This course syllabus is intended as a set of guidelines for (ITSC 1425). Both North Lake College and your instructor reserve the right to make modifications in content, schedule, and requirements as necessary to promote the best education possible within prevailing conditions affecting this course.

Instructor Information:
Name: James Forbess
Email: JHForbess@dccc.edu
Phone: 972-273-3450 (Division number to leave messages)
Room: T216
College: North Lake College

Course Information:
Course title: A+ Personal Computer Hardware
Course number: ITSC 1425 73255 <> ITSC 1025 74455
Credit hours: 4
Class meeting time: Saturday 9:00am–5:00pm

The last day to withdraw from this class is 4/27/17
The last day of class is 5/6/17
Please read “Stop before you Drop”, and “Drop Policy” under Institutional Policies.

Course description:
A study of current personal computer hardware including personal computer assembly and upgrading, setup and configuration, and troubleshooting. To provide an opportunity for students to obtain the knowledge and skills necessary to service computer hardware and supported peripherals and to build a computer from parts. This course together with the Introduction to PC Operating Systems Course will prepare students for the A+ Essentials and A+ Technician Exams. Both courses are required for each of the exams.
NORTH LAKE COLLEGE  
5001 N. MacArthur Blvd.  
Irving, Texas 75038-3899  
DALLAS COUNTY COMMUNITY COLLEGE DISTRICT  

Course prerequisites:
Suggested Prerequisite: Introduction to Computers
Proficiency using a computer and the Windows interface to locate, create, and manipulate files, folders, and to configure the desktop environment. One should have a general knowledge of the Internet. This course will require you to have knowledge of finding, downloading and installing programs from the Internet.
Working knowledge of software and hardware in PCs or demonstrated competency approved by the instructor.

Textbook and Course Access:

Only one of the products listed below is required
To obtain course and eBook access obtain the product below. $94.95
Andrews - MindTap® PC Repair, 1 term (6 months) Printed Access Card for Andrews' A+ Guide to Hardware, 9th
ISBN: 9781305944619  
5/13/2016 © 2017  
9th Edition undefined

To obtain course and eBook access as well as a hardcopy Textbook obtain the product below. $131.65
A+ Guide to Hardware (w/ MindTap PC Repair) Edition: 9th –Author: Andrews
ISBN: 9781337192637
Copyright Year: 2017
Publisher: Cengage Learning

Course Objectives:
Upon conclusion of this course, students will be able to:
Assemble/setup and upgrade personal computer systems; diagnose and isolate faulty components; optimize system performance; and install/connect peripherals.

Specific Course Learning Outcomes:

<table>
<thead>
<tr>
<th>LEARNING OUTCOMES</th>
<th>EVALUATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Examine system board components, including: chipsets, expansion slots, I/O connections, various microprocessors, and RAM</td>
<td>Lab exercises and exams (SCANS C1, C14, C18, C19, F1, F3, F4, F7, F8, F10, WORKPLACE SKILLS C6, C8, C30, C31)</td>
</tr>
<tr>
<td>Examine socket specifications, clock speeds, power supplies, and fans</td>
<td>Lab exercises and exams (SCANS C1, C14, C18, C19, F1, F3, F4, F7, F8, F10, WORKPLACE SKILLS C6, C8, C30, C31)</td>
</tr>
<tr>
<td>Examine various RAM types, including CMOS, DRAM, and SDRAM</td>
<td>Lab exercises and exams (SCANS C1, C14, C18, C19, F1, F3, F4, F7, F8, F10, WORKPLACE SKILLS C6, C8, C30, C31)</td>
</tr>
<tr>
<td>Add and remove system board components</td>
<td>Lab exercises and exams (SCANS C1, C14, C18, C19, F1, F3, F4, F7, F8, F10, WORKPLACE SKILLS C6, C8, C30, C31)</td>
</tr>
<tr>
<td>Learn about system upgrading and optimizing</td>
<td>Lab exercises and exams (SCANS C1, C14, C18, C19, F1, F3, F4, F7, F8, F10, WORKPLACE SKILLS C6, C8, C30, C31)</td>
</tr>
<tr>
<td>Install and configure peripheral devices</td>
<td>Lab exercises and exams (SCANS C1, C14, C18, C19, F1, F3, F4, F7, F8, F10, WORKPLACE SKILLS C6, C8, C30, C31)</td>
</tr>
<tr>
<td>Exam various ports, including parallel, serial, game, USB, infrared ports</td>
<td>Lab exercises and exams (SCANS C1, C14, C18, C19, F1, F3, F4, F7, F8, F10, WORKPLACE SKILLS C6, C8, C30, C31)</td>
</tr>
<tr>
<td>Examine mass storage systems, disk drive operations, and upgrading and optimizing disk drives</td>
<td>Lab exercises and exams (SCANS C1, C14, C18, C19, F1, F3, F4, F7, F8, F10, WORKPLACE SKILLS C6, C8, C30, C31)</td>
</tr>
<tr>
<td>Examine LAN concepts, including topologies, installation, and configuration, and TCP/IP</td>
<td>Lab exercises and exams (SCANS C1, C14, C18, C19, F1, F3, F4, F7, F8, F10, WORKPLACE SKILLS C6, C8, C30, C31)</td>
</tr>
<tr>
<td>Install and configure modems</td>
<td>Lab exercises and exams (SCANS C1, C14, C18, C19, F1, F3, F4, F7, F8, F10, WORKPLACE SKILLS C6, C8, C30, C31)</td>
</tr>
<tr>
<td>Install, configure, service, and troubleshoot printers</td>
<td>Lab exercises and exams (SCANS C1, C14, C18, C19, F1, F3, F4, F7, F8, F10, WORKPLACE SKILLS C6, C8, C30, C31)</td>
</tr>
</tbody>
</table>

| Examine portable computer systems                                             | Lab exercises and exams (SCANS C1, C14, C18, C19, F1, F3, F4, F7, F8, F10, WORKPLACE SKILLS C6, C8, C30, C31) |
PERFORMANCE OBJECTIVES

The Secretary's Commission of Achieving Necessary Skills (SCANS), established in 1990, defined a common core of skills that constitute job readiness.

### SCANS Competencies

<table>
<thead>
<tr>
<th>Resources</th>
<th>C1, C2, C3.C4.</th>
<th>Allocates Time, Allocates Money, Allocates Materials and Facility Resources, Allocates Human Resources</th>
</tr>
</thead>
</table>

### SCANS FOUNDATION SKILLS

|--------------|--------------------|----------------------------------------------------------------|

### WORKPLACE SKILLS

1. Work ethics.
2. Implement responsibilities of job position including exhibition of dependability, demonstrating high confidentiality, and meeting of organizationally defined expectations.
3. Operate within scope of authority adhering to company rules, regulations, and policies as established including interpretation of employer/employee handbook and procedures.
5. Practice time management and follow work schedule.
6. Assume responsibility for own decisions and actions.
7. Exhibit pride and positive attitude.
8. Display initiative and enthusiasm in undertaking new tasks.
9. Show assertiveness appropriate to the situation.
10. Seek work challenges.
11. Understand and apply ethical principles to decision-making.
12. Understand the importance of providing good customer service (internal and external).
13. Exhibit ability to handle stress.
14. Participate in meetings in a positive and constructive manner.
15. Maintain state-of-the-art skills through participation in in-service or other training.
17. Interpersonal relationships.
18. Respect individual diversity.
19. Respond to praise or criticism.
20. Provide constructive criticism or praise.
21. Channel and control emotional reactions.
22. Resolve conflicts.
23. Display a positive attitude.
25. Employ appropriate skills for gathering and retaining information.
26. Interpret written, graphic, and oral instructions.
27. Identify problems.
28. Clarify individual and company purposes and goals.
29. Identify available solutions and their impact including evaluation of credibility of information, and location of information.
30. Evaluate options.
31. Set priorities.
32. Select/implement options/decisions including prediction of results of proposed action.
33. Organize personal workloads.
34. Participate in brainstorming sessions to generate new ideas and solve problems.

Course Outline and Evaluation Procedures:
Your evaluation will be determined by completing the following weekly assignments to include the quizzes and tests.

<table>
<thead>
<tr>
<th>Week</th>
<th>Chapters</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week #1</td>
<td>Chapter 1 &amp; 2</td>
<td>Assignments/Quiz/Lab</td>
</tr>
<tr>
<td>Week #2</td>
<td>Chapters 3 &amp; 4</td>
<td>Assignments /Quiz/Lab</td>
</tr>
<tr>
<td>Week #3</td>
<td>Chapters 5, 6, &amp; 7</td>
<td>Assignments /Quiz/Lab</td>
</tr>
<tr>
<td>Week #4</td>
<td>-</td>
<td>Mid-Term</td>
</tr>
<tr>
<td>Week #5</td>
<td>Chapters 8&amp; 9</td>
<td>Assignments /Quiz/Lab</td>
</tr>
<tr>
<td>Week #6</td>
<td>Chapter 10</td>
<td>Assignments /Quiz/Lab</td>
</tr>
<tr>
<td>Week #7</td>
<td>-</td>
<td>Final</td>
</tr>
</tbody>
</table>

Means of Assessment of Course Learning Outcomes:

1. You will be required to complete Assignments for each class on the assigned Chapter. It is extremely important that you read each Chapter prior to class and complete the Assignments. These Assignments MUST be submitted through the Assignment Module on the Blackboard. Late Assignments will only be given partial credit.

2. Class participation and Lab Assignments: A portion of your grade will be based on class participation and completion of the Lab Assignment for each class. You will be expected to leave the computer in the same condition as you found it. If the computer is not working when you leave the class and if you fail to notify the instructor, you will receive a 0 for the day.

3. At the beginning of each class you will be given a quiz to determine your understanding of the information covered during the previous class. Please do not take the quizzes lightly; they are a very important part of your overall grade in the course. You are not allowed to take the Quiz from home or at another time without prior permission.

4. This course will also have a Midterm, and a Final Exam to ascertain your retention of course content.

Grading Scale

Your understanding of the course material and your grade will be determined as follows:

<table>
<thead>
<tr>
<th>Assignments</th>
<th>Percent of Total Grade</th>
<th>Grading Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes</td>
<td>25%</td>
<td>90 – 100 = A</td>
</tr>
<tr>
<td>Lab/Class Participation</td>
<td>25%</td>
<td>80 – 89 = B</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>20%</td>
<td>70 – 79 = C</td>
</tr>
<tr>
<td>Final Exam</td>
<td>30%</td>
<td>60 – 69 = D</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
<td>&lt; 60 = F</td>
</tr>
</tbody>
</table>
Discipline/ Course/ Department/Policies:

Attendance:
Your instructor will be present only during your scheduled class time. Class attendance is critical. Completion of all assignments is critical. Please be careful not to fall behind in your assignments. It will be very difficult to grasp all the material if this happens. You are required to complete all assignments, quizzes, midterm, and final exam to successfully complete this course. The last day to withdraw from this class is 4/27/17. The last day of class is 5/6/17. Withdrawing from a course is a formal procedure which YOU must initiate. For information about withdrawal procedures, go to the Admissions Office, Room A419, or call 972-273-3101. Please see your instructor prior to withdrawing from a course. The above drop date pertains to Credit students. CE students will find their information regarding drop dates on page # 2 of the CE Schedule or may call 972-273-3360.

ARTS, BUSINESS, SPORTS SCIENCE, AND TECHNOLOGY DIVISION
Office Hours: 8:00 a.m. – 6:00 p.m. Monday-Thursday
8:00 a.m. - 4:30 p.m. Friday
Location: T135, Telephone: 972-273-3450

INSTITUTIONAL POLICIES

DCCCD EMERGENCY OPERATING PROCEDURES
http://video.dcccd.edu/rtv/DO/emergency_dcccd.wmv

ACADEMIC DISHONESTY
The Student Code of Conduct prohibits academic dishonesty and prescribes penalties for violations. According to this code, which is printed in the college catalog, "academic dishonesty", includes (but is not limited to) cheating, fabrication, facilitating academic dishonesty, plagiarism, and collusion”.

1) The Vice-President of Academic & Student Affairs may initiate disciplinary proceedings against a student accused of academic dishonesty.
2) Academic dishonesty includes, but is not limited to, cheating on a test, plagiarism and collusion.
3) Cheating on a test includes:
   a) Copying from another student’s test paper;
   b) Using, during a test, materials not authorized by the person giving the test;
   c) Collaborating with another student during a test without permission to do so;
   d) Knowingly using, buying, selling, stealing, transporting, or soliciting in whole or part the contents of an un-administered test.
   e) Substituting for another student, or permitting another student to substitute for you to take a test; and
Academic dishonesty may result in the following sanctions, including, but not limited to:
1. A grade of zero or a lowered grade on the assignment or course.
2. A reprimand.
3. Suspension from the college.

NOTIFICATION OF ABSENCE DUE TO RELIGIOUS HOLY DAY(S)
Students who will be absent from class for the observance of a religious holiday must notify the instructor in advance. Please refer to the Student Obligations section of the college catalog for more explanation. You are required to complete any assignments or take any examinations missed as a result of the absence within the time frame specified by your instructor.

REQUIREMENTS OF THE AMERICANS WITH DISABILITIES ACT (A430)
North Lake College provides academic accommodations to students with disabilities, as defined under ADA law. It is the student's choice and responsibility to initiate any request for accommodations. If you are a student with a disability who requires such ADA accommodations, please contact North Lake College's Disability Services Office in person (A430) or by phone at 972-273-3165. http://www.northlakecollege.edu/resources/disability.html

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974 (FERPA)
In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the College may release information classified as “directory information” to the general public without the written consent of the student. Directory information includes: (1) student name, (2) student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities and sports, (7) dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of student and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.

ADMINISTRATIVE WITHDRAWAL
Students with valid extenuating circumstances may be eligible for an administrative withdrawal by the Dean of the Division in which the course or courses are taught. An administrative withdrawal will not be awarded to students who simply fail to withdraw prior to the last day to receive a “W.” The request for an administrative withdrawal must be made in writing to the Dean of the Division with any supporting documentation attached. This must occur before the last official day of the semester.
DALLAS COUNTY COMMUNITY COLLEGE DISTRICT

DROP POLICY

If you are unable to complete this course, you must officially withdraw by: Check e-Connect for dates. Withdrawing is a formal procedure which you must initiate; your instructor cannot do it for you. All Dallas County Community Colleges charge a higher tuition rate to students registering the third time for a course. This rule applies to the majority of credit and Continuing Education / Workforce Training courses. Developmental Studies and some other courses are not charged a higher tuition rate. Third attempts include courses taken at any DCCCD college since the fall 2002 semester. For further information, go online to: http://www.DCCCD.edu/thirdcourseattempt.

STOP BEFORE YOU DROP

For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: https://www1.dcccd.edu/coursedrops.

FINANCIAL AID STATEMENT AND CERTIFICATION OF ATTENDANCE

You must attend and participate in your on-campus or online course(s) in order to receive federal financial aid. Your instructor is required by law to validate your attendance in your on-campus or online course in order for you to receive financial aid. You must participate in an academic related activity pertaining to the course such as but not limited to the following examples:

- initiating contact with your instructor to ask a question about the academic subject studied in the course;
- submitting an academic assignment;
- taking an exam;
- completing an interactive tutorial;
- participating in computer-assisted instruction;
- attending a study group that is assigned by the instructor;
- or participating in an online discussion about academic matters relating to the course.

In an online class, simply logging in is not sufficient by itself to demonstrate academic attendance. You must demonstrate that you are participating in your online class and are engaged in an academically related activity such as in the examples described above.

Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate are also subject to this policy.

To apply for financial aid in the DCCCD, students must complete FAFSA (Free Application for Federal Student Aid) on the web at: http://www.fafsa.ed.gov
COUNSELING SERVICES (A311)

Counseling services for personal issues are provided to all students currently enrolled at North Lake College at NO CHARGE. These services are provided by licensed professionals who are bound by confidentiality (within ethical parameters). With the assistance of a counselor, students are able to identify, understand, resolve issues and develop appropriate skills. To make an appointment call 972-273-3333 or visit A311.

For additional information, go to:
http://northlakecollege.edu/services-and-resources/health-and-wellness/counseling-services/Pages/default.aspx

THE ACADEMIC SKILLS CENTER (ASC)
The ASC is designed to provide the following assistance to students:

- An ESOL lab with computer access.
- Free tutoring for students enrolled in Foreign Language courses.
- The iRead Lab offers individual and small group tutoring, as well as workshops, to help current students improve their reading, study, and test taking skills.
- The Writing Center to help students clarify writing tasks, understand instructors’ requirements, develop and organize papers, explore revision options, detect grammar and punctuation errors, properly use and document sources, and improve their writing skills.
- The Online Writing Lab (OWL) allows students to submit papers to our writing tutors electronically and get feedback within 24-72 hours. The OWL can be accessed through eCampus.
  - After logging on to eCampus, click on the Community Tab at the top.
  - Type “Owl” in the search field and click “Go.”
  - Next, click on the double drop-down arrows next to “NLC-OWL2,” and then click on “Enroll.”
  - Once enrolled, students can receive services from the OWL.
- The Blazer Internet Lounge with 12 computers, additional open seating, and WiFi Internet access.

For more information or to schedule a tutoring appointment, come by A-332 or call 972-273-3089.

TESTING CENTER (A 425)

Monday-Thursday: 8:30 a.m. – 8:00 p.m.
No tests will be issued after 7:00 p.m. Other cut-off times may be in effect for specific exams by the instructor’s direction. All exams collected at 8:00 p.m.

Friday-Saturday: 8:30 a.m.-3:30 p.m.
No tests will be issued after 2:30 p.m. Other cut-off times may be in effect for specific exams by the instructor’s direction. All exams collected at 3:30 p.m.

Sunday – CLOSED

If your instructor requires you to complete an exam in the Testing Center, be sure to have the following information when you request you test:
1. Instructor’s name
2. Subject, course number, and section number (ex: Speech 1311.7011)
3. Exam number (1st, 2nd, 3rd, etc.)
4. Exam deadline (Get this information from your instructor. The testing staff cannot look up this information on computers).
You should also bring the following supplies:
1. Pencil
2. Scantron answer sheet
3. A Test Request Form must be completed before entering the Testing Center.
5. Government or school issued photo identification is required & enforced.

You may not bring personal items into the Testing Center. This includes bags, cell phones, and pagers.

Please show courteous and cooperative behavior while using the services provided by the Testing Center.

DO NOT bring children to the Testing Center. You must make arrangements for the care of your children prior to your exam date. The police department will be notified of any unattended children.

DO NOT take any testing materials with you when you leave the Testing Center. This includes the test, answers, charts, scratch paper. These items will be attached to your test.

Questions? Please visit the Testing Center (A 425) or call 972-273-3160.
<table>
<thead>
<tr>
<th>Learning Activity</th>
<th>Learning Outcomes</th>
<th>Evaluation / Assessment</th>
<th>Scans Competencies Foundation Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Learning Activity:</strong> Hands on Exercise to identify hardware.</td>
<td>All students enrolled in ITSC 1425 will be able to demonstrate from a lab exam that they can identify computer hardware, including the different components of a motherboard, and various different types of expansion cards with a 70% achievement/proficiency level.</td>
<td>Hands on Lab.</td>
<td>SCANS C1, C3, C7, C11, C12, C13, C14, C15, C16, C17, C18, C19, C20, F1, F5, F7, F8, F9, 10, F13 WORKPLACE SKILLS C2, C6, C8, C9, C12, C13, C24, C26, C27, C30, C31, C32, C33</td>
</tr>
<tr>
<td><strong>2. Weekly Assignments to evaluate if students comprehend course material covered in the text, and lab manual.</strong></td>
<td>All students enrolled in ITSC 1425 will define and explain the key terms related to Computer Hardware and Technology, such as Northbridge, SouthBridge, processors, CMOS, DIMMS, WAN/LAN, Client Server or Peer to Peer networks, computer peripherals, Protocols, etc. with a 70% proficiency level from Weekly Assignments.</td>
<td>Weekly Quiz.</td>
<td>SCANS C1, C3, C7, C11, C12, C13, C14, C15, C16, C17, C18, C19, C20, F1, F5, F7, F8, F9, 10, F13 WORKPLACE SKILLS C2, C6, C8, C9, C12, C13, C24, C26, C27, C30, C31, C32, C33</td>
</tr>
<tr>
<td><strong>3. Exam will see if students are proficient in troubleshooting.</strong></td>
<td>All students enrolled in ITSC 1425 will be able to demonstrate how to upgrade and troubleshoot Computer Hardware, such as Memory, hard drives, network adapters, and video with a 70% achievement/proficiency level from an exam.</td>
<td>Exam.</td>
<td>SCANS C1, C3, C7, C11, C12, C13, C14, C15, C16, C17, C18, C19, C20, F1, F5, F7, F8, F9, 10, F13 WORKPLACE SKILLS C2, C6, C8, C9, C12, C13, C24, C26, C27, C30, C31, C32, C33</td>
</tr>
</tbody>
</table>
The Office of Institutional Equity, in coordination with DCCCD colleges, has the primary responsibility for reviewing, updating and implementing compliance policies and procedures. The Institutional Equity and Compliance Officer and the Office of Institutional Equity will ensure compliance with College District policies, federal and state laws related to sexual assault, Title IX, Title II (Americans with Disabilities Act) and the Military Veterans Full Employment Act to support diversity and inclusion.

Students with Disabilities:
If you are a student with a disability and/or special needs, or if you think you may have a disability, please contact the college Disability Services Office (DSO). Please note that all communication with DSO is confidential. If you are eligible for accommodations, please provide or request that the DSO send your accommodation letter to me as soon as possible (students are encouraged to contact DSO at the beginning of the semester). For more information regarding the College Disability Services Office, please visit the Student Services website: dcccd.edu/DSOOffices or contact DCCCD Office of Institutional Equity at (214) 378-1633.

College Disability Services Offices
Brookhaven 972-860-4673
Cedar Valley 972-860-8119
Eastfield 972-860-8348
El Centro 214-860-2411
Mountain View 214-860-8677
North Lake 972-273-3165
Richland 972-238-6180

A Note on Harassment, Discrimination and Sexual Misconduct
We are committed to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment, sexual misconduct (sexual harassment, sexual assault, stalking, relationship violence, stalking), retaliation or discrimination based on race, color, religion, age, national origin, disability, sex, sexual orientation, gender identity, and/or gender expression, please contact your College Title IX Coordinator or the Office of Institutional Equity. We treat this information with the greatest degree of confidentiality possible while also ensuring student welfare and college safety.

We are concerned about the well-being and development of our students, and are available to discuss any concerns. There are both confidential and non-confidential resources and reporting options available to you. If students wish to keep the information confidential, please contact the college Counseling or Student Health Services. As required by DCCCD policy, incidents of discrimination and/or sexual misconduct shared with faculty will be reported to the College Title IX Coordinator or District Title IX Coordinator. The Title IX Coordinator will contact the student and determine if further investigation is needed. For more information about policies, resources or reporting options, please contact your college Title IX Coordinator or visit www.dcccd.edu/titleIX.

College Title IX Coordinators
Brookhaven Terri Edrich TitleIX-BHC@dcccd.edu 972-860-4825
Cedar Valley Grenna Rollings TitleIX-CVC@dcccd.edu 972-860-8181
Eastfield Rachel Wolf TitleIX-EFC@dcccd.edu 972-860-7358
El Centro Shantee’ Moore TitleIX-ECC@dcccd.edu 214-860-2138
Mountain View Regina Garner TitleIX-MVC@dcccd.edu 214-860-8561
North Lake Rosemary Meredith(acting) TitleIX-NLC@dcccd.edu 972-860-3992
Richland Bill Dial TitleIX-RLC@dcccd.edu 972-238-6386
Dallas Colleges Online Le’Kendra Higgs TitleIX-LEC@dcccd.edu 972-669-6672

District Title IX Coordinator
Office of Institutional Equity LaShawn Grant TitleIX-District@dcccd.edu 214-378-1633