MINORITY STUDIES

SOCIOLOGY 2319 - SECTION 23404

BROOKHAVEN COLLEGE, SPRING FLEX TERM - 2017

INSTRUCTOR:

Lesley Regalado, M.A.
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Phone: 972-860-7444 ext. 9346
Office Hours: Upon Request
Class Period: Online

OVERVIEW:

The principal idea of this course is to examine various racial and ethnic groups in the United States, with an emphasis on intergroup relationships and the experiences of various racial and ethnic groups from different sociological perspectives. This course will also examine the major patterns of conflict and accommodation with the dominant culture in the United States and will explore the dynamics of institutionalized racism, focusing specifically on race relations within our social institutions. In addition to focusing on the topic of race and ethnicity, we will also work on developing critical thinking, reading and writing skills.

http://alt.brookhavencollege.edu/employees/faculty/Documents/BCSyllabus_Addendum.pdf

PREREQUISITE:

Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading and Writing.

CATALOG DESCRIPTION:

This course focuses on cultural, social and institutional factors affecting relationships within and among ethnic, cultural, and racial groups. Emphasis is on current problems of the intergroup relations, social movements, and related social changes, as well as community building and conflict resolution. The historical contributions may be presented. (3 lecture) - Coordinating Board Academic Approval Number 4511015325

COMPETENCIES AND OBJECTIVES FOR SOCIOLOGY 2319

Consistent with T.E.A. core curriculum guidelines this course requires demonstration of intellectual competencies as well as successful completion of specific educational objectives.
Intellectual Competencies:

A. Reading: the ability to analyze and interpret a variety of printed materials - books, documents and articles - at college level.
B. Writing: the ability to produce clear, correct and coherent prose adapted to purpose, occasion and audience - at college level.
C. Critical Thinking: The ability to analyze information, identifying key components, examining each and synthesizing ones thoughts in written or spoken language.

Exemplary Educational Objectives:

A. To use and critique alternative explanatory systems or theories.
B. To Analyze the effects of historical, social, political, economic, cultural, and global forces on the area under study.
C. To recognize & assume one’s responsibility as a citizen in a democratic society by learning to think for oneself, by engaging in public discourse, and obtaining information through the news media and other appropriate sources about public policy.
D. To identify and understand differences and commonalities within diverse cultures.

Student Learning Outcomes

• Explore the myths, legends and truths about cultural diversity within the United States.
• Explore the political, historical, sociological, and economic aspects of dominant / minority cultures in the United States. Examine the visual impact of the media, particularly the film industry, on the current views and attitudes about minority cultures. Apply findings of sociological and historical research to understanding the diverse social world we live in today.
• Explore social, structural, and institutional issues that affect all minority groups, e.g. economics, education, discrimination, family problems, gender and power issues.
• Develop a deeper understanding of ourselves and our own culture - i.e., how we have been influenced by the culture in which we were raised. Explore how our own culture and values influence our perceptions of ourselves and others who are different from us. In addition, explore how our values influence our behavior that, in turn, influences others' perceptions of ourselves.
• Facilitate and provide practice in developing and/or sharpening your scholarly abilities of critical thinking, writing, and analysis.

TEXT:

Race, Ethnicity, Gender, and Class: The Sociology of Group Conflict and Change (7th Edition)

**REQUIREMENTS & GRADING:**

<table>
<thead>
<tr>
<th>Final Grading Scale</th>
<th>Final Grading Range</th>
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<tbody>
<tr>
<td>Grocery Store Ethnography = 50 pts.</td>
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<tr>
<td>Quizzes = 50 pts., (5 @ 10 pts. each)</td>
<td>A = 540 – 600 pts.</td>
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<tr>
<td>Movie Review = 100 pts., (2 @ 50 pts. each)</td>
<td>B = 480 – 539 pts.</td>
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<tr>
<td>Final Exam = 100 pts., (4 parts @ 25 pts each)</td>
<td>C = 420 – 479 pts.</td>
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<tr>
<td>Diversity College Assignment = 100 pts.</td>
<td>D = 360 – 419 pts.</td>
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<td>(2 @ 50 pts. each)</td>
<td>F = 359 or less pts.</td>
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<tr>
<td>Journal Entries = 50 pts.</td>
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<tr>
<td>(5 @ 10 pts. each)</td>
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<tr>
<td>News Article Summaries = 50 pts.</td>
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<tr>
<td>(5 @ 10 pts. each)</td>
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<tr>
<td>Final Paper = 50 pts.</td>
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**Total Points = 600 pts.**

**INSTRUCTIONAL STRATEGY:**

This course is taught in a 100% online format.

**DROP/WITHDRAWAL POLICY:** Withdrawing from a course is a formal procedure which YOU must initiate; the instructor cannot do it for you. You may withdraw from a class in either the Admissions office or Advising Center. If you stop attending or are unable to complete this class and you do not withdraw before the official drop date, you will receive a performance grade, usually a grade of
“F.” Students sometimes drop a class when help is available that would enable them to continue. Please discuss your plans with the instructor if you feel you need to withdraw. The full drop and withdrawal policy is online in the college catalog. The **drop date for this course is April 29, 2017.**

https://www1.dcccd.edu/catalog/ss/oep/dw.cfm?use_nav=acad_info&loc=econ

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https://www1.dcccd.edu/coursedrops

**STOP BEFORE YOU DROP**

For students who enroll in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop you may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your college counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated six non---exempt drops, you cannot drop any other courses with a “W.” Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. The **full drop and withdrawal policy** is online in the college catalog.

https://www1.dcccd.edu/coursedrops

**FINANCIAL AID STATEMENT:**

Failure to attend classes could result in a loss of Financial Aid (FA). If you are receiving any form of financial aid, you should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

**Financial Aid Certification of Attendance:**

You must attend and participate in your on-campus and online course(s) in order to receive federal financial aid. Your instructor is required by law to validate your attendance and participation. In an online course, you must participate in an academic related activity pertaining to the course in order for
Your attendance to be validated. Simply logging-in is not sufficient by itself to demonstrate academic attendance. You must demonstrate that you are participating in your online class and engaged in an academically related activity by the certification date. The academic related activity used to validate online course participation is at the discretion of your instructor. This statement of certification of attendance applies to all students enrolled regardless of whether they are receiving financial aid or not. All students must be certified.

INTERNATIONAL STUDENTS:

Students on an F-1 visa cannot withdraw from classes without jeopardizing their official status. If you are on an F-1 visa, you MUST NOT withdraw from any class without the permission of an International Student Advisor in the Multicultural Center, in Room S-136 or at 972-860-4192.

RELIGIOUS HOLIDAYS:

A student shall be excused from attending classes, or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this provision may not be penalized for that absence and shall be allowed to take an examination or complete an assignment within a reasonable time after the absence.

ADA STATEMENT:

Brookhaven College, in compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act, assures access to college programs and facilities. Students are responsible for notifying the Disability Support Services Office of their need for assistance. Students with documented disabilities, such as mobility impairment, hearing or visual impairment, learning, cognitive, and/or psychological disorders are eligible for services. Disability Support Services is located in Room S136 in the Student Services Center, Building S, or may be reached by telephone at 972-860-4673 or email at bhcADAservices@dcccd.edu.

ACADEMIC INTEGRITY:

Scholastic dishonesty is a violation of the Student Code of Conduct and is punishable as stated in college policies. Please review the full Student Code of Conduct as listed in the college catalog for additional information. https://www1.dcccd.edu/catalog/ss/code.cfm

Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion. The purpose of the Student Code of Conduct is to provide guidelines for the educational environment Of the Dallas County Community College District. This environment views students in a holistic manner, Encouraging and inviting them to learn and grow independently. Such an environment presupposes both rights and responsibilities.
REPEATING THIS COURSE:

Each college of the DCCCD charges additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and continuing education/workforce training courses will result in additional tuition being charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts included courses taken at any of the DCCCD colleges since the fall 2002 semester. The District’s policy for tuition charges relating to a third attempt is in the college’s catalog.

https://www1.dcccd.edu/catalog/ss/oep/third_attempt.cfm?loc=econ

GRADE REPORTS:

Final grade reports are not mailed to students. You may obtain your final grades online at https://econnect.dcccd.edu/. From the student menu, select “My Grades” under “My Personal Information.” If you are not already logged in, you will be prompted to do so. Select the grade type you wish to review. Press the submit button and all grades for the selected grade type will be displayed.

FERPA:

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. More information about the FERPA guidelines is available online in the college Catalog at https://www1.dcccd.edu/catalog/about/privacy.cfm

INSTRUCTOR’S RIGHT TO MODIFY:

The instructor has the right to add, delete, or revise segments of this course syllabus.

Office of Institutional Equity Statement

The Office of Institutional Equity, in coordination with DCCCD colleges, has the primary responsibility for reviewing, updating and implementing compliance policies and procedures. The Institutional Equity and Compliance Officer and the Office of Institutional Equity will ensure Compliance with College District policies, federal and state laws related to sexual assault, Title IX, Title II (Americans with Disabilities Act) and the Military Veterans Full Employment Act to Support diversity and inclusion.

Students with Disabilities:

If you are a student with a disability and/or special needs, or if you think you may have a disability, please contact the college Disability Services Office (DSO). Please note that all communication with DSO is confidential. If you are eligible for accommodations, please Request that the DSO send your accommodation letter to me as soon as possible (students Are encouraged to contact DSO at the beginning of the semester). For more information regarding the College Disability Services Office, please visit the Student Services website:
A Note on Harassment, Discrimination and Sexual Misconduct

We are committed to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment, sexual misconduct (sexual harassment, sexual assault, stalking, relationship violence, stalking), retaliation or discrimination based on race, color, religion, age, national origin, disability, sex, sexual orientation, gender identity, and/or gender expression, please contact your College Title IX Coordinator or the Office of Institutional Equity.

We treat this information with the greatest degree of confidentiality possible while also ensuring student welfare and college safety. We are concerned about the well-being and development of our students, and are available to discuss any concerns. There are both confidential and non-confidential resources and reporting options available to you. If students wish to keep the information confidential, please contact the college Counseling or Student Health Services.

As required by DCCCD policy, incidents of discrimination and/or sexual misconduct shared with Faculty will be reported to the College Title IX Coordinator or District Title IX Coordinator. The Title IX Coordinator will contact the student and determine if further investigation is needed. For more information about policies, resources or reporting options, please contact your college Title IX Coordinator or visit www.dcccd.edu/titleIX.

Brookhaven College Title IX Coordinator

Terri Edrich

TitleIX-BHC@dcccd.edu

972-860-4825

District Title IX Coordinator

Office of Institutional Equity

LaShawn Grant

TitleIX-District@dcccd.edu

214-378-1633