HIST 1302: History of the United States II – INET
Section 23417 – Spring 2017

Instructor: Cameron Sinclair, M. A.
E-Mail: csinclair@dcccd.edu
Office: K-210

Course Website: Located at http://ecampus.dcccd.edu/
Phone: 972-860-4380
Office Hours: MW 9:30-10:30 am; TR 1:00-2:00 pm;
F 10:00-11:00 am (virtual)

COURSE DESCRIPTION AND OBJECTIVES

Prerequisite: Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Coordinating Board Academic Approval Number 54.0102.51 25

History 1302 Core Objectives:
1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
4. Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making

History 1302 Student Learning Outcomes (SLOs):
Upon successful completion of this course, students will:
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

TECHNOLOGY REQUIREMENTS

- Internet access (free access available in campus computer labs)
- Basic use of a personal computer (word processing and internet browsing)
- Access to the DCCCD e-campus system. (http://ecampus.dcccd.edu)

Technical Support: Everything you need to know about accessing e-campus, using the tools, and contacting tech support (972-669-6402) is located on their webpage. http://ecampus.support.dcccd.edu/v91/studenttutorials/studentIndexv91.html

REQUIRED COURSE MATERIALS

HIST 1302 Course Materials:
There are TWO books required for this course (a Textbook and a related Documents Reader)


Video Series [NOT REQUIRED]: Shaping America. Videos are available through the course website as streaming video in the Videos section of the course menu. These videos are only supplemental (not required), but will both help you better understand the textbook and provide some different perspectives of the historical narratives.

Students can purchase all course materials from the campus bookstore (Student Services Center, Building S, Room S238, 972-484-7651, or online http://www.brookhavencollege.edu/studentsvcs/bussrv/contract-services.aspx#onlinebookstore).

COURSE WORK

Online Class Introduction (5 points): Once you have read through the Orientation, introduce yourself to the class and answer a quick question about history by posting on the Student Forum located below the Orientation by the certification date – March 25, 2017. This is REQUIRED FOR FINANCIAL AID CERTIFICATION.

Chapter Quizzes (8 @ 20 points each): Each Chapter Quiz will be taken online through the course website and will consist of 20 multiple-choice questions from the textbook readings. Quiz questions will be based on the textbook key terms (printed in bold) listed throughout the corresponding chapters. Students may use the textbook and/or notes, but will only be given 40 minutes to complete all 20 questions. Quizzes must be completed by 11:55 PM on the due date specified in the Course Calendar located at the end of this syllabus.

Course Reader Assignments (3 @ 45 points each): Each Course Reader Assignment (CRA) will consist of reading primary documents from the Course Reader and writing a paper based on a set of guidelines provided by the instructor (minimum 500 words). Detailed guidelines for the CRAs can be viewed and/or downloaded from the course website. The paper will be submitted through online plagiarism checking software and will not be accepted if plagiarism is found. The paper should be submitted via the corresponding submit link located on the course website. CRAs must be submitted by 11:55 PM on the due date specified in the Course Calendar located at the end of this syllabus.

Primary Document Analyses (100 points): The Primary Document Analysis (PDA will consist of reading primary documents from the Course Reader and writing a paper based on a set of guidelines provided by the instructor (minimum 1000 words). Detailed guidelines for the PDAs can be viewed and/or downloaded from the course website. The paper will be submitted through online plagiarism checking software and will not be accepted if plagiarism is found. The paper should be submitted via the corresponding submit link located on the course website. PDAs must be submitted by 11:55 PM on the due date specified in the Course Calendar located at the end of this syllabus.

Midterm and Final Exams (2 @ 100 points each): Each Exam (Midterm and Final) will consist of 4 essay questions (25 points each) chosen from a list provided by the instructor. Detailed guidelines for the Exams, along with the essay questions, will be posted on the course website. Exams will be submitted through online plagiarism checking software and will not be accepted if plagiarism is found. Exams should be submitted via the corresponding submit link located on the course website. Each Exam must be submitted by 11:55 PM on the due date specified in the Course Calendar located at the end of this syllabus.
Extra Credit Opportunities:

History Tutoring Workshops (5 points per session): The Brookhaven History Department tutors offer a series of workshops for students during each semester. Students may receive extra-credit for attending these workshops.

History Through Film showings (10 points per showing): Each semester the Brookhaven History Department hosts at least one film showing usually late in the semester. Students may receive extra-credit for attending these events.

Historical Movie Review (30 extra-credit points): The Historical Movie Review consists of selecting a movie from a list provided by the instructor and writing a review following a set of guidelines that will be provided with the movie list.

Other: The instructor may also provide other opportunities throughout the semester. These opportunities will be announced in class.

EXTRA CREDIT LIMIT: Students may take advantage of any or all of these extra-credit opportunities, but can only earn up to a maximum of 40 points (7% of the final grade)

Grades: All grades will be posted on the course website in the My Grades section located on the course menu. grades are based on the total number of points accumulated from the course work on a 600-point scale: Introduction (5 points), Chapter Quizzes (160 points), CRAs (135 points), PDA (100 points), and exams (200 points):

A…537-600  B…477-536  C…417-476  D…357-416  F…0-356

COURSE OUTLINE AND CALENDAR

This course is divided into four units with corresponding course work as follows:

Course begins Monday, March 20, 2017

Certification Date March 25, 2017 (Financial Aid)

Unit 1:  Read Chapters 16-19
Watch the Videos Lessons (optional)
Complete the Following Coursework:
Chapter Quizzes 1 and 2
Course Reader Assignment 1

Unit 2:  Read Chapters 20-23
Watch Video Lessons (optional)
Complete the Following Coursework:
Chapter Quizzes 3 and 4
Course Reader Assignment 2
Midterm Exam

UNIT 1 AND 2 DEADLINE: All coursework for Units 1 and 2, due by 11:55 pm, Monday, April 17, 2017

Unit 3:  Read Chapters 24-27
Watch Video Lessons (optional)
Complete the Following Coursework:
Chapter Quizzes 5 and 6
Course Reader Assignment 3

Last Day to Withdraw: April 29, 2017

Unit 4:  Read Chapters 28-31
Watch Video Lessons (optional)
Complete the Following Coursework:
Chapter Quizzes 7 and 8
Primary Document Analysis
Final Exam
Extra Credit Paper(s)

UNIT 3 AND 4 DEADLINE: All coursework for Units 3 and 4, due by 11:55 pm, Thursday, May 11, 2017
OTHER COURSE INFORMATION

Contacting the Instructor: Please do not hesitate to contact me if you have any questions. The best way to contact me is through e-mail (csinclair@dcccd.edu) or you can use the “Email Instructor” link on the course website. Typically, I will respond to your email within 24 to 48 hours, usually less than 24. If you don't receive a response from me, please send your email again. Don't wait days for me to respond. If you don’t get a response to your e-mails, you can also call the Brookhaven Social Science Division (972-860-4130) and leave a message.

Late Work Policy: Students that miss a deadline for a writing assignment may submit that assignment late for a point penalty of 5% per day, up to a maximum penalty of 50% total. ONLY writing assignments (Course Reader Assignments, Primary Document Analysis, Midterm Exam, and Final Exam) are subject to the late work policy. Online Chapter Quizzes will NOT be accepted late.

Academic Integrity and Scholastic Dishonesty: Scholastic dishonesty is a violation of the DCCC Student Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. Students are expected to complete all course work by their own efforts and in their own words. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the Dallas County Community College Code of Student Conduct published in the Brookhaven College Catalog, https://www1.dcccd.edu/catalog/ss/code.cfm.

Plagiarism: When you cite or paraphrase another author, you are required to properly acknowledge all sources with a parenthetical citation in the body text and provide a bibliographic listing on a works cited page. For this course, the instructor does not require a specific citation style, but does require that students cite any and all direct quotes, as well as any other information from outside sources. Any attempt to submit work that is not a product of your own efforts will result in an automatic zero for the assignment. In addition, you may face disciplinary action by the college administration leading up to expulsion from the college.

SafeAssign: The college uses a premier plagiarism detection program known as “SafeAssign.” Since all papers will be electronically submitted for review, I strongly suggest that you avoid procrastinating and begin your work as soon as possible. Time seems to be the largest factor in a student’s decision to plagiarize. Submit links will be posted on the course website.

Instructor’s Right to Modify: The instructor reserves the right to modify any course requirements and calendar due dates as necessary to manage and conduct this course. Students are responsible for contacting the instructor and seeking clarification for any requirement that is not understood.

Institutional Policies: Please click on the following link to be aware of institutional policies at Brookhaven that may impact you as a student. http://www.brookhavencollege.edu/employees/faculty/Documents/BCSyllabus_Addendum.pdf

STUDY TIPS

Most importantly – pace yourself. It is very easy to fall behind in online courses, and cramming in multiple units at the very end of the course rarely works out. I strongly suggest doing one unit at a time, completing each unit’s course work before moving on to the next unit. I also strongly suggest sticking close to the suggested completion date(s), which are evenly spaced out to provide a good pace.

The textbook and course reader describe significant developments in the history of the United States. To do well in the course, you must read the appropriate textbook and course reader chapters as listed in the Course Outline and assignment guidelines.

The video segments provide visual and narrative information, as well as analysis of significant developments by some of the nation’s leading historians. They should enhance your understanding of the textbook readings.