SOCIAL SCIENCES & HUMAN SERVICES DIVISION
COMMUNITY RESOURCES AND CORRECTIONS
CRIJ-2301-46400/ON-LINE
COURSE SYLLABUS
SUMMER 2-2017
JULY 11/AUGUST 10, 2017
NOTE: COURSE ENDS AT 5PM ON AUGUST 10th

INSTRUCTOR: George A. DeAngelis
COURSE DATE: JULY 11/AUGUST 10, 2017

TIME: ON-LINE (There are no visits to the College required)

COURSE NUMBER: CRIJ-2301

CREDIT HOURS: 3.0 Semester Credit Hours

“My purpose is to educate, not accommodate excuses”

WELCOME TO CRIJ-2301 COMMUNITY RESOURCES & CORRECTIONS! It is my pleasure to be with you the next five weeks during the summer term as we dive into the world of community corrections! This course is designed to provide you a broad and well-balanced introduction to the dynamics of corrections, to include the important aspect of treatment involving institutional and community sanctions. The course will cover various chapters from the assigned textbook, supplemental material from various sources, a mid-term and final examination (open-book), writing assignments and a research paper.

IMPORTANT INFORMATION:

Please read the entire syllabus thoroughly and retain a copy for your future reference. The syllabus contains important information about this course.

Note: The instructor reserves the right to modify any course requirements and calendar due dates as necessary to effectively manage this course. You are responsible for contacting me after carefully reading the syllabus, and seeking clarification of anything that you do not understand. Most questions you have can be easily answered by carefully reading the entire syllabus!

If an error exists between the syllabus and any information posted, such as assignment dates, exam dates, quiz dates, etc., please contact your professor immediately for clarification.

COURSE DESCRIPTION:

An overview of diversionary and treatment programs available to offenders in a local context. Topics include recognized models and future trends in community treatment.
COURSE OBJECTIVES:
This course is designed to enable students to identify alternatives to incarceration; compare and contrast the strengths and weaknesses inherent in contemporary models of intermediate sanctions; and appraise future trends in community treatment options.

STUDENT LEARNING OUTCOMES (SLOs):

1. The student will obtain a basic understanding of community corrections concepts
2. The student will understand the policy implications of community corrections practices
3. The student will be able to put community corrections practice in a national context
4. The student will be able to discuss the history of probation
5. The student will be able to examine classification and supervision in probation and parole
6. Student will be able to list and discuss the types of intermediate sanctions
7. Student will be able to discuss special issues in community corrections
8. Student will be able to paraphrase special issues that affect juvenile justice, probation, and parole
9. Student will be able to describe the principles of diversion and sentencing
10. Student will be able to evaluate how inmates reenter society after being granted parole

EXEMPLARY EDUCATIONAL OBJECTIVES

- Students in Criminal Justice will learn to employ the appropriate methods, technologies, and data that social and behavioral scientists use to investigate the human condition.
- Students will examine social institutions and process across a range of historical periods, social structures, and cultures.
- Students will learn to use and critique alternative explanatory systems of theories.
- Students will analyze the effects of historical, social, political, economic, cultural, and global forces on the area of study.
- Students will learn to understand the evolution and current role of the criminal justice system in the United States.
CORE CURRICULUM INTELLECTUAL COMPETENCIES

- **READING**: the ability to analyze and interpret a variety of printed materials at the college level.
- **WRITING**: the ability to produce clear, correct, and coherent prose adapted to purpose, occasion and audience at a college level.
- **CRITICAL THINKING**: think and analyze at a critical level.
- **COMPUTER LITERACY**: To understand our technological society and use computer based technology in communication and the acquisition of information.

COURSE TEXTBOOK:


By Todd Clear, George Cole, Michael Reisig and Carolyn Petrosino

Cengage Publishing


ECAMPUS ORIENTATION:

The course syllabus, class assignments, additional resources, and grades will be posted on our class web page located on eCampus. You should check this webpage throughout the semester. All students should have access to eCampus. It is your responsibility to gain access to eCampus. **Without access to eCampus, you will not be able to successfully complete this course.** Therefore, it is not optional but rather a course requirement!
If this is your first on-line course, I have posted an on-line orientation to help you. Please view the orientation BEFORE starting the course. The material can be found under the “Course Tab”, then click on “COURSE ORIENTATION.”

**What is my UserName and where can I find it?** Your user name is your seven-digit ID number that can be found at one of many places such as the registration summary, paid registration receipt, on back of your student ID card, class roll, grade report and transcripts.

**What is my password?** The first time you log in to eCampus, your password will be the same as your Username. It is important that you go to the Personal Information section of eCampus the first time you log in, change your password and update all your personal contact information. The most important thing to check at this point is your email address. If this information is not provided in this section, I cannot contact you with important information.

**TECHNOLOGY & TECHNICAL ISSUES:**

If you should have any technical difficulties in starting this class, please send an email to ecampus.support@dcccd.edu or call 972-669-6402. If you have questions about your technical readiness to access or complete an online course, you may go to the Training & Support tab located on the top of the eCampus page.

You are encouraged to complete your class assignments using a compatible browser in eCampus. For a “check” of compatibility, once you login to your course, go to the Browser Test option. If you encounter problems with technology, please call tech support at 972-669-6402. You will be given a “ticket number.” Write down that number for future references. It is recommended that you take your tests on a stable network; do not uses iPads, iPhones, or laptops with wireless connections.

Assignments are due as outlined in the course calendar/syllabus. Waiting until the last minute can be problematic as issues may arise with computers. **Experiencing technological difficulties or not having access to a computer is not acceptable reasons for missing assignment deadlines.** Students should plan in advance to complete assignments utilizing resources available to them, for example, at a local library or the Eastfield College library and computer lab.

**STUDENT LEARNING REQUIREMENTS**

A key to your success in this course is a strong motivation to learn. You will also need to be self-disciplined and able to work independently with minimum direction. Study skills particularly important: (Elkins, 1998) include:
1. Organizing study time
2. Maintaining self-discipline
3. Acquiring necessary working skills
4. Studying efficiently by reading effectively and taking notes
5. Completing assignments on schedule and gaining test-taking skills

If you are motivated, familiar with the delivery system in use, and encouraged and supported by family, etc.... you will be a successful student in this course.

**EASTFIELD COLLEGE EMAIL POLICY:**

Faculty and students must have and use a DCCCD account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to: http://www.dcccd.edu/netmail/home.html

Emails without a dcccd email address will not be read.

**When emailing me, please include your first and last name, along with the complete course number IN THE OPENING SENTENCE OF YOUR MESSAGE. DO NOT PUT IT ON THE “SUBJECT LINE.”**

No grades will be communicated via an outside source.

**ATTENDANCE POLICY:**

There is no classroom attendance required in this online class. However, the course is set up with specific assignments and tests having due dates/times that must be met to receive credit. Failure to meet the stated deadline will result in no credit points for the assignment or test.

**ATTENDANCE & FEDERAL FINANCIAL AID:**

You must attend and participate in your on-campus or on-line course(s) in order to receive federal financial aid. Your instructor is required by law to validate your attendance in your on-campus or online course in order for you to receive financial aid. You must participate in an academic related activity pertaining to the course but not limited to the following examples:

1. Initiating contact with your instructor to ask a question about the academic subject studied in the course
2. Submitting an academic assignment
3. Taking an exam
4. Completing an interactive video
5. Participating in computer-assisted instruction
6. Attending a study group assigned by the instructor
7. Participating in an online discussion board about academic matters relating to the course
In an online course, simply logging in is not sufficient by itself to demonstrate academic attendance. You must demonstrate that you are participating in your online class and are engaged in an academically related activity such as in the examples described above. Failure to do so will prevent you from being certified and will affect your financial aid.

The academic certification date for this course is no later than **JULY 154, 2017**

**FINANCIAL AID STUDENTS:**
If you are receiving Financial Aid grants or loans, you must begin attendance in all classes. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds. Failure to contact the instructor will result in your name being submitted to the financial Aid Office as a “non-attendee.” All students receiving financial aid should open an e-mail account.

**LEARNING ACTIVITIES/METHOD OF PRESENTATION:**

A variety of learning activities will be used in this class including lecture PowerPoints, on-line interactive activities, class discussions, projects, and research. Emphasis is placed on active participation in each class session. This includes completing all assignments and submitting them on-time. In addition, students should make sure their work is accurate and complete before submitting. Once an assignment is submitted, there are no re-do’s or resubmissions allowed.

**Civility:** Students are expected to display tolerance for others’ views and statements given in class. When disagreement occurs, students are to act considerately. All comments and language should be respectful and appropriate for a college community.

**MAKE-UP EXAMS AND MAKEUP WORK**

Make-up exams will not be given unless a student can provide appropriate cause for missing the exam. If there is an illness, death, or family emergency, I will consider it; however, I may require documentation. In all cases, I will be the final arbitrator as to whether or not a missed exam will be excused.

**YOU’RE RESPONSIBILITIES FOR COMPLETING THIS COURSE:**

1. You must read the assigned textbook, and the syllabus, as well as all announcements posted at the home page of the course very carefully, and follow all instructions about course objectives, grading procedures, etc. I will work with you in all possible legitimate ways to help you do your best but remember, you must put forth the effort too!
2. It is important that you submit all course work on time. This will help you maximize your grade. Remember, late work will not be accepted.

3. Make sure you complete all examinations as scheduled and within the prescribed time allotted. There are no make-up exams. Do not call or email me requesting an exception.

4. Submit the research assignment. Particulars about the assignment, and the grading rubric will be provided. Remember to review the College’s policy on honesty and plagiarism. Plagiarism will not be tolerated. Appropriate action will be taken to include receiving a zero for the assignment, flunking the course, or being removed from the course.

5. Regularly check eCampus for course announcements, and email from the College or myself

WHAT YOU CAN EXPECT OF ME

1. As your teacher I will do my best to encourage, challenge, and support you through the course. It is my responsibility to do everything, within reason, to help you be successful.

2. I will promptly answer your emails

3. I will promptly grade assignments and provide you feedback

4. I will be available should you need to talk to me or if on campus make appointment.

RESEARCH PROJECT

The student will be required to prepare a research paper examining an ethics issue confronting the criminal justice system. The issue can be one we have discussed in class (from the text) or one that is currently in the news. The presentation must be a minimum of 1,000 (excluding the cover and reference pages) and have at least two references. Please use correct grammar, spelling. More information about the presentation will be provided in class. This assignment is not optional.

DROP PROCEDURE

If you are unable to complete the course or courses for which you have registered, it is your responsibility to withdraw formally from the course (or courses). Failure to do so will result in your receiving a low performance grade, usually a grade of “F”. The instructor no longer has the ability to drop you for non-attendance.

EVALUATION PROCEDURE
The grades in this course will be based upon the following:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid-Term Exam</td>
<td>120</td>
</tr>
<tr>
<td>Final Exam</td>
<td>120</td>
</tr>
<tr>
<td>3 Writing Assignments @100 points each</td>
<td>300</td>
</tr>
<tr>
<td>Research Paper</td>
<td>180</td>
</tr>
<tr>
<td>Plagiarism Quiz</td>
<td>20</td>
</tr>
<tr>
<td>Course Policies Quiz</td>
<td>20</td>
</tr>
<tr>
<td>BIO</td>
<td>30</td>
</tr>
<tr>
<td>Course Summary</td>
<td>50</td>
</tr>
<tr>
<td><strong>Total points</strong></td>
<td><strong>840</strong></td>
</tr>
</tbody>
</table>

A=840-756  B=755-672  C=671-588  D=587-503  F<503

Any inflation of grades at the end of the semester will be at professor’s discretion based on student performance and effort.

**Assignments:** Professor reserves the right to add additional work/assignments as deemed necessary. Such work must be submitted correctly and on-time in order to receive credit.

**Textbook:** The textbook is required and assignments should have been read before each class session. It is your responsibility to let the instructor know if you don’t have the required material.

**This is a reading intensive course. You must keep up with your reading assignments or you will have difficulty with the writing assignments and final examination.** *The textbook is a requirement!*

**Study Assistance:** Students are encouraged to contact the professor when additional assistance related to the course requirements is needed, or to discuss future career goals. If you experience technical difficulties with assessing your online exams, or assignments, please contact tech support at 972-669-6402 and ask to speak to a Level II Specialist.
**Ecampus:** Students are *required* to use Ecampus Blackboard to supplement classroom lectures, manage email, check announcements, and gradebook. This is not optional. Students who do not utilize Ecampus generally record lower performance and thus earn a lower grade. *Ecampus is a great student resource!*

**TITLE IX and DIVERSITY**

The Office of Institutional Equity, in coordination with DCCCD colleges, has the primary responsibility for reviewing, updating and implementing compliance policies and procedures. The Institutional Equity and Compliance Officer and the Office of Institutional Equity will ensure compliance with College District policies, federal and state laws related to sexual assault, Title IX, Title II (Americans with Disabilities Act) and the Military Veterans Full Employment Act to support diversity and inclusion.

Students with Disabilities: If you are a student with a disability and/or special needs, or if you think you may have a disability, please contact the college Disability Services Office (DSO). Please note that all communication with DSO is confidential. If you are eligible for accommodations, please provide or request that the DSO send your accommodation letter to me as soon as possible (students are encouraged to contact DSO at the beginning of the semester). For more information regarding the College Disability Services Office, please visit the Student Services website: dcccd.edu/DSO Offices or contact DCCCD Office of Institutional Equity at (214) 378-1633.

College Disability Services Offices

Brookhaven 972-860-4673

Cedar Valley 972-860-8119

Eastfield 972-860-8348

El Centro 214-860-2411

Mountain View 214-860-8677

North Lake 972-273-3165

Richland 972-238-6180

**A Note on Harassment, Discrimination and Sexual Misconduct**

We are committed to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment, sexual misconduct (sexual
harassment, sexual assault, stalking, relationship violence, stalking), retaliation or discrimination based on race, color, religion, age, national origin, disability, sex, sexual orientation, gender identity, and/or gender expression, please contact your College Title IX Coordinator or the Office of Institutional Equity. We treat this information with the greatest degree of confidentiality possible while also ensuring student welfare and college safety.

We are concerned about the well-being and development of our students, and are available to discuss any concerns. There are both confidential and non-confidential resources and reporting options available to you. If students wish to keep the information confidential, please contact the college Counseling or Student Health Services. As required by DCCCD policy, incidents of discrimination and/or sexual misconduct shared with faculty will be reported to the College Title IX Coordinator or District Title IX Coordinator. The Title IX Coordinator will contact the student and determine if further investigation is needed. For more information about policies, resources or reporting options, please contact your college Title IX Coordinator or visit www.dcccd.edu/titleIX.

College Title IX Coordinators Brookhaven Terri Edrich TitleIX-BHC@daccdd.edu 972-860-4825 Cedar Valley Grenna Rollings TitleIX-CVC@daccdd.edu 972-860-8181 Eastfield Rachel Wolf TitleIX-EFC@daccdd.edu 972-860-7358 El Centro Shanee’ Moore TitleIX-ECC@daccdd.edu 214-860-2138 Mountain View Regina Garner TitleIX-MVC@daccdd.edu 214-860-8561 North Lake Rosemary Meredith(acting) TitleIX-NLC@daccdd.edu 972-860-3992 Richland Bill Dial TitleIX-RLC@daccdd.edu 972-238-6386 Dallas Colleges Online Le’Kendra Higgs TitleIX-LEC@daccdd.edu 972-669-6672

District Title IX Coordinator Office of Institutional Equity LaShawn Grant TitleIX-District@daccdd.edu 214-378-1633

**ADA SERVICES:**

Students with a physical, mental or learning disability who require accommodations should contact the college Disability Services Office in C237. 972.860.8348 or email efcdao@daccdd.edu. For more information: [http://www.eastfieldcollege.edu/SSI/DSO/index.html](http://www.eastfieldcollege.edu/SSI/DSO/index.html)

**RELIGIOUS HOLIDAYS**

Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to contract with the instructor to take a make-up examination or complete an assignment within a reasonable time after the absence.

**EMERGENCY/INCLIMENT WEATHER PROCEDURE:**

In case of emergency or inclement weather conditions, students should refer to the Eastfield College web page [www.eastfieldcollege.com](http://www.eastfieldcollege.com) for the inclement Weather announcement under the
Features area of the front page. This announcement will be posted immediately following the decision to close the college. Students are also advised to monitor other local radio and television stations. REMEMBER under no circumstances are you to place yourself in harm’s way. Please use extreme safety precautions when traveling to and from campus.

http://video.dcccd.edu/rtv/DO/emergency_dcccd.wmv

**ACADEMIC HONESTY STATEMENT**
Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, **cheating on a test, plagiarism, and collusion**.
As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog at http://www1.dcccd.edu/cat0506/ss/code.cfm

Academic dishonesty includes, but is not limited to, cheating on tests, plagiarism and collusion. **Cheating** includes copying from another student’s test or homework paper, using materials not authorized, collaborating with or seeking aid from another student during a test, knowingly using, buying, selling, stealing, or soliciting the contents of an un-administered test, and substituting for another person to take a test. **Plagiarism** is the appropriating, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work. **Collusion** is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class, or you can even be suspended from college.

**OBTAINING GRADES AT THE END OF THE SEMESTER:** Grade reports are no longer mailed. Convenient access is available online or by telephone. Use your student ID # when you log in to e-connect or call DCCCD Touch Tone Services. Web site address: http://econnect.dcccd.edu/. Telephone number 972-613-1818

**SEXUAL HARASSMENT:** Eastfield College has a zero tolerance policy on sexual harassment. All students shall report complaints of sexual harassment informally to the college Human Resource Director or formally to the Vice Chancellor of Educational Affairs.

**WITHDRAWAL POLICY:**
If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by official drop date. Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a W (Withdraw) in each class dropped. For more information about drop deadlines, refer to the current printed Credit Class Schedule, contact the Admissions/Registrar’s Office at 972-860-
I hope that you will discuss your plans with me should you decide to withdraw. Note, students who are receiving financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

STOP BEFORE YOU DROP RULE
For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions.

Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: https://www1.dcccd.edu/coursedrops

DEVELOPMENTAL COURSES
The Texas Success Initiative (TSI) is a statewide program designed to ensure that students enrolled in Texas public colleges and universities have the basic academic skills needed to be successful in college level course work. The TSI requires assessment, remediation (if necessary), and advising of students who attend a public college or university in the state of Texas. The program assesses a student’s basic academic skills in reading, writing, and math. Passing the assessment is a prerequisite for enrollment in many college level classes such as English 1301/1302, History 1301/1302, Math 1414, etc. Students who do not meet assessment standards may complete prerequisite requirements by taking developmental courses in the deficient area and passing them with a grade of C or higher. In some cases, retesting will also be required. It is up to each student to be aware and informed about requirements that are subject to change.

Additional information is available from the TSI Office.
https://www1.dcccd.edu/cat0910/admiss/tsi.cfm?loc=4

*Note Students who first enroll in a Level I or II certificate program such as the 15hr or 30hr certificate in Criminal Justice are temporally waived from taking the (TSI)

STUDENT E-MAIL:
A student e-mail account is free. You may set one up by going to www.dcccd.edu and click on Student Services, Online Services, and Student NetMail. All students receiving financial aid must open a student NetMail account.

Eastfield College Email Policy
Legal privacy issues prevent your instructor from discussing your work or your grades on commercial e-mail accounts. If you wish to send your papers or work as an attachment to an e-
mail with the instructor’s permission, or if you have a question about your grade, you must open a student e-mail account as noted below. Faculty and students must have and use a DCCCD account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to http://www.dcccd.edu/netmail/home.html

**Repeating This Course: (Third Attempt to Enroll in a Course)**

Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester. See Third Attempt to Enroll in a Course at: [http://www.dcccd.edu/thirdcourseattempt/](http://www.dcccd.edu/thirdcourseattempt/)

**Family Educational Rights and Privacy Act of 1974 (FERPA)**

In compliance with the Family Educational Rights and Privacy act of 1974 (FERPA), the College may release information classified as “directory information” to the general public without the written consent of the student. Directory information includes: (1) student name, (2) student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities or sports, (7) dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of study and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.

**PRINTING ON CAMPUS**

Printing in the Computer Lab (L108), Library, and Learning Assistance Center will cost 5 cents per page. Students must bring a $1.00, $5.00, $10.00 or $20.00 bill to the lab to create an account. Accounts must be created before attempting to print. No change is made in the lab. Once the money is in the bill acceptor, it cannot be retrieved. Cash refunds are not possible. Accounts stay active as long as the account has value.

**Course Schedule & Assignments**

**CRIJ-2301 COMMUNITY RESOURCES & CORRECTIONS**

**Course Schedule & Assignments**

**Summer II Session July 11-August 10, 2017**

**Week 1 July 11-16**

Chapter 1 What is Corrections?
Chapter 2 The Punishment of Offenders
Chapter 3 Jails: Corrections at Local Level
BIO due no later than July 16
Plagiarism Quiz due no later than July 16
Course Policies Quiz due no later than July 16
SWAT Assignment 1 due no later than July 16

NOTE: July 14 is certification date

Week 2 July 17-July 23
Chapter 4 Community Corrections: Probation & Intermediate Sanctions
Chapter 5 Probation Supervision
Chapter 6 Prisons
SWAT Assignment 1 Due no later than July 23

Week 3 July 24-July 30
Chapter 7 The Prison Experience
Chapter 8 Prison Management
Chapter 9 Special Populations
SWAT Assignment 2 due no later than July 30
Mid-Term Exam Chapters 1-7 (July 28-July 30)

Week 4 July 31-August 6
Chapter 10 Reentry into the Community
Chapter 11 Legal Issues & Death Penalty
Chapter 12 Juvenile Corrections
Chapter 13 The Future of Corrections
SWAT Assignment 3 due no later than August 6

NOTE: August 3 is last day to Withdraw from course

Week 5 August 7-August 10
Research Paper due no later than August 8th
Course Summary due no later than August 9th
Final Exam Chapters 8-14 (August 6-8)

TENTATIVE COURSE OUTLINE
Instructor reserves the right to make adjustments to the course schedule. In the event adjustments are made, students will be notified via Ecampus.