**History 1301-83441**

**Fast Track Course**

**Richland College ~ Spring 2017**

**Humanities Division**

Instructor: Dr. Ambronita Douzart  
Office Location: C267  
Office Email: adouzart@dccc.edu  
Office Phone: 972-238-6990  
Class Meeting Times: Online  
Course Meeting Dates: March 20-May 11

*This course is 100% online and will conduct all meetings online.*

**Prerequisite:** Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the TASP/Alternative Assessment Standard in Reading.

**Description:** A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery, and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in the United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

**Learning Outcomes:** Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Department Description: To examine historical events and its impact on the foundation of America, to evaluate how different groups interacted with each other and assess their contributions to the formation of the United States, and to explore how ideas and values shaped the development of this country from 1865 to present. This class will focus on these themes primarily through lecture and class discussion. (To insure transferability, students should plan to take both History 1301 & 1302 within the DCCCD.) This course is 100% online.

**Course Objectives:** To examine how different groups of Europeans interacted with each other and with Native Americans and Africans to establish a new society in the New World, to examine the American society or societies that developed in the eastern third of the U.S. after the Civil War.

**Required Textbook:** The textbook for this course is provided online on eCampus. It is located in Units 1-4. Please consult eCampus to view the embedded textbook.

**Course Drop Dates:**

TBA.

**Financial Aid:** If you are receiving any form of financial aid, you should check with the
Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

**Course Objectives and Competencies:** History 1301 is a part of the Course Curriculum and addresses the following Exemplary Educational Objectives and Core Curriculum Intellectual Competencies as set forth by the Texas Higher Education Coordinating Board.

**Exemplary Educational Objectives in United States History**

1. To examine social institutions and processes across a range of historical periods, social structures, and cultures.
2. To develop and communicate alternative explanations or solutions for contemporary social issues.
3. To understand the evolution and current role of the U.S. in the world
4. To differentiate and analyze historical evidence (documentary and statistical) and differing points of view.
5. To recognize and apply reasonable criteria for the acceptability of historical evidence and social research.
6. To identify and understand differences and commonalities with diverse cultures.

**Intellectual Competencies in United States History**

1. **READING:** the ability to analyze and interpret a variety of printed materials—books, documents, and articles—above 12th grade level.
2. **WRITING:** the ability to produce clear, correct and coherent prose adapted to purpose, occasion and audience—above 12th grade level.
3. LISTENING: analyze and interpret various forms of spoken communication, possess sufficient literacy skills of writing and reading—above 12th grade level.

4. CRITICAL THINKING: think and analyze at a critical level.

Evaluation: Testing in this course consists of writing assignments and exams.

Examinations and Assignments: This course will consist of two writing assignments. Guidelines are posted under the writing assignment grading rubric under the course contents thread. A one-time exception on assignments will be granted on late work with a 10% late penalty per day. Students must request the extension to the instructor. Exams will be posted on the scheduled exam date under the exams threads. Guidelines for exams are posted under the exams thread. Students will have a time period to complete the exam. A one-time exception will be granted on late exams with a late penalty.

Grading Scale:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Syllabus Quiz</td>
<td>20</td>
</tr>
<tr>
<td>Exam 1</td>
<td>200</td>
</tr>
<tr>
<td>Exam 2</td>
<td>200</td>
</tr>
<tr>
<td>Writing Assignments (2 at 50 pts each)</td>
<td>100</td>
</tr>
<tr>
<td>Grade Total</td>
<td>520</td>
</tr>
</tbody>
</table>

Grading Range:

- A = 90-100%
- B = 80-89%
- C = 70-79%
- D = 60-69%
- F = 0-59%
Course Outline/Deadlines

The textbook for this course is embedded online through ecampus. Each lesson or chapter is divided into Units.

- Unit 1-Chapters/Lessons 1-4
- Unit 2-Chapters/Lessons 5-8
- Unit 3-Chapters/Lessons 9-12
- Unit 4-Chapters/Lessons 13-15

Course Calendar

Week 1 March 20-24
Read Unit 1
Syllabus quiz due by noon central time March 21. Must post attendance by this date.

Week 2 March 27-31
Continue to Read Unit 1 and begin reading Unit 2
Writing assignment #1 due March 31 by midnight central time.

Week 3 April 3-7
Read Unit 2

Week 4 April 10-14
Continue to Unit 2
Exam #1 over Unit 1 and 2 posted April 10. Exam #1 due by April 12 by midnight central time.
April 14 Holiday

Week 5 April 17-21
Read Unit 3

Week 6 April 24-28
Continue to Read Unit 3 and begin reading Unit 4
Writing assignment #2 due March 28 by midnight central time.

Week 7 May 1-5
Read Unit 4

Week 8 May 8-11
Continue to Read Unit 4
Exam #2/Final Exam over Unit 3 and 4 posted May 8. Final Exam due May 10 by midnight central time.
Final grades posted May 11.

**Writing Assistance:** The Center of Tutoring and Learning Connections, located in Medina 216, offers free tutoring by appointment or on a drop-in basis. The Center provides a series of workshops throughout the semester on writing and study skills. Dates and times for these free workshops are posted on the door of M-216. Phone (972) 238-6226. Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition for students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester.

**Email Requirements:** Please consult the email policy for this course posted in eCampus. Students will need to review this policy before sending emails.

**Grade Questions and Postings:** Students in this course may email the instructor with grade questions. However, it is recommended that the student meet with the instructor during office hours or by appointment. Please review the email policy. Please note that the instructor can only disclose grades to the student. Please consult (http://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html) Family Educational Rights and Privacy Act. Final grades will be computed on the basis of a numerical average of your test less penalties for excessive absences on eCampus and eConnect. Grades reports are not mailed. It is the student’s responsibility to access their grades online.
Grades are available throughout the semester on eCampus. Final grades are accessible at the end of the semester with your student identification number by logging in to eConnect at http://econnect.dcccd.edu or call (972) 613-1818. Once final grades are submitted, students will have 24 hours to notify instructor grade issues.

**Course Deadlines:** Full academic calendar will be provided on the first day of the class.

**Academic Progress:** Students are encouraged to discuss academic goals and degree completion with their instructors. Specific advising is available throughout the semester. Check www.richlandcollege.edu/admissions/process.php for more details.

**Institution Policies:** For Institution Policies, please refer to https://richlandcollege.edu/employees/syllabus-institutional-policy-statements/

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**Institution Policies**

**Stop Before You Drop**

**6Drop**

For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions.

Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W”. Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you
### Withdrawal Policy
If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by the official drop date for this course (see Course Drop Date mentioned earlier in this syllabus). Failure to do so will result in your receiving a performance grade, usually an “F.” If you drop a class or withdraw from the college before the official drop/withdrawal deadline, you will receive a “W” (Withdraw) in each class dropped. For more information about drop deadlines, refer to the current printed Credit Class Schedule, contact the Admissions/Student Records office at 972-238-6100 or 6101 (Thunderduck Hall, T170), or contact the division office.

### Repeating a Course
Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training courses will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester. See Third Attempt to Enroll in a Course at [http://www.dcccd.edu/thirdcourseattempt/](http://www.dcccd.edu/thirdcourseattempt/)

### Financial Aid
If you are receiving any form of financial aid, you should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to attend or participate after the drop date are also subject to this policy.

### Academic Honesty
Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion.

As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog at [http://www1.dcccd.edu/cat0506/ss/code.cfm](http://www1.dcccd.edu/cat0506/ss/code.cfm) (Select Purpose)

### ADA Statement
If you are a student with a disability and/or special needs who requires accommodations, please contact the college Disability Services Office at 972-238-6180 (Voice/TTY), visit Thunderduck Hall, suite T120, or go to [http://www.dcccd.edu/Current+Students/Student+Services/Disability+Services/](http://www.dcccd.edu/Current+Students/Student+Services/Disability+Services/) (CTRL + Click to access “Current Students” site to “Student Services” to “Disability Services”)

### Religious Holidays
Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to contract with the instructor to take a make-up examination or complete an assignment within a reasonable time after the absence.

### Campus Emergency Operation Plan
Richland College and the Dallas County Community College District have developed policies and procedures for dealing with emergencies that may occur on campus.

To familiarize yourself with these procedures, please take time to watch the overview video: [http://video.dcccd.edu/rtv/DO/emergency_dcccd.wmv](http://video.dcccd.edu/rtv/DO/emergency_dcccd.wmv)

The complete Emergency Operations Plan can be viewed and printed at the following website: [http://www.rlc.dcccd.edu/emergency](http://www.rlc.dcccd.edu/emergency)

If you have questions or concerns, please contact the Richland College Office of Emergency Management. This office can be reached by phone (972/238-3794) or by e-mail (rloem@dcccd.edu).

### Disclaimer Reserving Right to Change
The instructor reserves the right to amend the syllabus.

[https://www1.dcccd.edu/6drop](https://www1.dcccd.edu/6drop)