Instructor: Professor Liz Nichols
Course: History 1301.4343 - 3 Credit Hours.
Voice: (972) 391-1057
Office Hours: Monday, Tuesday & Thursday: 8:30PM-9:30PM and by appointment
Email: lnichols@dcccd.edu

Prerequisite: One of the following must be met: (1) DREA 0093 AND DWRI 0093; (2) English as a Second Language (ESOL) 0044 AND 0054; or (3) have met Texas Success Initiative (TSI) in Reading and Writing standards AND the college Writing score prerequisite requirement.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government. (3Lec.)

Student Learning Outcomes:

- Upon successful completion of this course, students will:
  - Create an argument through the use of historical evidence.
  - Analyze and interpret primary and secondary sources.
  - Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Core Objectives:
HIST 1301 develops the following Core Objectives:

- Critical Thinking
- Communication
- Social Responsibility
- Personal Responsibility

Students will be exposed to the historiographical debates from 1492-1877. They will be expected to master the historical content of the eras and proficiently discuss and write on the historical significance of varied events and people during the time period assessed. Students will be able to master the connecting themes and historical continuity between the past and present day issues through a collaborative online environment. Students and instructor will be active participants in the educational process; therefore students are expected to be responsible for their achievement. Student success hinges upon self-motivation and partnership with the instructor in following the guidelines outlined in order to successfully complete this course.

Required Materials:

- Current email address
- Computer and access to the Internet. Computer should have minimum software that enables students to access WORD documents and plays video with sound.

Technology: Assignments are DUE as outlined in the course calendar. Waiting until the last minute can be problematic as issues may arise with computers. Experiencing technological difficulties or not having access to a computer are not acceptable reasons for missing assignment deadlines. Students should plan in advance to complete assignments utilizing resources available to them; for example, a local library or the Eastfield College library and computer lab.
Certification: You must attend and participate in your on-campus or online course(s) in order to receive federal financial aid. Your instructor is required by law to validate your attendance in your on-campus or online course in order for you to receive financial aid. You must participate in an academic related activity pertaining to the course but not limited to the following examples: initiating contact with your instructor to ask a question about the academic subject studied in the course; submitting an academic assignment; taking an exam; completing an interactive video; participating in computer-assisted instruction; attending a study group assigned by the instructor; or participating in an online discussion board about academic matters relating to the course. In an online course, simply logging in is not sufficient by itself to demonstrate academic attendance. You must demonstrate that you are participating in your online class and are engaged in an academically related activity such as in the examples described above. Failure to do so will prevent you from being certified and will affect your financial aid. THIS COURSE WILL BE CERTIFIED 1) when ALL students complete the certification assignment OR 2) by the course certification deadline on 2/25.

INET Etiquette: In order to facilitate a positive learning environment for all students and the instructor it is imperative that proper decorum be adhered to when interacting online. Please refrain from using disrespectful language when interacting with peers and instructor. It is best to always proofread what you type PRIOR to sending it out; this includes email or discussion boards. Remember that since there is no face to face interaction your words are the image you are projecting. Respect the opinions of others even if you do not agree.

Class Participation: Credit and grades in this class are based on the student’s mastery of the course content. Discussion boards, reading the assigned material, and completing all assignments in a timely manner weigh heavily in a student’s ability to master the course content and successfully complete this course. This is an active online class with weekly required assignments. The due dates are firmly adhered to and work is accepted ON or BEFORE deadlines.

Grading Policy:
- 2 assessments (100 points each) FORMAT: 3 short answers (20 points each) and 1 essay (40 points). All taken on eCampus
- 10 Discussion Board Assignments (20 points each). Completed on eCampus
- 10 quizzes (20 points each). Completed on eCampus
- Core Objective Essay (50 points)
- Students are on the honor system. I trust that you will not use the textbook, Internet, or other people to assist you in completing any quizzes or assessments for this course. This statement will be posted on every assessment posted. The minimum consequence for any student that violates this policy will be a zero for that assessment or assignment.
- Plagiarism is a serious offense. Students must properly cite work that is not their original work for assignments as appropriate. A student’s use of more than 3 consecutive words/or data, or material without proper credit to its author is considered plagiarism and will result in a zero for that assignment. (Please refer to the honesty statement on page 3 of this document). Also, students must review the plagiarism power point on eCampus under START HERE.
- ASSIGNMENTS TURNED IN ON TIME OR EARLY ARE GLADLY ACCEPTED!
Grading Scale:
A=600-540
B=539-480
C=479-420
D=419-360
F=359-and below

- **Extra-Credit:** Attend 1 cultural event, write a 2-page typed, double-spaced critique in which you discuss what was presented and your feelings and opinions about the event (25 points possible points). The assignment is due one week after you attend the program or exhibit. Be sure to scan and include your receipt or program. Only ONE extra credit event can be done for additional credit. All extra credit is due no later than May 5, 2017. The event you attend MUST have relevance to the course. Possible opportunities will be posted in an Extra Credit Folder under ASSIGNMENTS in eCampus.

**Drop Date:** Students wishing to drop this course are required to fill out the appropriate paperwork by April 22, 2017. The instructor CANNOT drop any student from a class. It is in your best interest to have a discussion with me PRIOR to dropping the course.

**Viewing Your Grades:**

1. Go to the Eastfield College homepage and click on the eCampus link at the bottom
2. This will take you to the screen to choose: ACCESS eCampus
3. Type in your username: type in e in front of your student id number (e1234567)
4. Type in your password: type in e in front of your student id number until you change your password (e1234567) if you have never used eCampus before.
5. Click on HISTORY 1301-INET FLEX to access class information.
6. Once you get into the course, you can access the syllabus under SYLLABUS & DUE DATES and your grades under TOOLS.
7. Make sure you enter your current email address in the personal information (under Tools) so that you will receive emails that I send to the entire class. If you do not enter your email you may miss important information. I am unable to change your email address.
8. **CHECK THE ANNOUNCEMENTS DAILY!!**
9. When you correspond with me via email please put HIST1301-43432 as the subject to ensure that I open your email. I do not open email that looks suspicious or vague due to the risk of contracting computer viruses. This also ensures I do not mix up courses I am teaching that have varying start dates. **ALWAYS** use your full name when signing email correspondence.
10. **BE PATIENT** when waiting for me to post your grades. Contrary to urban legend, faculty members do have lives☺ Grading assignments will usually be within 2 weeks.
11. Keep all assignments and emails in case assignments get “lost.” If you ever want to dispute a grade you will need evidence!

**Academic Honesty:** Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. Using more than 3 words consecutively that come from an outside source (omitting or adding prepositions does not apply) and NOT cited constitutes plagiarism in THIS COURSE. There should never be citations or quotes in assessments or quizzes as students are not permitted to access the Internet during these assignments; all work in assessments and quizzes must be a student’s ORIGINAL work and analysis.
There should never be citations or quotes in assessments or quizzes as students are not permitted to access the Internet during these assignments; all work in assessments and quizzes must be a student’s ORIGINAL work and analysis.

As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. http://www1.dcccd.edu/cat0506/ss/code.cfm

**Repeating Courses:** Effective for Fall Semester 2005, the Dallas Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. All third and subsequent attempts of the majority of credit and Continuing Education/Workforce Training course will result in additional tuition to be charged. Developmental Studies and some other courses will not be charged a higher tuition rate. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 Semester.

**6 Course Drop Policy:** For students enrolled in college level courses for the first time in the fall of 2007, Texas Education Code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W.” Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: https://www1.dcccd.edu/coursedrops

**Financial Aid:** Students who are receiving any form of financial aid should check with the Financial Aid Office prior to withdrawing from classes. Withdrawals may affect your eligibility to receive further aid and could cause you to be in a position of repayment for the current semester. Students who fail to “attend” or participate after the drop date are also subject to this policy.

**ADA Statement:** "If you are a student with a disability and/or special needs who requires ADA accommodations, please contact Eastfield College Disability Services Office." 972-860-8348

**Religious Holidays:** “Students who will be absent from class for the observance of a religious holiday must notify the instructor in advance. Please refer to the College catalog Student Obligations section.”

**Family Educational Rights and Privacy Act of 1974 (FERPA)**
In compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), the College may release information classified as “directory information” to the general public without the written consent of the student. Directory information includes: (1) student name, (2) student address, (3) telephone numbers, (4) date and place of birth, (5) weight and height of members of athletic teams, (6) participation in officially recognized activities and sports, (7) dates of attendance, (8) educational institution most recently attended, and (9) other similar information, including major field of student and degrees and awards received. Students may protect their directory information at any time during the academic year. If no request is filed, directory information is released upon written inquiry. No telephone inquiries are acknowledged. No transcript or academic record is released without written consent from the student, except as specified by law.
DCCCD Office of Institutional Equity Syllabi Statement

The Office of Institutional Equity, in coordination with DCCCD colleges, has the primary responsibility for reviewing, updating and carrying out compliance policies and procedures. The institutional equity and compliance officer and the Office of Institutional Equity make sure that college district policies and federal and state laws related to sexual assault, Title IX, Title II (Americans With Disabilities Act) and the Military Veterans Full Employment Act are followed to support diversity and inclusion.

Students With Disabilities:
If you are a student with a disability and/or special needs, or if you think you may have a disability, please contact the college Disability Services Office (DSO). Please note that all communication with DSO is confidential. If you are eligible for accommodations, please inform DSO to forward your accommodation request to your instructor as soon as possible, preferably at the start of the semester or program. For more information about the College Disability Services Office, please visit the Student Services website: dcccd.edu/DSOffices or contact the DCCCD Office of Institutional Equity at 214-378-1633.

College Disability Services Offices

Brookhaven             972-860-4673
Cedar Valley           972-860-8119
Eastfield              972-860-8348
El Centro              214-860-2411
Mountain View          214-860-8677
North Lake             972-273-3165
Richland               972-238-6180

A Note on Harassment, Discrimination and Sexual Misconduct

We are committed to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX and DCCCD policy prohibit harassment, discrimination and sexual misconduct. If you encounter harassment, sexual misconduct (sexual harassment, sexual assault, stalking, relationship violence) or retaliation or discrimination based on race, color, religion, age, national origin, disability, sex, sexual orientation, gender identity and/or gender expression, please contact your college Title IX coordinator or the Office of Institutional Equity. We treat this information with the greatest degree of confidentiality possible while also ensuring student welfare and college safety.

We are concerned about the well-being and development of our students and are available to discuss any concerns. There are both confidential and nonconfidential resources and reporting options available to you. If you wish to keep the information confidential, please contact college Counseling or student Health Services. As required by DCCCD policy, incidents of discrimination and/or sexual misconduct shared with faculty will be reported to the college Title IX coordinator or district Title IX coordinator. The Title IX coordinator will contact you and determine if further investigation is needed. For more information about policies, resources or reporting options, please contact your college Title IX coordinator or visit dcccd.edu/TitleIX.

College Title IX Coordinators

Brookhaven             Terri Edrich       TitleIX-BHC@dcccd.edu   972-860-4588
Cedar Valley           Grenna Rollings    TitleIX-CVC@dcccd.edu   972-860-5222
Eastfield              Rachel Wolf        TitleIX-EFC@dcccd.edu    972-860-7325
El Centro              Shanee’ Moore      TitleIX-ECC@dcccd.edu    214-860-2626
Mountain View  Regina Garner  TitleIX-MVC@dccc.edu  214-860-5675
North Lake  Francyenne Maynard  TitleIX-NLC@dccc.edu  972-860-3980
Richland  Bill Dial  TitleIX-RLC@dccc.edu  972-238-6352
Dallas Colleges Online  La’Kendra Higgs  TitleIX-LEC@dccc.edu  972-669-6590

District Title IX Coordinator
Office of Institutional Equity  LaShawn Grant  TitleIX-District@dccc.edu  214-
378-1633


Syllabus Disclaimer: The instructor reserves the right to amend the syllabus as necessary.