<table>
<thead>
<tr>
<th>Course Information</th>
<th>Instructor Information</th>
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<tbody>
<tr>
<td>Global Supply Chain Management</td>
<td>Dennis “D’Ray” Freeman, Sr.</td>
</tr>
<tr>
<td>SPRING 2017</td>
<td><a href="mailto:freeman5@dcccdd.edu">freeman5@dcccdd.edu</a></td>
</tr>
<tr>
<td>IBUS-1341-33430</td>
<td>CVC campus, H-122</td>
</tr>
<tr>
<td>March 20, 2017 – May 11, 2017; INET Online only class</td>
<td>972-860-8028</td>
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</tbody>
</table>

### Course Description

International purchasing or sourcing. Includes the advantages and the barriers of purchasing internationally, global sourcing, procurement technology, purchasing process. Emphasizes issues of contract administration, location, and evaluation of foreign suppliers, total cost approach, exchange fluctuations, customs procedures, and related topics. (3 Lec.)

### Required Materials Including Textbooks:

- **Global Logistics: New Directions in Supply Chain Management**
  - 7th Edition
  - Waters & Rinsler
  - 978-0749471330
  - 2014
  - Kogan Page

### Course Prerequisites:

- LMGT 1019/1319 Introduction to Business Logistics

### Disclaimer –

This syllabus maybe amended by the instructor as needed.

### IMPORTANT DATES:

- Start – March 20, 2017
- Certification – March 21, 2017
- Drop – April 29, 2017
- End – May 11, 2017

### Student Learning Outcomes

Discuss total supply chain management and its function in the physical distribution system; identify and demonstrate current technology utilized in warehouse management operations; apply the technology utilized in organizational effectiveness including time and money management and acquisition procession; and interpret information with relationship to inventory management.
**Texas Core Objectives for Student Learning:**

The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the following skills are in focus.

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. **Personal Responsibility** - to include the ability to connect choices, actions and consequences to ethical decision-making
4. **Social Responsibility**: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

**CVC Learning Signature**

CVC’s Learning Signature is **One College Transforming Lives**: Cedar Valley College establishes clear expectations for students through **engagement** and **empowerment** leading to **excellence**.

**CVC Faculty and Staff expect students to:**
- take responsibility for their own learning
- commit to achieving high academic performance
- be meaningfully engaged in the campus community

**CVC Faculty and Staff expect to:**
- provide students a clear pathway of instruction
- establish clear learning outcomes
- serve as role models and mentors for students

**Course Outline**

For maximum success in this course you should spend a **minimum** of 4 hours per week working on course material.

The total points on these elements (plus **attendance**, pop quizzes & written assignments) determines the final grade.
<table>
<thead>
<tr>
<th>WK</th>
<th>Class/Online Lecture</th>
<th>Assignment</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Review/Read Chapter 1 External Articles &amp; On-line Discussion</td>
<td>Check In&lt;br&gt;Submit Bio&lt;br&gt;Discussion Board – DQs (3 per chapter)&lt;br&gt;Discussion Board – Lecture Response (X1)&lt;br&gt;Discussion Board – Peer Postings (X2)&lt;br&gt;Discussion Board – Weekly Summary (X1)&lt;br&gt;Assign Individual Paper Topics</td>
<td>By Sunday, 3/26/17</td>
</tr>
<tr>
<td>2</td>
<td>Review/Read Chapter 2 External Articles &amp; On-line Discussion</td>
<td>Discussion Board – DQs (3 per chapter)&lt;br&gt;Discussion Board – Lecture Response (X1)&lt;br&gt;Discussion Board – Peer Postings (X2)&lt;br&gt;Discussion Board – Weekly Summary (X1)&lt;br&gt;Exam #1 (Chapters 1-2)</td>
<td>By Sunday, 4/02/17</td>
</tr>
<tr>
<td>3</td>
<td>Review/Read Chapters 3 External Articles &amp; On-line Discussion</td>
<td>Discussion Board – DQs (3 per chapter)&lt;br&gt;Discussion Board – Lecture Response (X1)&lt;br&gt;Discussion Board – Peer Postings (X2)&lt;br&gt;Discussion Board – Weekly Summary (X1)</td>
<td>By Sunday, 4/9/17</td>
</tr>
<tr>
<td>4</td>
<td>Review/Read Chapter 4 External Articles &amp; On-line Discussion</td>
<td>Discussion Board – DQs (3 per chapter)&lt;br&gt;Discussion Board – Lecture Response (X1)&lt;br&gt;Discussion Board – Peer Postings (X2)&lt;br&gt;Discussion Board – Weekly Summary (X1)&lt;br&gt;Exam #2 (Chapters 3-4)</td>
<td>By Sunday, 4/16/17</td>
</tr>
<tr>
<td>5</td>
<td>Review/Read Chapter 5 External Articles &amp; On-line Discussion</td>
<td>Discussion Board – DQs (3 per chapter)&lt;br&gt;Discussion Board – Lecture Response (X1)&lt;br&gt;Discussion Board – Peer Postings (X2)&lt;br&gt;Discussion Board – Weekly Summary (X1)</td>
<td>By Sunday, 4/23/17</td>
</tr>
<tr>
<td>6</td>
<td>Review/Read Chapter 6 External Articles &amp; On-line Discussion</td>
<td>Discussion Board – DQs (3 per chapter)&lt;br&gt;Discussion Board – Lecture Response (X1)&lt;br&gt;Discussion Board – Peer Postings (X2)&lt;br&gt;Discussion Board – Weekly Summary (X1)&lt;br&gt;Exam #3 (Chapters 5-6)</td>
<td>By Sunday, 4/30/17</td>
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### POSTINGS / PARTICIPATION

You are required WEEKLY to post the following:

1) Post one (1) reply to the lectures (Lectures) (100 points per week)

2) Answer all Discussion Questions (DQs) (25 points per question per chapter per week)

3) Post one (1) reply to two (2) different student’s DQ or lecture response (Peer Post) (2 per week X 8) (100 points per week)

4) Post one (1) reply to the Weekly Summary (1 per week X 8) (100 points per post)

5) Complete four (4) exams (200 points per exam)

6) Submit one (1) research paper (100 points)

To receive full credit/points for class requirement, all postings, paper, and exams must be completed by or on the specified due date(s). No late work will be accepted, unless authorized by the instructor.

### SUBSTANTIAL POSTINGS

A substantive posting is a minimum of 50 words long, but more importantly; it should add new dimension (or thought) to the topic under discussion. When considering whether a message is substantive or not, you need to ask yourself how much this message added to my learning as a logistics professional. A response which simply states your agreement is NOT substantive and will not be counted toward participation or summary credit.

### THREADS

Please ensure you are posting to the correct thread (topic). So, in order to keep order and a good flow of discussion, ensure you are posting to the correct thread. If you are unsure, please ask one of your classmates or me.
NOTE: This is the course syllabus and it is unique to this course AND to this instructor. Refer to the syllabus for all reading assignments, test, weekly participation, individual paper, weekly discussion questions, and weekly summaries. This syllabus may change at the instructor’s discretion at which time, you will be notified.

Evaluation Procedures

Grading scale:

<table>
<thead>
<tr>
<th></th>
<th>3,900</th>
<th>3,510</th>
<th>A</th>
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<tbody>
<tr>
<td></td>
<td>3,509</td>
<td>3,120</td>
<td>B</td>
</tr>
<tr>
<td></td>
<td>3,119</td>
<td>2,730</td>
<td>C</td>
</tr>
<tr>
<td></td>
<td>2,729</td>
<td>1,170</td>
<td>D</td>
</tr>
<tr>
<td></td>
<td>1,169</td>
<td>and below</td>
<td>F</td>
</tr>
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The course will include the following elements:

<table>
<thead>
<tr>
<th>Activities</th>
<th>Qty</th>
<th>Points</th>
<th>T. Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion Question Responses</td>
<td>24</td>
<td>25</td>
<td>600</td>
</tr>
<tr>
<td>Lecture Responses</td>
<td>8</td>
<td>100</td>
<td>800</td>
</tr>
<tr>
<td>Peer Postings</td>
<td>16</td>
<td>50</td>
<td>800</td>
</tr>
<tr>
<td>Weekly Summary Responses</td>
<td>8</td>
<td>100</td>
<td>800</td>
</tr>
<tr>
<td>Weekly Exams</td>
<td>4</td>
<td>200</td>
<td>800</td>
</tr>
<tr>
<td>Individual Paper</td>
<td>1</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>G. Total</td>
<td></td>
<td></td>
<td>3900</td>
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Stop Before you Drop!

Under a Texas law (TEC Section 51.907), if you drop too many classes without having an acceptable reason, your GPA could be affected. Be sure you understand how this law may affect you before you drop a class.

The law applies to students who enroll in a Texas public institution of higher education (including the colleges of DCCCD) for the first time in fall 2007 or later. Under this law, you may not drop more than six classes without an acceptable reason during your entire undergraduate career without penalty. For more information, please see our catalog or read Facts About Dropping Classes.

If you drop or withdraw before the official drop/withdrawal deadline [April 29, 2017], you will receive a grade of W (Withdraw) in each class dropped until the seventh unacceptable drop. You will earn a grade of WF for the seventh unacceptable drop, and each unacceptable drop after that. A grade of WF will be calculated in your GPA as an F.
The Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. This class may not be repeated for the third or subsequent time without paying the additional tuition. Third attempts include courses taken at any of the Dallas County Community Colleges since the fall 2002 semester.

Attendance Policy
In general, daily class attendance enhances student achievement of an A, B, or C in the course. Students should advise instructors of illness or visitation situations that may require absence from a class.

Classroom Policies
As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. More information is available at: https://www1.dcccd.edu/catalog/ss/code.cfm?loc=CVC

INSTITUTIONAL POLICIES

Academic Advising
Academic Advising is a collaborative educational process whereby students and their advisors are partners in meeting the students' academic, personal, and career goals. This partnership is a process that is built over the student’s entire educational career at Cedar Valley College.

Educational planning is available to all students. First time in college students must meet with academic advisors prior to enrolling in classes; however, continuing students may choose to see faculty advisors, faculty counselors, and/or program coordinators after classes begin. All parties have clear responsibilities for ensuring a successful partnership.

Academic Honesty
Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. See Also Student Code of Conduct.

Sustainability
This class is taught by a QTiPs qualified instructor

Title VII, Title IX and Title IX
DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment, sexual misconduct (sexual harassment, sexual assault, stalking, relationship violence, stalking), retaliation or discrimination based on race, color, religion, age, national origin, disability, sex, sexual orientation, gender identity, and/or gender expression, contact your College
Title IX Coordinator or the Office of Institutional Equity. For more information about policies, resources or reporting options, go to the Title IX and Sexual Misconduct website at [www.dcccd.edu/titleIX](http://www.dcccd.edu/titleIX). Note: The website lists contact information for the Title IX Coordinator at each college.