Eastfield College, Social Science, Human Services and Business Division

HIST 1302 History of the United States (3) Semester: SPRING 2017
HIST 1302-43437  – ONLINE  FLEX TERM 3/17-4/9

THIS CLASS IS 100% ONLINE- WE NEVER MEET IN PERSON!!!!!!

PROFESSOR: Katherine (Kat) Reguero

CONTACT INFORMATION:
Office: G212
Phone: 972-860-7678
Email address: katherinecloer@dcccd.edu
Hours Available: MWF 12:10pm-1:10pm AND T/TH 12:30PM-2:00pm and by appointment.

HIST 1302 United States History II (3 Credit Hours)
This is a Texas Common Course Number. This is a Core Curriculum course selected by
the colleges of DCCCD.
Prerequisite: One of the following must be met: (1) DREA 0093 AND DWRI 0093; (2) English as
a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) in
Reading and Writing standards AND the college Writing score prerequisite requirement.

Course Description: A survey of the social, political, economic, cultural, and intellectual history
of the United States from the Civil War/Reconstruction era to the present. United States History II
examines industrialization, immigration, world wars, the Great Depression, Cold War and post-
Cold War eras. Themes that may be addressed in United States History II include: American
culture, religion, civil and human rights, technological change, economic change, immigration and
migration, urbanization and suburbanization, the expansion of the federal government, and the
study of U.S. foreign policy. (3 Lec.)

Coordinating Board Academic Approval Number 54.0102.51 25

TEXTBOOK:
American Journey (w/NEW MyHistoryLab Access Crd) (V2) Edition: 7th
OR
American Journey (V2 B&W) (V2) Edition: 7th

WE WILL NOT BE USING MYHISTORYLAB!!!!!
Class Web Site:
You will be required to use the class web site which is on what we call eCampus. It uses the Blackboard platform which you may already know. Since this is an online course, the web site is obviously very important. You may access the site at http://ecampus.dcccd.edu or by clicking on the eCampus link from the DCCCD or Eastfield College home page. If you don’t have regular access to a good computer with high-speed service, the student computer lab is located in L-108 and there are several computers in the library. You can also find computers at public libraries.

Student Learning Outcomes

- Upon successful completion of this course, students will:
- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Core Objectives

- HIST 1302 develops the following Core Objectives:
- Critical Thinking
- Communication
- Social Responsibility
- Personal Responsibility

EVALUATION PROCEDURES:

GRADES:
- Online Discussion Posts 200 (4 @ 50 points each)
- Syllabus Quiz 20 points
- Exams 400 points (4 @ 100 points each)
- Reading Quizzes 200 points (4 @ 50 points each)
- CORE ESSAY 200 points

Total: 1020 points

Grading Scale: 90%+ = A 80-89% = B 70-79% = C 60-69% = D below 60% = F

OBTAINING FINAL COURSE GRADES AT THE END OF THE SEMESTER USING eCONNECT:
Final Grade Reports are no longer mailed. Convenient access is available online at www.econnect.dcccd.edu. Use your identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college
record. Your grades will also be printed on your Student Advising Report, which is available in the Admissions Office.

**EASTFIELD COLLEGE EMAIL POLICY:**
Faculty and students must have and use a DCCCD account for all correspondence relating to academic coursework. For information on setting up a DCCCD student email account go to: [http://www.dcccd.edu/netmail/home.html](http://www.dcccd.edu/netmail/home.html)

**COURSE CALENDAR:**

<table>
<thead>
<tr>
<th>UNIT</th>
<th>DATES</th>
<th>TOPICS</th>
<th>ASSIGNMENTS</th>
</tr>
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<tbody>
<tr>
<td>1</td>
<td></td>
<td>A New South: Economic Progress and Social Tradition, 1877-1900 and Industry, Immigrants, and Cities, 1870-1900, Transforming the West, 1865-1890</td>
<td>1. Discussion Posting 1 due.  2. Unit 1 test (chapters 17-19)  3. Reading Quiz 1  SLEF PACED, BUT YOU MUST COMPLETE ALL UNIT ONE WORK BY 4/5 BY 8 PM...NO EXTENSIONS WILL BE GRANTED!!!</td>
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<td>2</td>
<td></td>
<td>Politics and Government, 1877-1900, The Progressive Era, 1900-1917, and Creating an Empire, 1865-1917</td>
<td>1. Discussion Posting 2 Due.  2. Unit 2 test (Chapters 20-22)  3. Reading Quiz 2  SELF PACED BUT YOU MUST COMPLETE ALL UNIT TWO WORK BY 4/12 BY 8 PM...NO EXTENSIONS WILL BE GRANTED!!!</td>
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<td>3</td>
<td></td>
<td>America and the Great War, 1914-1920, Toward a Modern America, 1920s, The Great Depression and the New Deal, 1929-1939, and World War II, 1939-1945</td>
<td>1. Discussion Posting 3 Due.  2. Unit 3 test (chapters 23-26)  3. Reading Quiz 3  SELF PACED BUT YOU MUST COMPLETE ALL UNIT THREE WORK BY 4/19 BY 8 PM...NO EXTENSIONS WILL BE GRANTED!!!</td>
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**REQUIREMENTS:**

**DISCUSSION POSTS:** You will have a total of 4 discussion posts. You will be asked a series of questions. You will formulate your answers and post your responses on the discussion board or you may type your responses in a word document and upload them to the discussion board. 4 at 25 points each.
EXAMS: You will have a total of (4) exams. The fourth exam is your final. NONE of the exams are COMPREHENSIVE. The exams will consist of multiple choice, true false, and/or fill-in-the-blank. Each exam will be worth 100 points. Because this is such a short session, I will only allow make-up exams in very special circumstances. There is NO MAKE-UP or EXTENSION for the FINAL EXAM.

READING QUIZZES: You will have four quizzes based upon some primary source readings.

CORE ESSAY: You will have to write an 800 word essay that will compare and contrast two primary sources. The essay is worth 200 points

EXTRA CREDIT: I do not offer extra credit in online classes.

Technology: Assignments are DUE as outlined in the course calendar. Waiting until the last minute can be problematic as issues may arise with computers. Experiencing technological difficulties or not having access to a computer are not acceptable reasons for missing assignment deadlines. Students should plan in advance to complete assignments utilizing resources available to them; for example, a local library or the Eastfield College library and computer lab.

FINANCIAL AID STATEMENT
Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

FINANCIAL AID STATEMENT FOR DISTANCE LEARNING CLASSES
If you are receiving Financial Aid grants or loans and are enrolled in a Distance Learning class, you must show participation in this class prior to the certification date by either e-mailing or contacting the instructor or logging on to eCampus. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds.

REPEATING THIS COURSE: (THIRD ATTEMPT TO ENROLL IN A COURSE):
Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester. See Third Attempt to Enroll in a Course at: http://www.dcccd.edu/thirdcourseattempt/

ACADEMIC HONESTY STATEMENT:
Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion.
As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct, published in the DCCCD Catalog at http://www1.dcccd.edu/cat0506/ss/code.cfm.

Academic dishonesty includes, but is not limited to, cheating on tests, plagiarism and collusion. Cheating includes copying from another student’s test or homework paper, using materials not authorized, collaborating with or seeking aid from another student during a test, knowingly using, buying, selling, stealing, or soliciting the contents of an unadministered test, and substituting for another person to take a test. Plagiarism is the appropriating, buying, receiving as a gift, or obtaining by any means another’s work and the unacknowledged submission or incorporation of it in one’s own written work. Collusion is the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. Academic dishonesty is a serious offense in college. You can be given a failing grade on an assignment or test, can be failed for the class, or you can even be suspended from college.

ADA STATEMENT:
Students with a physical, mental or learning disability who require accommodations should contact the college Disability Services Office in C237. 972.860.8348 or email efcdso@dcccd.edu. For more information: http://www.eastfieldcollege.edu/SSI/DSO/index.html

TITLE IX: The Office of Institutional Equity, in coordination with DCCCD colleges, has the primary responsibility for reviewing, updating and implementing compliance policies and procedures. The Institutional Equity and Compliance Officer and the Office of Institutional Equity will ensure compliance with College District policies, federal and state laws related to sexual assault, Title IX, Title II (Americans with Disabilities Act) and the Military Veterans Full Employment Act to support diversity and inclusion.

Students with Disabilities:
If you are a student with a disability and/or special needs, or if you think you may have a disability, please contact the college Disability Services Office (DSO). Please note that all communication with DSO is confidential. If you are eligible for accommodations, please provide or request that the DSO send your accommodation letter to me as soon as possible (students are encouraged to contact DSO at the beginning of the semester). For more information regarding the College Disability Services Office, please visit the Student Services website: dcccd.edu/DSO

Offices or contact DCCCD Office of Institutional Equity at (214) 378-1633.
College Disability Services Offices - 972-860-8348

A Note on Harassment, Discrimination and Sexual Misconduct
We are committed to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment, sexual misconduct (sexual harassment, sexual assault, stalking, relationship violence, stalking), retaliation or discrimination based on race, color, religion, age, national origin, disability, sex, sexual orientation, gender identity, and/or gender expression, please contact your College Title IX Coordinator or the Office of Institutional Equity. We treat this information with the greatest degree of confidentiality possible while also ensuring student welfare and college safety.

We are concerned about the well-being and development of our students, and are available to discuss any concerns. There are both confidential and non-confidential resources and reporting options available to you. If students wish to keep the information confidential, please contact the college Counseling or Student Health Services. As required by DCCCD policy, incidents of discrimination and/or sexual misconduct shared with faculty will be reported to the College Title IX Coordinator or District Title IX Coordinator. The Title IX Coordinator will contact the student
and determine if further investigation is needed. For more information about policies, resources or reporting options, please contact your college Title IX Coordinator or visit www.dcccd.edu/titleIX.

RELIGIOUS HOLIDAYS:
Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to contract with the instructor to take a make-up examination or complete an assignment within a reasonable time after the absence.

WITHDRAWAL POLICY:
If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office. Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. For more information about drop deadlines, refer to the current printed Credit Class Schedule, contact the Admissions/Registrar’s Office at 972-860-7167 (Room C119), or contact the division office.

STOP BEFORE YOU DROP:
For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974 (FERPA)
In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the College may release information classified as “directory information” to the general public without the written consent of the student. Directory information includes: (1) student name, (2) student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities and sports, (7) dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of study and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.

I reserve the right to amend this syllabus as necessary.