Composition I
English 1301.61511
Fall 2018
8/27/2018-12/7/2018

Professor: Ms. Jessica D. Lennon
Email: jlennon@dcccd.edu
Office Phone Number: Not Applicable
Office Number: Not Applicable
Office Hours: Not Applicable
Meeting Days & Time: TTH 6:00-7:20 pm
Room Number: W279 A
Credit Hours: Three (3) credit hours
Division: ARCO
   Office Hours: 8am-5pm
   Office Phone: 214-860-8783
   Office Location: E-40

ENGL 1301 Composition I – Course Description
English Composition 1301 is an intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communicating, and critical analysis.

ENGL1301 has NO pre-requisites.
Note: ENGL 1301 is a pre-requisite for all 2000-level literature courses.

Course Materials/Supplies Needed
1. All readings will be posted on ecampus; therefore, reliable access to the internet is essential
2. USB/Flash-drive

Core Objectives:
- Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information
- Communication Skills - to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
- Teamwork – to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- Personal Responsibility Skills – to include the ability to connect choices, actions, and consequences to ethical decision-making
Student Learning Outcomes
Upon successful completion of this course, students will:
1. Demonstrate knowledge of individual and collaborative writing processes.
2. Develop ideas with appropriate support and attribution.
3. Write in a style appropriate to audience and purpose.
4. Read, reflect, and respond critically to a variety of texts.
5. Use Edited American English in academic essays.

Course Grading/Writing Intensive Course (WICS)
The course, English 1301, is designed to teach the art of Essay Composition. In order to successfully complete this class, students must complete the following:
- Essays (3) and Outlines (3)  
  60% 
- In class writing/activities/quizzes  
  20% 
- Team Readings and Discussions  
  20% 

Total: 100%

Instructor’s Attendance Policy:
Students are expected to attend all classes from 4:30-5:50pm. The professor will provide an attendance roster, and students are required to write their names legibly on the roster. If the professor cannot read the student’s handwriting, he or she will be marked absent. Also, if the student leaves early, he or she will be marked absent.

Late Work Policy:
Late work is NOT accepted. All assignments must be submitted on or before the due date.

Make-up Policy:
Make-up work is NOT permitted.

Electronic Devices:
Class sessions are short and require your full attention. All cell phones, laptops, and other electronic devices should be turned off and put away when entering the classroom; all earpieces should be removed. Store materials from other classes, reading not related to this class, bulky bags, and other distractions so that you can concentrate on English Composition 1301. Bring materials related to English Composition 1301 to every class. Students are expected to participate respectfully in class, to listen to other class members, and to comment appropriately. I also expect consideration and courtesy from students. Professors are to be addressed appropriately and communicated with professionally.

Withdrawal Policy
LAST DAY TO DROP WITH A GRADE OF “W” is Thursday, November 15, 2018. If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by Thursday, November 15, 2018.

If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a ”W” (Withdraw) in each class dropped, BUT SEE ME BEFORE YOU DROP. LET’S TALK!

Academic Dishonesty:
Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, unintentional and intentional plagiarism, and collusion. Your
enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. More information is available at https://www1.dcccd.edu/catalog/ss/code.cfm. Any student found to commit plagiarism, intentionally or unintentionally will be subjected to the following actions:

- 1st Offense= ‘F’ on assignment and mandatory conference with Instructor
- 2nd Offense= ‘F’ in class and offender is reported to the Dean (possible expulsion)

ADA Statement:
If you are a student with a disability and/or special needs who requires accommodations, please contact the college Disability Services Office (S2080) at 214-860-8677.

Institution Policies: Please visit http://www.mountainviewcollege.edu/Academics/Documents/Institutional%20Policies.pdf for a complete list of institutional policies (Stop Before You Drop; Withdrawal Policy; Repeating a Course; Financial Aid; Academic Dishonesty; Americans with Disabilities Act Statement; Religious Holidays; and Campus Emergency Operation Plan and Contingency Plan.).

**English Composition 1301 Course Calendar**

**Lecture Topics:** The Writing Process, MLA, Research and Documentation, Evaluating Sources, Plagiarism, The Argumentative Essay, The Rhetorical Situation, Rhetorical Modes, Correcting Common Writing Errors

**Week I: August 27-31**
- Course, syllabus, and ecampus overview
- In class activity – MLA Format

**Weeks II-V: September 3-28**
- Icebreaker (continued)
- Writing Center Tour
- **Essay #1**
- Team Reading Discussion #1 Theme: *Government, Democracy, and Justice*
- **Read** for Team Reading #1 – “The Declaration of Independence” by Thomas Jefferson, “The Meaning of July Fourth for the Negro” by Frederick Douglass; “Civil Disobedience” by Henry David Thoreau, “Letter from Birmingham Jail” by Dr. Martin Luther King, Jr, and “Shooting an Elephant” by George Orwell
- **Quiz #1**
- **Team Discussion #1**
- Weekly in Class Activities

**Weeks VI-VIII: October 1-19**
- **Essay #1 Final Draft**
- Team Reading Discussion #2 Theme – *Wealth, Poverty, and the Working Class*
- **Team Discussion #2**
- **Quiz #2**
○ Essay #2 Outline
○ Weekly in Class activities

X-XIII: October 22-November 16
○ Team Reading Discussion Theme #3 - Education
○ Read for Team Reading #3 – “On Education” by Ralph Waldo Emerson; “Writing Drafts” by Richard Marius; “The Library Card” by Richard Wright; “Coming to an Awareness of Language” by Malcolm X; “Bilingual Education: Outdated and Unrealistic” by Richard Rodriguez
○ Team Discussion #3
○ Attendance and Grade Review
○ Essay #2 Outline Due
○ Essay #3 Outline Due
○ Quiz #3
○ Essays #2 and #3 Drafts Due
○ Weekly In class revisions

XIV-XVI: November 19-December 7
○ Team Reading Discussion Theme #4 – Social Media, Culture, Gender, and Contrast
○ Read for Team Reading #4 – “Why Twitter Will Endure” by David Carr; “Only Daughter” by Sandra Cisneros, “Mother Tongue” by Amy Tan, “A Good Man is Hard to Find” by Flannery O’Connor, and Tupac Shakur
○ Final Essays 2 and 3 due
○ Quiz #4
○ Team Discussion #4
○ Weekly In class revisions

Final Exam Week (December 10-13)

Professor Lennon’s Guidelines
○ As your professor, my goal is to help you succeed as a writer. I will review all essay topics, writing assignments, team discussions, and handouts with you in advance, and all of your course materials will be posted on ecampus.

○ Our class meets Tuesdays and Thursdays from 6:00-7:20pm., and we will begin class promptly, so arrive on time and stay until the class ends. If you arrive late, quietly enter the room and take a seat. Do not interrupt me while I am talking or lecturing. I will give you any materials you may have missed at the appropriate time. If you leave before class ends, you will be marked absent.

○ Attendance is paramount! I will record attendance by asking you to sign in after each class. If you leave before class ends, you will be marked absent. It is your responsibility to sign in.

○ In addition to writing essays, in small teams, you will read, conduct research, and discuss themed selections. Be mindful that discussions oftentimes engender different viewpoints. When your perspectives are different, or if you disagree, do so in a respectful and courteous manner. Egregious behavior and profanity will not be tolerated.

○ All cell phones and other electronic devices must be turned off during class. All computers must be turned off during lectures and group discussions unless I advise you otherwise.
Refrain from keyboarding, printing, checking your cell, texting, or surfing the Internet during lectures and group discussions. If you have an emergency call, you may quietly leave class to handle your situation.

- Eating, drinking, and sleeping are not allowed in class. Also, children are not allowed in the classroom.

- After I have reviewed the syllabus and answered any questions you may have, I will ask you to sign an acknowledgement that you have read the syllabus and understand its contents. I reserve the right to amend the syllabus, and I will notify you of any changes.

**Essays and In-Class Writing**

- For each of your three essays, you are required to attend the Writing Center a minimum of one session (per essay) although I encourage you to attend more. Please take your writing assignment handout with you, so the Writing Specialist can review it. In addition, when you submit your final essays, you must attach your draft, all revised copies, and the writing center form signed (with comments) by the Writing Specialist who assisted you. I will not accept any essays that do not meet this specification.

- Essays and designated in-class writing assignments must be typed double-spaced on standard 8 ½ by 11 white paper. Use Times New Roman font type, a 12-point font size, and black ink. Please adhere to the MLA (Modern Language Association) format and documentation style.

- Writing takes time, and revision is a critical step in the writing process, so be prepared to revise your essays more than once.

**Students’ Responsibilities**

- You must attend class, listen, read, complete your assignments by the due dates, retrieve your materials from ecampus, ask questions, and participate in class.

- You must invest time in your writing, reading, and researching assignments.

- You must sign the attendance sheet at the end of each class session.

- You must store and save your essays on a flash drive. Please bring the flash drive with you to every class session.