Welcome to class! This course examines U.S. history from its pre-Columbian beginnings to the end of Reconstruction in 1877. This syllabus will be your guide through the course.

*Read this syllabus thoroughly and retain a copy for your future reference. The syllabus contains valuable information about this online course.*

*Please note: The instructor reserves the right to modify any course requirements and calendar due dates as necessary to effectively manage and conduct this online course. Students are responsible for contacting the instructor and seeking clarification of any requirement that is not understood.*

**TECHNICAL REQUIREMENTS AND SUPPORT:**
This course requires access to a computer with a reliable internet connection. If you should have any technical difficulties, send an email to ecampus.support@dccc.edu or call 972-669-6402. Also, please contact your professor concerning any technical problems you are experiencing.

**ONLINE ORIENTATION:**
You must visit the online orientation on the eCampus course site in order to verify your enrollment in the course. You will be provided a general overview of the course, specific details on the requirements for completing this course, other useful information on succeeding as a distance education student, and a short Orientation Quiz confirming your understanding of the course’s format and my expectations of you.

**HIST 1301 Course Materials:**

**REQUIRED VIDEOS:** You will be watching the series *Shaping America.* These videos are an integral part of this course and must be watched carefully if you are going to maximize your learning experience. *Students are able to access the video programs broken into “Lessons” through the eCampus course site for free.* Simply click on the “Video Lessons” button on the course menu and follow the posted directions.

Please contact Technical Support if you are having difficulty viewing the videos and notify your professor as well.

These videos are also available in DVD format at the Brookhaven College Library.

There are **TWO** books required for this course (a Textbook and a related Documents Reader).


NOTICE TO STUDENTS: This notice is to make you aware that alternative sources exist for purchasing textbooks.

A student of this institution is not under any obligation to purchase a textbook from a college- or university-affiliated bookstore. The same textbook also may be available from an independent retailer, including an online retailer.

The Dallas County Community College District cannot guarantee the quality of textbooks purchased from other sources and cannot provide information regarding their pricing and refund policies.
History 1301:

I. Course Description/Objectives:
Prerequisite: Developmental Reading 0093 or English as a Second Language (ESOL) 0444 or have met the Texas Success Initiative (TSI) standard in Reading.

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

**Coordinating Board Academic Approval Number: 54.0102.51 25**

History 1301 Core Objectives:
1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
4. Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making

History 1301 Student Learning Outcomes (SLOs):
Upon successful completion of this course, students will:
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

COURSE FORMAT
This course will be divided into four units as follows:

**Unit I: The Colonial Americas**
Covering Textbook Chapters 1-5 and Video Lessons 1-6
Assignments will be due by the posted Unit I Deadline:
Online Discussions: Introductions and #1
Chapter Quizzes #1 - #5

**Unit II: Rebellion, Revolution, and a Republic**
Every week we will meet as a group to discuss topics from each unit, address any problems students are having, and sometimes complete extra credit activities. All required graded assignments are always due online in the appropriate place in the online course materials.

ASSIGNMENTS * GRADES * UNIT DEADLINES

IMPORTANT: Due Dates are provided in your class syllabus and on your ecampus course website. Please familiarize yourself with these dates. Late work will not be accepted!!!

<table>
<thead>
<tr>
<th>Assignment</th>
<th>First Post Due Date</th>
<th>Due Date</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online Class Introduction</td>
<td>n/a</td>
<td>March 22</td>
<td>50</td>
</tr>
<tr>
<td>Online portion of the Course Orientation</td>
<td>n/a</td>
<td>March 22</td>
<td>20</td>
</tr>
<tr>
<td>Unit 1 Discussion</td>
<td>March 15</td>
<td>March 22</td>
<td>50</td>
</tr>
<tr>
<td>Unit 1 Chapter Quizzes</td>
<td>n/a</td>
<td>March 22</td>
<td>30 (x 5 = 150)</td>
</tr>
<tr>
<td>Unit 2 Discussion</td>
<td>March 29</td>
<td>April 10</td>
<td>50</td>
</tr>
<tr>
<td>Unit 2 Chapter Quizzes</td>
<td>n/a</td>
<td>April 10</td>
<td>30 (x 4 = 120)</td>
</tr>
<tr>
<td>Primary Source Assignment 1</td>
<td>n/a</td>
<td>April 26</td>
<td>50</td>
</tr>
<tr>
<td>Unit 3 Discussion</td>
<td>April 17</td>
<td>April 26</td>
<td>50</td>
</tr>
<tr>
<td>Unit 3 Chapter</td>
<td>n/a</td>
<td>April 26</td>
<td>30 (x 4 = 120)</td>
</tr>
<tr>
<td>Assignment</td>
<td>Due Date 1</td>
<td>Due Date 2</td>
<td>Points</td>
</tr>
<tr>
<td>------------------------------------</td>
<td>------------</td>
<td>--------------</td>
<td>--------</td>
</tr>
<tr>
<td>Quizzes</td>
<td>n/a</td>
<td>April 26</td>
<td>50</td>
</tr>
<tr>
<td>Primary Source Assignment 2</td>
<td>n/a</td>
<td>May 3</td>
<td>50</td>
</tr>
<tr>
<td>Unit 4 Discussion</td>
<td>May 3</td>
<td>May 10</td>
<td>50</td>
</tr>
<tr>
<td>Unit 4 Chapter Quizzes</td>
<td>n/a</td>
<td>May 10</td>
<td>30 (x 3 = 90)</td>
</tr>
<tr>
<td>Course Final</td>
<td>n/a</td>
<td>May 10</td>
<td>150</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>n/a</td>
<td>May 10</td>
<td>1000</td>
</tr>
<tr>
<td>Extra Credit Paper</td>
<td>n/a</td>
<td>May 1</td>
<td>50</td>
</tr>
</tbody>
</table>

Please familiarize yourself with the due dates listed above. This course does not accept late work and does not offer make-up exams / quizzes.

**Orientation Quiz:** After reading the information contained in this Orientation, especially the Syllabus and Assignment Requirements, take the Orientation Quiz to ensure your understanding of the most important details on how this course functions and my expectations of you this semester. There will be 5 multiple-choice questions worth 3 points each for a total of 20 possible points.

**Online Class Introduction (50 points):**

Once you have read through the “Course Orientation” tab, you are required to introduce yourself to the class by posting an introduction on the Discussion Board, located on the left hand side of the course website under the “Discussion Tab”.

**Discussion (50pts each Unit):**

Each student is expected to make ONE initial post responding to the prompt (250 word count minimum) **by the seventh day of the unit.** The first post due date and the due date for all posts is listed in the course schedule above. Then each student must also comment on two classmate’s posts (100 word count minimum) by the end of the unit. **In total, students must post three posts per unit in all four units.** Notice again, there are **TWO** due dates, one for the first post, and one where all posts must be completed by. Failing to post your first post on time will result in a 20% late penalty. No new posts for the unit will be accepted after the unit is over.

Substantial posting: Just purely agreeing with a classmate cannot count as a substantial post. Students should try to bring in new facts, ideas, and supporting evidence in every one of their posts. The posts should be original, with sparing to no direct quotes. These assignments are about demonstrating a student’s ability to synthesize material they have read or watched and formulate their own thoughtful responses to that material. If direct quotes are used, they should consist of no more than 20% of the assignment, and must be properly cited in Turabian, APA, or MLA format.
Each discussion assignment is worth 50 points. Posts must be written clearly and effectively make a point. Grammar and spelling are important and will act as a portion of each discussion grade.

**Primary Source Assignments (50pts Each)**

In the companion reader to this course (Reading the American Past - Selected Historical Documents) you will see that there are correlating primary sources per chapter. There are usually four readings per chapter. At the end of each chapter there is a section entitled "comparative questions." You are to pick one chapter from the list below and then pick a comparative question from that chapter. Answer the ONE question in a two page paper. Please remember proper grammar and spelling, Use Times-New Roman font and it should be no smaller than 10pt and no larger than 12pt. All exams and primary source writings are due by 11:59pm CST on the date listed. Do not email them to me, upload them to the proper Blackboard folder. For Primary Source Assignment One, choose a question from chapter from 1 – 8, for primary source assignment two, choose a question from chapter 9 – 16. Make sure you note which question from which chapter you are answering (otherwise, I cannot grade them!)

To reiterate, you don’t have to read every chapter in the document reader. You just need to pick ONE chapter from the first half, and ONE from the second half. You only have to write on ONE question from the comparative questions listed at the end of your chosen chapter for EACH assignment.

**Textbook Chapter Quizzes:** Students will take scheduled multiple-choice quizzes based upon the “Key Terms” highlighted throughout each of the sixteen chapters we will cover in the Textbook (Chapters 1-16). The Chapter Quizzes will be divided into their appropriate Units of study as outlines in this syllabus and elsewhere. Students will take these quizzes online through the appropriate Unit Assignments page on the eCampus course site. Each quiz will include 10 questions worth three (3) points each for a total of thirty (30) possible points (480 possible points for all 16 Quizzes). You will have 15 minutes to answer the 10 multiple-choice questions. The deadlines for all the Chapter Quizzes within a given unit of study will be the stated Unit Deadline.

**Course Final:** Students will submit a final exam at the conclusion of this course. The exam (worth 150 possible points) will be comprised of answering a series of essay questions surrounding a reading of selected primary source documents and submitting your responses through SafeAssign on the eCampus course site. Late final exams cannot be accepted under any circumstance, so please try to do this assignment early.

**Extra Credit mini-paper (50 points):**
Students have the option to write and submit an optional paper for additional points. Directions for this movie review paper are located on the course website under the Papers tab, located in the course menu of the ecampus course. Please see this section for further details.

**Final Course Grades:**

Semester grades will be assigned according to a 1000 possible point scale with any Extra Credit added to your final point total:

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>900 – 1000+</td>
<td>“A”</td>
</tr>
<tr>
<td>800 – 899</td>
<td>“B”</td>
</tr>
<tr>
<td>700 – 799</td>
<td>“C”</td>
</tr>
<tr>
<td>600 – 699</td>
<td>“D”</td>
</tr>
<tr>
<td>0 – 599</td>
<td>“F”</td>
</tr>
</tbody>
</table>

**ASSIGNMENT QUICK SCHEDULE / DUE DATES**

<table>
<thead>
<tr>
<th>UNIT</th>
<th>Textbook Chapters</th>
<th>Assignment Deadlines (Discussions, PSAs, Chapter Quizzes, and Course Final)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>01-05</td>
<td>March 22nd (by midnight)</td>
</tr>
<tr>
<td>II</td>
<td>06-09</td>
<td>April 10th (by midnight)</td>
</tr>
<tr>
<td>III</td>
<td>10-13</td>
<td>April 26th (by midnight)</td>
</tr>
<tr>
<td>IV</td>
<td>14-16</td>
<td>May 10th (by midnight)</td>
</tr>
</tbody>
</table>

MAKE-UP POLICY: All assignments will be made available during the first week of the course. This should give you ample time to submit the assignments for any Unit. In extreme circumstances, arrangements can be made for an extension. However, THE DEADLINE FOR THE FINAL ASSIGNMENTS CANNOT BE EXTENDED. You should plan on taking quizzes at least a day or two early so that any technical problems can be overcome by the due date.

**INSTITUTIONAL POLICIES:**

Please click the following link to see relevant information concerning institutional policies that affect you as a student at Brookhaven College. This includes current information regarding the Drop/Withdrawal Policy, a statement on Financial Aid, International Students, Religious Holidays, and the ADA. You will also find general statements on Academic Integrity and the Student Code of Conduct, Repeating Courses, Grade Reports, and FERPA.

Click [HERE](https://www.Brookhavencollege.edu/syllabusaddendum) or [https://www.Brookhavencollege.edu/syllabusaddendum](https://www.Brookhavencollege.edu/syllabusaddendum)

**STUDENTS WITH FINANCIAL AID**

Please be aware that a failure to participate in the course following the Withdrawal Deadline will result in you being assigned an “N” instead of an “F” which can have serious repercussions for your eligibility for Financial Aid now and in the future.

**ACADEMIC HONESTY**

I expect all original work from my students, even if you have attempted this course before and have previously written assignments that would meet the
requirements for this course. Replicated assignments will automatically receive a zero (0).

Plagiarism will not be tolerated in any form in this course. The first submitted assignment that is found to be plagiarized will receive an automatic zero (0). Any subsequent examples of plagiarism will result in a zero (0) for ALL assignments within that specific Unit of study. Plagiarizing the Course Final will not only result in a zero (0), but a forfeiture of all extra credit received in the course. Three or more examples of plagiarism may result in automatically failing the course and/or other disciplinary actions.

DISTANCE LEARNING SERVICES
If you need general information, please contact the Dallas Colleges Online. Please visit them HERE or at the following url: http://online.dcccd.edu/

STUDENT E-MAIL and CHANGE OF ADDRESS
Legal privacy issues prevent me from discussing your work or your grades on commercial e-mail accounts. If you wish to send your papers as attachments to an email, or if you have a question about your grade, you must open a student e-mail account. The account is free. You may set it up by going to www.dcccd.edu and click on Student Services, Online Services, and Student NetMail.

Notify the campus admissions office (in person or in writing) to change your address where you are enrolled. You receive grade cards, and other important information through the mail. It is extremely important that your phone number is accurate so that your instructor can contact you when necessary.

COURSE CALENDAR:

Orientation Quiz: Take the Orientation Quiz no later than March 23rd

Participate in Discussion Forums: Class Introductions by March 22nd

UNIT I
Deadline for ALL Unit I Assignments is by midnight on the evening of March 22

Discussion Forum #1 for Unit I

Textbook Chapter Quizzes #1 - #5: Each Quiz is worth 30 points and is comprised of 10 multiple-choice questions worth three points each. The total time allowed for this examination is 15 minutes. You must stay within the time limit allotted for this test or lose points on the quiz. You may take this test multiple times, the highest grade will count, but they must be completed by the due date.
UNIT II
Deadline for ALL Unit II Assignments is by midnight on the evening of April 10th

Submit Primary Source Assignment One based upon the comparison question you chose from one chapter (Chapters 1 – 8) in the documents reader (Reading the American Past). Specific instructions, including formatting and citation requirements, are posted in the PSA assignment folder through the Unit II Assignments page.

Participate in Discussion Forums: Discussion Forum #2 for Unit II

Textbook Chapter Quizzes #6 - #9: Each Quiz is worth 30 points and is comprised of 10 multiple-choice questions worth three points each. The total time allowed for this examination is 15 minutes. You must stay within the time limit allotted for this test or lose points on the quiz. You may take this test multiple times, the highest grade will count, but they must be completed by the due date.

UNIT III
Deadline for ALL Unit III Assignments is by midnight on the evening of May 10th

Submit Primary Source Assignment Two based upon the comparison question you chose from one chapter (Chapters 9 – 16) in the documents reader (Reading the American Past). Specific instructions, including formatting and citation requirements, are posted in the PSA assignment folder through the Unit II Assignments page.

Participate in Discussion Forums: Discussion Forum #3 for Unit III

Textbook Chapter Quizzes #10 - #13: Each Quiz is worth 30 points and is comprised of 10 multiple-choice questions worth three points each. The total time allowed for this examination is 15 minutes. You must stay within the time limit allotted for this test or lose points on the quiz. You may take this test multiple times, the highest grade will count, but they must be completed by the due date.

UNIT IV
Deadline for ALL Unit IV Assignments (including the Course Final) is by midnight on the evening of Monday, April 26th
The regular FINAL COURSE DEADLINE is Tuesday, December 12th. THIS FINAL DEADLINE CANNOT BE EXTENDED.

Participate in Discussion Forums:  Discussion Forum #4 for Unit IV

Textbook Chapter Quizzes #14 - #16:  Each Quiz is worth 30 points and is comprised of 10 multiple-choice questions worth three points each. The total time allowed for this examination is 15 minutes. You must stay within the time limit allotted for this test or lose points on the quiz. You may take this test multiple times, the highest grade will count, but they must be completed by the due date.

Write and Submit the Course Final whose instructions, including formatting and citation requirements, are posted in the “Course Final” folder found within the Unit IV Assignments page.