Welcome to an exciting approach to the study of United States History, Shaping America. This course examines U.S. history from its pre-Columbian beginnings to the end of Reconstruction in 1877. The information in this syllabus is designed to help you successfully complete this course.

*Read this syllabus thoroughly and retain a copy for your future reference. The syllabus contains valuable information about this online course.*

*Please note: The instructor reserves the right to modify any course requirements and calendar due dates as necessary to effectively manage and conduct this online course. Students are responsible for contacting the instructor and seeking clarification of any requirement that is not understood.*

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**TECHNICAL REQUIREMENTS AND SUPPORT:**

- This course requires access to a Computer, the Internet, and E-mail.

- If you should have any technical difficulties, send an email to [ecampus.support@dcccd.edu](mailto:ecampus.support@dcccd.edu) or call 972-669-6402. Also contact your professor concerning the technical problems you are experiencing as well.

*Last Day to Drop 4/27/17*

**ONLINE ORIENTATION:**

You must visit the online orientation at the course website in order to verify your enrollment in the course. You will be provided a general overview of the course, specific details on the requirements for completing this course, as well as other useful information on succeeding as a distance education student.
NOTICE TO STUDENTS:

This notice is to make you aware that alternative sources exist for purchasing textbooks.

A student of this institution is not under any obligation to purchase a textbook from a college- or university-affiliated bookstore. The same textbook also may be available from an independent retailer, including an online retailer.

The Dallas County Community College District cannot guarantee the quality of textbooks purchased from other sources and cannot provide information regarding their pricing and refund policies.

HIST 1302 Course Materials:

There are TWO books required for this course (a Textbook and a related Documents Reader)


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REQUIRED VIDEOS:  You will be watching the series Shaping America. These videos are an integral part of this course and must be watched carefully if you are going to maximize your learning experience and do well on your exams. Students are able to access the video programs through the eCampus course website for free. Simply click on the “Lesson Videos” tab from the course homepage and follow the posted directions.
Please contact Technical Support if you are having difficulty viewing the videos and notify your professor as well.
These videos are also available in DVD format at the Brookhaven College Library.

I. Course Description/Objectives:

Prerequisite: Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Coordinating Board Academic Approval Number: 54.0102.51 25

History 1302 Core Objectives:

1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

2. Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication

3. Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

4. Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making

History 1302 Student Learning Outcomes (SLOs):
Upon successful completion of this course, students will:
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.
This course is a game of gaining points. As you begin this course there are 2 questions you need to ask yourself:
1. What grade do I want to make?
2. How much do I want to learn?
Each week are a series of challenges that allow you to earn points. Choose the options you want to complete each week and work towards the grade you want at the end of the semester.

In the course calendar to follow, I have put the due date for each unit. Please make sure that you have all points challenges turned in by that due date!
The course is divided into four units as follows:

Each week are a series of challenges that allow you to earn points. Choose the options you want to complete each week and work towards the grade you want at the end of the semester.

Unit I: Industrializing America 1877-1900
Weeks 1-2
Unit 1 due March 19
Unit 1 points challenges Due February 19, 2017
Units are found in the left hand column of ecampus
Lessons 1 - 8
POINTS CHALLENGES
Choose which you want to complete to earn points
- Video Blog 1-2
- This Week in History Blogs 1-2
- Assignments 1-2
- Discussions 1-2
- Exam 1
- Extra Credit Essay Exam 1
- Extra Credit Discussion 1

Unit II Modernizing America 1900-1945
Weeks 3-4
Unit 2 Due April 2
Units are found in the left hand column of ecampus
Lessons 9 - 14
POINTS CHALLENGES
Choose which you want to complete to earn points
- Video Blog 3-4
- This Week in History Blogs 3-4
- Assignments 3-4
- Discussions 3-4
- Unit II Exam
- Extra Credit Essay Exam 2
- Extra Credit Discussion 2
Unit III: Redefining America 1945-1976
Weeks 5-7
Unit 3 due April 16, 2017
Units are found in the left hand column of ecampus
Lessons 15 - 20
POINTS CHALLENGES
Choose which you want to complete to earn points
- Video Blog 5-7
- This Week in History Blogs 5-7
- Assignment 5
- Discussions 5-6
- Unit 3 Exam
- Unit 3 Extra Credit Essay Exam
- Extra Credit Discussion

Unit IV: Reshaping America 1976-Present
8-9
Unit 4 Due May 11, 2017
Units are found in the left hand column of ecampus
Lessons 21 - 26
POINTS CHALLENGES
Choose which you want to complete to earn points
- Video Blogs 8-10
- This Week in History Blogs 8-10
  - Assignment 6
  - Discussions 7-8
  - Unit Exam
- Unit 4 Extra Credit Essay Exam
  - Extra Credit Discussion
Assignment Schedule

*All Assignments are due on the Sunday they are assigned if not noted below*

**Unit 1**
Due February 19
Chapters 17-21
Lessons 1-7
**Unit 1 Challenges Due March 27**
- March 15-Orientation Quiz Due
- Discussion 1
- Assignment 1
- Discussion 2
- Assignment 2
- Video Blogs
- This Week in History Blogs
- Unit 1 Exam
- Extra Credit Exam
- Unit 1 Extra Credit Discussion

**Unit 2**
Due March 5, 2017
Chapters 22-25
Lessons 9-13
- Discussion 3
- Assignment 3
- This Week in History Blogs
- Video Blogs
- Assignment 4
- Discussion 4
- Extra Credit Essay Test 2
- Unit 2 Quiz
- Unit 2 Extra Credit Discussion

**Unit 3**
Due March 26, 2017
Chapters 26-30
Lessons 15-20
**Unit 4 Assignments due April 24**
- Discussion 5
- Assignment 5
- This Week in History Blogs
- Video Blogs
- Discussion 6
- Unit 3 Exam
- Extra Credit Exam
- Unit 3 Extra Credit Discussion

**Unit 4**
Due May 14, 2016
Chapters 30-31
Lessons 21-26
- Assignment 6
- Discussion 7
- Discussion 8
- This Week in History Blogs
- Video Blogs
- **Final Project**
- Unit 4 Exam
- Unit 4 Extra Credit Essay test
- Unit 4 Extra Credit Discussion
Plagiarism
Plagiarism is a serious offence and will be treated as such during this course. Plagiarized assignments, discussions, blogs or quizzes will receive a failing grade. The first instance of plagiarism will result in a failing grade and a warning. The second offense will be reported to the division office and a third offence will result in automatic failure of the course. I am interested in your words and thoughts. If you have concerns about your grammar or spelling, contact me and we can set up tutoring time for you to assist you. Learning only happens when your original thoughts are presented, please do not plagiarize your work, but complete all assignments for your benefit.

STUDY TIPS

The following study sequence will maximize your chances for being successful in this course:

1. Read the assigned material in the Textbook
2. Watch the associated Video Lesson(s) and take notes as needed and complete the weekly video blog
3. Complete the unit quiz.
4. Complete the "This Day in History" Blog for each week.
5. Participate in the ONLINE DISCUSSION FORUM for that Unit.
6. Complete the assignment for that unit. Formatting and citation requirements can be found in both the Course Orientation and Assignments section of the course site on eCampus.
7. Take the UNIT EXAM comprised of 50 multiple-choice questions.

Your professor is here to help you! However, since we do not meet in regular class sessions, you will have to initiate contact via Email and/or Telephone. Please do not hesitate to contact your instructor when you have any questions. I generally respond to emails within 24 hours. If you have not heard back from me within 24 hours, please do not hesitate to contact me again.

Points Challenges * GRADES * TEST SCHEDULES

Orientation Quiz: After reading the information contained in this Orientation, especially the Syllabus and Unit Essay Requirements, take the Orientation Quiz to ensure your understanding of the most important details on how this course functions and my expectations of you this semester. There will be 18 multiple-choice questions worth 1 points each for 18 total possible points.
Online Discussions: Participate in the 6 online discussions, which will be posted on the course "Discussion Board." These 8 discussions will carry 50 points each for a total of 400 points for the semester. The discussions are intended to help you understand the larger themes of each of the Five Units you will be examined on and are due the Sunday for the week they are assigned. Do not attach documents, your post will not be read. Late submissions will face point deductions relative to how far from their respective deadlines they are posted. For each Unit Discussion, I will post a discussion forum prompt and each student is required to respond to the prompt in writing. Your grade will be based upon your initial post and responding to your fellow students is a requirement to receive full credit for this assignment. Since I do read all of the threads and respond to some of them through private e-mail and in some cases via the public forum, the idea is that this discussion is for the entire class - so please complete them by their appropriate deadlines. Do not attach documents to discussion forums, type in the discussion space. Attached documents will not be graded.

Assignments: There will be 6 class assignments based on what is being studied in class. You will have a choice of assignments for the weeks assigned. Each will be worth 50 points, for a total of 300 points. Each assignment will require critical and analytical thinking. Assignments are due in PDF format Sunday at 11:59 pm of the week assigned through Blackboard on ecampus.

Video Blog: Each week, or 2 weeks depending on that week’s requirements, you will need to watch the videos in the video folders. Once you have watched the videos complete the 7 steps for the video blog in the video blog link. You will complete one per chapter. Make sure to write the word count at the end of your writing. Blogs will be checked for plagiarism, make sure you read the plagiarism policy above. Do not attach documents to blog postings, type in the discussion space. Attached documents will not be graded.

This Day in History Blog: Each week, you will be required to research what happened that week in American history in the years 1877-Present. You will create and maintain a weekly blog on an important event that happened in American History in the years 1877-Present during the time period of the unit. So, do not write a blog about the 1960s during Unit 1 since it only goes through 1900. Submit the blog through Blackboard on ecampus. Do not attach documents to blog postings, type in the discussion space. Attached documents will not be graded.

Exams: Four exams, one on each Unit of study, will be given during the semester. Check the exam schedule provided earlier in this syllabus for the test deadlines. Each exam will cover the assigned reading and the video programs. The 50 multiple-choice questions are keyed directly to the Key Terms in the Textbook Chapters. Each exam will be worth 50 possible points and you will have a maximum of 60 minutes to complete the test.

Final Project: You will be required to analyze several historical documents and synthesize a strong paper discussing what you learned. There will be 4 discussion questions; each question must have a minimum of 500 words. Sum totaled, you will need to write at least 2,000 words.
**Extra Credit:** Everything in the course is essentially optional and you decide what you want to complete to earn the points necessary. However, there are certain opportunities that are extra, meaning they are not included in the calculations for the points for grades. Certain assignments have an extra credit option built into them. There is also an extra credit discussion based on important historical movies that you can watch and discuss. Refer to the discussion forum. There is also an extra credit essay quiz for each unit with 3-4 questions which require a written response of at least 250 words. Make sure to write the word count at the end of your writing. Your writing will be checked for plagiarism, make sure you read the plagiarism policy above.

_Easy to purchase a flashdrive and back up your work. Computer problems will not be an acceptable excuse for late work._

MAKE-UP POLICY: All assignments will be made available during the first week of the course. This should give you ample time to submit the assignments for any Unit. In extreme circumstances, arrangements can be made for an extension. However, THE DEADLINE FOR THE FINAL ASSIGNMENTS (December 11, 2014) CANNOT BE EXTENDED.

WITHDRAWAL POLICY
If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by . Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped.

_Fall 2014 Syllabus Addendum -Institutional Policies_

DROP/WITHDRAWAL POLICY: Withdrawing from a course is a formal procedure which YOU must initiate; the instructor cannot do it for you. You may withdraw from a class in either the Admissions office or Advising Center. If you stop attending or are unable to complete this class and you do not withdraw before the official drop date, you will receive a performance grade, usually a grade of “F.” Students sometimes drop a class when help is available that would enable them to continue. Please discuss your plans with the instructor if you feel you need to withdraw. The full drop and withdrawal policy is online in the college catalog. https://www1.dcccd.edu/catalog/ss/oep/dw.cfm?use_nav=acad_info&loc=econ

STOP BEFORE YOU DROP:
For students who enroll in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no
more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your college counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated six non-exempt drops, you cannot drop any other courses with a “W.” Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. The full drop and withdrawal policy is online in the college catalog. https://www1.dcccd.edu/coursedrops

FINANCIAL AID STATEMENT: Failure to attend classes could result in a loss of Financial Aid (FA). If you are receiving any form of financial aid, you should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

INTERNATIONAL STUDENTS: Students on an F-1 visa cannot withdraw from classes without jeopardizing their official status. If you are on an F-1 visa, you MUST NOT withdraw from any class without the permission of an International Student Advisor in the Multicultural Center, in Room S-136 or at 972-860-4192.

RELIGIOUS HOLIDAYS: A student shall be excused from attending classes, or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this provision may not be penalized for that absence and shall be allowed to take an examination or complete an assignment within a reasonable time after the absence.

ADA STATEMENT: If you feel you may need special assistance or accommodation (such as help with taking notes, extra time on tests, etc.) because of any type of physical disability or learning difference, please contact the Special Services office in Room S124 or at 972-860-4673.

ACADEMIC INTEGRITY: Scholastic dishonesty is a violation of the Student Code of Conduct and is punishable as stated in college policies. Please review the full Student Code of Conduct as listed in the college catalog for additional information. https://www1.dcccd.edu/catalog/ss/code.cfm.

Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion. The purpose of the Student Code of Conduct is to provide guidelines for the educational environment of the Dallas County Community College District. This environment views students in a holistic manner, encouraging and inviting them to learn and grow independently. Such an environment presupposes both rights and responsibilities.

REPEATING THIS COURSE: Each college of the DCCCD charges additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and continuing education/workforce training courses will result in additional
tuition being charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts included courses taken at any of the DCCCD colleges since the Fall 2002 semester. The District’s policy for tuition charges relating to a third attempt is in the college’s catalog. https://www1.dcccd.edu/catalog/ss/oep/third_attempt.cfm?loc=econ

GRADE REPORTS: Final grade reports are not mailed to students. You may obtain your final grades online at eConnect, https://econnect.dcccd.edu/. From the student menu, select “My Grades” under “My Personal Information.” If you are not already logged in, you will be prompted to do so. Select the grade type you wish to review. Press the submit button and all grades for the selected grade type will be displayed.

INSTRUCTOR’S RIGHT TO MODIFY: The instructor has the right to add, delete, or revise segments of this course syllabus.

FERPA: The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. More information about the FERPA guidelines is available online in the college catalog at https://www1.dcccd.edu/catalog/about/privacy.cfm