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GENERAL PSYCHOLOGY
PSYC 2301.63433
Spring 2017
03/20/17 – 05/11/17
Division: Social Science
Professor: Connie Stein
Email: cstein@dcccd.edu

Meeting Days & Time: online
Office Hours: Virtual, cstein@dcccd.edu
INSTRUCTIONS AND INFORMATION for online resources associated with this Class

Course materials are available through eCampus Blackboard. This is a course management software platform for use by students and faculty. Course resources, materials, information, communication, tests, final exam, and grades will be accessible through this system. Communication with your instructor is essential so make sure the email address you have on file with the college eCampus system is correct. Students may acquire a free e-mail account through any of a number of providers such as the MVC Library. If your email is not correct you will not receive communications from the instructor and you may not be certified as enrolled in class which will directly affect student loans and admission status.

This course requires access to the Internet. Tests, blogs, and writing assignment are online. If you do not have internet access in your home you may use any computer on the Mountain View campus that is available to students. There are several computer labs on campus. In addition you may use any computer at any location so long as it has access to the internet. This would include such places as public libraries. eCampus Student Tutorials can help you determine if your computer and browser are compatible with eCampus. We also have a Psychology Learning Center on campus with tutors to assist you.

COURSE DESCRIPTION

Introduction to Psychology surveys major topics in the study of behavior. Factors which determine and affect behavior are examined. Psychological principles are applied to the human experience. (3 Lec.) Coordinating Board Academic Approval Number 4201015125.

The purpose of this course is to provide you with an overview of the major areas of study in the field of psychology. This course will introduce you to concepts and critical thinking skills that are used in psychology and that will help you learn to think like a psychologist. You will learn about major theoretical perspectives in psychology, research methods, and concepts from different content areas such as physiological psychology, developmental psychology, social psychology, and cognitive psychology.

Understanding some of the major concepts in psychology should prove beneficial for understanding the mental processes and behavior of people, as well as providing a framework for future studies in this field. This course should help you to develop insights into understanding learning and memory, personality, stages of human development, stress and its effects, behavior in groups, and psychological disorders. Thus, the course will expose you to information that is not only interesting but also useful in “the real world.”

COURSE PRE-REQUISITES
Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.

COURSE MATERIALS/RESOURCES NEEDED
Note: You may purchase the eBook or print book.
Required: Textbook and MyPsychLab: Ciccarelli, Psychology: An Exploration 3e w/ New MyPsychLab(MPL). You will need these resources the first class day. The textbook company, Pearson offers a 17-day free trial of the resources until you can purchase them.

ISBN:

| PSYC 2301 | 1323172599 | $86.00 | Ciccarelli Package | Psychology |
| PSYC 2301 | 1323171967 | $76.50 | Standalone Ciccarelli MPL | Psychology |

Note: If you already have the correct textbook you still will need to purchase the MPL access code.

http://www.mypearsonstore.com/bookstore/LargeCover.asp?isbn=0205249663

***You will also need reliable access to the Internet and eCampus. You may use a campus computer or your own. If your computer or internet are not reliable, use a campus computer.

INTELLECTUAL COMPETENCIES

Psychology 2301 satisfies the Core Curriculum Intellectual Competencies defined by the Texas Higher Education Coordinating Board.
1. READING: the ability to analyze and interpret a variety of printed materials (books, documents, and articles) above the 12th grade level.
2. WRITING: the ability to produce clear, correct, and coherent prose adapted to purpose, occasion, and audience above the 12th grade level.
3. SPEAKING: the ability to communicate orally in clear, coherent, and persuasive language appropriate to purpose, occasion, and audience—above the 12th grade level.
4. LISTENING: analyze and interpret various forms of spoken communication, possess sufficient literacy skills of writing, reading—above the 12th grade level.
5. CRITICAL THINKING: the ability to think and analyze at a critical level.
6. **COMPUTER LITERACY**: the ability to understand our technological society, use computer-based technology in communication, problem-solving, and information acquisition.

The objective of a behavioral science component of a core curriculum is to increase students' knowledge of how behavioral scientists discover, describe, and explain the behaviors and interactions among individuals, groups, institutions, events, and ideas. Such knowledge will better equip students to understand themselves and the roles they play in addressing the issues facing humanity.

**EXEMPLARY EDUCATIONAL OUTCOMES**
To employ the appropriate methods, technologies, and data that behavioral scientists use to investigate the human condition.

1. To use and critique alternative explanatory systems or theories of human behavior.

2. To develop and communicate alternative explanations or solutions for contemporary psychological issues.

3. To employ the appropriate methods, technologies, and data that behavioral scientists use to investigate the human condition.

**STUDENT LEARNING OUTCOMES (SLOs)**
By the end of this course students should be able to:

1. Identify various research methods and their characteristics used in the scientific study of psychology.
2. Describe the historical influences and early schools of thought that shaped the field of psychology.
3. Describe some of the prominent perspectives and approaches used in the study of psychology.
4. Use terminology unique to the study of psychology.
5. Describe accepted approaches and standards in psychological assessment and evaluation.
6. Identify factors in physiological and psychological processes involved in human behavior.

**VII. UNITS OF INSTRUCTION**
- Chapter 1 – Introduction to Psychology
- Chapter 2 – Neuroscience and Behavior
- Chapter 3 – Sensation and Perception
- Chapter 4 – States of Consciousness
- Chapter 5 – Learning
EVALUATION (Determining Your Grade)

Assignments and Exams are designed to measure student progress toward the performance objectives.

- **Quizzes (7-50pts.each)**: 350 points for 25 questions, 2 points each, taken in eCampus
- **Discussion Board (2)**: 50 points, submit in eCampus
- **Video Essay**: 100 points, submit in eCampus
- **Final Exam**: 100 points for 50 MC questions, worth 2 points each in eCampus

Total: 600 points possible

**DEADLINES ARE FIRM. TECHNICAL ISSUES ARE NOT AN EXCUSE FOR MISSING ASSIGNMENTS. PLEASE PLAN. DO NOT ASK FOR EXTENSIONS.** Have a back-up plan such as: campus computer or public library. It is your responsibility to submit your work on a reliable computer with a compatible browser for eCampus.

If you experience computer problems during a test, contact the eCampus tech help center while you are still in the test and get a ticket number. They will help you resolve the issue. No test resets will be given without a ticket number and reliable documentation from tech support that the issue was a server issue.

Occasionally a student must miss an assignment due to an extreme emergency. If this happens you must notify the instructor in writing within 2 days of the due date. At that time, the instructor will ask for substantial documentation, will consider the situation and make an evaluation of whether late work will be accepted. (If summer school, this happens very fast so there is no time to waste retrieving documentation if allowed.) Students whose situation warrants permission to submit a late assignment will have that assignment dropped a letter grade so the highest possible grade is a “B”. Historically, it is extremely rare that late work is accepted.

A total of 600 points are possible in the course:
- **A**: 90 - 100% [540-600 pts]
B: 80 - 89% [480-539 pts]
C: 70 - 79% [420-479 pts]
D: 60 - 69% [360-419 pts]
F: 59 - 0% [359-0 pts]

NOTE: You can check your average at any point in the semester through eCampus. Click on “My Grades.”

Discussion Board: Your introductory post and syllabus acknowledgement form are used to certify you in the class within the first few days. Without these, you are not certified as attending the course.

You will have 2 Discussion Board posts due throughout the semester. Click the Discussion Board tab for instructions. You are required to respond to two other posts from your classmates to encourage interaction and engagement in the classroom. No late work accepted. Full credit is only earned if you submit a substantial post reflection with depth (minimum 4 sentences) and respond to two other classmates using correct English writing. Sentences such as “I agree”, “I liked your post”, “your post was interesting”, “I’m sorry that happened to you”, etc. do not count towards the minimum 4 sentences because they do not add substance or conceptual application to the thread.

Seven Quizzes and Final Exam These are in the Quiz/Exams tab in eCampus. Each week you will be quizzed over two chapters. The Final Exam is comprehensive. Check the schedule at the back of this syllabus and the Exams tab in eCampus for more information. Deadlines are firm…do not ask for extensions. Technical problems are not excusable for missing due dates. You are responsible for securing a good working computer and a good learning environment in which to take your tests. Don’t wait until the last minute to meet your deadlines. If your computer freezes up during a test, call tech support while still in the test and get a ticket number. Test resets are only given if tech support verifies a server issue.

Video Essay +100 points Videos are in each section of every chapter in MPL and are listed in Media Resources as well. You are required to watch one video of your choice in MyPsychLab (8-10 minutes) and write a 750 word analysis of the video and the theories behind it. Offer suggestions, analyze the premise, what would you improve in the theory, what is lacking, etc. No late work accepted. Please note: All writing assignments will be submitted to a plagiarism check program. Click "Safe Assign" (you agree to a plagiarism check) when you submit your essay (be sure it is in one of the formats listed) or it will not be graded. Please do your own work. If an outside source of any kind is used, it must be cited. If you have any questions on correct citation methods, please see me or contact MVC library. Plagiarized assignments will receive an automatic “F”. Papers submitted without the safe assign plagiarism check will not be graded.
Minimum 750 words, 12 font, Times New Roman, double spaced. Be sure to elaborate, analyze, evaluate, and apply what you’ve learned. A summary will not earn full credit.

You will want to type and save your essay to your documents or flash drive then connect it as a link when you submit the assignment. That way you'll always have a copy in case something happens.

Important Tips for Use of Critical Thinking in your writing:

Apply - The ability to use understanding of ideas correctly and appropriately in a new situation. Sample verbs: apply, demonstrate, determine, compute, construct, solve...these verbs will help you give examples of applying information you've learned.

Analyze - The ability to break the material into its constituent parts and detect the relationships and organization of those parts. Sample verbs: analyze, categorize, compare, contrast, diagram, discriminate, distinguish, infer, outline, separate, and subdivide. These verbs will help you address analyzing information.

Evaluate - The ability to render a value judgment based on criteria and standards. Sample verbs: appraise, conclude, critique, decide, defend, interpret judge, justify, recommend. These verbs will help you evaluate information you receive.

Create - The ability to create a new product from the ideas or materials used. Sample verbs: compile, compose, create, design, develop, devise, hypothesize, invent. These verbs will help you create your own theories or ideas based on information you have learned.

ALL WRITING ASSIGNMENTS: Use correct punctuation, capitals, grammar, syntax and capitalize "I"! Proof read your entry. This is a college level course and college level writing is expected. No abbreviations or text writing. Thank you for adhering to this minimum standard and expectation of post-secondary students. Points will be deducted for any of these errors.

Chapter Content tab has multiple resources in it to help you learn the material. Flashcards, summaries, and course objectives are provided.

My Psych Lab is a computer assisted learning platform. It is full of resources to help you learn the material. You will choose a video from MPL and write a critical analysis. For assistance with MyPsychLab technical issues please contact MyPsychLab tech support.
Exam Make-Up Policy

If substantial documentation is provided for the missed Exam and notification was provided in writing within two days of the missed exam, the instructor will determine if a makeup Exam will be allowed. All make-up tests will be given within TWO WEEKDAYS of your written notice. Please read this carefully so if you have an absence, you are prepared to show documentation.

*Assignment directions can be found in your classroom at ecampus.dcccd.edu.

Instructor Attendance and Certification Policy

*Students must begin attendance in all classes of enrollment. No exceptions.*
*Financial Aid will not be granted to students who have been certified as not attending, by the certification date. For this course, you must submit your introductory post and syllabus acknowledgment on or before the certification date of March 25 to allow you to receive credit for Financial Aid purposes. For confirmation on certification dates and further information, check with a division office or Financial Aid Office. Students, who are not certified as beginning class, are responsible for any payments due because of non-certification, to include the dropping of courses.*

Tutoring and Learning Centers: Tutoring and Learning Centers
Help is available for technical and content issues.

College Sponsored Events: MVC Events Calendar

Library Resources for Psychology: Library Resources for Psychology
MVC Library Home Page: MVC Library Guides

Withdrawal Policy
If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by the date listed on your registration receipt, April 29. Failure to do so will result in your receiving a performance grade, usually an "F." Students often drop courses when help is available that would enable them to continue. Please discuss your plans with your instructor if you feel the need to withdraw. If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a "W" (Withdraw) in each class dropped.

STOP BEFORE YOU DROP
For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career, unless
the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions.

Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W.” Therefore, please exercise caution when dropping courses in any Texas Public Institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: TX Drop Rule

Repeating This Course:
Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. This class may not be repeated for the third or subsequent time without paying the additional tuition. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 semester. More information is available at: Repeating Course.

Financial Aid:
Students must begin attendance in all classes of enrollment. No exceptions. Financial Aid will not be granted to students who have been certified as not attending by the certification date. For on-campus lecture classes, your physical participation in class, on or before the certification date, will allow you to receive credit for FA purposes. For certification dates, check with the division or FAO for further information.

Students, who are not certified as beginning class, are responsible for any payments due as a result of non-certification, to include the dropping of courses. Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

If you are receiving financial aid grants or loans, you must begin attendance in all classes. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds.

The Texas Success Initiative (TSI)
The Texas Success Initiative (TSI) is a statewide program designed to ensure that students enrolled in Texas public colleges and universities have the basic academic skills needed to be successful in college-level course work. The TSI requires assessment, remediation (if necessary), and advising of students who attend a public college or university in the state of Texas. The program assesses a student’s basic academic skills in reading, writing, and math. Passing the assessment is a prerequisite for enrollment in many college level classes. Students who do not meet
assessment standards may complete prerequisite requirements by taking developmental courses in the deficient area and passing them with a grade of C or higher. **TX Success Initiative**

**Academic Honesty:**
Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. More information is available at **Academic Honesty**. Students who plagiarize, collude, cheat, or copy other’s work will make a “0” for that assignment and are subject to further disciplinary action including expulsion as defined in the Student Code of Conduct.

**Institution Policies:** Please visit **Institutional Policies** for a complete list of institutional policies (Stop Before You Drop; Withdrawal Policy; Repeating a Course; Financial Aid; Academic Dishonesty; Americans with Disabilities Act Statement; Religious Holidays; and Campus Emergency Operation Plan and Contingency Plan.).

**ADA Statement:**
The Institutional Equity and Compliance Officer and the Office of Institutional Equity will ensure compliance with College District policies, federal and state laws related to sexual assault, Title IX, Title II (Americans with Disabilities Act) and the Military Veterans Full Employment Act to support diversity and inclusion.

**Students with Disabilities:**
If you are a student with a disability and/or special needs, or if you think you may have a disability, please contact the college Disability Services Office (DSO). Please note that all communication with DSO is confidential. If you are eligible for accommodations, please request that the DSO send your accommodation letter to me as soon as possible (students are encouraged to contact DSO at the beginning of the semester). For more information regarding the College Disability Services Office, please visit the Student Services website: dcccd.edu/DSOoffices or contact DCCCD Office of Institutional Equity at (214) 378-1633.

**Mountain View College Disability Services Office**
214-860-8677

For more information about policies, resources or reporting options, please contact your college Title IX Coordinator or visit **www.dcccd.edu/titleIX**.

**Mountain View College Title IX Coordinator**
Regina Garner  TitleIX-MVC@dcccd.edu  214-860-8561

**District Title IX Coordinator**
Office of Institutional Equity LaShawn Grant  TitleIX-District@dcccd.edu
Religious Holidays:
Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day will be allowed to take a make-up examination or complete an assignment within a reasonable time after the absence.

Disclaimer Reserving Right to Change Syllabus:
The instructor reserves the right to amend this syllabus as necessary in order to enhance learning.

Inclement Weather Statement:
In the event of severe weather conditions, please listen to local radio or television stations for information concerning official closing of Mountain View College facilities. You can also call the inclement weather hotline at 214-860-8888, or check for updates on the web site www.dcccd.edu. Decisions for evening classes will be made by 4:00 pm.

I hope you enjoy the class and enjoy learning about Psychology as much as I enjoy teaching it.

### Schedule of Assignments

<table>
<thead>
<tr>
<th>Week #</th>
<th>Assignment</th>
<th>Read Chapter</th>
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<tbody>
<tr>
<td>1 Ends 3/26</td>
<td>CHAPTER QUIZZES DUE WEEKLY IN ECAMPUS at 11:59 PM SUNDAYS Chapter Content tab contains helpful resources in eCampus <em>Stay on top of due dates</em></td>
<td>Psychology in Action Chap 1 The Science of Psychology Chap 2 The Biological Perspective</td>
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<tr>
<td></td>
<td>DUE March 26: Syllabus acknowledgement form and Introductory Post in Discussion Board (all required for certification) QUIZ 1 Chapters 1 and 2 due 3/26 11:59 PM</td>
<td></td>
</tr>
<tr>
<td>2 Ends 4/2</td>
<td>Help Others discussion board due 4/2 QUIZ 2 Chapters 3 and 4 due – Sunday 4/2 11:59 PM</td>
<td>Chap 3 Sensation and Perception Chap 4 Consciousness</td>
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<tr>
<td>Week</td>
<td>Quiz Dates</td>
<td>Chapters Due</td>
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<td>3</td>
<td>4/9</td>
<td>Chap 5 and 6</td>
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<tr>
<td>4</td>
<td>4/16</td>
<td>Chap 7 and 8</td>
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<td>Discussion Board 1: Chapters 1-8 due 4/16</td>
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<tr>
<td>5</td>
<td>4/23</td>
<td>Chap 9 and 10</td>
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<td>Video Essay due 4/21, 11:59 PM in eCampus</td>
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<tr>
<td>6</td>
<td>4/30</td>
<td>Chap 11 and 12</td>
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<td>Last day to drop with a “W” April 29</td>
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<td>7</td>
<td>5/7</td>
<td>Chapter 13</td>
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<td>Discussion Board 2: Chapters 9-13 due 5/7</td>
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<td>8</td>
<td>5/8</td>
<td>Final Exam</td>
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<td>due 5/8 11:59 PM in eCampus</td>
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<tr>
<td></td>
<td></td>
<td>Have a Great Summer!</td>
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C. Stein Psyc 2301