor reserves the right to amend this syllabus as necessary.