Welcome to Online History 1301—Shaping America, an exciting approach to the study of United States history. This course examines U.S. History from Pre-Columbian civilization to the end of Reconstruction. This syllabus is designed to give you all the information you need to successfully complete this course. Refer back to the course work and course calendar sections regularly to stay up to date with assignments and exams.

Read this syllabus thoroughly and retain a copy for future reference. It contains valuable information about this online course.

Please note: The instructor reserves the right to modify any course requirements and calendar due dates as necessary to effectively manage and conduct this online course. Students are responsible for contacting the instructor and seeking clarification of any requirement that is not understood.
Technical Requirements and Support:

• HIST 1301-21409/91433 requires access to a computer, the Internet and email
• If you should have any technical difficulties, you may go to the http://ecampus.dcccd.edu or call 972.669.6402. There is a link for Student Assistance where you may submit a ticket. Also, alert the instructor concerning any technical problems.
• Everything you need to know about the Dallas Community Colleges and distance education can be found at our website:
  http://www.brookhavencollege.edu/dl/
• The eCampus Technical Support and Help Desk can be found at http://www.brookhaven.edu/dl/fac-support.aspx

Course Description and Objectives:

HIST 1301 History of the United States.

This is a Texas Common Course Number.

Prerequisite: Developmental Reading 0093 or English as a Second Language (ESOL) 0044 or have met the Texas Success Initiative (TSI) standard in Reading.

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration and creation of the federal government.

Coordinating Board Academic Approval Number 4508025125
History 1301 Core Area Objectives:

1. Critical Thinking Skills—to include creative thinking, innovation, inquiry
   and analysis, evaluation and synthesis of information.
2. Communication Skills—to include effective development, interpretation
   and expression of ideas through written, oral and visual communication
3. Social Responsibility—to include intercultural competence, knowledge of
civic responsibility, and the ability to engage effectively in regional, national,
and global communities.
4. Personal Responsibility—to include the ability to connect choices, actions
   and consequences to ethical decision making.

History 1301 Student Learning Objectives (SLOs):

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural and global
   forces on this period of United States history.

Course Materials:

You must purchase or have access to all of these materials in order to
successfully complete this course.

NOTICE TO STUDENTS: This notice is to make you aware that alternative sources
exist for purchasing textbooks. A student of this institution is not under any
obligation to purchase a textbook from a college or university affiliated bookstore.
The same textbook also may be available from an independent retailer, including an
online retailer. The DCCCD cannot guarantee the quality of textbooks purchased
from other sources and cannot provide information regarding their pricing and
refund policies.

Textbook and Primary Source Book:

ISBN: 0-312-56413-9

Video Series:
Videos are an integral part of this course and must be watched carefully if you are going to maximize your learning experience and do well on your exams. Students may access the video programs broken into “Lessons” through the eCampus course site for free. Simply click on the “Video Lessons” button on the course menu and follow the posted directions. Please contact Technical Support if you are having difficulty accessing or viewing the videos.

Videos are also available free of charge to all students enrolled in the course in the campus library. These videos must be picked up in person with a valid photo or campus ID, and promptly returned at the end of the semester.

Students can also purchase the videos on DVD, VHS, or Video CD-ROM from the campus bookstore. You can also call 1-800-325-3252 to purchase.

Course Work:
“Failure to plan on your part does not constitute
an emergency on my part. Be proactive in your learning experience.”

Online Class Introduction (10 points)

Once you have read through the Orientation, read the forum guideline and then you are required to introduce yourself to the class by posting an introduction on the Student Discussion Board by midnight on Friday, March 24th. By posting, you are “attending” my course and will be certified as present once you complete your post. If you do not post by the deadline, you will not get certified on certification day (Saturday, March 25th) which could affect you obtaining your financial aid.

Online Class Discussions (30 points each)

Students are required to participate in 4 online discussions which will be posted under the Student Discussion Board Tab located on the course menu. Each of these discussions will focus on a specific topic from each of the units. I will post a discussion forum prompt and each student is required to respond to the prompt. The class discussions are mandatory and failure to complete the entire discussion assignment will result in a zero for the assignment.

Each discussion assignment is worth 30 points. Your posting should be 400-500 words and must be written clearly and effectively answer or address the question posed. Grammar and spelling are important and will be considered as a portion of each discussion grade.

Exams (100 points each):

Four exams, one on each unit, will be given during the semester. All four exams are located in the Exams section of the course menu. Check the course calendar for due dates. Each exam will cover the assigned readings and the video programs. Each of the four exams is composed of 50 multiple-choice questions worth 2 points each. You
will have two opportunities to take the exam, and your highest score will be recorded. Once you begin the exam, you must finish within the 3-hour time limit. You are not able to start the exam and then go back and finish at another time.

Since you have two opportunities to take the exam, there WILL BE NO RESETS!

Primary Document Analysis Activities (15 points each):

You will complete two Primary Document Analysis Activities using the Reading the American Past: Selected Historical Documents, Volume 1: to 1877 book. I will give you a choice of primary sources from the book to examine and complete the corresponding worksheet analyzing the source.

Primary Document Analysis Paper (40 points)

You are required to submit one analysis paper to a primary document found in the Reading the American Past: Selected Historical Documents book. Further details regarding this assignment and its requirements are posted in the course on Blackboard and are dictated by the Brookhaven College History Department. The Primary Document Analysis Paper is due before midnight on Thursday, May 11th.

Extra Credit (40 points)

You may earn a maximum of 40 extra credit points by completing a variety of the extra credit opportunities that are located in the Extra Credit section of the course menu. Extra credit is optional; however, I highly recommend that you take advantage of these extra points. These points could mean the difference in a letter grade.

Course Work and Grading Policy:

All grades will be posted on the course website in the My Grades section located on the course menu. Final Grade: Final grades are based on the total number of points accumulated from the course work on a 600-point scale.
Please familiarize yourself with all of the due dates. This course DOES NOT ACCEPT LATE WORK and DOES NOT OFFER MAKE-UP EXAMS.

Exams (4 @ 100 pts) 400 points
Primary Document Analysis Paper (1 @ 40 pts) 40 points
Online Class Discussions (4 @ 30 pts) 120 points
Online Class Introduction (1 @ 10 pts) 10 points
Primary Source Analysis Activity (2 @ 15 pts) 30 points
TOTAL 600 Points
Extra Credit (optional) 40 points

Grading Scale
A 540-600 points
B 480-539 points
C 420-479 points
D 360-419 points
F 359 and below

Final grades are available through the eConnect website
http://econnect.dcccd.edu/index.jsp

Course Calendar:
This course is divided into four units with corresponding course work as follows:

Online Class Introduction (10 points)—Student Forum
Post introduction to class by midnight on: Friday, March 24th.

Unit 1: Colonial America
Complete the following:
• Read Chapters 1-5 in your Textbook
• Watch Video Lessons 1-6
• Unit 1 Exam
• Respond to 1st Discussion Board prompt
• Primary Source Analysis Activity #1
• Unit 1 Extra Credit (optional)

All due before midnight on: Saturday, April 1st, 2017.

Unit 2: Rebellion, Revolution and a Republic

Complete the following:
• Read Chapters 6-9 in your Textbook
• Watch Video Lessons 7-12
• Unit 2 Exam
• Respond to 2nd Discussion Board prompt
• Unit 2 Extra Credit (optional)

All due before midnight: Saturday, April 15th, 2017.

Unit 3: Growing Pains and Gains through Manifest Destiny

Complete the following:
• Read chapters 10-13 in your Textbook
• Watch Video Lessons 13-18
• Unit 3 Exam
• Respond to 3rd Discussion Board prompt
• Primary Source Analysis Activity #2
• Unit 3 Extra Credit (optional)

All due before midnight: Saturday, April 29th, 2017.

Unit 4: America in Crisis—Secession, Civil War and Freedom
• Read Chapters 14-16
• Watch Video Lessons 19-26
• Unit 4 Exam
• Respond to 4th Discussion Board prompt
• Unit 4 Extra Credit (optional)

All due before midnight: Thursday, May 11th, 2017.

Primary Source Analysis Paper (40 points)

STUDY TIPS

The STUDENT COURSE GUIDE is essential for successful completion of this course. It provides important information about each lesson, correlates the reading assignments and the video programs, supplies invaluable “Focus Points” to direct your study, and includes a truly representative “Practice Test” at the end of each lesson.

The TEXTBOOK describes significant developments in the history of the United States. To do well in the course, you MUST read the appropriate chapters in the textbook.

The VIDEO PROGRAMS provide visual and narrative information, as well as analysis of significant developments by some of the nation’s leading historians. To accomplish the goals of this course, you MUST thoughtfully view all of the video programs. Please contact Technical Support if you are having difficulty viewing the videos and notify your professor as well.

Communication with Your Instructor:

Your professor is here to help you! However, since we do not meet in regular class sessions, you may have to initiate contact via email and/or telephone. Please
contact your instructor when you have any questions. I generally respond to emails within 24 hours. If you have not heard back from me in 24 hours, do not hesitate to contact me again. Be aware that while this is my general and intended practice, it is subject to the changes and chances of life.

Please state your full name and which class and course number you are in. I teach multiple sections and this helps me to easily identify you and the course.

All matters of academic dishonesty (plagiarism, collusion, fabrication, cheating, etc.) will result in a failing grade for the assignment in question.

All assignments, exams, and extra credit for this course should be done individually and by the person enrolled in the course. Group work is not accepted and will be given a failing grade.

Institutional Policies:

Please click on the following link to be aware of institutional policies at Brookhaven that may impact you as a student.

http://alt.brookhavencollege.edu/employees/faculty/Documents/BCSyllabus_Addendum.pdf