<table>
<thead>
<tr>
<th>Course Information</th>
<th>Instructor Information</th>
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<tbody>
<tr>
<td>United States History II</td>
<td>Professor Jeff Olsen, MA</td>
</tr>
<tr>
<td>Spring 2017</td>
<td><a href="mailto:Jeffrey.olsen@desotoisd.org">Jeffrey.olsen@desotoisd.org</a></td>
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<tr>
<td>Sections 33711</td>
<td>(512) 659-0288</td>
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<tr>
<td>M C026 6-8:50 p.m.</td>
<td>By appointment</td>
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**Course Description**
A survey of the social, political, economic, cultural and intellectual history of the United States from the Reconstruction to the present period. United States History II includes the study of: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government. As well as other events and topics that lead us into the present.

Coordinating Board Academic Approval Number 4510025125. (To ensure transferability, students should plan to take both, HISTORY 1301 and 1302 within the DCCCD).

**Required Materials:**

*Note: A minimum of 9 hours per week should be devoted to course material outside of class time*

**Course Prerequisites**
The following must be met: (1) DREA 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) Reading Standard AND (2) DWRI in 0093, or English as a Second Language (ESOL) 0054 or have met the Texas Success Initiative (TSI) Writing Standard.

**Disclaimer** – The instructor reserves the right to amend this syllabus as necessary.

**Important Dates:**
The course Start Date is March 20. The course End Date is May 11. Certification Date is March 31. Last day to drop with a “W” is April 27.

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**Texas Core Objectives for Student Learning**
The College defines essential knowledge and skills that students need to develop during their college experience. These general education competencies parallel the Texas Core Objectives for Student Learning. In this course, the following skills are in focus.

1. **Critical Thinking Skills** - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. **Communication Skills** - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. **Personal Responsibility** - to include the ability to connect choices, actions and consequences to ethical decision-making
4. **Social Responsibility**: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
Student Learning Outcomes

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

CVC Learning Signature

CVC’s Learning Signature is One College Transforming Lives. Cedar Valley College establishes clear expectations for students through engagement and empowerment leading to excellence.

CVC Faculty and Staff expect students to:

- take responsibility for their own learning
- commit to achieving high academic performance
- be meaningfully engaged in the campus community

CVC Faculty and Staff expect to:

- provide students a clear pathway of instruction
- establish clear learning outcomes
- serve as role models and mentors for students

Course Outline

For maximum success in this course you should spend a minimum of 9 hours per week working on course material.

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>March 20</td>
<td>Intro., Ch. 15</td>
<td>Assessment 1 due Sunday 3/26 @ 6 p.m.</td>
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<tr>
<td>March 27</td>
<td>Chs. 16 &amp; 17</td>
<td>Exam 1 Thursday 3/30-Sunday 4/2 @ 6 p.m.</td>
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<tr>
<td>April 3</td>
<td>Chs. 18 &amp; 19</td>
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<tr>
<td>April 10</td>
<td>Chs. 20 &amp; 21</td>
<td>Assessment 2 by Sunday 4/16 @ 6 p.m.</td>
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<td>Exam 2 Thursday 11/13-Sunday 4/16 @ 6 p.m.</td>
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<td>April 17</td>
<td>Ch. 22</td>
<td>Assign Researched Essay</td>
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<td>April 24</td>
<td>Chs. 23 &amp; 24</td>
<td>Exam 3 Thursday 4/27-Sunday 4/30 @ 6 p.m.</td>
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<tr>
<td>May 1</td>
<td>Chs. 25 &amp; 26</td>
<td>Peer Review of Researched Essay (submit // Th. 5/4 by 6 p.m.; review by M 5/8 @ 6 p.m.</td>
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<td>Assessment 3 due Sunday 5/7 @ 6 p.m.</td>
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<tr>
<td>May 8</td>
<td>Chs. 27 &amp; 28</td>
<td>Essay due Thursday 5/11 @ 6 p.m.</td>
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<td>Exam 4 Tue. 5/9- Thursday 5/11 @ 6 p.m.</td>
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<td>GRADES ARE DUE FRIDAY 5/13; THEREFORE, NO LATE ESSAYS OR LATE EXAM 4 SUBMISSIONS WILL BE ACCEPTED!!!</td>
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Evaluation Procedures

Ninety percent of total points possible will results in an A; 80% of the total will result in a B; 70% of the total possible will result in a C; 60% of total will result in a D. Below 60% = F

Exams and Assignments

The final grade for the course reflects evaluation of the student’s work on the following assignments that are calculated as follows:

**Three formal assessments:** 10% each

These are one- to two-page essays on a specific topic from U.S. History that will require you to research and craft a response in a properly formatted method. Effective use of English is expected.
Four exams (20 m/c plus 5 short-answers) 10% each
Tests are 90 minutes each, open-book and open-note. You will identify a concept, term, person, place or thing and explain its significance, preferably tying it back to one of the three key themes of America.

1 researched essay: 20%
A six- to eight-page report on a topic of consequence in U.S. History using both primary and secondary sources. MLA formatting and a works cited page are required.

1 peer review 10%
A formal analysis of two of your peers’ essays while your essay is likewise evaluated.

Service Learning
The College offers a Service Learning Program that allows students to earn recognition for hours worked in a volunteer program with a local organization. See the Cedar Valley College web site for additional information. http://www.cedarvalleycollege.edu/CommunityMembers/Lists/WebPages/DispForm2.aspx?List=4910a51c%2D65b2%2D4293%2D9ecd%2D5f5aa383b44d&ID=17

Stop Before you Drop
Under a Texas law (TEC Section 51.907), if you drop too many classes without having an acceptable reason, your GPA could be affected. Be sure you understand how this law may affect you before you drop a class.

The law applies to students who enroll in a Texas public institution of higher education (including the colleges of DCCCD) for the first time in fall 2007 or later. Under this law, you may not drop more than six classes without an acceptable reason during your entire undergraduate career without penalty. For more information, please see our catalog or read Facts About Dropping Classes.

If you drop or withdraw before the official drop/withdrawal deadline, you will receive a grade of W (Withdraw) in each class dropped until the seventh unacceptable drop. You will earn a grade of WF for the seventh unacceptable drop, and each unacceptable drop after that. A grade of WF will be calculated in your GPA as an F.

The deadline for receiving a W is indicated on the academic calendar and the current class schedule. For more information, you may access: http://www.dcccd.edu/Why/Reg/Registration/Pages/DropWithdraw.aspx

The Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. This class may not be repeated for the third or subsequent time without
paying the additional tuition. Third attempts include courses taken at any of the Dallas County Community Colleges since the fall 2002 semester. More information is available at: http://www.dcccd.edu/PC/Cost/3rdCrseAttmpt/Pages/default.aspx

Attendance Policy
In general, daily class attendance enhances student achievement of an A, B or C in the course. Students should advise instructors of illness, work or family situations that may require absence from a class.

Financial Aid Certification of Attendance
You must attend and participate in your on-campus or online course(s) in order to receive federal financial aid. Your instructor is required by law to validate your attendance in your on-campus or online course in order for you to receive financial aid. You must participate in an academic related activity pertaining to the course such as but not limited to the following examples: initiating contact with your instructor to ask a question about the academic subject studied in the course; submitting an academic assignment; taking an exam; completing an interactive tutorial; participating in computer-assisted instruction; attending a study group that is assigned by the instructor; or participating in an online discussion about academic matters relating to the course. In an online class, simply logging in is not sufficient by itself to demonstrate academic attendance. You must demonstrate that you are participating in your online class and are engaged in an academically related activity such as in the examples described above.

Tutoring Services
All tutoring is available on a "drop in" basis; however, if you would like to make an appointment for a specific time, please call 972-860-2974. We encourage you to make an appointment for all written assignments. During each visit to the center, you will use your student ID# to sign in and out on our computer at the front desk. More information is available at: http://www.cedarvalleycollege.edu/FutureStudents/StudentServices/TutoringServices/default.aspx
QUALITY ENHANCEMENT PLAN
Cedar Valley College's Quality Enhancement Plan is designed to improve student learning in mathematics. Read more about our QEP at: http://www.cedarvalleycollege.edu/QEP/default.aspx

INSTITUTIONAL POLICIES

Academic Advising
Academic Advising is a collaborative educational process whereby students and their advisors are partners in meeting the students' academic, personal, and career goals. This partnership is a process that is built over the student’s entire educational career at Cedar Valley College.

We encourage you to meet with an advisor early during registration so you will have plenty of time to plan a schedule that works for you. Academic Advisors are located in building “L”, and can be reached at (972) 860-0806.

Educational planning is available to all students. First time in college students must meet with academic advisors prior to enrolling in classes; however, continuing students may choose to see faculty advisors, faculty counselors, and/or program coordinators after classes begin. All parties have clear responsibilities for ensuring a successful partnership. For more information, you may access: https://www.cedarvalleycollege.edu/FutureStudents/StudentServices/AcademicAdvising/Pictures/AdvisingSyllabus.pdf

CVC Welcome Center
The Cedar Valley College Welcome Center staff are available Monday-Thursday, 8:30am-7pm, Friday 8:30am-5pm to answer any general questions you may have. The main CVC telephone line for general information is (972) 860-0816.

Academic Honesty
Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. See Also Student Code of Conduct. https://www1.dcccd.edu/catalog/ss/code.cfm?loc=CVC

ADA Statement
If you are a student with a disability and/or special needs who requires accommodations, please contact the college Disability Services Office at 972-860-8119.
Emergency Alert

Sign up for DCCCD Emergency Alerts to receive a text-message, e-mail and/or phone call when there is an unscheduled evacuation or closure of a DCCCD campus or office because of weather closures, utility outages, police or other emergencies. Subscribing is free, but standard text message charges from your cell phone provider will apply. Please refer to: http://www.dcccd.edu/SS/OnlineSvs/EmergAlerts/Pages/default.aspx

Financial Aid

Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

Health Center Services

Basic first aid for minor cuts, scrapes, insect stings, and heat, etc.

- Over-the-counter medications for headaches, fever, seasonal allergies, and colds
- Over-the-counter medications for mild allergic reactions
- Emergency sanitary pads
- Blood Pressure check
- Coordination with outside health agencies such as Carter Blood Care; Dallas County Health Dept. (HIV/STD testing--free, twice a semester); UT Southwestern mobile mammography; Immunizations once a month for children <19 y.o. from the DCDHHS; Agape Massage; and Employee Wellness Screening
- Rest area for stress relief, migraine headaches, post seizure activity
- AED (Automatic External Defibrillator) for CPR
- www.cedarvalleycollege.edu/FutureStudents/StudentServices/Health Services/default.aspx
- Confidential "talks"
- Assists with health related club activities when asked and time permits

Religious Holidays

Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to take a make-up examination or complete an assignment within a reasonable time after the absence.