PSYCHOLOGY 2301
INTRODUCTION TO PSYCHOLOGY
BROOKHAVEN COLLEGE & DALLAS COLLEGES ONLINE
DCCCD
SOCIAL SCIENCE

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ONLINE OFFICE HOURS: 7:30 - 8:30 A.M. Monday - Friday or By Appointment
Section: 23411
Class Begins: MARCH 06, 2017
COURSE TITLE AND NUMBER

PSYCHOLOGY 2301, GENERAL PSYCHOLOGY

Section: 22403

COURSE HOURS: 3 Credits, 3 Lectures, O Labs

CATALOG DESCRIPTION: This is a Texas common course number.

This is a DCCCD Core Curriculum Course

Prerequisite: Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have meet the Texas Success Initiative (TSI) standard in Reading.

Course Description: Introduces the study of behavior and the factors that determine and affect behavior.

Coordinating Board Academic Approval Number 4201015125
Psychology 2301 is included in the DCCCD Core Curriculum. This course provides students with the opportunity to develop the Core Curriculum Intellectual Competencies of reading, writing, speaking, listening, critical thinking and computer literacy fundamental to all DCCCD Core Curriculum courses. It also provides students with the opportunity to achieve the Texas Higher Education Coordinating Board's Exemplary Objectives in Psychology.

**COURSE RATIONALE**

Psychology 2301, Introduction to Psychology, is designed to serve as the course which introduces and surveys the field of psychology. For many students the Psychology 2301 course is their first formal exposure to psychology, and the course does serve to dispel myths about psychology. Psychology 2301 is the prerequisite course for most of the other psychology courses taught in the DCCCD.
An introductory psychology course is transferable to almost all colleges and universities, and it is offered as a one semester or two-semester course universally in American colleges and universities. The "Common Learning" consideration for this course should extend beyond the DCCCD to other institutions.

Psychology 2301 or its equivalent is required for many baccalaureate degrees. Typically business, education, health occupation, engineering, and a number of other majors require the introductory psychology course as a part of a behavioral or social science distribution requirement for a DCCCD degree. Those programs that require an introductory psychology class see the information taught in the course as directly applicable to the particular major and profession or as an example of a behavioral or a social science.

A number of students take Psychology 2301 for personal needs. They see psychology as a way of helping them find out why people behave the way they do. Some students see psychology as a way to understand their own
behavior. Some students take introductory psychology because they are interested in majoring in psychology, and they want to determine whether psychology is a viable major for them.

There are basic common course objectives that are used in each of the Dallas County Community College District colleges in their Psychology 2301 classes.

There is also a topical outline that is common to each of the Psychology 2301 courses in the DCCCD colleges. Individual instructors may add appropriate course objectives, and items to the topical outline. The order of topics, the teaching method used for each topic and objective, and the individual instructor will determine the amount of emphasis given to each topic and objective.

**STUDENT LEARNING OUTCOMES:**

Upon successful completion of this course, students will:
1. Identify various research methods and their characteristics used in the scientific study of psychology.

2. Describe the historical influences and early schools of thought that shaped the field of psychology.

3. Describe some of the prominent perspectives and approaches used in the study of psychology.

4. Use terminology unique to the study of psychology.

5. Describe accepted approaches and standards in psychological assessment and evaluation.

6. Identify factors in physiological and psychological processes involved in human behavior.
Psychology 2301, as part of the Core Curriculum, satisfies the following Exemplary Educational Objectives in Psychology set forth by the Texas Higher Education Coordinating Board.

**CORE OBJECTIVES:**

1. **Critical Thinking** – To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis.
2. **Communication** – to include effective development, interpretation and expression of ideas through *written*, oral, and *visual* communication.
3. **Empirical and Quantitative Analysis** – to include the manipulation and analysis of numerical or observable facts resulting in informed conclusions.
4. **Social Responsibility** – to include inter-cultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

**Core Curriculum Intellectual Competencies (CCIC)**

Psychology 2301 satisfies the following Core Curriculum Intellectual Competencies defined by the Texas Higher Education Coordinating Board.

1. **Reading** – the ability to analyze & interpret a variety of printed materials – books, documents, and articles – above 12\(^{th}\) grade level.
2. Critical Thinking - the ability to analyze, evaluate, and synthesize material using higher order thinking skills.

**Core Curriculum Intellectual Competencies (CCIC)**

Psychology 2301 satisfies the following Core Curriculum Intellectual Competencies defined by the Texas Higher Education Coordinating Board.
COMMUNICATION WITH YOUR INSTRUCTOR

I try to review and grade all newly posted material at least once a day during the work week. Also, you can expect me to respond to your e-mails normally within 24 hours during the work week. If you contact me after 4:30 P.M. on Friday, I will respond by 8:30 A.M. on Monday. If it is a holiday, I will respond by 8:30 A.M. on the next work day.

When you send an email be sure to include your name, class number, and section number. For example: Bill Sigsbee, PSYC 2301.23411. This will help me in locating your work and responding to you quickly.

Be aware that while this is my general and intended practice, it is subject to the changes and chances of life.
Technical Requirements and Support

PSYC 2301 online requires access to a computer, the Internet and e-mail (if applicable)

If you should have any technical difficulties, the fastest way to get technical support with eCampus is to click the "Help" link at the very top of the eCampus screen and then "Submit a Ticket" or call 972-669-6402. Also alert the instructor concerning any technical problems. (if applicable)

Everything you need to know about the Dallas Community Colleges and distance education can be found at the Dallas TeleCollege website:

http://dallastelecollege.dcccd.edu/

The eCampus Technical Support and Help Desk can be found at http://dallastelecollege.dcccd.edu/
TEXTBOOK

Coon and Mitterer: Psychology: Modules for Active Learning. 13th edition

Methods for ordering book:

The local bookstore for this course is the eFollett bookstore located at Brookhaven College or online.

INSTITUTIONAL POLICIES

WITHDRAWAL

If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar's Office by **APRIL 27, 2017 BEFORE 7:00PM**. Failure to do so will result in your receiving a performance grade, usually an "F." If you drop a class or withdraw
from the college before the official drop/withdrawal deadline, you will receive a "W" (Withdraw) in each class dropped.

STOP BEFORE YOU DROP

For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop.

You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions.

Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a "W". Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access:
ACADEMIC DISHONESTY

Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the Dallas County Community Colleges Code of Student Conduct published in the Dallas County Community Colleges Catalog.

AMERICAN WITH DISABILITIES ACT COMPLIANCE

If you are a student with a disability and/or special needs who requires ADA accommodations, please contact your college Disability/Special Services office in Room S-124 or call 972-860-4847 on the Brookhaven campus.

You may also contact the Blackboard Learning Management System at http://access.blackboard.com.
STUDENT ABSENCES DUE TO RELIGIOUS OBSERVANCE

Absences for observance of religious holy days are excused. A student whose absence is excused to observe a religious holy day is allowed to make-up an examination or complete an assignment within a reasonable time after the absence.

REPEATING THIS COURSE

Effective with the Fall 2005 Semester, the Dallas County Community Colleges will charge additional tuition to students registering the third of subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any Dallas County Community Colleges since the Fall 2002 Semester.
RETRIEVING YOUR GRADE AND ECONNECT

Paper grade reports are no longer available from the Dallas Community Colleges. Students may retrieve their grades on-line through eConnect or by visiting the Advising Center.

Specific instructions for obtaining your grades can be found at
http://www.brookhavencollege.edu/grades.html

Go to http://www.brookhavencollege.edu/onlinesvcs/students/ to learn about all the student services

STUDENTS RECEIVING FINANCIAL AID

If you are receiving Financial Aid grants or loans, you must show participation in this class prior to the certification date (February 08, 2017) by logging on to eCampus and completing your online Orientation Quiz. Do not drop any class without consulting the Financial Aid Office. Changes in your enrollment level and/or failing grades may have adverse consequences. Phone: 972-860-4110.
STUDENT ACADEMIC SUPPORT

LEARNING UNITS

Learning Units are designed to help focus your reading and preparation for the major tests in this class. There is a Learning Unit for each Test. It is strongly recommended that you use the Learning Units. Learning Units are located under the Learning Units button. In each Learning Unit there are Key Terms for each Module. By becoming familiar with the Key Terms the student will be able to learn the material for the tests. I would strongly urge you to look up the Key Terms in your textbook and read all the material that explains them.

EVALUATION

ORIENTATION: The Orientation should be completed online at the beginning of the class. It is worth 10 points. Due: Wednesday, March 08 at 11:59 PM.
TESTS: Four tests will be given during the course. Each test consists of 50 multiple choice questions worth 2 points each. Each test is worth 100 points. Tests will be taken online. Tests are timed and you will be allowed 90 minutes to complete them. Be sure to finish your Tests on time. Tests will be released on the following dates and each Test will remain available until the end of class. You MUST take the test at least ONCE during the Suggested Testing Period to be eligible for the other two attempts which can be taken anytime BEFORE the end of class.

TOTAL POSSIBLE POINTS: 400

Suggested Testing Period:

TEST 1 - Modules 2 - 22 – Tuesday, March 21 – Sunday, March 26 at 11:59 PM

TEST 2 - Modules 23 - 41 – Tuesday, April 11 – Sunday, April 16 at 11:59 PM

TEST 3 - Modules 42 - 59 – Tuesday, April 25 – Sunday, April 30 at 11:59 PM

TEST 4 - Modules 60 - 73 – Tuesday, May 09 – Thursday, May 11 at 11:59 PM
DISCUSSION BOARDS: There will be five (5) Discussion Board assignments throughout the course. These are worth 10 points each. You may access the Discussion Board assignments by clicking on the Discussion Board button. Be sure to read the information on Discussion Board Guidelines located under the Course Information button. That gives you information on my expectations for "proper" netiquette when responding to other students and myself.

TOTAL POSSIBLE POINTS: 50

Discussion Board due dates:

Discussion Board 1- Introduction due Wednesday, March 08 at 11:59 PM

Discussion Board 2 - Thinking Critically About the Media due Wednesday, March 22 at 11:59 PM

Discussion Board 3 – Mnemonics due Wednesday, April 05 at 11:59 PM

Discussion Board 4 – Emotional Intelligence due Wednesday, April 26 at 11:59 PM
Discussion Board 5 – Counseling Skills – due Wednesday, May 03 at 11:59 PM

ESSAY – You will read an article, “The Happiness of Pursuit” and respond to the prompts by writing a 250 word essay in standard written English. The article and GRADING RUBRIC are located under the "Essay Assignment" menu tab.

Total Possible Points: 40

Due dates for the Psyc Article Essay Questions:

Question 1: Due on or before Wednesday, March 29 at 11:59 PM

Question 2: Due on or before Wednesday, April 12 at 11:59 PM
Question 3: Due on or before Wednesday, April 19 at 11:59 PM

Question 4: on or before Sunday, April 30 at 11:59 PM

SLO TEST - You will take a test at the end of the semester to measure student learning outcomes. This test consists of 20 multiple choice questions worth 2 points each. You will be given one attempt with one hour and it is open book test.

Total Possible Points: 40

Due: Sunday, May 07 at 11:59 PM

EXTRA CREDIT READING ASSIGNMENTS: Under the Assignments tab you will find a folder with multiple Reading Articles. You may choose any article that looks interesting to you. Click the article you want to read. The article will appear. Read the article and at the end of the article there is a "Quiz". An announcement will appear asking you if you are ready to begin the test. Select
begin and the test will appear. Select the best answer for each question. Make sure you click on the submit button at the end of the test. Your test will be graded and the point total will appear in the My Grades section. Each article has a different number of questions with a minimum of 9 questions per article. Some articles have 10 - 15 questions. Each correct answer is worth one point. You may accumulate a maximum of 60 points. If you answer more than 60 questions correctly you will only receive the maximum 60 points. However, if you miss some questions and have answered more than 60 questions you may still receive the 60 maximum points.

**TOTAL POSSIBLE POINTS: 60**

All extra credit is due on or before Thursday, May 11, 2017.

**GRADING : 540 possible points**

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540 - 486 = A \\
485 - 432 = B \\
431 - 378 = C \\
377 - 324 = D
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Below 323 = F

**POSTING GRADES**

I review and grade all newly posted material (Discussion Board answers and Tests) at least once a day during the work week. I will post a grade for your Discussion Board within 24 hours after you submit your answer. I usually do not start grading Discussion Boards until the due date posted in the class Calendar. If you submit a Discussion Board early it may not be graded until it is due.

Tests are automatically graded unless you go over the time limit. If you do go over the time limit I will grade your Test and post the grade within 24 hours after you take the Test. You will be penalized 1 point for each minute you go over the time limit. Be sure to finish your Tests on time. You can check your grades under the Tools button and then click on My Grades.

**EXTERNAL LINKS**
In the External Links section you will find several resources that may help support your success on this class. Be sure to look at these resources.

**GENERAL STATEMENT**

The instructor reserves the right to add to, delete or revise segments of the course or syllabus.

DCCCD coursework, grades, GPA, and academic standing) are also available from both the Academic Advising Office and the Admissions Office.