Syllabus

CHIN 1412 (Beginning Chinese II) Online, Section 86400
Richland College – Summer 2017
World Languages, Cultures and Communications

I. GENERAL INFORMATION

- Instructor: Dr. Jiajun Bracewell
- Email: jbracewell@dccc.edu
- Term: Summer 2017 (7/11 – 8/10)
- Language lab (optional): WH261
- Office: WH262A (Appointment is preferred for meeting.)
- Tel: 214-238-6355

II. CATALOG DESCRIPTION

- CHIN 1412 Beginning Chinese II (4). This is a DCCCD Core Curriculum course.
- Prerequisite: CHIN 1411 or the equivalent or demonstrated competence approved by the instructor.
- This is the second semester of academic transfer Chinese. This course continues the oral practice, reading, writing, grammar and cultural studies begun in CHIN 1411. Students are expected to acquire a substantial amount of vocabulary and begin to deal with idiomatic language and more advanced syntax.

III. STUDENT LEARNING OUTCOMES

The following are desired outcomes for students of CHIN 1412:

- Students will acquire low-intermediate listening skills in Chinese, which they will demonstrate by listening to level-appropriate monologs and/or dialogs in that language and then successfully answering listening-skills questions about them.
- Students will acquire low-intermediate speaking skills in Chinese, which they will demonstrate by engaging, in that language, in monologs and/or dialogs that exhibit level-appropriate coherence, development, fluency, and grammatical and lexical accuracy.
- Students will acquire low-intermediate reading skills in Chinese, which they will demonstrate by reading level-appropriate texts in that language and then successfully answering reading-skills questions about them.
- Students will acquire low-intermediate writing skills in Chinese, which they will demonstrate by writing, in that language, compositions that exhibit level-appropriate coherence, development, and grammatical and lexical accuracy.

IV. COURSE MATERIALS

Textbooks
(If you have taken CHIN-1411 with me, you do not need purchase any more material.)
• Integrated Chinese, Level 1, Part 1, Digital Bookbag (With Paperback Textbook, Simplified) ISBN: BB9780887276385 This bookbag includes
  ✓ online e-textbook
  ✓ paperback textbook (shipped separately)
  ✓ interactive online workbook
  ✓ audio MP3 downloads
  ✓ character workbook download
  ✓ access to companion website

software and hardware
• the latest version of Java (which you can download from the Internet for free)
• Microsoft Word
• A computer with a built-in microphone or a headset (especially required to be able to record and upload your voice in mp3 format, by such means as personal voice recorder, mobile phone, tablet, or personal computer with microphone.)

V. LANGUAGE LABORATORY

If you wish to make use of the Language Lab, you may do so at your convenience. Please note, that Lab attendance is NOT required in this course.
The Language Lab is located in Wichita Hall, room WH 261. This lab offers a fully-equipped facility where you can go to practice and improve your listening comprehension and speaking skills. This lab contains expensive and sensitive electrical equipment; consequently, food and drinks are not permitted. Children are also not allowed.

VI. ASSIGNMENTS AND GRADES

Late Submission of Assignments
• If you fail to submit an assignment by the due date, you will be allowed to make it up with no penalty only if you have a serious, documented excuse.
• If you do not have a serious, documented excuse, you may submit assignments up to seven days after the due date or until the end of the course—whichever date comes first—for partial credit (90% of regular credit).
• For the student whose time zone falls behind Central Time Zone, please consult with the instructor if you need extra hours.

Types of Assignments
For this course, there are four types of assignments:

1. Workbook Assignment
   These have to be done through Cheng & Tsui - Online Learning Center,
   http://iconline.cheng-tsui.com/books/ or http://books.quia.com/books/

2. Character workbook Assignment
   You can use a scanner to scan the character workbook pages or use a mobile that can take pictures of the character workbook pages, and then submit through eCampus.
3. Test (optional)
There are 5 tests, one for each lesson.
They have to be done through the eCampus, http://ecampus.dcccd.edu/
If you do not want to do the online workbook, you may take the test instead of doing the
online workbook. For example, you can take L6-test, instead of completing
L6/workbook/Part1 and L6/workbook/Part2. The test scores will be converted to the online
workbook scores.

4. Voice board
For the Voice Boards, you will record yourself reading out loud. The voice boards will be
graded for pronunciation.
They have to be submitted through eCampus.

Your Final Grade
Here is the formula that I will use to calculate your final course average:

\[
\text{Workbook Assignments average} \times 40\% 
+ \text{Character workbook Assignments average} \times 30\% 
+ \text{Voice board average} \times 30\% 
= \text{FINAL COURSE AVERAGE (Weighted Total in eCampus Grade Center)}
\]

And here is the formula that I will use to convert your final course average into a letter grade.

<table>
<thead>
<tr>
<th>Numerical Average</th>
<th>Letter Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A</td>
</tr>
<tr>
<td>80-89</td>
<td>B</td>
</tr>
<tr>
<td>70-79</td>
<td>C</td>
</tr>
<tr>
<td>60-69</td>
<td>D</td>
</tr>
<tr>
<td>0-59</td>
<td>F</td>
</tr>
</tbody>
</table>

VII. WITHDRAWAL

Stop before you drop!

If you enrolled in college level courses for the first time in the fall of 2007 or later, Texas
Education Code 51.907 limits the number of courses you may drop. You may drop no
more than 6 courses during your entire undergraduate career unless the drop qualifies as an
exception. Your campus counseling/advising center will give you more information on the
allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you
cannot drop any other courses with a “W”. Therefore, please exercise caution when
dropping courses in any Texas public institution of higher learning, including all seven of
the Dallas County Community Colleges. For more information, you may access:
https://www1.dcccd.edu/coursedrops

If you are receiving any form of financial aid, you should check with the financial aid office
prior to withdrawing from classes. Withdrawals may affect your eligibility to receive
further aid and could cause you to be in a position of repayment for the current semester. If
you fail to attend or participate after the withdrawal date (see below), you will also be
subject to this policy.

If you are an international student on an F-1 visa, you cannot withdraw from classes without jeopardizing your official status. If you are on an F-1 visa, you MUST NOT withdraw from ANY class without the permission of an International Student Advisor in the Multicultural Center.

If you do decide to drop this course, you must do so by 08/03/2017. Withdrawing from a course is a formal procedure, which you must initiate in Admissions; your instructor cannot do it for you. You are encouraged to discuss withdrawal plans with your instructor. If you stop attending and do not withdraw, you will receive a performance grade, usually a grade of “F”.

VIII. AMERICANS WITH DISABILITIES ACT

If you are a student with a disability and/or special needs who requires accommodations, please contact the college Disability Services Office at 972-238-6180 (Voice/TTY), visit Thunderduck Hall, suite T120, or go to http://www.dcccd.edu/SS/OnCampus/DisSvs (CTRL + Click to access “Student Services” “on-Campus Services” to “Disability Services”)

IX. INSTRUCTOR’S RIGHT TO REVISE SYLLABUS

The instructor has the right to add, delete, or revise segments of this course or syllabus.
## TENTATIVE COURSE CALENDAR

<table>
<thead>
<tr>
<th>Week</th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td>get familiar with eCampus</td>
<td>L6-video</td>
<td>L6/workbook/Part1</td>
</tr>
<tr>
<td>7/11-7/16</td>
<td></td>
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<td></td>
<td>L6-D1-web</td>
<td>L6/Cworkbook/P67-P73</td>
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<tr>
<td>Week 2:</td>
<td>L6/Cworkbook/P74-P76</td>
<td>L7-video</td>
<td>L7/workbook/Part1</td>
<td>L7-D2-web</td>
<td>L7/Cworkbook/P82-P83</td>
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<tr>
<td>7/17-7/23</td>
<td>L6-Voiceboard</td>
<td>L7-D1-web</td>
<td>L7/Cworkbook/P77-P81</td>
<td>L7/workbook/Part2</td>
<td>L7-Voiceboard</td>
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<td>Week 3:</td>
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<td>L8-video</td>
<td>L8/workbook/Part1</td>
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<td>7/24-7/30</td>
<td>L8-D1-web</td>
<td>L8/Cworkbook/P85-P90</td>
<td>L8/workbook/Part2</td>
<td>L8-Voiceboard</td>
<td>L9-D1-web</td>
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<tr>
<td>Week 4:</td>
<td>L9/workbook/Part1</td>
<td>L9-D2-web</td>
<td>L9/Cworkbook/P104-P107</td>
<td>L10-video</td>
<td>L10/workbook/Part1</td>
</tr>
<tr>
<td>7/31-8/6</td>
<td>L9/Cworkbook/P95-P103</td>
<td>L9/workbook/Part2</td>
<td>L9-Voiceboard</td>
<td>L10-D1-web</td>
<td>L10/Cworkbook/P109-P114</td>
</tr>
<tr>
<td>Week 5:</td>
<td>L10-D2-web</td>
<td>L10/Cworkbook/P115-P117</td>
<td>Time to make up the assignments</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8/7-8/9</td>
<td>L10/workbook/Part2</td>
<td>L10-Voiceboard</td>
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**L6**: Lesson 6.

**L6-video**: Live-action video for Lesson 6 of the textbook dialogues and cultural segment with English subtitle.

*From eCampus-> Class Content-L6->L6-video*

**L6-D1-web**: the lesson of Dialogue 1 of Lesson 6

*From eCampus->Class Content-L6->L6-D1-web.*

**L6/workbook/Part1**: the first part workbook assignment of Lesson 6 in the online workbook.

*(in the online workbook, every lesson was separated to two parts)*

**L6/Cworkbook/P67-P73**: the character workbook assignment, from Page 67 to Page 73.

**L6-Voiceboard**: the voiceboard assignment of lesson 6.

*From eCampus-> Class Content-L6-> L6-VoiceBoard*

**L6-test**: test for Lesson 6.

*From eCampus-> Class Content-L6->L6-test*

*You are always welcome to complete the assignments ahead of time, NOT later than the due dates.*