2017SP-FREN-2312-83448
3/20/17 – 5/11/17
MTWRFSU

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World Languages Division Office: L208. Phone: 972-238-6943

Language Lab WH261 (Please log in/out) MTWRFSU

COURSE DESCRIPTION:
Intermediate French II
This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of DCCCD.
Prerequisite: FREN 2311 or the equivalent or demonstrated competence approved by the instructor.
Course Description: This is the fourth semester of academic transfer French. This course is a continuation of FREN 2311. The stress is on reading, composition, grammatical complexities, and intense oral practice, with continued studies of the culture. (3 Lec.)

REQUIRED MATERIALS

Compliance with Core Curriculum Guidelines:
This FRENCH 2311 Course develops the following Core Curriculum Intellectual Competencies:

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Teaching, Learning, Community Building

1 - READING: the ability to analyze and interpret a variety of printed materials - books, documents, and articles - above 12th grade level.
2 - WRITING: the ability to produce clear, correct and coherent prose adapted to purpose, occasion and audience - above 12th grade level.
3 - SPEAKING: the ability to communicate orally in clear, coherent, and persuasive language appropriate to purpose, occasion, and audience - above 12th grade level
4 - LISTENING: analyze and interpret various forms of spoken communication, possess sufficient literacy skills of writing, reading - above 12th grade level.
5- COMPUTER LITERACY: understand our technological society, use computer based technology in communication, solving problems, acquiring information.

This course also addresses the following Core Curriculum Educational Objectives:
1 – To understand and demonstrate writing and speaking processes through invention, organization, drafting, revision, editing, and presentation.
2- To participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.

FREN 2312 Course Objectives Upon completing FRENCH 2312, students should demonstrate the Ability to:
• Describe daily routines; discuss personal hygiene
• Describe maladies and remedies; describe to a health worker an ailment or physical injury
• Utilize terms for parts of the body in describing health, pain, or accidents
• Discuss the differences in health care in France and the U.S.
• Talk about communication, electronic devices such as computers
• Express how one communicates with others
• Be knowledgeable about the French technological evolution
• Talk about cars, traffic, and discuss what one would do in various situations driving or operating a car
• Be knowledgeable about French dating customs
• Discuss business transactions; shopping or completing errands at different establishments
• Ask for and give directions
• Be knowledgeable about major French cities and regions
• Talk about pollution
• Speak in French utilizing correct stress and rhythm patterns

STRUCTURE studied in this course includes:
Use of reflexive verbs; passé composé with reflexive verbs; the pronouns y and en; prepositions with the infinitive; reciprocal reflexives; le conditionnel, uses of le conditionnel; si clauses; the verbs voir, recevoir and apercevoir; negative/affirmative expressions; le future simple; relative pronouns qui, que, dont, où; the interrogative pronouns lequel and demonstrative pronouns.

Institution Policies
For Institution Policies, please refer students to the Richland website www.richlandcollege.edu (Current Students) or to www.richlandcollege.edu/syllabusinfo/syllabiInformation.pdf
**Course Outline:**

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Evaluation Procedures:

Obtaining Final Course Grades Using eConnect
Final Grade Reports are no longer mailed. Convenient access is available online at www.econnect.dcccd.edu or by telephone at 972-613-1818. Your grades will also be printed on your Student Advising Report, which is available in the Admissions and Student Records Office, T170.

Academic Progress
Students are encouraged to discuss academic goals and degree completion with their instructors. Specific advising is available throughout the semester. Visit www.richlandcollege.edu/admissions/process.php for more details.

Withdrawal Policy
If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by the official drop date for this course. Please see the list of Important Dates on the Academic Calendar webpage at http://www.richlandcollege.edu/academiccalendar/
Online Etiquette:

Please be respectful in your communication. Be aware of the written policies the instructor includes in the syllabus.

a. Practice open and honest communication. Communicate, politely, with your instructor if you have a problem. Nothing can be solved if you approach your instructor in an offensive manner, or demand the instructor solve your problems.

b. Avoid asking for special treatment without good reason. Requests for special consideration from the instructor (such as late assignments) are just that, requests. You are asking the instructor for a favor. Your instructor must be fair to all students and may not grant your request, or may grant it only with adequate documentation/evidence. Be aware of this and respect the instructor’s decision.

c. Be prepared. Do all assignments in a timely manner. This will ensure you will perform at a high level on quizzes and exams.

Please click on this link to find tips to online etiquette
http://www.rlc.dcccd.edu/dl/netiquette.php

Campus Emergency Operation Plan:

Richland College and the Dallas County Community College District have developed policies and procedures for dealing with emergencies that may occur on campus.

● To familiarize yourself with these procedures, please take time to watch the overview video:
  http://video.dcccd.edu/rtv/DO/emergency_dcccd.wmv

● The complete Emergency Operations Plan can be viewed and printed at the following website:
  http://www.richlandcollege.edu/emergency

If you have questions or concerns, please contact the Richland College Office of Emergency Management. This office can be reached by phone (972/238-3794) or by e-mail (rlcoem@dcccd.edu)
Contingency Plan: Richland College has developed an Instructional Contingency Plan for Temporary College Closing for On-Campus Courses. Please discuss this contingency plan with your instructor.

Richland College is piloting its Quality Enhancement Plan (QEP) in select classes. The QEP provides techniques, practices, and tools to help students develop the habits, traits or behaviors needed to be effective and successful lifelong learners in college and in life.