<table>
<thead>
<tr>
<th>Course Information</th>
<th>Instructor Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contemporary Logistics Issues</td>
<td>Faculty Name: Dennis Freeman</td>
</tr>
<tr>
<td>Semester: SPRING 2017</td>
<td>Faculty e-Mail Address: <a href="mailto:freeman5@dcccdd.edu">freeman5@dcccdd.edu</a></td>
</tr>
<tr>
<td>Course: LMGT-1340-33350</td>
<td>Faculty Office Location: CVC campus, H-122</td>
</tr>
<tr>
<td>Date: 03/20/17 – 05/11/17</td>
<td>Faculty Phone: 972-860-8028</td>
</tr>
<tr>
<td>Method: Internet – On-line</td>
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</tbody>
</table>

**Course Description**

Exploration of relevant and changing topics in the logistics management field. Includes group projects, interaction with local industry, class lectures, and case studies.

**Required Materials Including Textbooks:**


Ponte Vedra Beach, FL

Supply Chain Management Institute


Assorted articles will be provided.

**Course Prerequisites:**

LMGT 1019/1319 Introduction to Business Logistics

**Disclaimer** –
This syllabus maybe amended by the instructor as needed.

**IMPORTANT DATES:**

- Start Date – March 20, 2017
- Certification Date – March 20, 2017
- Drop Date – April 29, 2017
- End Date – May 11, 2017
Texas Core Objectives for Student Learning:
The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the following skills are in focus.

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. **Personal Responsibility** - to include the ability to connect choices, actions and consequences to ethical decision-making
4. **Social Responsibility**: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

Student Learning Outcomes

- Explain the complexity, competitiveness, and dynamic nature of the logistics profession; research and present current trends in the logistics profession through periodicals, conferences, benchmarking, and the Internet; and identify current trends in logistics management.

CVC Learning Signature

CVC’s Learning Signature is *One College Transforming Lives*. Cedar Valley College establishes clear *expectations* for students through *engagement* and *empowerment* leading to *excellence*.

CVC Faculty and Staff expect students to:
- take responsibility for their own learning
- commit to achieving high academic performance
- be meaningfully engaged in the campus community

CVC Faculty and Staff expect to:
- provide students a clear pathway of instruction
- establish clear learning outcomes
- serve as role models and mentors for students

Course Outline

For maximum success in this course you should spend a *minimum* of 4 hours per week working on course material.
## CLASS SCHEDULE

<table>
<thead>
<tr>
<th>WK</th>
<th>Class/Online Lecture</th>
<th>Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Review/Read Chapters 1 – 3 External Articles &amp; Discussion Lecture Discussion Questions Peer Posting Weekly Summary</td>
<td>Introductions Assign Student Lead Discussions Assign Team Project Topics Assign Individual Paper Topics</td>
</tr>
<tr>
<td>2</td>
<td>Review/Read Chapters 4 – 6 External Articles &amp; Discussion Lecture Discussion Questions Peer Posting Weekly Summary</td>
<td>Exam #1 (<a href="#">complete by 03/26/17 midnight</a>) Student Lead Discussions</td>
</tr>
<tr>
<td>3</td>
<td>Review/Read Chapters 7 – 9 External Articles &amp; Discussion Lecture Discussion Questions Peer Posting Weekly Summary</td>
<td>Student Lead Discussions</td>
</tr>
<tr>
<td>4</td>
<td>Review/Read Chapters 10 – 12 External Articles &amp; Discussion Lecture Discussion Questions Peer Posting Weekly Summary</td>
<td>Exam #2 (<a href="#">complete by 04/14/17 midnight</a>) Student Lead Discussions</td>
</tr>
<tr>
<td>5</td>
<td>Review/Read Chapters 13 – 15 External Articles &amp; Discussion Lecture Discussion Questions Peer Posting Weekly Summary</td>
<td>Student Lead Discussions</td>
</tr>
<tr>
<td>6</td>
<td>Review/Read Chapters 16 – 18 External Articles &amp; Discussion</td>
<td>Exam #3 (<a href="#">complete by 04/28/17 midnight</a>) Student Lead Discussions</td>
</tr>
</tbody>
</table>
Evaluation Procedures

Grading scale:
5,900 – 5,310 = A
5,309 – 4,719 = B
4,718 – 4,128 = C
4,127 – 3,537 = D
3,536 & Below = F

Exams and Assignments:
The final grade for the course reflects evaluation of the student’s work on the following assignments that are calculated as follows:

The course will include the following elements:

<table>
<thead>
<tr>
<th>Activities</th>
<th>Values</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Lead Discussion (4)</td>
<td>150</td>
<td>600</td>
</tr>
<tr>
<td>Attendance (16) (Tues &amp; Thurs)</td>
<td>100</td>
<td>1,600</td>
</tr>
<tr>
<td>Lectures (8)</td>
<td>100</td>
<td>800</td>
</tr>
<tr>
<td>DQs (8)</td>
<td>100</td>
<td>800</td>
</tr>
<tr>
<td>Summary (8)</td>
<td>100</td>
<td>800</td>
</tr>
<tr>
<td>Peer Posting (16)</td>
<td>50</td>
<td>800</td>
</tr>
<tr>
<td>Exams (4)</td>
<td>100</td>
<td>400</td>
</tr>
<tr>
<td>Individual Paper (1)</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>3,100</strong></td>
</tr>
</tbody>
</table>
The total points on these elements (plus attendance, pop quizzes & written assignments) determines the final grade.

**Stop Before You Drop!**

Under a Texas law (TEC Section 51.907), if you drop too many classes without having an acceptable reason, **your GPA could be affected.** Be sure you understand how this law may affect you before you drop a class.

The law applies to students who enroll in a Texas public institution of higher education (including the colleges of DCCCD) for the first time in fall 2007 or later. Under this law, you may not drop more than six classes without an acceptable reason during your entire undergraduate career without penalty. For more information, please see our catalog or read Facts About Dropping Classes.

If you drop or withdraw before the official drop/withdrawal deadline ([April 29, 2017](#)), you will receive a grade of W (Withdraw) in each class dropped until the seventh unacceptable drop. You will earn a grade of WF for the seventh unacceptable drop, and each unacceptable drop after that. A grade of WF will be calculated in your GPA as an F.

The Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. This class **may not** be repeated for the third or subsequent time without paying the additional tuition. Third attempts include courses taken at any of the Dallas County Community Colleges since the fall 2002 semester.

**Attendance Policy**

In general, **daily class attendance** enhances student achievement of an A, B, or C in the course. Students should advise instructors of illness or visitation situations that may require absence from a class.

**Classroom Policies**

As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. More information is available at: [https://www1.dcccd.edu/catalog/ss/code.cfm?loc=CVC](https://www1.dcccd.edu/catalog/ss/code.cfm?loc=CVC)

**INSTITUTIONAL POLICIES**

**Academic Advising**

Academic Advising is a collaborative educational process whereby students and their advisors are partners in meeting the students’ academic, personal, and career goals. This partnership is a process that is built over the student’s entire educational career at Cedar Valley College.
Educational planning is available to all students. First time in college students must meet with academic advisors prior to enrolling in classes; however, continuing students may choose to see faculty advisors, faculty counselors, and/or program coordinators after classes begin. All parties have clear responsibilities for ensuring a successful partnership.

Academic Honesty

Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. See Also Student Code of Conduct.

Sustainability

This class is taught by a QTiPs qualified instructor