The History 1301 or 1302 course develops the following Core Curriculum Intellectual Competencies. Specific advising is available throughout the semester. Check RLC syllabi information for more details.

In order to be successful students must attend and participate in enrolled courses. Please see the Google Calendar embedded in eCampus for the course outline. Drop Date: 7/31/13

Final grades will be based upon the average of three Written Exercise scores and your Discussion board participation score. Class participation and attendance can enhance a student's final grade.

Students must make one initial posting of at least 100 words, and three responses to different students in order to receive full participation credit. A student who does not post an initial response every three days will receive a zero for the week. Every student will participate in at least 300 words. Written exercises, sometimes called exams, will consist of short answer and essay questions over the course material. If it becomes apparent to the instructor that students are not keeping up with their reading assignments, Pop Quizzes will be given. Extra credit may be awarded in special projects or through occasional extra assignments, if it be apparent to the instructor that students are not keeping up with their reading assignments.

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Food and drink are allowed in my classes as long as they do not disrupt class time. Please be free and is done on an appointment or drop in basis. A schedule of workshops is posted on the Center's door, or they may be reached at (972) 238 6226.

Students are encouraged to discuss academic goals and degree completion with their instructors. Specific advising is available throughout the semester. Check RLC syllabi information for more details.

Drop Date: 7/31/13

Syllabus

Developmental Reading (BRT 1 or BRT 3) or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.

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