Spring 2017/Flex term

2017SP-FREN-1412-83448   Departmental Online Syllabus
3/20/2017 – 5/11/2017
MTWRFSU

Instructor: Mrs. Hasmik GHARAGHAZARYAN
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Office phone: 972-238-6299

World Languages Division Office: L208. Phone: 972-238-6943

Language Lab WH261 (Please log in/out)   MTWRFSU

COURSE DESCRIPTION:
FREN 1412  Beginning French II
This is a Texas Common Course Number.
This is the second semester of academic transfer French. This course continues the oral practice, reading, writing, grammar and cultural studies begun in FREN 1411. Students are expected to acquire a substantial amount of vocabulary and begin to deal with idiomatic language and more advanced syntax. This course is cross-listed as FREN 1312, which is used only in Study Abroad programs. Students may register for either FREN 1312 or FREN 1412 but may receive credit for only one of the two. (3 Lec., 2 Lab.)

Coordinating Board Academic Approval Number 1609015113.

REQUIRED MATERIALS


This course requires online access: buy books that include the technology access. Students must purchase a microphone for their computer if their computer does not have a microphone built in.

Publisher’s website: www.vhlcentral.com

Student Tech Support phone number (for the course website): 800-248-2813
Compliance with Core Curriculum Guidelines:
This FRENCH 1412 Course develops the following Core Curriculum Intellectual Competencies:

1 - READING: the ability to analyze and interpret a variety of printed materials - books, documents, and articles - above 12th grade level.

2 - WRITING: the ability to produce clear, correct and coherent prose adapted to purpose, occasion and audience - above 12th grade level.

3 - SPEAKING: the ability to communicate orally in clear, coherent, and persuasive language appropriate to purpose, occasion, and audience - above 12th grade level.

4- LISTENING: analyze and interpret various forms of spoken communication, possess sufficient literacy skills of writing, reading - above 12th grade level.

5- COMPUTER LITERACY: understand our technological society, use computer based technology in communication, solving problems, acquiring information.

This course also addresses the following Core Curriculum Educational Objectives:

- To understand and demonstrate writing and speaking processes through invention, organization, drafting, revision, editing, and presentation.
- To participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.

COURSE OBJECTIVES:

FREN 1412 Course Objectives: Upon completing FRENCH 1412, students should demonstrate the ability to:

- Utilize expressions and vocabulary dealing with places around town and activities in those places
- Order food at a restaurant
- Describe sports and leisure activities
- Speak about seasons, months and the weather in each season
- Give dates – present date as well as past events
- Describe stages of life, celebrations, and festivals in the French speaking world and the U.S.
- Identify and/or describe clothing, shopping, and colors
- Discuss travel, vacation, modes of transportation and lodging
- Pronounce oral vowels, nasal vowels; demonstrate correct intonation, distinguish with correct pronunciation the difference between open and closed vowels; pronounce correctly ch, qu, ph, th, and gn
- Use a French-English dictionary

STRUCTURE studied in this course includes: The verb aller and expressing future actions with aller, the preposition à and its contractions, interrogative words, expressions of quantity, the present tense of prendre, boire, the formation and use of partitive articles, adverbs of frequency, the verb faire and expressions using faire, the expression il faut, irregular –ir verbs, the numbers 101 and higher, -er verbs with spelling changes, demonstrative adjectives, the
passé compose with *avoir* and *être*, some irregular past participles, direct and indirect object pronouns, disjunctive pronouns, regular and irregular – *re* verbs.

### Institution Policies
For Institution Policies, please refer students to the Richland website [www.richlandcollege.edu](http://www.richlandcollege.edu) (Current Students) or to [www.richlandcollege.edu/syllabusinfo/syllabiInformation.pdf](http://www.richlandcollege.edu/syllabusinfo/syllabiInformation.pdf)

### Course Outline:

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### Evaluation Procedures:

**Sending the course agreement: 5 points**

- Homework/lab activities: 7 Lessons @ 60 points each
  
  There are 30 activities. Each activity is worth 2 pts in eCampus.

- Orientation quiz: 1 @ 10 points

- Quizzes: 7 Lessons x 3 quizzes @ 10 points each

- Written Tests: 7 Lessons @ 40 points each

- Oral Tests: 3 tests (one per unit) @25 points each

- Total: 1000pts

**GRADING SCALE**

- A= 90 -100
- B= 80 - 89
- C= 70 - 79
- D= 60 - 69
- F= 0 - 59

**All assignments must be submitted by the due date.**

**There are no extensions or exceptions.**
**Obtaining Final Course Grades Using eConnect**

Final Grade Reports are no longer mailed. Convenient access is available online at [www.econnect.dcccd.edu](http://www.econnect.dcccd.edu) or by telephone at 972-613-1818. Use your identification number when you log onto eConnect, an online system developed by the DCCCD to provide you with timely information regarding your college record. Your grades will also be printed on your **Student Advising Report**, which is available in the Admissions and Student Records Office, T170.

**Drop Date:**

The last date to drop this class with a “W” is **April 29, 2017**

**Online Etiquette:**

Please be respectful in your communication. Be aware of the written policies the instructor includes in the syllabus.

a. Practice open and honest communication. Communicate, politely, with your instructor if you have a problem. Nothing can be solved if you approach your instructor in an offensive manner, or demand the instructor solve your problems.

b. Avoid asking for special treatment without good reason. Requests for special consideration from the instructor (such as late assignments) are just that, requests. You are asking the instructor for a favor. Your instructor must be fair to all students and may not grant your request, or may grant it only with adequate documentation/evidence. Be aware of this and respect the instructor’s decision.

c. Be prepared. Do all assignments in a timely manner. This will ensure you will perform at a high level on quizzes and exams.

Please click on this link to find tips to online etiquette [http://www.rlc.dcccd.edu/dl/netiquette.php](http://www.rlc.dcccd.edu/dl/netiquette.php)

**Campus Emergency Operation Plan:**

Richland College and the Dallas County Community College District have developed policies and procedures for dealing with emergencies that may occur on campus.

- To familiarize yourself with these procedures, please take time to watch the overview video: [http://video.dcccd.edu/rtv/DO/emergency_dcccd.wmv](http://video.dcccd.edu/rtv/DO/emergency_dcccd.wmv)
- The complete Emergency Operations Plan can be viewed and printed at the following website: [http://www.richlandcollege.edu/emergency](http://www.richlandcollege.edu/emergency)

If you have questions or concerns, please contact the Richland College Office of Emergency Management. This office can be reached by phone (972/238-3794) or by e-mail (rlcoem@dcccd.edu)
**Contingency Plan:** Richland College has developed an Instructional Contingency Plan for Temporary College Closing for On-Campus Courses. Please discuss this contingency plan with your instructor.

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Students will be notified through either eConnect or eCampus e-mail should an emergency occur which prevents the holding of class.
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*Richland College is piloting its Quality Enhancement Plan (QEP) in select classes. The QEP provides techniques, practices, and tools to help students develop the habits, traits or behaviors needed to be effective and successful lifelong learners in college and in life.*

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**Note from your instructor:**

Thank you for signing up for this class. I consider it a privilege you chose me to be your professor. I will do my best to ensure you have a positive experience with learning, laughter, and insights.

Bonne chance!