ARTS & COMMUNICATIONS

FALL 2018

English 1302.41800
Composition II

Instructor: Dr. Shazia Ali
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Phone: (972) 391-1067
Email: shazia.ali@dcccd.edu

OFFICE HOURS:
MW 8:30 – 9:30 a.m
Check eCampus for Virtual Office Hours
And by appointment

Instructor: Prof. Kat
Office: 
Phone: (972) 860-7678
Email:katherinecloer@dcccd.edu

OFFICE HOURS:
MW 11:30-12:30 TTh 12:30-2
And by appointment

Textbook:
Both English and History textbooks for this course are free and available within eCampus.

Course Description:

ENGL 1302: Composition II
2014 Core Curriculum Foundational Component Area: 010 Communications
Course Description: Intensive study of and practice in the strategies and techniques for
developing research-based expository and persuasive texts. Emphasis on effective and ethical
rhetorical inquiry, including primary and secondary research methods; critical reading of verbal,
visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information
sources; and critical thinking about evidence and conclusions. (3 Lec.) Coordinating Board
Academic Approval Number 23.1301.51 12

Student Learning Outcomes:
Upon successful completion of this course, students will:
1. Demonstrate knowledge of individual and collaborative research processes.
2. Develop ideas and synthesize primary and secondary sources within focused academic
arguments, including one or more research-based essays.
3. Analyze, interpret, and evaluate a variety of texts for the ethical and logical uses of evidence.
4. Write in a style that clearly communicates meaning, builds credibility, and inspires belief or
action.
5. Apply the conventions of style manuals for specific academic disciplines (e.g., APA, CMS,
MLA, etc.)
Core Objectives:
ENGL 1302 develops the following Core Objectives:

**Critical Thinking** - to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.

**Communication** - to include effective development, interpretation, and expression of idea through written, oral, and visual communication.

**Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.

**Personal Responsibility** - to include the ability to connect choices, actions, and consequences to ethical decision-making.

Core Objective Development Statements:
ENGL 1302 demonstrates **Communication** by requiring students to produce a clearly written research-based argumentative/persuasive college-level essay.

ENGL 1302 demonstrates **Critical Thinking** by requiring students to use effective research strategies, in the evaluation of sufficient, reliable, evidence-based library information sources to be incorporated into a research essay.

English 1302 students demonstrate **Teamwork** through peer editing and peer review of research essay drafts and through the collaborative exploration of English components including logic, ethics, merit, credibility, synthesis, grammar, punctuation, etc., prior to final essay submission.

English 1302 develops **Personal Responsibility** by requiring students to write multiple drafts, follow student codes of conduct in regards to plagiarism in the research essay writing process (e.g., summarizing, paraphrasing, directly quoting, parenthetical in-text citing, etc.), and to practice academic honesty as a standard for their academic rigor and a representation of themselves.

**HIST 1302**
We will survey the history of the United States from 1877 to the present and will focus on the development of American society in the 20th century; the response the urban-industrial environment, the United States as a world power, and post World War II society. We will focus on the major events, movements and issues of this time.

**Prerequisite:** One of the following must be met: (1) Developmental Reading 0093 AND Developmental Writing 0093; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) in Reading and Writing standards AND DCCCD Writing score prerequisite requirement.

**Student Learning Outcomes**
Upon successful completion of this course, students will:
1. Create an argument through the use of historical evidence
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.
Core Objectives: HIST 1302 develops the following Core Objectives:

- Critical Thinking
- Communication
- Social Responsibility
- Personal Responsibility

WRITING EXPECTATIONS: Students will compose essays that adhere to grammatical and stylistic standards of academic American English and that follow Modern Language Association (MLA) style. Essays will need to adhere to stylistic, topic, and length requirements designated for each assignment. Essays will be graded according to students’ ability to follow specific assignment guidelines, grammatical instruction, and MLA style requirements.

Consequences for Academic Dishonesty and/or Plagiarism:

Any student in this English class found guilty of cheating on an examination or of Plagiarism (using the definitions given for both terms in the attached document, student “Responsibility”) will receive one or more of the following penalties:

- The grade of zero (0) on that particular assignment with no rewrites allowed.
- A course grade of F (depending on the severity of the student’s dishonesty or plagiarism).
- The professor may request that the student drop the class.

The student will NOT be awarded the opportunity for a rewrite on a plagiarized assignment.

“W” DATE: Check the Academic Calendar for last day to drop in the course. Failure to officially withdraw from this course by this date will result in a performance grade being assigned, and usually this grade is an F or an N.

It is your responsibility to be aware of the Drop Date for a “W”

Last day to drop this course with a “W” is 12/01/2018

Method of Evaluation:

2 History Exams @ 100 points each --------------------------- 200 Points
(Midterm and Final)
5 Discussion Boards @ 20 points each ------------------------ 100 Points
1 Timed Writing @ 100 points ------------------------------ 100 Points
1 Essay @ 100 points ------------------------------------- 100 Points
1 Project @ 100 points ------------------------------------ 100 Points
4 Reading Responses @ 25 points ------------------------- 100 Points
4 Flashcards @ 25 points each ----------------------------- 100 Points

Research Paper:
Rough Draft @ 25 points ---------------------------------- 25 Points
Annotated Bibliography @ 50 points ------------------------ 50 Points
Peer Review @ 25 points ---------------------------------- 25 Points
Final Draft @ 100 points ---------------------------------- 100 Points
**Regarding Late Assignments:** Deadlines are a part of the professional world and of life. Therefore, there will be NO LATE ASSIGNMENTS ACCEPTED at all during the course of the semester. If you have had a valid emergency then please provide me with documentation and I will consider your case. **Once again, please take note, late assignments will not be graded and/or accepted.**

**ATTENDANCE:** Since this is an online class I will not be taking attendance. But I will be checking from my end how often you are logging into the class and your timely work will constitute towards good attendance.

**ONLINE CLASSROOM ENVIRONMENT:** The academic environment is a serious one and is not a “party” atmosphere. Students in this class are expected to behave with decorum and courtesy to the professor and to all their fellow course students. **Bad behavior will not be tolerated.** Students who choose to behave inappropriately will be taken out of the online class and may not return until they have met with the professor to discuss inappropriate behavior and methods for improving in-class behavior. In addition, students exhibiting inappropriate behavior may be asked to drop the class.

**INSTITUTIONAL POLICIES**

Institutional Policies relating to this course can be accessed from the following link: [https://www.eastfieldcollege.edu/au/fastfacts/legal/pages/policies-for-syllabi.aspx](https://www.eastfieldcollege.edu/au/fastfacts/legal/pages/policies-for-syllabi.aspx)
English & History 1302 Online  
Fall 2018  
Course Schedule

10/23 Classes Begin  
11/22 & 11/23 Thanksgiving Holiday  
12/01 Last Day to Drop with a “W”  
12/07 Last Day of Classes

**All assignments will be due by 11.59 p.m. of the due date**

<table>
<thead>
<tr>
<th>Day</th>
<th>DUE Date</th>
<th>Assignments Due</th>
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| Wednesday    | October 24    | Ice-Breaker and DB 1  
Timed Writing                                                       |
| Friday       | October 26    | DB 2, Flashcards Set I  
Reading Response 1                                                   |
| Friday       | November 2    | DB 3, Essay 1                                                                 |
| Friday       | November 9    | Flashcards Set 2, History Midterm,  
Reading Response 2                                                   |
| Friday       | November 16   | Reading Response 3, Project                                                     |
| Friday       | November 23   | DB 4, Flashcards Set 3  
Reading Response 4, Rough Draft of Research Paper                        |
| Friday       | November 30   | DB 5, Flashcards Set 4  
Peer Review, Annotated Bibliography                                         |
| Wednesday    | December 5    | Final Exam, Research Paper  
Class ends on Wednesday                                                     |

(This course ends on Wednesday evening at midnight)

*** All work can be completed before the due dates listed on the calendar.
The Instructor reserves the right to amend the above syllabus as needed.