Course Description:

PHED 1119  Beginning Weight Training (1)
This is a Texas Common Course Number.
Instruction in weight training and conditioning techniques are stressed. Emphasis is placed on
muscular strength and endurance. (3 Lab.)
Coordinating Board Academic Approval Number 3601085128

PHED 1141 INTERMEDIATE WEIGHT TRAINING
This is a Texas Common Course Number.
Skills and instruction in weight training techniques are developed beyond the beginner level (3 lab.)
Coordinating Board Academic Approval Number 3601085128

PHED 1134 LIFETIME FITNESS AND WELLNESS 11
This is a Texas Common Course Number
Basic skills and techniques of fitness-related activities are developed beyond the beginner level.
(3 Lab.)
Coordinating Board Academic Approval Number 360185123
PHED 1164 LIFETIME FITNESS AND WELLNESS
This is a Texas Common Course Number.
Students are introduced to wellness related concepts and activities for the purpose of gaining knowledge and skills necessary to evaluate personal fitness level and to develop a personal lifelong fitness program. Activities include, but are not limited to: aerobics, circuit training, muscular development, flexibility, agility exercises, weight training and body composition. (3 lab.)

Coordinating Board Approval Number 3105015223

Student Learning Outcomes:
Upon successful completion of this course, student will:
1. Demonstrate and evaluate personal fitness level and or skill level through pre/post fitness assessment.
2. Complete and analyze data and information in personal wellness portfolio that includes but is not Limited to fitness, nutrition, weight management, stress labs and activities.
3. Evaluate personal wellness behaviors and identify methods to obtain lifelong habits

Core Objectives
PHED 1164 develops the following Core Objectives: Critical Thinking - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis and synthesis of information. Communication - to include effective interpretation and expression of ideas through written, oral and visual communication. Social responsibility - to include intercultural competence, knowledge or civic responsibility, and the ability to engage effectively in regional, rational, and global communities. Empirical and Quantitative Skills - to include the manipulation of data and analysis of numerical data or observable facts resulting in informed conclusions.

Core Objective Development Statement: PHED 1164 develops Critical Thinking and Communication by requiring students to evaluate the results and significance of fitness level, exercise, risk factors for stress, disease and nutrition in relation to personal wellness.

PHED 1164 develops Empirical and Quantitative Skills by requiring students to analyze data and observable facts related to major health issues and lifestyle behaviors in order to form conclusions for personal wellness.

Required Text:
Handouts related to weight training and physical fitness will be given out in class.

AIM OF COURSE:
To provide each student with basic skills, knowledge, and appreciation of weight training to the extent that he or she can actively engage in the activity safely throughout their life.

Objectives:
1. The student will develop an understanding of the safety involved in weight training to the extent that he or she can actively engage in the activity safely throughout their life.
2. The student will develop knowledge of weight training and its effect on various body parts to the extent that he or she can develop a weight training program for themselves.
The student will improve muscle strength and muscular endurance to the extent that he or she will be willing to exhibit these changes on workout logs.

Instructional Method:
This course is designed to give you freedom to work at your own pace and time. However, important life-changing concepts pertinent to your physical well-being will be discussed during orientation. Instruction on all equipment, proper techniques and safety precautions will be provided during orientation sessions.

Evaluation:
Being present and participating constitutes a major part of any physical education class. Each student will be expected to participate fully on a regular basis.

Grading:

<table>
<thead>
<tr>
<th></th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance (Monday Classroom Sessions)</td>
<td>50</td>
</tr>
<tr>
<td>Weekly Activity Logs Reports</td>
<td>20</td>
</tr>
<tr>
<td>Nutrition Assignment</td>
<td>15</td>
</tr>
<tr>
<td>Cardio Vascular Lifestyle Paper</td>
<td>15</td>
</tr>
<tr>
<td>Total</td>
<td>100</td>
</tr>
</tbody>
</table>

Grading:

- 90-100 = A
- 80-89 = B
- 70-79 = C
- 60-69 = D
- 0-59 = F

Workout Session:
A student must do and record the minimum amount of exercise to receive credit for that workout session. The minimum workout requirement will be explained to you by your instructor.

Bonus Points:
Bonus Points can be obtained for the following (limit one for points):

- a. Use a personal tracking device.
- b. Join a health club during the semester.
- c. Purchase of major fitness equipment
- d. Run or bike in a organized race.
Class Procedures:

1. Be on time for the Monday class room sessions.

2. Make every effort to attend each class session. Each class session is an opportunity for improvement in your fitness level.

3. Set realistic goals and work in a progressive manner to achieve them.

FINANCIAL AID STUDENTS:
If you are receiving Financial Aid grants or loans, you must begin attendance in all classes. Do not drop or stop attending any class without consulting the Financial Aid. Changes in your enrollment level and failing grades may require that you repay financial aid funds. Failure to contact the instructor will result in your name being submitted to the Financial Aid Office as a "non-attendee". All students receiving financial aid should open an E-mail account through NetMail. See directions in this syllabus for opening an E-mail account.

PLAGIARISM:
In any written paper, you are guilty of the academic offense known as plagiarism if you half-copy or copy the author's sentences or words. Usually this results in an automatic grade of "F" for the course. You cannot mix the author's words with your own or "plug" your synonyms into the author's sentence structure. To prevent unintentional borrowing, resist the temptation to look at the source as you write. The author’s words, phrases, sentences must be put in your own words and in your way of writing. When you do this, you are demonstrating the ability of understanding and comprehension.

ACADEMIC HONESTY:
The purpose of the Student Code of Conduct is to provide guidelines for the educational environment of the Dallas County Community College System. Such an environment presupposes both rights and responsibilities. Disciplinary regulations at the college are set forth in writing in order to give students general notice of prohibited conduct. Students should be aware of disciplinary actions for all forms of academic dishonest, including cheating, fabrication, facilitating academic dishonesty, plagiarism, and collusion. The Eastfield College Catalog and the DCCC Catalog contain the entire Student Code of Conduct, which is also on the internet at http://dccc.edu.

"W" DATE: If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar's Office by 02/28/17 for section 443212 and 04/27/17 and for section 43213. Failure to do so will result in your receiving a performance grade, usually an "F." If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a "W" (Withdraw) in each class dropped. For more information about drop deadlines, refer to the current printed Credit Class Schedule, contact the Admissions/Registrar's Office at 972-860-7167 (Room Cl 19), or contact the division office.
If you drop a class via eConnect, make sure to print a copy of the confirmation and keep the copy. In the event of a discrepancy it will be the responsibility of the student to provide documentation of having dropped the class.

Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. **Students who fail to attend or participate after the drop date are also subject to this policy.**

**EMERGENCY/INCLEMENT WEATHER PROCEDURE:**
Inc case of emergency or inclement weather conditions, Eastfield students should listen to KEOM-FM Radio (88.SFM) as the primary media source. In partnership with the Mesquite Independent School, Eastfield College Administration will notify KEOM immediately after a decision is made to cancel classes on any given day of inclement weather or for emergency purposes. Students may also monitor other local radio and television stations. The earliest an announcement may be broadcast on KEOM Radio is 6 a.m. Students may also refer to the Eastfield college web page [www.eastfieldcollege.com](http://www.eastfieldcollege.com) for the inclement weather announcement under the Features area of the front page. The announcement will be posted immediately following the decision to close the college.

**REPEATABILITY ISSUE**
Pending legislative action and DCCCD Board approval, effective for Fall Semester 2005, the Dallas County Community Colleges will charge a higher tuition rate to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in higher tuition charges. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 semester. For information and updates, go to: [http://www.dcccd.edu/ThirdCourseAttempt/](http://www.dcccd.edu/ThirdCourseAttempt/).

**STUDENT E-MAIL:**
Legal privacy issues prevent your instructor from discussing your work or your grades on commercial e-mail accounts. If you wish to send your papers as attachments to an e-mail (and the instructor permits it), or if you have any questions about your grade, you must open a student e-mail account. The account is free. You may set it up by going to: [https://www.dcccd.edu/ss/online_Svs/Pages/MSOffice.aspx](https://www.dcccd.edu/ss/online_Svs/Pages/MSOffice.aspx) All students receiving financial aid must open a Net Mail account.

**RELIGIOUS HOLIDAYS/OBSERVANCES:**
Students who will be absent from class for the observance of a religious holiday must notify the instructor in advance. Please refer to the college catalog section on **Student Responsibilities.**
DCCCD OIE Faculty Syllabi Statement

The Office of Institutional Equity, in coordination with DCCCD colleges, has the primary responsibility for reviewing, updating and implementing compliance policies and procedures. The Institutional Equity and Compliance Officer and the Office of Institutional Equity will ensure compliance with College District policies, federal and state laws related to sexual assault, Title IX, Title II (Americans with Disabilities Act) and the Military Veterans Full Employment Act to support diversity and inclusion.

Students with Disabilities:
If you are a student with a disability and/or special needs, or if you think you may have a disability, please contact the college Disability Services Office (DSO). Please note that all communication with DSO is confidential. If you are eligible for accommodations, please provide or request that the DSO send your accommodation letter to me as soon as possible (students are encouraged to contact DSO at the beginning of the semester). For more information regarding the College Disability Services Office, please visit the Student Services website: https://www.dcccd.edu/SS/OnCampus/DisSvs/DisSvsOffices/Pages/default.aspx/ or contact DCCCD Office of Institutional Equity at (214) 378-1633.

College Disability Services Office 972-860-8348

A Note on Harassment, Discrimination and Sexual Misconduct
We are committed to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment, sexual misconduct (sexual harassment, sexual assault, stalking, relationship violence, stalking), retaliation or discrimination based on race, color, religion, age, national origin, disability, sex, sexual orientation, gender identity, and/or gender expression, please contact your College Title IX Coordinator or the Office of Institutional Equity. We treat this information with the greatest degree of confidentiality possible while also ensuring student welfare and college safety.

We are concerned about the well-being and development of our students, and are available to discuss any concerns. There are both confidential and non-confidential resources and reporting options available to you. If students wish to keep the information confidential, please contact the college Counseling or Student Health Services. As required by DCCCD policy, incidents of discrimination and/or sexual misconduct shared with faculty will be reported to the College Title IX Coordinator or District Title IX Coordinator. The Title IX Coordinator will contact the student and determine if further investigation is needed. For more information about policies, resources or reporting options, please contact your college Title IX Coordinator or visit www.dcccd.edu/titleIX.

College Title IX Coordinator
Eastfield Rachel Wolf TitleIX-EFC@dcccd.edu 972-860-7358

District Title IX Coordinator
Office of Institutional Equity LaShawn Grant TitleIX-District@dcccd.edu 214-378-1633

OBTAINING YOUR GRADES AT THE END OF THE SEMESTER:
Grade reports are no longer mailed. Convenient access is available online or by telephone. Just use your student identification number when you log in to e-Connect or call DCCCD Touch Tone Services. Web site address: http://econnect.dcccd.edu/. Telephone number: 972-613-1818.

CLASSROOM ENVIRONMENT:
Since every student is entitled to full participation in class without interruption, all students are expected to be in class and prepared to begin on time. All pagers, wireless phones, electronic games, radios, tape or CD players or other devices that generate sound must be turned off when you enter the classroom. Disruption of class, whether by latecomers, noisy devices or inconsiderate behavior will not be tolerated. Repeated violations will be penalized and may result in expulsion from the class.

STOP BEFORE YOU DROP
For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop.
You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions.
Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a 'W'. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: https://www1.dcccd.edu/course drops

**Family Educational Rights and Privacy Act of 1974 (FERPA)**

In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the College may release information classified as "directory information" to the general public without the written consent of the student. Directory information includes: (1) student name, (2) student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) Participation in officially recognized activities and sports, (7) dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of student and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.

**Children on Campus**

The institution strives to protect an environment most conducive to teaching and learning for all enrolled students. Children who are taking part in organized scheduled activities or who are enrolled in specific classes are welcomed. Minor children, however, should not be brought to the institution unless closely supervised by their parent. Minor children should not be brought into classrooms, laboratories or other facilities of the college. This practice is disruptive to the learning process. In the case of an emergency where the student-parent has no alternative but to bring the child to campus, classroom faculty or the administrative heads of other units have full discretion as to whether a child may be allowed to quietly stay in the location. These individuals may require that children be removed by the student-parent from the setting if, in their opinion, the presence of the child is deemed to be disruptive to the learning process. For reasons of security and childcare welfare the institution will not permit unattended children to be left anywhere on the premises. Parents who have problems with childcare should visit the Counseling and/or Advisement Center to receive referrals to childcare services in the area.

**DISCLAIMER:** The instructor reserves the right to amend this syllabus as necessary.