Welcome to the Journey Toward Understanding Human Behavior

GENERAL PSYCHOLOGY SYLLABUS  SPRING 2017 FAST TRACK
ON-LINE  WITH DR. JANA FLOWERS

PSYC 2301-83448 (3 Credit Hours)  Dates: March 20 through May 11, 2017
Richland College School Of: Social Sciences
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OFFICE HOURS for the on-line class: I check e-mail daily and will try to answer e-mail within 24 hours of receipt.

* TEXTBOOK: Real World Psychology (purchase the text with Wiley Plus My Learning Space access) by Huffman and Sanderson

* ISBN: 9781119293941. Wiley publishing is providing students with a two week grace period access to Wiley Plus (Yes you will need to purchase the Wiley Plus code which comes with the textbook for completing homework assignments)

Accessing eCampus through the Richland website provides access to the course announcements, tests, and discussion boards (forums). Website: http://www.rlc.dcccd.edu

Computer Access Notes: eCampus is only compatible with Firefox and Internet Explorer. The phone number for Richland College eCampus technical support is (972) 669-6402. Another number you may call for technical assistance is 1-866-774-7169. (This is a toll free number)

Description: General Psychology 2301

The cultural context in which we live influences the way we think, feel and behave. This class will explore the basic principles and theories of Psychology. Topics include: research methodology, conditioning, motivation, learning, memory emotions, thinking, intelligence, personality, altered states of consciousness, human development, abnormal behavior, and human sexuality and social influences on behavior.

Course Organization.

Time Management and Reading Assignments. Schedules detailing reading assignments from your textbook, video clips and tutorials, adaptive learning assignments, chapter test dates and due dates for class participation through discussion boards are all provided to facilitate your success in this course. Print out the course syllabus, your daily planner, and your topic course outline and condition yourself to check these every day so that you can stay abreast of the course requirements and deadlines.
Discussion Boards/Class Participation. Since this is an online course covering the scientific study of human behavior, every effort has been made to make human interaction with your classmates an integral part of this course even though you will not interact with each other face to face. Your honest and thoughtful responses to each forum question and to each other will provide other class members with an opportunity to learn from your experiences and for you to learn from others. There will be four (4) discussion forum exercises that will be the basis for your class participation grade.

Wiley Plus My Learning Space Program.
Wiley Plus Learning Space is an easy help to help you learn, collaborate and grow. The learning space program includes the ebook, video instructional clips, video tutorials and other practice exercise so that you can participate and interact with the course topics in meaningful new ways.

Testing Format.
The Huffman and Sanderson textbook has 14 chapters and we cover approximately two chapters every week and each chapter has its own test. I have found the individual chapter test format works well (more productive learning and memory). By breaking up the text material into smaller components, you will have a greater opportunity to focus your attention on theories and the practices in Psychology. Each Chapter Test consists of 15 objective /multiple choice questions worth 1 point each (15 points) and 1 essay question (worth 5 points) for a total of 20 points.

Extra Learning and Extra Credit Opportunities Complete the Kognito Program Counseling On–Line program (20 points) and email me a copy of the certificate. The course announcements contain the details.

GRADING PROCEDURE: It is the student’s responsibility to keep track of grades through-out the semester. Points earned on each assignment may be accessed through eCampus (look under “My Grades” among the navigation tabs). eCampus grade questions must be addressed before grades are submitted to eConnect. eConnect grades are final.

4 Discussion Boards
14 Chapter Tests (20 points each)
Wiley Plus Learning Space Assignments
DCCCD Student Learning Outcome Assignment
**Academic Integrity.** All students should conduct themselves in a manner consistent with the standards of Richland College. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. [https://www1.dcccd.edu/cat0506/ss/code.cfm](https://www1.dcccd.edu/cat0506/ss/code.cfm). Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and Scholastic dishonesty is a violation of the Code of Student Conduct. Students may acquire their grades online through eConnect at the Richland College website.

If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office **by April 29, 2017**. To drop a distance learning course on-line go to [https://telecollege.dcccd.edu/RegDrop/drop1.asp](https://telecollege.dcccd.edu/RegDrop/drop1.asp). Failure to do so will result in your receiving a performance grade. If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped.

**English Proficiency.**
Each chapter test includes 1 essay question. Each essay is designed as an opportunity to apply the text material to your personal life. You must have college level proficiency in English to earn the maximum number of points (5) for each chapter test essay.

**Academic Integrity.** All students should conduct themselves in a manner consistent with the standards of Richland College. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. [https://www1.dcccd.edu/cat0506/ss/code.cfm](https://www1.dcccd.edu/cat0506/ss/code.cfm)

**This course reinforces some of the Core Curriculum Intellectual Competencies defined by the Texas Higher Education Coordinating Board.**

1. **READING:** Reading at the college level means the ability to analyze and interpret a variety of printed materials book, article and documents above the 12th grade level.

2. **WRITING:** Competency in writing is the ability to produce clear, correct and coherent prose adapted to purpose, occasion and audience above the 12th grade level.

3. **CRITICAL THINKING:** Critical thinking embraces methods of applying both qualitative and quantitative skills analytically and creatively to subject matter in order to evaluate arguments and to construct alternative strategies. Problem solving is one of the applications of critical thinking, used to address and identified task.

4. **COMPUTER LITERACY:** Computer Literacy at the college level means the ability to use computer based technology in communicating, solving problems and acquiring information.

5. **SPEECH:** Speech at the college levels means the ability to present research and information in a variety of modalities.
Prerequisite: Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.

Coordinating Board Academic Approval Number: 4201015125 For Institution Policies, please refer to:
www.richlandcollege.edu/syllabusinfo/syllabiInformation.pdf

Core Curriculum Intellectual Competencies and Exemplary Educational Outcomes identified by district discipline committees -- see Exemplary Educational Objectives at www.dcccd.edu/employees/departments/EA/Academic+Programs/Core+Curriculum/ Faculty+Resources/EEO.htm (CTRL + Click to access "Departments" site to "Educational Affairs" to "Academic Programs" to "Core/Curriculum" to "Faculty Resources" to "Exemplary Educational Objectives")

Richland College is piloting its Quality Enhancement Plan (QEP) in select classes. The QEP provides techniques, practices, and tools to help students develop the habits, traits or behaviors needed to be effective and successful lifelong learners in college and in life. For more information please log on to:
http://www.richlandcollege.edu/qep2013/ Students are encouraged to discuss academic goals and degree completion with their instructors. Specific advising is available throughout the semester. Check Step 6 - Advisement and Registration at www.richlandcollege.edu/admissions/process.php for more details.

Student Learning Outcomes for General Psychology 2301
Upon successful completion of this course, students will:
1. Identify various research methods and their characteristics used in the scientific study of psychology
2. Describe the historical influences and early schools of thought that shaped the field of psychology
3. Describe some of the prominent perspectives and approaches used in the study of psychology
4. Use terminology unique to the study of psychology
5. Describe accepted approaches and standards in psychological assessment and evaluation
6. Identify factors in physiological and psychological processes involved in human behavior

Disclaimer: The instructor reserves the right to amend this syllabus as necessary