Course Description
PHIL 2306: Ethics. Section 23410. Online-March 6 to May 12
The systematic evaluation of classical and/or contemporary ethical theories concerning the good life, human conduct in society, morals, and standards of value. (3 Lec.)

Prerequisites: Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in reading.

Instructor:
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Required Materials:
The materials you need for this course are 100% online. I have developed a course through software called “MindTap.” To access the course materials, you must log in to https://login.cengagebrain.com/cb/entitlement.htm?code=MTPQXCP068G

Once you go to this website, follow the instructions to register for our class. The cost is $80….which includes access to the text online (You can print any part or all of it if you want a hard copy to read. In fact, for $19.95 more, they will mail you an actual loose leaf copy of the book.)

If you have registered for MindTap before, the course code for this course is: MTPQ-XCP-068G

The course materials online includes a copy of the text. There are quizzes, tests, essays and practice exercises all within the site online.

You have a grace period within which you do not need to pay. But you must pay by that date to complete the course. This is instead of paying for an actual text (which is $180 new).

Course Objectives & Goals:
This course will explore several moral issues which have social importance. We will begin with an introduction to the main metaethical theories (“Normative” Ethics). Then, applying these metaethical theories, we will explore several real moral issues (“Applied” Ethics).

PHIL 2306 is included in the DCCCD Core Curriculum. This course provides students with the opportunity to develop the Core Curriculum Objectives of communication, personal responsibility, social responsibility and critical thinking fundamental to all DCCCD Core Curriculum courses.

Core Curriculum Objectives
PHIL 2306 satisfies the following Core Objectives defined by the Texas Higher Education Coordinating Board:
Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication.

Social Responsibility: - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making.

PHIL 2306 Learning Outcomes

PHIL 2306 learning outcomes describe the goals for all PHIL 2306 courses at Brookhaven College. These outcomes address the Core Objectives.

Upon completion of PHIL 2306, students will:
1. Read, analyze, and critique philosophical texts.
2. Define and appropriately use important terms such as relativism, virtue, duty, rights, utilitarianism, natural law, egoism, altruism, autonomy, and care ethics.
3. Demonstrate knowledge of major arguments and problems in ethics.
4. Present and discuss well-reasoned ethical positions in writing.
5. Apply ethical concepts and principles to address moral concerns.
6. Apply course material to various aspects of life.
7. Discuss ways of living responsibly in a world where people have diverse ethical beliefs.

Course Requirements:
This course is an online course. As a result it is very important that you take the time to read and study every day. Without a class room to keep you focused, you must have the discipline to work steadily and smartly through the material. Read the chapters, read the articles at the end of the chapters, and use the resources available in MindTap.

Your grade will be the result of 4 elements: chapter quizzes, exams, discussion posts and papers.

1. Chapter Quizzes: Each chapter in the text (online) has a quiz. AFTER reading the chapter you need to take the quiz. The quiz will be 10 multiple choice questions. You will have 12 minutes to take the quiz and 2 chances. The higher grade will count. There are deadlines for these quizzes. Once the deadline has passed, you will NOT receive credit for the quiz. So, you must keep up. The deadlines are designed to allow you time to read the chapter but to keep a steady pace through the material. There are 17 chapter quizzes and I will drop the lowest 2 quiz grades.

2. Exams: You will have two exams (see the schedule below for the dates). The material in this course is divided into two main categories, Normative Ethics (Ethical Theory) and Applied Ethics (Ethical Issues). So, there are two exams, one for each major section. Chapters 1, 2, 3, 5, 6, 7, 8 and 14 will be the focus of the first exam. Questions from the chapter quiz pool for each of those chapters will make up the exam questions. Chapters 10, 11, 12, 13, 15, 16, 17, 18, and 20 will be the focus of the second exam. Again, the pool of questions that create the chapter quizzes for those chapters will be the pool from which the second exam questions will be drawn.

   Each exam will be 50 questions and you will have 60 minutes. There are two attempts for the two exams.

3. Discussion Posts: There are seven discussion board posts that must be done on ecampus. The post should be around 300 words. Your post should be well written and display a command of the relevant material from the text/class. I will grade these based on the cogency of
your arguments, the recognition of and reply to an opposing view, the organization of your arguments and grammar/spelling. For full credit, you must also post a reply to someone else’s post. The reply must also be well written, contain critical thought and show a command of the relevant material from the text.

4. Papers: Two times in the semester you will write a longer essay (approximately 1000 words). The first paper will be focused on explaining and evaluating a moral theory. The second will be focused on an ethical issue. In these papers it is important that you defend your position, explain the relevant material, and give a thorough explanation and evaluation of an opposing view. What position you defend is not relevant to the grade….what is relevant is your analysis and depth of knowledge. The appendix to your text is a chapter on “how to write an ethics paper.” I highly recommend you read this before writing your papers.

Each chapter has “APLIA” assignments. These are optional, but they are very good study guides. I would do these problems before attempting the chapter quiz for each chapter. You will not be graded on these, so you do not need to do them…..but they will help you.

Grading:
Each chapter quiz is worth 10 points and there are 17 chapters we will be covering. Since I drop the lowest 2 quiz grades, there is a total of 150 points you could earn on the quizzes. The exams are worth 50 points each, and with 2 exams that means 100 more points. The discussion posts are each worth 10 points, there are 7 of these…so 70 more points. Finally there are two papers, each worth 20 points, so 40 points together. This means that all together there are 360 points you could earn. I do not curve grades:

323-360= A
287-322= B
251-286= C
215-250= D
214 and below= F

http://alt.brookhavencollege.edu/employees/faculty/Documents/BCSyllabus_Addendum.pdf

Attendance Policy:
I do not count attendance as part of your grade.

Absence due to Religious Holy Days:
Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to take a make-up examination or complete an assignment within a reasonable time after the absence.

ADA Statement:
If you are a student with a disability and/or special needs who requires ADA accommodations, please contact BHC College Disability Services Office at the beginning of the semester, so appropriate accommodations can be made.

Withdrawal Policy
If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by the withdraw date. Failure to do
Financial Aid Recipients
Students who are receiving any form of financial aid should check with the financial aid office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position or repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

Third Attempt
Effective for the Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester.

STOP BEFORE YOU DROP
For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: https://www1.dcccd.edu/cat1112/ss/oep/dw.cfm

Academic Dishonesty
Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the Dallas County Community Colleges Code of Student Conduct published in the Dallas County Community Colleges Catalog. https://www1.dcccd.edu/catalog/ss/code.cfm

Commission of any of the following acts shall constitute academic dishonesty:
1. Copying the work of another student during an examination.
2. Copying from the textbook during an examination.
3. Informing a person of the contents of an examination prior to the time the examination is given.
4. Failing to credit sources used in a work or product in an attempt to pass off the work as one’s own.
5. Attempting to receive credit for work performed by another, including papers obtained in whole or in part from individuals or other sources.
6. Attempting to receive credit in one or more classes for the same paper or project without written approval of instructors involved.
7. Agreeing with one or more persons to commit an act of scholastic dishonesty.
8. Taking an examination for another person or allowing someone to take an examination for you.
9. Signing an attendance sheet for another student or committing similar acts of impersonation.
If you cheat, you will receive a “0” on that assignment. If you are caught a second time, you will fail the course and I will send a letter to the Dean requesting that you be expelled from College.

**Make-Up Quizzes & Exams:**
I do not accept late work. There will be no credit given for work turned in after the deadline has passed for an assignment. Each assignment will be open for several days. If you wait until the final minute and then have a problem, you should not have waited. I would recommend you turn work in early….to allow for the possibility that something could go wrong (with Blackboard, MindTap, your system….). **Remember, poor planning on your part does not constitute an emergency on my part.**

No food or drink is allowed in the classroom.

Cell phones are no longer allowed in the Testing Center, and should be turned off while in the classroom.

The instructor has the right to add, delete, or revise segments of this course or syllabus.

**Schedule of Readings:** The schedule below is a list of deadlines for each assignment. You should be reading the text as you do the assignments. Some assignments are done in ecampus (discussion posts and essays) and some are done in MindTap (chapter quizzes and exams).

**Assignment Schedule**
(All assignments are due at 11pm on the due date. If the assignment is due in ecampus, the date has an (e) beside it. If the assignment is due in MindTap, the date has an (m) beside it.)

(m) Wed. 3/8 Chapter One Quiz due, 11pm.

(m) Sat. 3/11 Chapter Two Quiz due, 11pm

(e) Sun. 3/12 Discussion Post #1
(e) Mon. 3/13 Reply to discussion #1

(m) Wed. 3/15 Chapter Three Quiz due, 11pm

(m) Sat, 3/18 Chapter Five Quiz due, 11pm

(e) Sun. 3/19 Discussion Post #2
(e) Mon. 3/20 Reply to discussion #2

(m) Thur. 3/23 Chapter Six Quiz due, 11pm

(m) Sun. 3/26 Chapter Seven Quiz due, 11pm

(m) Wed. 3/29 Chapter Eight Quiz due 11pm

(m) Sat. 4/1 Chapter Fourteen Quiz due 11pm
Students will be able to retrieve their grades on-line through the Internet on DCCCD eConnect web-site at [http://econnect.dcccd.edu](http://econnect.dcccd.edu). Students who do not have Internet access at home or work may also access their grades by using drop-in computer labs at various college locations. Students must select the Student Menu, click on My Personal Info. And scroll down to My grades. Students may request official academic transcripts free of charge at the Admissions Office. Student advising reports (an unofficial document, which includes a history of their DCCCD coursework, grades, GPA, and academic standing) are also available from both the Academic Advising Office and the Admissions Office.