Psychology 2301.63431 - General Psychology
Online Class: MARCH 20 – MAY 11, 2017

Professor: Dr. Patricia A. Lyons
E-mail: plyons@dccc.edu
Office Phone: Please use email to contact me
Office Number: W189B
Office Hours: M/W 2:30 – 4:30 PM; TUE: 11AM 12:00 PM OR BY APPOINTMENT
Cyber hours: Times vary based on student need. Emails answered within 36 hours.
Room Number: N/A - INTERNET Course - No face-to-face meetings - 100% online.
Credit Hours: Three (3)

Division: Social Sciences (SOSCI)
Div. Office Phone: 214-860-8830
Office Location: W279

WELCOME! TO GENERAL PSYCHOLOGY. I AM VERY EXCITED THAT YOU HAVE DECIDED TO TAKE THIS COURSE. TOGETHER WE WILL EXPLORE THE FASCINATING SCIENCE OF HUMAN BEHAVIOR, THOUGHTS, AND FEELINGS.

PLEASE READ THIS ENTIRE SYLLABUS

THIS IS A FAST-PACED ONLINE COURSE. THE ENTIRE COURSE IS COVERED IN 8 WEEKS. YOU MUST BE COMPUTER PROFICIENT AND HAVE ACCESS TO A RELIABLE COMPUTER WITH INTERNET ACCESS.
A complete course calendar is available on page 10 of this syllabus, but here’s a preview of the flow for this class:

- You have the required course materials (see below) and are ready to go on MARCH 20.
- Your first graded assignments are due on MARCH 22. This set of assignments covers signing on to eCampus, introducing yourself on the Discussion board, and completing the Syllabus Quiz.
- The first assignments on MyPsychLab are due MARCH 24. Access assignments from the Course Calendar only.
- The Discussion Forum for Chapter 1 is due MARCH 27.
- Assignments are due Mondays and Fridays. Check the Course Schedule below and the Course Calendar on MyPsychLab to ensure that you are completing assignments on the correct day.

This is just a preview – read the entire syllabus to understand the details of the assignments.

DUE DATES ARE FIRM; LATE ASSIGNMENTS WILL NOT BE ACCEPTED.
PLEASE ENSURE THAT 1) YOU CAN DEVOTE AT LEAST TWO (2) HOURS PER DAY, EVERY DAY, TO THIS CLASS; 2) YOU ARE COMFORTABLE USING AN ONLINE LEARNING PROGRAM; 3) YOU ARE COMPUTER PROFICIENT.

IF YOU HAVE NOT TAKEN AN ONLINE CLASS BEFORE, THIS MAY NOT BE THE BEST CHOICE FOR YOU RIGHT NOW.

* RELIABLE COMPUTERS and PERSONAL ASSISTANCE ARE AVAILABLE IN THE LIBRARY AND THE INSTRUCTIONAL LAB CENTER – W139 - LOCATED AT MOUNTAIN VIEW CAMPUS. CHECK CAMPUS WEBSITE FOR OPERATING HOURS.

1.1 COURSE DESCRIPTION
Introduction to Psychology surveys major topics in the study of human behavior, thoughts, and feelings. Factors which determine and affect behavior are examined. Psychological principles are applied to the human experience. (3 Lec) Coordinating Board Academic Approval Number 4201015125.

The purpose of this course is to provide you an overview of the major areas of study in the field of psychology. This course will introduce you to concepts and critical thinking skills that are used in psychology and that will help you learn to think like a psychologist. You will learn about major theoretical perspectives in psychology, research methods, and concepts from different content areas such as physiological psychology, developmental psychology, social psychology, and cognitive psychology.

The course will expose you to information that is not only interesting and applicable to future studies in the field, but also useful in “the real world.” This course should help you to develop insights into understanding learning and memory, personality, stages of human development, stress and its effects, behavior in groups, and psychological disorders.
1.2 COURSE PRE-REQUISITES
Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.

1.3 COURSE MATERIALS/RESOURCES NEEDED

In this course, we use an online learning program called MyPsychLab (MPL) - an interactive multimedia learning resource that is required for this course.

IMPORTANT INFORMATION ABOUT MYPSYCHLAB

An electronic Access Code for MyPsychLab (MPL) must be purchased from the Mountain View College Bookstore. This is an exclusive access code created just for Mountain View students that is compatible with eCampus. You have three options for your course materials: 1) Package with an unbound textbook and MyPsychLab Online Access; 2) MyPsychLab Online Access only from the bookstore and get your book from another source; 3) MyPsychLab Online access only with eText (no hard bound book).

1. Textbook Package: Ciccarelli & White, Psychology: An Exploration 3rd Edition w/ DSM-5 Update
   ISBN: 1323172599
3. Once you have your MPL Access Code, you will sign on to MyPsychLab through the link in eCampus. Follow the direction from the MyPsychLab tab (also, view the power point with instructions).
4. You sign on to MyPsychLab through eCampus. Follow the directions from the “Link to MyPsychLab” tab.

To get you started… You may use temporary access to MyPsychLab for a 14-day period. You sign up for temporary access through the eCampus link. Follow the directions to register, but click on “temporary access.” After 14 days, you must purchase access from the Mountain View Bookstore or your subscription is cancelled and all history of your work-to-date is lost and not viewable. When you reactivate a temporary account with a purchased access code, use the same user id and password or your previous work will be lost.
5. **Required:** Reliable Access to the Internet and eCampus. (You may use on-campus computers or your own). Do not use a smartphone, eReader, or iPad to do MyPsychLab homework. However, you can access the eText via your phone or tablet.

6. **REQUIRED:** VIEW THE POWER POINT IN eCampus on how to set up your MyPsychLab account through eCampus. If you need assistance with this procedure, please visit the Psychology Learning Center. Your instructor is not available to set up your MPL account.

2.1 **Core Objectives**

Through the Texas Core Curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning. Psychology 2301, as part of the core curriculum, satisfies the following Core Objectives in Psychology defined by the Texas Higher Education Coordinating Board.

- **Critical Thinking Skills** – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communication Skills** – to include effective development, interpretation and expression of ideas through written, oral and visual communication
- **Empirical and Quantitative Skills** – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- **Social Responsibility** – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

2.2 **STUDENT LEARNING OUTCOMES (SLO’S)**

Upon successful completion of this course, students will:

1. Identify research findings through the application of the scientific method. OR Exhibit an understanding and ability to apply basic research methods in psychology including research design, data analysis, and interpretation.
2. Identify factors in the historical development of the study of human behavior including current theoretical perspectives prominent in the field of psychology.
3. Identify terminology unique to the study of psychology.
4. Identify accepted approaches and standards in psychological assessment and evaluation.
5. Identify factors in physiological and psychological processes involved in human behavior.
3.1 COURSE OUTLINE AND EVALUATION PROCEDURES

Below is a tentative outline for your coursework for 2301-63431. These assignments may be changed at my discretion. Changes will be posted on eCampus.

<table>
<thead>
<tr>
<th>ASSIGNMENT</th>
<th>Number and Points</th>
<th>TOTAL PTS</th>
<th>PERCENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>MyPsychLab Activities:</td>
<td></td>
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<tr>
<td>Simulations/Experiments</td>
<td>8 @ 25 points each</td>
<td>200</td>
<td></td>
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<tr>
<td>Study Plans on MyPsychLab</td>
<td>10 Study Plans @ 100 points each</td>
<td>1000</td>
<td></td>
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<tr>
<td>eCampus Activities:</td>
<td></td>
<td></td>
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<tr>
<td>Discussions on eCampus</td>
<td>5 @ 100 points each</td>
<td>500</td>
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<tr>
<td>Chapter 12/13 Media Project</td>
<td>100 points</td>
<td>100</td>
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<tr>
<td>Syllabus Quiz (due MARCH 22)</td>
<td>100 points</td>
<td>100</td>
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<tr>
<td>FINAL EXAM</td>
<td>100 points</td>
<td>100</td>
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<tr>
<td>TOTAL</td>
<td></td>
<td>2000</td>
<td>100%</td>
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Extra Credit

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<thead>
<tr>
<th>ASSIGNMENT</th>
<th>Number and Points</th>
<th>TOTAL PTS</th>
<th>PERCENT</th>
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<tbody>
<tr>
<td>Sign on to MyPsychLab by MARCH 22</td>
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<td>5</td>
<td></td>
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<tr>
<td>Introduce yourself on Discussion Board by JANUARY 18</td>
<td></td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Chapter Exams* on MPL (pass with 70 or better). Please note: Chapter Exams and Study Plans are not the same thing.</td>
<td>Up to 10 @ 2 pt. each</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>Extra Chapter Study Plans on MPL Including Psychology in Action (PIA)</td>
<td>Up to 3 @ 5 pts. each</td>
<td>15</td>
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</table>

* Each Chapter Exam may be taken twice; your final attempt will be the grade recorded.

3.2 Grading Scale: Your final grade will be based on this scale: A >= 90%  B: 80-89%  C: 70-79%  D: 60-69%  F: < 60%

Grades for Discussion Forum participation will be on eCampus. MPL grades will be periodically updated in eCampus up to Chapter 9. You can see how you are doing on MPL work in MPL under Student Grades. Work completed after the due dates in MPL will not show up in MPL.

3.3 Late Work Policy: No late work will be accepted. All assignments are available on MyPsychLab and may be completed early.

3.4 Makeup Exam Policy: There are no makeup exams. If a serious issue arises, please contact me immediately. Serious issues include death in the immediate family (spouse, partner, sibling, child, parent); severe illness requiring hospitalization of self or immediate family; or necessity to travel out of the country because of a family emergency as listed above.
4.1 Instructor Attendance Policy and Emails
No on-campus class attendance is required; however, communication with me and your fellow classmates is essential, so make sure that the email address you have on file with the college eCampus system is correct.

Check your eCampus e-mail account and the Announcements section in eCampus daily. Class information and updates will be e-mailed and posted on eCampus. You need an accurate e-mail address that you check daily. Students may acquire a free e-mail account through any of a number of providers such as the MVC Library or by going to www.dcccd.edu and click on Student Services, Online Services and NetMail.

E-mail is a formal channel of communication, and Mountain View College is an academic institution. Please include your full name and the specific situation you wish to address; use proper punctuation, capitalization, and spelling. In the subject line, please place the name of the course, the course number and section. (Example: PSYC 2301-63431). Emails without this information may be considered junk email by my system and will not viewed.

5.1 Electronic Devices and Online Policies
This online course requires access to the Internet; preferably high-power internet from a computer in your home. Homework assignments, tests, discussion forums, and all MyPsychLab® resources are online. If you do not have internet access in your home, you may use any computer in the Psychology Learning Center – W170B – or a computer in one of the several computer labs located on campus. If you are not sure if your computer is compatible, go to the MPL Course Home Page, and click on Button 1, Tune up Your Browser. If you need assistance, please visit the Psychology Learning Center during operating hours.

****IMPORTANT****
Technical difficulties encountered with your computer, browser, or Internet connection are not acceptable excuses for missing a due date. Computers are available on campus.

DO NOT USE A “SMART PHONE” or eReader TO COMPLETE YOUR MYPSYCHLAB HOMEWORK or EXAMS.

6.1 Certification Procedures (Online Courses): For this online class, you must login to the class on eCampus and introduce yourself on the Discussion Forum on or before the certification date of MARCH 25, 2017.

7.1 The Withdraw Date for this class is: APRIL 29, 2017.

8.1 Academic Honesty: Students caught plagiarizing an assignment will be subject to an “F” in the course and possible expulsion from the college. Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. More information is available at https://www1.dcccd.edu/cat0406/ss/code.cfm.
9.1 Institutional Policies
Students with Disabilities:
If you are a student with a disability and/or special needs, or if you think you may have a disability, please contact the college Disability Services Office (DSO).
Please note that all communication with DSO is confidential. If you are eligible for accommodations, please request that the DSO send your accommodation letter to me as soon as possible (students are encouraged to contact DSO at the beginning of the semester). For more information regarding the College Disability Services Office, please visit the Student Services website: dcccd.edu/DSOffices or contact DCCCD Office of Institutional Equity at (214) 378-1633
College Disability Services Offices at Mountain View College: 214-860-8677

A Note on Harassment, Discrimination and Sexual Misconduct
We are committed to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment, sexual misconduct (sexual harassment, sexual assault, stalking, relationship violence, stalking), retaliation or discrimination based on race, color, religion, age, national origin, disability, sex, sexual orientation, gender identity, and/or gender expression, please contact your College Title IX Coordinator or the Office of Institutional Equity. We treat this information with the greatest degree of confidentiality possible while also ensuring student welfare and college safety.

We are concerned about the well-being and development of our students, and are available to discuss any concerns. There are both confidential and non-confidential resources and reporting options available to you. If students wish to keep the information confidential, please contact the college Counseling or Student Health Services. As required by DCCCD policy, incidents of discrimination and/or sexual misconduct shared with faculty will be reported to the College Title IX Coordinator or District Title IX Coordinator. The Title IX Coordinator will contact the student and determine if further investigation is needed. For more information about policies, resources or reporting options, please contact your college Title IX Coordinator or visit www.dcccd.edu/titleIX
College Title IX Coordinator at Mountain View: Regina Garner TitleIX-MVC@dcccd.edu 214-860-8561
District Title IX Coordinator Office of Institutional Equity: LaShawn Grant TitleIX-District@dcccd.edu 214-378-1633

Please visit http://www.mountainviewcollege.edu/Academics/Documents/Institutional%20Policies.pdf for a complete list of institutional policies (Stop Before You Drop; Withdrawal Policy; Repeating a Course; Financial Aid; Academic Dishonesty; Americans with Disabilities Act Statement; Religious Holidays; and Campus Emergency Operation Plan and Contingency Plan.).

10.1 Obtaining Your Grades at the End of the Semester:
Grade reports are no longer mailed, and I will not e-mail you your grade before the final grades are posted on eConnect. Convenient access is available online or by telephone. Use your student identification number when you log on to e-Connect or call DCCCD Touch Tone Services. Web site address: http://econnect.dcccd.edu & Telephone number: 972-613-1818.
### Important Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>MARCH 20</td>
<td>Class starts</td>
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<tr>
<td>MARCH 25</td>
<td>Certification Date – must access eCampus during active course dates and have participated in class activities. Simply checking eCampus does not constitute class participation.</td>
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<tr>
<td>APRIL 29</td>
<td>Last date to drop with a “W”</td>
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<tr>
<td>MAY 11</td>
<td>Last Class Day</td>
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</table>
# CLASS SCHEDULE

*THESE DATE MAY CHANGE: CHECK ECAMPUS AND MYPYCHLAB CALENDAR FOR MOST ACCURATE DATES

<table>
<thead>
<tr>
<th>CHAPTERS</th>
<th>MyPsychLab Activities</th>
<th>OTHER GRADED ASSIGNMENTS</th>
<th>Study Plans MyPsychLab</th>
<th>DUE DATE*</th>
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<tr>
<td>1: The Science of Psychology</td>
<td>Videos in MPL</td>
<td>Discussion 1.1: REQUIRED: Critical Thinking and the Scientific Method</td>
<td>11:59 PM CST</td>
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<tr>
<td>2. Biological Perspective</td>
<td>Explore MyPsychLab Virtual Brain in MPL (under Student Resources)</td>
<td>Discussion 2 REQUIRED DISCUSSION: Biological Psychology and Sensation and Perception</td>
<td>11:59 PM CST</td>
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<tr>
<td>3. Sensation and Perception</td>
<td>Videos in MPL</td>
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<td>4. Consciousness</td>
<td>Videos in MPL; Simulations</td>
<td>REQUIRED: Discussion 5.1: (Learning)</td>
<td>11:59 PM CST</td>
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<tr>
<td>5. Learning</td>
<td>Videos in MPL</td>
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<td>6. Memory</td>
<td>Memory Simulations in MPL (must do 3) TED Talk: Dan Ariely Videos in MPL</td>
<td>Discussion 7.1: (Optional) Decision-Making (tie into Critical Thinking in Ch. 1 and materials on eCampus)</td>
<td>11:59 PM CST</td>
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<td>7. Thinking/Cognition</td>
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<td>8. Development/Lifespan</td>
<td>Videos in MPL; TED Talk Simulations in MPL</td>
<td>Discussion 8.2 (Optional) Development</td>
<td>11:59 PM CST</td>
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<td>9. Motivation/Emotion</td>
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<tr>
<td>11. Theories of Personality</td>
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<tr>
<td>12. Psychological Disorders</td>
<td>Videos and Simulation in MPL</td>
<td>Psychological Disorders and Therapies</td>
<td>11:59 PM CST</td>
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<tr>
<td>13. Therapies</td>
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</table>

**CERTIFICATION DATE**
Must have completed first-day assignments

**YOU WILL NOT BE CERTIFIED BY MERELY CHECKING THE COURSE ECAMPUS PAGE**

**DROP DATE**
LAST DAY TO DROP WITH “W”

**FINAL EXAM**
COMPREHENSIVE FINAL EXAM ON ECAMPUS
DESCRIPTIONS FOR ASSIGNMENTS

1. Read the chapter [either online or in your hard-copy text book (recommended)].

2. Complete the Chapter Study Plans in MyPsychLab: These are counted as your course exams. YOU MUST COMPLETE 10 OUT OF 13 CHAPTERS. YOU MAY COMPLETE ADDITIONAL STUDY PLANS FOR EXTRA CREDIT. Study Plans are a three-part study tool related to each chapter. In order to receive credit for this activity, you must complete the Study Plan Pre-Test first and then the Post-Test. However, the Study Plan Post-Test score is the only grade that will be counted. (Even if you make 100% on the Pre-Test, you must do the Post-Test).
   - After you complete the Study Plan Pre-Test, you will be given a list of recommended activities to complete. You may do as little or as much as you like, keeping in mind that the more you do, the better you will understand the chapter content. If you choose not to complete all of the recommended activities, you will get a message that reads: In Progress. You can ignore this message as long as you submit the Post Test.
   - You may complete the Study Plans as many times as you want to as long as they are completed by the due date on the Assignment Calendar. The last attempt is the grade that will be recorded.

3. Watch selected videos related to specific chapter and course content. Most of these videos are on MyPsychLab, but some will be assigned through eCampus. The MyPsychLab videos have short quizzes attached. Although these quiz results are not graded, watching the videos is required for many Discussion Forums, and your participation will be taken into consideration at the end of the course, especially if your grade is borderline (e.g., 3 or fewer points away from the next higher grade). The videos are closed-captioned.

4. Complete Simulations on MyPsychLab. Simulations are simulated psychology experiments and activities that are designed to give you a hands-on experience with different psychological concepts. Each Simulation activity has a short quiz at the end. These quizzes will be graded on a 10-point scale. Access and do the Simulations from the Assignment Calendar. You do not need a separate code to access Simulations. If MPL asks for a code, you did not access the Simulation from the Assignment Calendar. Exit and go back to the Assignment Calendar.

5. Participate in four live Discussion Forums with your classmates online on eCampus. Many of your Discussion Forums are based on the videos in MyPsychLab. Review the Discussion Forum Guidelines and Grading Rubric on eCampus under the Getting Started tab on the left side of the page. Discussion Forums are as important as Chapter Study Plans. There are Four (4) REQUIRED Discussion Forums and four (3) Optional Forums. You must complete the four required Forums and respond to at least two classmates for two of the Required Discussion Forums. You may choose the optional Forum that you want (but, you must choose one). The Optional Forums cover material in Chapters 7 and 8. Participation in Optional Forums does NOT take the place of participating in Required Forums (i.e., you get credit for one Optional Discussion Forum only).
6. **Mixed Media Project for Chapters 12 and 13.** For this project, you will choose a psychological disorder to research. You will find a contemporary media example (song, movie, book, etc.), and tie in the character/action in the media choice to the causes, symptoms, behaviors, and treatments of the disorder. Your project will include a visual report (power point, video that you produce, etc.) of your topic. The project will be uploaded on eCampus for members of the class to review and evaluate. More information will be available on eCampus. A grading outline is available for this project. This project is due on Monday, March 6, to allow classmates two days to review and evaluate your work.

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**TIPS FOR BEING SUCCESSFUL IN THIS CLASS**

- Read your Syllabus thoroughly!

- Check for Announcements in eCampus daily.

- **CHECK THE ASSIGNMENT CALENDAR ON MYPSYCHLAB FOR DUE DATES.** ALL ASSIGNMENTS ARE DUE AT 11:59 p.m. ON THE ASSIGNED DAY – no exceptions. Make sure that your MyPsychLab is synced to the GMT: Central US Time Zone. If your Assignment Calendar shows a Tuesday or Saturday due date, that is because you have not synced your time zone. See next bullet.

- **Sync your Time Zone** on MyPsychLab to GMT: Central US and Canada. If you do not sync your time zone in MPL, it will appear as if your assignments are due on the next day. However, if you check the time, you will notice that the time difference is just one hour (i.e., 11:59 p.m. on Monday vs 12:59 a.m. on Tuesday). If your assignments are not done by the due date and time, they will be considered late and will not be accepted.

- **Stay on schedule – You can work ahead, but you cannot complete work after the due date for any assignment has passed.** Please do not ask for extensions to get your work done.

- Take the Chapter Exams on MyPsychLab for extra Credit. Each Exam score of 70 or better is worth 1 point (up to 10 Exams). They will also help you review for the Final Exam. Chapter Exams are not the same as Study Plans, and they cannot be substituted for Study Plans.

- If you have issues that come up, please get in touch with me immediately – do not wait until the last days of class.

**Disclaimer Reserving Right to Change Syllabus:** I reserve the right to amend this syllabus as necessary. Changes will be sent to students via email and/or posted on eCampus.