<table>
<thead>
<tr>
<th>Course Information</th>
<th>Instructor Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Real Estate Law</td>
<td>THOMAS C. TERRELL</td>
</tr>
<tr>
<td></td>
<td>2816 Brookshire Drive, Grapevine, Texas  76051</td>
</tr>
<tr>
<td>Spring 2017: Start Date: 3/20/17; End Date: 5/11/17</td>
<td>DCCCD Email Address: <a href="mailto:tterrell@dcccd.edu">tterrell@dcccd.edu</a></td>
</tr>
<tr>
<td></td>
<td>Home/Office (preferred) Email: <a href="mailto:tomterrell@msn.com">tomterrell@msn.com</a></td>
</tr>
<tr>
<td>2017SP-RELE-1309-33430</td>
<td>Best way to contact me: (817) 329-0140</td>
</tr>
<tr>
<td>Meeting Time: None. This is an online course only</td>
<td>Cell Phone: (214) 564-5033</td>
</tr>
<tr>
<td></td>
<td>Fax: (817) 481-7538</td>
</tr>
</tbody>
</table>

**Division Dean Phone and Location**

![Ruben Johnson](image)

**Ruben Johnson**, Dean of Business and Information Technology
Office: B201
Phone: (972) 860-8161

**REAL ESTATE COORDINATOR**

![Steven F. Brown](image)

Steven F. Brown, PhD, MBA, CPA, CFP
Professor of Real Estate
Real Estate Program Coordinator
Cedar Valley College
3030 N. Dallas Ave. #B-217
Lancaster, Texas 75134
(972) 860-8247 (office)
(469) 682-5640 (best way to contact me)
sfbrown@dcccd.edu

Office Location and Hours: Please call for appointment
CVC Business & Technology – Real Estate Division: (972) 860-2998
Home/Office (preferred): (817) 329-0140
### Course Description: Real Estate Law
The Real Estate Law course provides a study of legal concepts of real estate, land description, real property rights, estates in land, contracts, conveyances, encumbrances, foreclosures, recording procedures, and evidence of title (3 credit hours)

**NOTE:** This is a “Green Cord” course. Students successfully taking at least three “Green Cord” courses will be invited to wear the cords at their graduation ceremonies. (See full explanation of requirements in the online course).

Green Sustainability will be demonstrated in the subject of real estate law by showing how law sustains the culture in society, by providing:
- The protection of reasonable expectations regarding dealings with others
- Reliability in the settlement of disputes between individuals and corporations
- Punishment for antisocial behavior
- Reliability of expectations for purposes of future planning

### Course Prerequisites: None

### Important Dates: Start Date – 3/20/17, End Date – 5/11/17, Certification Date – 3/25/17, Drop Date – 4/29/17

---

**URGENT!! DO THE FOLLOWING TWO THINGS PRIOR TO CERTIFICATION DATE FOR THIS COURSE!!**

Earn a total of “10 Bonus Points” toward your total score in the course for doing the following two things prior to certification date for this course.

1. **Prior to certification date for this course, send an Email** to me with the following information (5 points awarded)
   - a. Your name, student I.D., and all contact information
   - b. Include a sentence that says: “I have read all of the information and instructions for the course, know how to contact my instructor, and am beginning the course.”
   - c. Include a short background on yourself so that I can get to know you better.
   - d. Be sure that you send the e-mail to me prior to the certification date for this course.

2. **Prior to certification date go to “Quizzes & Exams” and take the “Orientation Quiz”** (5 points awarded.
   (Please see oval bubble to the upper left of the course screen). Click on the “Quizzes & Exams” bubble, and take the “Orientation Quiz”. By taking this quiz, and sending me the e-mail prior to the certification date, you are fulfilling the requirements for certification in this course. Failure to be certified in this course will affect any financial aid or other monies you may be expecting to assist with your tuition.

**PLEASE DO THIS “RIGHT NOW” SO THAT YOU CAN RECEIVE A TOTAL OF “10 BONUS POINTS” AND BE CERTIFIED IN THE COURSE!!**

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**Texas Core Objectives for Student Learning**

The College defines essential knowledge and skills that students need to develop during their college experience. These general education
competencies parallel the Texas Core Objectives for Student Learning. In this course, the following skills are in focus.

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. **Empirical and Quantitative Skills** - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. **Teamwork** - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. **Personal Responsibility** - to include the ability to connect choices, actions and consequences to ethical decision-making
6. **Social Responsibility**: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Student Learning Outcomes**

1. Explain the various laws and regulations affecting real estate.
2. Describe the functions and purposes of the various types of deeds.
3. Describe the foreclosure process in Texas.
4. Relate the rights associated with real estate ownership and the various estates in land.
5. Explain the elements of a valid real estate contract.
6. Discuss the requirements imposed by the Real Estate Settlement Procedures Act.

**CVC Learning Signature**

CVC’s Learning Signature is One College Transforming Lives. Cedar Valley College establishes clear **expectations** for students through **engagement** and **empowerment** leading to excellence.

**CVC Faculty and Staff expect students to:**
- take responsibility for their own learning
- commit to achieving high academic performance
- be meaningfully engaged in the campus community

**CVC Faculty and Staff expect to:**
- provide students a clear pathway of instruction
- establish clear learning outcomes
- serve as role models and mentors for students

**Course Outline**

For maximum success in this course you should spend a **minimum** of 9 hours per week working on course material.

<table>
<thead>
<tr>
<th>Week</th>
<th>Day 1</th>
<th>Day 2</th>
<th>Day 3</th>
<th>Day 4</th>
<th>Day 5</th>
<th>Day 6</th>
<th>Day 7</th>
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</thead>
<tbody>
<tr>
<td>I</td>
<td>Begin by viewing the “Green Cord” information and taking the “Green Cord Quiz”. Continue by studying Chapter 1</td>
<td>Read and study Chapter 2</td>
<td>Read and study Chapter 3</td>
<td>Read and study Chapter 4</td>
<td>Read and study Chapter 5</td>
<td>Read and study Chapter 6</td>
<td>Take Quiz #1</td>
</tr>
<tr>
<td>II</td>
<td>Read and study Chapter 7</td>
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<tr>
<td></td>
<td>Day 2: Read and study Chapter 8</td>
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<tr>
<td></td>
<td>Day 3: Read and study Chapter 9</td>
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<tr>
<td></td>
<td>Day 4: Read and study Chapter 10 &amp; 11</td>
<td>(Start Contract Case Study)</td>
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<td></td>
<td>Day 5: Read and study Chapter 12 &amp; 13</td>
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<tr>
<td></td>
<td>Day 6: Read and study Chapter 14 &amp; 15</td>
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<tr>
<td></td>
<td>Day 7: Read and study Chapter 16 and... Take Quiz #2</td>
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<table>
<thead>
<tr>
<th>Week 3</th>
<th>Day 1: Read and study Chapter 17</th>
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<tr>
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<td>Day 2-3: Read and study Chapter 18</td>
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<td></td>
<td>Day 4: Read and study Chapter 19</td>
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<tr>
<td></td>
<td>Day 5-6: Read and study Chapters 20 and 21</td>
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<tr>
<td></td>
<td>Day 7: Take Quiz #3 and continue work on Contract Case Study</td>
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</tbody>
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<tr>
<th>Week 4</th>
<th>Days 1-5: Complete all unfinished Quizzes and SLO Quizzes</th>
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<tbody>
<tr>
<td></td>
<td>Day 6: Take Final Exam – Chapters 1-21</td>
</tr>
<tr>
<td></td>
<td>Day 7: Complete the Contract Case Study and Complete Student Evaluation (See instructions in course).</td>
</tr>
</tbody>
</table>

Evaluation Procedures

At the beginning of the course, the instructor provides a schedule of examinations and assignments that contribute to the final grade in the course for each student.

- **A**=1890 through 2100 points
- **B**=1680 through 1889 points
- **C**=1470 through 1679 points
- **D**=1260 through 1469 points
- **F**=1259 or Below

Exams and Assignments

The final grade for the course reflects evaluation of the student’s work on the following assignments that are calculated as follows:

- **Green Cord Exam:** 50 possible points

- **Quiz 1:** 50 questions covering Chapters 1-6 and Glossary at the end of Texas Real Estate Law text (5 points per question = 250 possible points)

- **Quiz 2:** 50 questions covering Chapters 7-16 and Glossary at the end of Texas Real Estate Law text (5 points per question = 250 possible points)

- **Quiz 3:** 50 questions covering Chapters 17-21 and Glossary at the end of Texas Real Estate Law text (5 points per question = 250 possible points)

  **Accumulated points from all 3 Quizzes = 750 possible points**

**Student Learning Outcome Quizzes (4 possible points per question)**

- **SLO#1** = 5 Questions = 20 possible points
- **SLO#2** = 4 Questions = 16 possible points
- **SLO#3** = 4 Questions = 16 possible points
- **SLO#4** = 6 Questions = 24 possible points
- **SLO#5** = 4 Questions = 16 possible points
- **SLO#6** = 2 Questions = 8 possible points

  **Accumulated points from all 6 SLO Questions = 100 possible points**

**Final Exam**

- Consists of 150 questions at 5 points each covering Chapters 1-21 and Glossary at the end of Texas Real Estate Law text.
Accumulated possible points from Final Exam = 750 possible points.

**Individual Project**
- Contract Case Study = 450 possible points. *Contract Case Study must be completed and turned in no later than 5:00 p.m. “two days prior to last day of course”.*

**Bonus Book Report**
- 100 possible bonus points – NOT REQUIRED: Bonus points will be given if student reads “Liberty and Tyranny” by Mark R. Levin and writes a book report, carefully following the instructions in the course material.

**Honors Credit Availability**
- Not applicable to this course.

**Service Learning**
The College offers a Service Learning Program that allows students to earn recognition for hours worked in a volunteer program with a local organization. See the Cedar Valley College web site for additional information. [http://www.cedarvalleycollege.edu/CommunityMembers/Lists/WebPages/DispForm2.aspx?List=4910a51c%2D65b2%2D4293%2D9ecd%2D5f5aa383b44d&ID](http://www.cedarvalleycollege.edu/CommunityMembers/Lists/WebPages/DispForm2.aspx?List=4910a51c%2D65b2%2D4293%2D9ecd%2D5f5aa383b44d&ID)

**Stop Before you Drop**
Under a Texas law (TEC Section 51.907), if you drop too many classes without having an acceptable reason, your GPA could be affected. Be sure you understand how this law may affect you before you drop a class.

The law applies to students who enroll in a Texas public institution of higher education (including the colleges of DCCCD) for the first time in fall 2007 or later. Under this law, you may not drop more than six classes without an acceptable reason during your entire undergraduate career without penalty. For more information, please see our [catalog](http://www.dcccd.edu/Why/Reg/Registration/Pages/DropWithdraw.aspx) or read [Facts About Dropping Classes](http://www.dcccd.edu/Why/Reg/Registration/Pages/DropWithdraw.aspx).

If you drop or withdraw before the official drop/withdrawal deadline, you will receive a grade of W (Withdraw) in each class dropped until the seventh unacceptable drop. You will earn a grade of WF for the seventh unacceptable drop, and each unacceptable drop after that. A grade of WF will be calculated in your GPA as an F.

The deadline for receiving a W is indicated on the [academic calendar](http://www.dcccd.edu/Why/Reg/Registration/Pages/DropWithdraw.aspx) and the current class schedule. For more information, you may access: [http://www.dcccd.edu/Why/Reg/Registration/Pages/DropWithdraw.aspx](http://www.dcccd.edu/Why/Reg/Registration/Pages/DropWithdraw.aspx)

The Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. This class may not be repeated for the third or subsequent time without paying the additional tuition. Third attempts include courses taken at any of the Dallas County Community Colleges since the fall 2002 semester. More information is available at: [http://www.dcccd.edu/PC/Cost/3rdCrseAttempt/Pages/default.aspx](http://www.dcccd.edu/PC/Cost/3rdCrse Attempt/Pages/default.aspx)

**Attendance Policy**
- No class sessions. This is an online class only.

**Financial Aid Certification**
of Attendance

You must attend and participate in your on-campus or online course(s) in order to receive federal financial aid. Your instructor is required by law to validate your attendance in your on-campus or online course in order for you to receive financial aid. You must participate in an academic related activity pertaining to the course such as but not limited to the following examples: initiating contact with your instructor to ask a question about the academic subject studied in the course; submitting an academic assignment; taking an exam; completing an interactive tutorial; participating in computer-assisted instruction; attending a study group that is assigned by the instructor; or participating in an online discussion about academic matters relating to the course. In an online class, simply logging in is not sufficient by itself to demonstrate academic attendance. You must demonstrate that you are participating in your online class and are engaged in an academically related activity such as in the examples described above.

IMPORTANT NOTE FROM INSTRUCTOR!! PLEASE SEE THE FIRST PAGE OF THIS SYLLABUS FOR SPECIFIC INSTRUCTIONS REQUIRED FOR YOUR CERTIFICATION IN THIS COURSE

Course Policies

All work must be completed no later than 5:00 p.m. on the last day of class. The Contract Case Study must be turned in for grading no later than 5:00 p.m. “two days prior to the last day of the class”!!

Tutoring Services

All tutoring is available on a "drop in" basis; however, if you would like to make an appointment for a specific time, please call 972-860-2974. We encourage you to make an appointment for all written assignments. During each visit to the center, you will use your student ID# to sign in and out on our computer at the front desk. More information is available at: http://www.cedarvalleycollege.edu/FutureStudents/StudentServices/TutoringServices/default.aspx

QUALITY ENHANCEMENT PLAN

Cedar Valley College's Quality Enhancement Plan is designed to improve student learning in mathematics. Read more about our QEP at: http://www.cedarvalleycollege.edu/QEP/default.aspx

INSTITUTIONAL POLICIES

Academic Advising

Academic Advising is a collaborative educational process whereby students and their advisors are partners in meeting the students' academic, personal, and career goals. This partnership is a process that is built over the student’s entire educational career at Cedar Valley College.

We encourage you to meet with an advisor early during registration so you will have plenty of time to plan a schedule that works for you. Academic Advisors are located in building “L”, and can be reached at (972) 860-0806.

Educational planning is available to all students. First time in college students
Academic Honesty

Academic Honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. See Also Student Code of Conduct. [https://www1.dcccd.edu/catalog/ss/code.cfm?loc=CVC](https://www1.dcccd.edu/catalog/ss/code.cfm?loc=CVC)

Academic dishonesty includes, but is not limited to, cheating on tests, plagiarism and collusion. **Cheating** includes copying from another student’s test or homework paper, using materials not authorized, collaborating with or seeking aid from another student during a test, knowingly using, buying, selling, stealing, or soliciting the contents of an un-administered test, and substituting for another person to take a test. **Plagiarism** is the appropriating, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work. **Collusion** is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class, or you can even be suspended from college.

In any written paper, you are guilty of the academic offense known as plagiarism if you partially or entirely copy the author’s sentences, words. For such an offense, a student will receive a zero on the assignment and can receive an F for the course. You cannot mix the author’s words with your own or “plug” your synonyms into the author’s sentence structure. To prevent unintentional borrowing, resist the temptation to look at the source as you write. The author’s words, phrases, sentences must be put in your words, in your way of writing. When you do this, you are demonstrating the ability of understanding and comprehension. **If you summarize, paraphrase or directly quote from an author, you must use the appropriate documentation because the ‘idea(s)’ still belong to the author.**

Please be advised that academic dishonesty and plagiarism are serious issues that may result in serious consequences. Students should be aware that they are responsible for their behavior concerning these issues. This class will adhere to the student’s “Responsibility” as detailed in the DCCCD district-wide statement and the Richland College Student Code of Conduct explained in the Richland College and district catalogs or on-line at the district website ([https://www1.dcccd.edu/catalog/ss/code.cfm](https://www1.dcccd.edu/catalog/ss/code.cfm)).

**Consequences for Academic Dishonesty and/or Plagiarism:** Any student in this English 1301 class found guilty of cheating on an examination or of Plagiarism (using the definitions given for both terms in the attached document, student “Responsibility”) will receive one or more of the following penalties:

- The grade of zero (0) on that particular assignment.
- A course grade of F (depending on the severity of the student’s dishonesty or plagiarism).
- The professor may request that the student drop the class.

ADA Statement

If you are a student with a disability and/or special needs who requires accommodations, please contact the college Disability Services Office at 972-860-8119.

Emergency Alert

Sign up for DCCCD Emergency Alerts to receive a text-message, e-mail and/or phone call when there is an unscheduled evacuation or closure of a DCCCD
Financial Aid

Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy. **PLEASE SEE INSTRUCTIONS FOR CERTIFICATION IN THIS CLASS FOUND ON PAGE 1 OF THIS SYLLABUS.**

Health Center Services

Basic first aid for minor cuts, scrapes, insect stings, and heat, etc.

- Over-the-counter medications for headaches, fever, seasonal allergies, and colds
- Over-the-counter medications for mild allergic reactions
- Emergency sanitary pads
- Blood Pressure check
- Coordination with outside health agencies such as Carter Blood Care; Dallas County Health Dept. (HIV/STD testing--free, twice a semester); UT Southwestern mobile mammography; Immunizations once a month for children <19 y.o. from the DCDHHS; Agape Massage; and Employee Wellness Screening
- Rest area for stress relief, migraine headaches, post seizure activity
- AED (Automatic External Defibrillator) for CPR
- [www.cedarvalleycollege.edu/FutureStudents/StudentServices/HealthServices/default.aspx](http://www.cedarvalleycollege.edu/FutureStudents/StudentServices/HealthServices/default.aspx)
- Confidential "talks"
- Assists with health related club activities when asked and time permits

Religious Holidays

Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to take a make-up examination or complete an assignment within a reasonable time after the absence.
DCCCD OIE Faculty Syllabi Statement- FALL 2016

The Office of Institutional Equity, in coordination with DCCCD colleges, has the primary responsibility for reviewing, updating and implementing compliance policies and procedures. The Institutional Equity and Compliance Officer and the Office of Institutional Equity will ensure compliance with College District policies, federal and state laws related to sexual assault, Title IX, Title II (Americans with Disabilities Act) and the Military Veterans Full Employment Act to support diversity and inclusion.

Students with Disabilities:
If you are a student with a disability and/or special needs, or if you think you may have a disability, please contact the college Disability Services Office (DSO). Please note that all communication with DSO is confidential. If you are eligible for accommodations, please provide or request that the DSO send your accommodation letter to me as soon as possible (students are encouraged to contact DSO at the beginning of the semester). For more information regarding the College Disability Services Office, please visit the Student Services website: dcccd.edu/DSO Offices or contact DCCCD Office of Institutional Equity at (214) 378-1633.

College Disability Services Offices

<table>
<thead>
<tr>
<th>Institution</th>
<th>Phone Number</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brookhaven</td>
<td>972-860-4673</td>
<td>Terri Edrich</td>
</tr>
<tr>
<td>Cedar Valley</td>
<td>972-860-8119</td>
<td><a href="mailto:TitleIX-BHC@dcccd.edu">TitleIX-BHC@dcccd.edu</a></td>
</tr>
<tr>
<td>Eastfield</td>
<td>972-860-8348</td>
<td>Grenna Rollings</td>
</tr>
<tr>
<td>El Centro</td>
<td>214-860-2411</td>
<td><a href="mailto:TitleIX-CVC@dcccd.edu">TitleIX-CVC@dcccd.edu</a></td>
</tr>
<tr>
<td>Mountain View</td>
<td>214-860-8677</td>
<td>Rachel Wolf</td>
</tr>
<tr>
<td>North Lake</td>
<td>972-273-3165</td>
<td><a href="mailto:TitleIX-EFC@dcccd.edu">TitleIX-EFC@dcccd.edu</a></td>
</tr>
<tr>
<td>Richland</td>
<td>972-238-6180</td>
<td>Shanee' Moore</td>
</tr>
<tr>
<td></td>
<td></td>
<td><a href="mailto:TitleIX-ECC@dcccd.edu">TitleIX-ECC@dcccd.edu</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Regina Garner</td>
</tr>
<tr>
<td></td>
<td></td>
<td><a href="mailto:TitleIX-MVC@dcccd.edu">TitleIX-MVC@dcccd.edu</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Rosemary Meredith(acting)</td>
</tr>
<tr>
<td></td>
<td></td>
<td><a href="mailto:TitleIX-NLC@dcccd.edu">TitleIX-NLC@dcccd.edu</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Bill Dial</td>
</tr>
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<td><a href="mailto:TitleIX-RLC@dcccd.edu">TitleIX-RLC@dcccd.edu</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Le’Kendra Higgs</td>
</tr>
<tr>
<td></td>
<td></td>
<td><a href="mailto:TitleIX-LEC@dcccd.edu">TitleIX-LEC@dcccd.edu</a></td>
</tr>
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</table>

A Note on Harassment, Discrimination and Sexual Misconduct

We are committed to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment, sexual misconduct (sexual harassment, sexual assault, stalking, relationship violence, stalking), retaliation or discrimination based on race, color, religion, age, national origin, disability, sex, sexual orientation, gender identity, and/or gender expression, please contact your College Title IX Coordinator or the Office of Institutional Equity. We treat this information with the greatest degree of confidentiality possible while also ensuring student welfare and college safety.

We are concerned about the well-being and development of our students, and are available to discuss any concerns. There are both confidential and non-confidential resources and reporting options available to you. If students wish to keep the information confidential, please contact the college Counseling or Student Health Services. As required by DCCCD policy, incidents of discrimination and/or sexual misconduct shared with faculty will be reported to the College Title IX Coordinator or District Title IX Coordinator. The Title IX Coordinator will contact the student and determine if further investigation is needed. For more information about policies, resources or reporting options, please contact your college Title IX Coordinator or visit www.dcccd.edu/titleIX.

College Title IX Coordinators

<table>
<thead>
<tr>
<th>Institution</th>
<th>Name</th>
<th>Email Address</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brookhaven</td>
<td>Terri Edrich</td>
<td><a href="mailto:TitleIX-BHC@dcccd.edu">TitleIX-BHC@dcccd.edu</a></td>
<td>972-860-4825</td>
</tr>
<tr>
<td>Cedar Valley</td>
<td>Grenna Rollings</td>
<td><a href="mailto:TitleIX-CVC@dcccd.edu">TitleIX-CVC@dcccd.edu</a></td>
<td>972-860-8181</td>
</tr>
<tr>
<td>Eastfield</td>
<td>Rachel Wolf</td>
<td><a href="mailto:TitleIX-EFC@dcccd.edu">TitleIX-EFC@dcccd.edu</a></td>
<td>972-860-7358</td>
</tr>
<tr>
<td>El Centro</td>
<td>Shanee’ Moore</td>
<td><a href="mailto:TitleIX-ECC@dcccd.edu">TitleIX-ECC@dcccd.edu</a></td>
<td>214-860-2138</td>
</tr>
<tr>
<td>Mountain View</td>
<td>Regina Garner</td>
<td><a href="mailto:TitleIX-MVC@dcccd.edu">TitleIX-MVC@dcccd.edu</a></td>
<td>214-860-8561</td>
</tr>
<tr>
<td>North Lake</td>
<td>Rosemary Meredith(acting)</td>
<td><a href="mailto:TitleIX-NLC@dcccd.edu">TitleIX-NLC@dcccd.edu</a></td>
<td>972-860-3992</td>
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<td>Richland</td>
<td>Bill Dial</td>
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<td>Dallas Colleges Online</td>
<td>Le’Kendra Higgs</td>
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<td>972-669-6672</td>
</tr>
</tbody>
</table>

District Title IX Coordinator

<table>
<thead>
<tr>
<th>Department</th>
<th>Name</th>
<th>Email Address</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Office of Institutional Equity</td>
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<td><a href="mailto:TitleIX-District@dcccd.edu">TitleIX-District@dcccd.edu</a></td>
<td>214-378-1633</td>
</tr>
</tbody>
</table>