RICHLAND COLLEGE
School of Social Sciences
Summer II Semester 2017

Anthropology 2346 - 86400

Professor: Tim Sullivan, Ph.D., RPA
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Phone: 972-238-6959
LEAD Office Phone: 972-238-6230
Office Hours: Since this is an online course, please use my email to contact me. In most cases, I will respond within 24 hours. I will let the class know if I will be away from my email for more than a day.

Text: NO TEXT IS REQUIRED FOR PURCHASE. The required base reading will be accessed online at the Palomar College Anthropology Tutorials at http://www.palomar.edu/anthropology/

Course Description and Goals:

ANTH 2346. Introduction (General) Anthropology. Anthropology is the study of human beings, their antecedents, related primates, and their cultural behavior and institutions. Introduces the major subfields: physical and cultural anthropology, archeology, linguistics, their applications, and ethics in the discipline.

The above is the official description of the course. But Anthropology is so much more! Anthropology is the study of humanity in the fullest sense of the word. Anthropology has been called “the most humanistic of the sciences and the most scientific of the humanities.” This is because anthropologists study such diverse topics as the origins and evolution of humans, their links with other species, the development of cultures from ancient origins to contemporary settings, the relationship of language to thought and culture, the nature of social institutions such as family, religion, economics and political organization around the world, just to name a few. This course presents a general overview of the entire broad field of anthropology with special emphasis on adaptation, the relationship between culture and biology, and the cultural diversity and similarities between different human populations.

Office Number  C 291 Crocket Hall

Social Science School Office  C 243 972–238–6230
Required Materials

Main Text: Biological Anthropology Tutorials. Dennis O’Neill, Ph.D., Palomar College.  
http://anthro.palomar.edu/tutorials/htm

Study Guide: Study aids and support for the reading, appear in the Palomar College Anthropology Tutorials. These include practice tests, flash cards, puzzles and review material. Instructions for lab exercises, along with suggestions and aids, appear under the Lab Assignments tab, on our ecampus course site menu.

Technology: This is an online course. You will need regular, reliable internet access, preferably high speed.

Software: We use readily available software, which you may already have installed on your computer. If not, the software may be downloaded free of charge.

1. Adobe Acrobat Reader to read PDFs, available free at http://get.adobe.com/reader/


3. Microsoft Word or other word processing program

Course Objectives and Learning Outcomes

Upon successful completion of this course, students will:

1. Describe the key concepts and methods of anthropology.

2. Compare and contrast the subfields of anthropology, including but not limited to physical anthropology, cultural anthropology, and archeology.
3. Demonstrate an understanding of anthropological approaches to human diversity.

**Core Competency Learning Outcomes:** As with any course, there are also broader intellectual and academic objectives. ANTH 2346 addresses multiple Core Competency Objectives as part of the Texas Higher Education Coordinating Board Core Curriculum. You will find these competencies and objectives listed below:

**Critical Thinking** – There will be one or more assignments in which students will have to demonstrate their ability to analyze and synthesize information involving scientific topics (e.g. genetics, human adaptation, human variation, human origins, primatology) and how they apply to hypothetical situations.

**Communication Skills** – There will be one or more exercises in which students will have to demonstrate their competency in written and/or verbal communication skills with respect to lab topics (e.g. genetics, human adaptation, human variation, human origins, primatology).

**Empirical and Quantitative** – There will be one or more exercises in which students will have to demonstrate their understanding of the scientific method, render observations into data, and perform basic computations using basic linear algebra, common and natural logarithms, and other college-level math.

**Teamwork** – There will be one or more exercise where students will have to work together in small groups to analyze and evaluate data and research. Students will work in collaborative teams for all labs and will turn in a single assignment for each. They will be required to discuss differences in data that they observe and will need to account for observer bias. Students will be evaluated on the ability to work together, self-management, and cooperation.

**Evaluation Procedures**

You will be graded on three types of assignments:

**Unit Exams:** The course will be divided into four units. Each unit will be completed with an exam consisting of objective questions (multiple choice, true/false, matching, etc.) Each exam is based on reading material in the text. The final exam will be a unit exam over the final unit, plus a general essay question, emphasizing reflection and application of concepts from the entire class.

**Field Projects:** There is a required field project for this class. One of the goals of this class is to promote application of key concepts and methods of anthropology toward current
problems and issues. You may select ONE brief project from a list to complete on your own. More information about these projects will be available under a course menu tab, “Field Projects.”

Discussion Forums
There will be five (5) Discussion Forums. The first one is an “Introduction” forum in which each student will post her/his personal introduction and ‘greet’ (reply) to three other students. This will allow students to become familiar with the process, and the instructor to take attendance. This first forum will be used to certify the class attendance; failure to do this will result in not being certified and result in loss of financial aid. The following forums will focus on critical thinking questions and engage students in dialogue and exchange of ideas/views on particular topics. Each forum will be graded on both quality and quantity of posts, and worth a possible 20 points each. Specific requirements for these forums are available on the course eCampus site, under the ‘Course Information’ folder on the course menu (left column on course page).

In order to be successful as a student, you must attend and participate in the courses you are enrolled in. This course is conducted completely online. No classroom attendance is required. However, participation is extremely important in an online course. You are expected to post to the discussion board and to reply substantively to classmates. You are also expected to complete your assignments thoroughly and thoughtfully.

Your instructor is required by law to validate/certify your attendance in your on-campus or online course(s) in order for you to receive financial aid. To meet the attendance requirement, you must attend and participate in your on-campus or online course(s) prior to the course certification date and continue beyond the course withdrawal date. You must participate in an academic related activity pertaining to the course such as but not limited to the following examples: initiating contact with your instructor to ask a question about the academic subject studied in the course; submitting an academic assignment; taking an exam; completing an interactive tutorial; participating in computer-assisted instruction; attending a study group that is assigned by the instructor; or participating in an online discussion about academic matters relating to the course. In an online class, simply logging in is not sufficient by itself to demonstrate academic attendance. You must demonstrate that you are participating in your online class and are engaged in an academically related activity such as in the examples described above.

* For certification of attendance, you MUST post your personal introduction and reply by the stated deadline. Failure to do so may result in loss of financial aid. See the following for rules about financial aid:

http://www.dcccd.edu/PC/FA/Pages/default.aspx

Grading System. Your grade in this class is determined by the total number of points you earn. The grading system is below:
Course Grade Determination
Letter grades for the course, are determined by the total points you earn.

4 Unit Exams @ 50 = 200
5 Discussion Forums @ 20 = 100
1 Field Project = 100
TOTAL = 400

<table>
<thead>
<tr>
<th>If you earn</th>
<th>Your course grade will be</th>
</tr>
</thead>
<tbody>
<tr>
<td>360 - 400 points (90-100%)</td>
<td>A</td>
</tr>
<tr>
<td>320 - 359 points (80 – 89%)</td>
<td>B</td>
</tr>
<tr>
<td>280 - 319 points (70 – 79%)</td>
<td>C</td>
</tr>
<tr>
<td>240 - 279 points (60 – 69%)</td>
<td>D</td>
</tr>
<tr>
<td>&lt; 239 points (59% and less)</td>
<td>F</td>
</tr>
</tbody>
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** Extra Credit: There will be opportunities for extra credit. These will be made available as opportunities arise during the course of the semester. Any extra credit points will be added into your total.

MAKE-UP POLICY
Since exam deadlines are scheduled and available well in advance, make-ups are not ordinarily allowed. You may take any/all exams ahead of the deadlines listed below. Students are encouraged to plan ahead to avoid conflicts. In addition, students have two attempts at each exam. This is to allow for problems with power outages, problems with ecampus, etc. It is possible, of course, to repeat a test for a higher score. However, in case of extreme circumstances, please call or email me as soon as possible. Doctor’s letters, official death certificates or other documentation may be required for permission to take a make-up.

TOPIC / COURSE OUTLINE
Unit I. Anthropology as Science and Humanities
   A. What is Anthropology?
   B. Understanding Science
   C. Early Theories of Evolution
   D. Basic Genetics
   E. Modern Theories of Evolution
   F. Modern Primates
Unit II. Paleoanthropology and Archaeology
   A. Record of Time
   B. Archaeological Field Methods
   C. Early Hominin Evolution
   D. Early Human Evolution
   E. Emergence of Modern Humans
Unit III. Human Diversity, Culture and Language
   A. Ethnicity and Race
   B. Culture and Society
C. Doing Anthropology: Ethnography and Ethnology
D. Learning Culture, Developing the Self
E. Language, Communication, and Culture

Unit IV. Anthropology and the Modern World
A. Economics
B. Religion and World View
C. Medical Anthropology
D. The Changing World

**IMPORTANT DATES/DEADLINES:**

**EXAMS:**
- Exam 1     July 20
- Exam 2     July 27
- Exam 3     August 3
- Exam 4     August 10 (* 12 Noon)

Deadlines for all exams is 11:59 pm, on the date listed, except Exam 4

**FORUMS:**
- Introductions    July 11-13
- Forum 1          July 16 - 18
- Forum 2          July 23-25
- Forum 3          July 30 – Aug 2
- Forum 4          July 6 - 8

*Deadlines for all forum is 11:59 pm, on the date listed.

**FIELD PROJECT:** Select from list of Field Projects on Ecampus Course Menu
- Deadline: August 5

* Deadlines for all items is 11:59 pm, on the date listed.

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**RICHLAND COLLEGE INSTITUTIONAL POLICIES**

| Six Drop Rule | For students who enrolled in college level courses for the first time in the Fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W.” Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access https://www1.dcccd.edu/6drops |

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### Withdrawal Policy

**The last date to drop this course with a grade of W is August 3, 2017**

If you are unable to complete this course, it is your responsibility to officially withdraw by the official drop date for this course. Failure to do so will result in a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop deadline, you will receive a ‘W’ (withdraw). For more information about the withdrawal procedures contact the Admissions/Student Records office at 972-238-6100 or 6101 (Thunderduck Hall, T170) or log onto [http://www.richlandcollege.edu/advising/dropwithdrawal-policy-and-procedures-for-credit-classes/](http://www.richlandcollege.edu/advising/dropwithdrawal-policy-and-procedures-for-credit-classes/).

### Repeating a Course

Dallas County Community Colleges charge additional tuition to students registering the third or subsequent time for a course taken at any of the DCCCD colleges since the fall 2002 semester. All third and subsequent attempts will of the majority of credit and continuing education training course will result in an additional tuition charge. Developmental Education and some other courses will not be charged a higher tuition rate. **See Third Attempt to Enroll in a Course at [http://www.dcccd.edu/thirdcourseattempt/](http://www.dcccd.edu/thirdcourseattempt/**).

### Other College Policies

Information about the following college policies are contained online at: [http://richlandcollege.edu/assets/uploads/2015/01/institutionPolicies.pdf](http://richlandcollege.edu/assets/uploads/2015/01/institutionPolicies.pdf)

- Six Course Drop Rule
- Course Withdrawal
- Repeating a Course
- Texas Success Initiative Assessment and Course Placement Requirements and Guidelines
- Financial Aid Attendance and Participation Requirements
- Academic Honesty
- Americans with Disability Act Compliance
- Religious and Ethnic Holidays
- Campus Emergency Operation Policy and Contingency Plans
- Richland College Quality Enhancement Plan
- Student Survey of Instruction

### ADA Statement

If you are a student with a disability and/or special needs who requires accommodations, please contact the college
Disability Services Office at www.dcccd.edu/SS/OnCampus/DisSvs/Pages/default.aspx.

**Academic Progress**

Students are encouraged to discuss academic goals and degree completion with their instructors. Specific advising is available throughout the semester. Check www.richlandcollege.edu/admissions/process.php for more information.

**Religious Holidays**

Since most of this is an internet-based course, absences for religious holidays should not be an issue. Deadlines for all work are published well in advance and students should be prepared to work ahead and/or around religious holidays. If, however, a particular accommodation is needed, please discuss matters with the instructor so appropriate steps can be taken.

**Quality Enhancement Plan (QEP): Learning to Learn:** students need to know how to learn before they can be successful in their academic programs. Therefore, RLC has chosen “Learning to Learn: Developing Learning Power, for its Quality Enhancement emphasis. For more information, and a fun video, click on http://www.richlandcollege.edu/qep/index.php

**Syllabus Disclaimer**

*The instructor reserves the right to amend this syllabus as necessary, for the benefit of the students. Students will be informed of any changes in a timely manner.*