Beginning Spanish I
SPAN 1411.43430

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Course Number: Spanish 1411

COURSE DESCRIPTION:
This is the first semester of academic transfer Spanish. It is an introductory course intended for students with little or no knowledge of the language. Its aim is to present essential vocabulary and grammar, and to develop the pronunciation, listening, reading, and writing skills necessary for basic communication and comprehension. Customs and cultural insights are also presented. (3 Lec. 2 Lab.)

TEXTBOOK/MATERIALS:
Plazas, Fifth Edition, 2012 (Including iLrn Access)
Authors: Robert Hershberger, Susan Navey-Davis and Guiomar Borrás Alvarez
Publisher: Heinle Cengage Learning
ISBN: 9781337303149

CORE CURRICULUM TIER I STATEMENT:
SPAN 1411 is a Tier I course in the Speaking and Listening learning category. Knowledge and skills that are important to your success in other college courses will be introduced and reinforced in Tier I. The Speaking and Listening category develops your ability to communicate effectively individually, in pairs and in groups. Instructors will place an emphasis on listening, critical and reflective thinking and responding. DCCCD Catalog

STUDENT LEARNING OUTCOMES:
Upon successful completion of this course, students will:

1. Engage in conversations using level-appropriate grammatical structures including narrating events that take place in the present and producing questions and responses on a variety of topics dealing with everyday life.
2. Demonstrate understanding of level-appropriate spoken Spanish.

3. Write simple sentences and organize them into short paragraphs.

4. Read and comprehend level-appropriate texts.
5. Identify and discuss traditions, customs and values of the Hispanic world.

6. Compare and contrast the traditions, customs and values of the Hispanic world with characteristics of their own culture.

**CORE OBJECTIVES:**

SPAN 1411 develops the following Core Objectives:
1. Critical Thinking - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

2. Communication - to include effective development, interpretation and expression of ideas through written, oral and visual communication.

3. Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.

4. Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making.

**CORE OBJECTIVE DEVELOPMENT STATEMENTS:**

SPAN 1411 develops Critical Thinking, Communication, Teamwork and Personal Responsibility by composing a brief written assignment and participating in a formal presentation (speech or skit) on a central idea with pertinent support while demonstrating language skills and an awareness of cultural differences.

**Specific Vocabulary and Grammar covered in SPAN 1411:**

Capítulo P: Greeting, Introductions, ser, hay, subject pronouns

Capítulo 1: Pretense of –ar verbs, definite and indefinite articles, nouns, telling time

Capítulo 2: Descriptive adjectives, present tense of –er and –ir verbs, tener

Capítulo 3: Verbs with irregular yo forms, saber, conocer, ir, expressing weather, gustar

Capítulo 4: Stem-changing verbs, estar, present progressive
Capítulo 5: Reflexive pronouns, reflexive verbs, demonstrative adjectives and pronouns, Ser vs. estar

Capítulo 6: Preterite, food, making comparisons

EVALUATION PROCEDURE:

eCampus Exams ................................................................. 40%
Final Exam ................................................................. 15%
Oral Assignments ......................................................... 15%
iLrn Assignments ......................................................... 15%
Discussion Board on eCampus ........................................ 10%
Essay Start Here ............................................................. 5%

Grading Scale: The following scale will be used:
A = 90%–100%  B = 80% – 89.9%  C = 70%–79.9%  D = 60.0%–69.9%  F = 59.9% and below

eCampus Exams are written tests that cover the material (grammar, vocabulary, culture) in each chapter. (40%) The final exam is a comprehensive final on eCampus that covers the preliminary chapter and chapters 1-6. (15%)

Oral Assignments include speaking to demonstrate speaking skills (15%)
OA1: Oral Assignment 1 is a personal introduction in Spanish using the material from Capítulo preliminar and Capítulo 1. Using iLrn Voice Recording students will leave a recording introducing themselves. Details (info and grading rubric) can be found in the Oral Assignment folder on eCampus. This oral assignment will also be posted in eCampus.
• Up to 50 pts. based on performance

OA2: Oral Assignment 2 is a narration in Spanish using the material from capítulos 1-5.
• Using iLrn Voice Recording students will describe a family member, friend or co-worker.
• Details (info, schedule and rubric) are in the Oral Assignment on eCampus. This oral assignment will also be posted in eCampus.
• Up to 50 pts. based on performance.

iLrn Assignment includes practice activities on the iLrn interactive site. (15%)
• Students must purchase access to the iLrn interactive site.
• Students must register on the interactive site (iLrn.heinle.com) and enroll in the course (SPAN 1411 in your section) using course code TCMRRG364
• Students must complete the assigned activities.
· Each lesson includes 20 - 35 activities to complete on vocabulary, culture, grammar, video, etc.
· Homework is to be completed in order to better understand the material being presented.
· Students get ten points for each lesson if all of the assigned activities are completed. Points are not based on performance because these iLrn activities are practice/lab activities.

**Start Here** is a section on eCampus that provides a brief overview of the course. It consists of two discussion boards and a quiz. (5%)

**Discussion Board** includes a forum on eCampus for each lesson. (10%)
· Students will write in Spanish about themselves and their personal experiences either in sentences or in paragraph to demonstrate writing skills. Participation in each forum is required.
· Students demonstrate mastery of the vocabulary and grammar covered in each lesson.
· Your discussion post will be evaluated on a quantity and quality basis. To receive full credit, answers must be written in complete sentences and should be relevant.

**EASTFIELD COLLEGE EMAIL POLICY:**

Legal privacy issues prevent your instructor from discussing your work or your grades on commercial e-mail accounts. If you wish to send assignments/drafts as attachments to an e-mail (and the instructor permits it), or if you have a question about your grade, you must open a student e-mail account. The account is free. You may set it up by going to http://www.dcccd.edu/MSOffice. All communication should be conducted through your official student email account.

- As an online student you are expected to be reached at a student e-mail account. E-mail will be one of the most frequent methods for contacting students.
- **Nettiquette** must be observed on eCampus, iLrn and in email. E-mail messages should include full name, course number and relevant information (for example: Sheneika Hathaway 1411-42400 CH1 iLrn Homework)

**FINANCIAL AID STATEMENT:**

Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. **Students who fail to attend or participate after the drop date are also subject to this policy.**

**REPEATING THIS COURSE: (THIRD ATTEMPT TO ENROLL IN A COURSE)**

Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester. **See Third Attempt to Enroll in a Course at:** http://www.dcccd.edu/thirdcourseattempt/
ACADEMIC HONESTY STATEMENT
Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog at http://www1.dcccd.edu/cat0506/ss/code.cfm
Academic dishonesty includes, but is not limited to, cheating on tests, plagiarism and collusion. Cheating includes copying from another student’s test or homework paper, using materials not authorized, collaborating with or seeking aid from another student during a test, knowingly using, buying, selling, stealing, or soliciting the contents of an unadministered test, and substituting for another person to take a test. Plagiarism is the appropriating, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work. Collusion is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class, or you can even be suspended from college.

ADA STATEMENT
Students with a physical, mental or learning disability who require accommodations should contact the college Disability Services Office in C237. 972.860.8348 or email efcdso@dcccd.edu. For more information: http://www.eastfieldcollege.edu/SSI/DSO/index.html

RELIGIOUS HOLIDAYS
Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to contract with the instructor to take a make-up examination or complete an assignment within a reasonable time after the absence.

WITHDRAWAL POLICY
If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by April 29, 2017. Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. For more information about drop deadlines, refer to the current printed Credit Class Schedule, contact the Admissions/Registrar’s Office at 972-860-7167 (Room C119), or contact the division office.

STOP BEFORE YOU DROP
For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop.
You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: https://www1.dcccd.edu/coursedrops

**Family Educational Rights and Privacy Act of 1974 (FERPA)**
In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the College may release information classified as “directory information” to the general public without the written consent of the student. Directory information includes: (1) student name, (2) student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities and sports, (7) dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of student and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.

**DCCCD OIE Faculty Syllabi Statement**
The Office of Institutional Equity, in coordination with DCCCD colleges, has the primary responsibility for reviewing, updating and implementing compliance policies and procedures. The Institutional Equity and Compliance Officer and the Office of Institutional Equity will ensure compliance with College District policies, federal and state laws related to sexual assault, Title IX, Title II (Americans with Disabilities Act) and the Military Veterans Full Employment Act to support diversity and inclusion.

**Students with Disabilities:**
If you are a student with a disability and/or special needs, or if you think you may have a disability, please contact the college Disability Services Office (DSO). Please note that all communication with DSO is confidential. If you are eligible for accommodations, please provide or request that the DSO send your accommodation letter to me as soon as possible (students are encouraged to contact DSO at the beginning of the semester). For more information regarding the College Disability Services Office, please visit the Student Services website: https://www.dcccd.edu/SS/OnCampus/DisSvs/DisSvsOffices/Pages/default.aspx/ or contact DCCCD Office of Institutional Equity at (214) 378-1633.

College Disability Services Office  972-860-8348

A Note on Harassment, Discrimination and Sexual Misconduct
We are committed to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment, sexual misconduct (sexual harassment, sexual assault, stalking, relationship violence, stalking), retaliation or discrimination based on race, color, religion, age, national origin, disability, sex, sexual orientation, gender identity, and/or gender expression, please contact your College Title IX Coordinator or the Office of Institutional Equity. We treat this information with the greatest degree of confidentiality possible while also ensuring student welfare and college safety.

We are concerned about the well-being and development of our students, and are available to discuss any concerns. There are both confidential and non-confidential resources and reporting options available to you. If students wish to keep the information confidential, please contact the college Counseling or Student Health Services. As required by DCCCD policy, incidents of discrimination and/or sexual misconduct shared with faculty will be reported to the College Title IX Coordinator or District Title IX Coordinator. The Title IX Coordinator will contact the student and determine if further investigation is needed. For more information about policies, resources or reporting options, please contact your college Title IX Coordinator or visit www.dcccd.edu/titleIX.

**College Title IX Coordinator**

Eastfield
972-860-7358

Rachel Wolf
TitleIX-EFC@dcccd.edu

**District Title IX Coordinator**

Office of Institutional Equity
214-378-1633

LaShawn Grant
TitleIX-District@dcccd.edu

The instructor reserves the right to amend this syllabus as necessary.