Welcome to the Principles of Microeconomics. The information in this syllabus is designed to help you successfully complete this course.

Read this syllabus thoroughly and retain a copy for your future reference. The syllabus contains valuable information about this online course.

Please note: The instructor reserves the right to modify any course requirements and calendar due dates as necessary to effectively manage and conduct this online course. Students are responsible for contacting the instructor and seeking clarification of any requirement that is not understood.

TECHNICAL REQUIREMENTS AND SUPPORT:

- This course requires access to a Computer, the Internet, and Email. Not having access is not an excuse for not having work completed.

- If you should have any technical difficulties send an email to ecampus.support@dcccd.edu or call 972-669-6402.
ONLINE ORIENTATION:

You must visit the online orientation at the course website in order to verify your enrollment in the course. You will be provided a general overview of Economics 2301 and the requirements for completing this course.

REQUIRED TEXTBOOK:


NOTICE TO STUDENTS

This notice is to make you aware that alternative sources exist for purchasing textbooks. A student of this institution is not under any obligation to purchase a textbook from a college- or university-affiliated bookstore. The same textbook also may be available from an independent retailer, including an online retailer. The Dallas County Community College District cannot guarantee the quality of textbooks purchased from other sources and cannot provide information regarding their pricing and refund policies.

COURSE DESCRIPTION

Prerequisite: DREA 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.
Course Description: An introduction to principles of macroeconomics is presented. Economic principles are studied within the historical framework of classical, Keynesian, monetarist and alternative models. Emphasis is given to national income determination, money and banking, and the role of monetary and fiscal policy in economic stabilization and growth. Other topics include international trade and finance. (3 Lec.)
Coordinating Board Academic Approval Number 4506015125
CORE CURRICULUM OBJECTIVES

Economics 2302 satisfies the following Core Curriculum Intellectual competencies defined by the Texas Higher Education Coordinating Board.

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective written, oral, and visual communication
3. **Empirical and Quantitative Skills** - to include applications of scientific and mathematical concepts
4. **Social Responsibility** - to include intercultural competency, civic knowledge, and the ability to engage effectively in regional, national, and global communities

LEARNING OUTCOMES

Upon successful completion of this course, students will:

1. Explain the role of scarcity, specialization, opportunity cost and cost/benefit analysis in economic decision-making.
2. Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.
3. Define and measure national income and rates of unemployment and inflation.
4. Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.
5. Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.
6. Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.
COURSE FORMAT

All work is due on the due dates and times listed below. It is imperative that tests, assignments, and problem sets be started in a timely fashion so they may be completed before 11:59 pm. Any course work that is submitted after 11:59 pm, even by one minute will not count toward the final average.

Server issues are not the fault of the instructor and will not result in ANY course work being repeated or reopened.

Introductory Discussion and Reply June 13, 2017 (11:59pm)

Unit I July 17, 2017 (11:59pm)
- Ch. 1 Introduction, Opportunity Costs
- Ch. 2 Model Building, Gains from Trade
- Ch. 3 Demand, Supply, and Market Equilibrium
- Ch. 4 Price Controls
- Ch. 5 Market Efficiency, Taxation, DWL
- Discussion 1
- Test 1

Unit II July 25, 2017 (11:59pm)
- Ch. 6 Introduction to Macroeconomics and Gross Domestic Product
- Ch. 7 Unemployment
- Ch. 8 The Price Level and Inflation
- Ch. 9 Savings, Interest Rates and the Market for Loanable Funds
- Ch. 10 Financial and Securities Market
- Ch. 11 Economic Growth and the Wealth of Nations
- Discussion 2
- Test 2

Unit III August 3, 2017 (11:59pm)
- Writing Assignment

Unit IV August 6, 2017 (11:59pm)
- Ch. 12 Growth Theory (first section only) and review Chapter 11
- Ch. 13 AD-AS Model
- Ch. 15 Federal Budgets
- Ch. 16 Fiscal Policy
- Ch. 17 Money and the Federal Reserve
- Ch. 18 Monetary Policy
- Discussion 4
- Test 4

Unit V August 9, 2017 (11:59pm)
- Final Exam
Your professor is here to help you! However, since we do not meet in regular class sessions, you may have to initiate contact via Email and/or Telephone. Please do not hesitate to contact your instructor when you have any questions. I generally respond to emails within 24 hours. If you have not heard back from me in 24 hours, please do not hesitate to contact me again. I do not answer emails on Saturday and Sunday.

DISCUSSION * GRADES * TEST SCHEDULES

Online Discussions: You are required to participate in an introductory discussion and three online discussions, which will be posted on the course "Discussion Board". You are required to reply to the post of one of your classmates. These four discussions will count 50 points (45 points are for content and 5 points for reply) for a total of 200 points for the semester.

- The introductory discussion board will be graded as a participation grade. It allows you to see who your peers are and to get a sense of community- which can be hard in an online class! Just introduce yourself and say a little bit about yourself- why are you taking this class? Are you a full time student? If so, here in Dallas or somewhere else? Is this a required course for you or is this for your own knowledge and growth? You must also reply to one of the other students, but look at the discussions of your fellow classmates. The initial post is worth 45 of the 50 points and the reply is the remaining 5 points.
- The remaining three discussions are based upon the information from the class and textbook. You must fully answer the question. You must reply to the post of one classmates. Your reply should include whether you agree or disagree with the statements made, and why. 45 points out of 50 are based upon content of the initial post, while the remaining 5 points are participation grade.

Writing Assignment: The writing assignment is a short 2 to 5 page paper on the topic found on ecampus. The paper requires some outside research. It is worth 100 points.

Tests and Final Exam: Three tests and a comprehensive final, one on each unit, will be given during the semester. Check the exam schedule provided later in this syllabus for the test dates. Each exam will cover the assigned chapters, assignments and problem sets and will consist of a combination of multiple-choice, fill in the blank, matching and one essay. The final exam will be multiple choice. Each test and the final exam will be worth 100 points.

Tests may not be repeated or reopened. Even in the event of server issues or equipment failure the test cannot be repeated or reopened and the grade will stand.

The time limit for each exam is 80 minutes. Exceeding the time limit will result in a zero for the test. All timed tests will be time stamped for beginning and ending times as per what is reported through eCampus, no exceptions. Please make sure you have a reliable and adequate internet connection before you take any timed test.

Tests completed after the due date and time will not count towards the final average.
Exam Grades and Writing Assignment Grades are based on this scale:

\[
\begin{align*}
90 - 100 &= A \\
80 - 89 &= B \\
70 - 79 &= C \\
60 - 69 &= D \\
0 - 59 &= F
\end{align*}
\]

Introductory Discussion and Unit Discussions 1, 2, and 4 are graded on this scale:

\[
\begin{align*}
45 - 50 &= A \\
40 - 44 &= B \\
35 - 39 &= C \\
30 - 34 &= D \\
0 - 29 &= F
\end{align*}
\]

Final Grades: Semester grades will be assigned according to a 700 + point scale:

\[
\begin{align*}
630 - 700 + &= A \\
560 - 629 &= B \\
490 - 559 &= C \\
420 - 489 &= D \\
40 - 419 &= F
\end{align*}
\]

GRADES ARE EARNED. NO POINTS WILL BE ADDED TO ACHIEVE A HIGHER GRADE UNDER ANY CIRCUMSTANCES.
# TESTING SCHEDULE

<table>
<thead>
<tr>
<th>UNIT</th>
<th>ONLINE DISCUSSIONS, ASSIGNMENTS, PROBLEM SETS, EXAMS, WRITING ASSIGNMENT Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductory Discussion</td>
<td>July 13, 2017 (11:59pm)</td>
</tr>
<tr>
<td>I</td>
<td>July 17, 2017 (11:59pm)</td>
</tr>
<tr>
<td>II</td>
<td>July 25, 2017 (11:59pm)</td>
</tr>
<tr>
<td>III</td>
<td>August 3, 2017 (11:59pm)</td>
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<tr>
<td>IV</td>
<td>August 6, 2017 (11:59pm)</td>
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<tr>
<td>V</td>
<td>August 9, 2017 (11:59pm)</td>
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**MAKE-UP POLICY:** There are NO exceptions for late work. It is simply NOT accepted. All assignments will be made available from the first day of this course. This should give you ample time to submit the assignments for any Unit.
WITHDRAWAL POLICY

If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by **August 3, 2017**. Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped.

STOP BEFORE YOU DROP

For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges.

FINAL GRADES

Final grades will not be available from the ECON Lab. The Registrar’s Office is responsible for posting final grades and they will be available through the online eConnect system.

STUDENTS WITH FINANCIAL AID

If you are receiving Financial Aid grants or loans, you must show participation in this class prior to the certification date (09/04/10) by either emailing or contacting the professor or logging on to the eCampus course website. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and/or failing grades may have adverse consequences.

REPEATING THIS COURSE

Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester.
ACADEMIC HONESTY

The purpose of the Student Code of Conduct is to provide guidelines for the educational environment of The Dallas County Community College District. Such an environment presupposes both rights and responsibilities. Disciplinary regulations at the college are set forth in writing in order to give students general notice of prohibited conduct. Students should be aware of disciplinary actions for all forms of academic dishonesty, including cheating, fabrication, facilitating academic dishonesty, plagiarism, and collusion.

FERPA

For more information on FERPA go to: https://www1.dcccd.edu/catalog/about/privacy.cfm?loc=2

AMERICANS WITH DISABILITIES ACT COMPLIANCE

If you are a student with a disability and/or special needs who requires ADA accommodations, please contact your college Disability/Special Services Office in Room S-124 on the Brookhaven Campus. Paperwork needs to be submitted to the instructor PRIOR to the first test.

STUDENT ABSENCES DUE TO RELIGIOUS OBSERVANCE

Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to take a make-up examination or complete an assignment within a reasonable time after the absence. Online Teaching Learning Center on the Internet at http://telecollege.dcccd.edu/services. This Center contains resources to support your success in this course. Visit it often!

DISTANCE LEARNING DEGREE PLANNING AND ARTICULATION INFORMATION

You can earn a complete Associate of Arts or Associate of Sciences degree through distance learning by taking college credit courses via television or "on-line" by computer over the Internet. Some courses may require on-campus orientation and testing, while others will allow you to complete all of the work from your home or office. While the content, credit and transferability for these courses are the same as for similar courses taken on campus, the learning activities will vary depending on the type of delivery you choose. In addition, there are a number of four-year colleges now offering the complete Bachelor’s degree by distance. We currently have articulation agreements with some of these colleges.

DISTANCE LEARNING SERVICES

If you need general information, please call the Distance Learning and College Services number at 972-669-6401, Mon-Thurs 9:00 a.m.-5:30 p.m. & Fri 8:30 a.m.–5:00 p.m. or leave a voice message for assistance.
STUDENT E-MAIL and CHANGE OF ADDRESS

Legal privacy issues prevent me from discussing your work or your grades on commercial e-mail accounts. If you wish to send your papers as attachments to an email, or if you have a question about your grade, you must open a student e-mail account. The account is free. You may set it up by going to www.dcccd.edu and click on Student Services, Online Services, and Student NetMail.

Notify the campus admissions office (in person or in writing) to change your address where you are enrolled. You receive grade cards, and other important information through the mail. It is extremely important that your phone number is accurate so that your instructor can contact you when necessary.

INSTRUCTOR RIGHT TO MODIFY

The instructor reserves the right to modify any course requirements and calendar due dates as necessary to manage and conduct this course online. Students are responsible for contacting the instructor and seeking clarification of any requirement that is not understood.

INSTITUTIONAL POLICIES

The following link will take you to a detailed explanation of the policies that follow:

http://www.brookhavencollege.edu/employees/faculty/Documents/BC_Syllabus_Addendum.pdf

DROP/WITHDRAWAL

STOP BEFORE YOU DROP

FINANCIAL AID STATEMENT

FINANCIAL AID CERTIFICATION OF ATTENDANCE

INTERNATIONAL STUDENTS

RELIGIOUS HOLIDAYS

ADA STATEMENT

ACADEMIC INTEGRITY

REPEATING THIS COURSE

GRADE REPORTS

FERPA
INSTRUCTOR’S RIGHT TO MODIFY

A NOTE ON HARASSMENT< DISCRIMINATION AND SEXUAL MISCONDUCT