ESOL 0044 -63201 – Reading IV: SPRING  Second FLEX 2017

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Office Hrs: M-R 2:00 -3:15 M-R Rm. W172 or by appointment available to students
Credit Hrs: 2 Credit Hours

Dates: March 20, 2017 – May 10, 2017; TR 9:30 – 10:50; Room W190

Required: A. Books
1. Text:
   Ten Steps to Improving College Reading Skills: 6th Ed. By John Langan:
2. Vocabulary:
   Groundwork for a Better Vocabulary 4th Ed.
   By Johnson, Mohr, Goldstein: ISBN: 1-59194-014-1
3. Summaries:
   Students are to choose two stories or articles to read for outside reading
   and inform the Professor of the title selected by March 23rd the Thursday
   of the 1st week of class.

B. Supplemental Materials
1. Folder with paper or Spiral notebook for personal dictionary
2. Pocket folder to keep reading assignments only
3. Your own dictionary, erasers, pencils, pens
4. Disk to save typed documents
5. One 120 minute blank audio cassette tape or 2 writeable CDs
6. Scantron #20788 and #822
7. A willing spirit and a desire to learn

Course Description: This course consists of 1-lecture hour + 3-lab hours per week. (Daytime FLEX courses that meet 4 days a week are really twice this amount per week). In this course, you will be doing a variety of learning activities. 1 hour of Lecture and 2 hours of lab will consist of activities within the regular classroom. The 3rd lab hour will consist of out-of-class assignments. Participation and completion of all lecture and lab activities and assignments will contribute to your final grade. You will be given a list of outside lab assignments that you should complete in a timely manner each week. Completion of all outside lab assignments will count 15% toward your final grade. At the end of the course students are expected to achieve a 12.9 reading level. This course is designed to help students improve specific reading skills. Emphasis is given on expanding vocabulary, improving comprehension, increasing inferential thinking skills and increasing reading rate. Professor directed lessons as well as individual and group activities are conducted throughout the semester. Students entering this course have either tested into this course or have taken Reading III.
Educational Outcomes: By the end of the term, students should be able to:

1. Understand different Patterns of Organization,
2. Understand Drawing conclusions and inference,
3. Distinguish between fact and opinion,
4. Identify Purpose and Tone
5. Learn and understand figurative language
6. Have an academic vocabulary

Course Procedures: Lecture, class discussion, and group activities will be elements of this course. The following is a list of class expectations.

1. Assignments are due at **9:30pm**, before the class session begins. There will be two kinds of assignments: paper and internet. Paper assignments should be completed by **9:30am**, before the class session begins. Do not do or transfer homework in class; have it in hand and put it on top of the desk before class begins. Internet homework must be done and printed out by the due date. Access to internet homework will close on the due date. Homework is done OUTSIDE of class and turned in. I do not walk in and ask you for your homework; have it stapled and put it on top of the desk before class begins.

2. Students are expected to have their reading assignments prepared before class. Class participation depends heavily on the completion of reading assignments.

3. Students who are absent from class are responsible for any material covered in class as well as homework. **An absence is not an acceptable excuse for not turning in assignments.**

4. **Late assignments:** NO LATE HOMEWORK WILL BE ACCEPTED. Assignments turned in early will be accepted. There is no provision for late work.

5. Make-up tests will not be allowed except under extenuating circumstances, at the instructor’s discretion. No exceptions.

6. Cheating: **No form of cheating will be tolerated. Academic honesty is expected.** Do not copy another person’s work. Do not give your answers to anyone either. I will find out and you and the person whom you copied from or gave the answers to will receive a zero for that work. Do the right thing and do your own work. If you do not understand the assignment or don’t know what to do, ASK ME.

7. **Students coming to class without their text books will not be allowed to stay in class will be counted absent for the day and may not look on with another student. You may make copies of the text book that I have left for you in the front desk of the library. Have copies made BEFORE coming to class. If you leave to go make copies of the text-you will be counted absent for the day.**

8. **Cell phones are to be turned off during the class session. Students who leave class to answer their cell phones or whose cell phone rings in class will be deducted points of the participation grade for each infraction. Students needing to have the cell phone on vibrate ring must explain to me after class today otherwise turn you cell phones OFF.**
Important Dates:
Friday, March 30 .......................... NO Class Good Friday Easter Break
Thursday, April 12 .......................... Last day to Withdraw with a W
Thursday, May 6 .......................... Round One: Asset Test B/Summary 2 Due
Monday, May 11 .......................... Round Two: Pre Tasp Test

Evaluation
A. Pre-Assessment: Students are place in Reading IV by scoring between 85 – 98 on the Compass Test.
B. Post Assessment: ESOL 0044 Reading students will have two rounds as an end of the course test. Round one will be the Asset Form B Exit Test and must score a minimum of a 17 to Exit. Level IV reading students not scoring 16 will take round two with the Pre-Tasp Test and must score an 18 to Exit.

C. Grading Policy: Your final grade will be based on the following criteria:

1. Vocabulary Unit Tests .............. 8%
   Unit Test 4 tests 1-3 (100 pts.)
   Unit Test 5 tests 1-3 (100 pts.)
   Unit Test 6 tests 1-3 (100 pts.)

2. Text Chapter Review Tests (CRT) .. 8%

3. Textbook reading Selections........ 8%

4. Tests .................................... 14%
   Voc. Final Check... 6%
   Voc. Class test..... 8%

5. Lab ..................................... 15%
6. Sentences .............................. 8%

7. Summaries ............................. 20%

8. Text Chapter Outlines............. 6%

9. Personal Dictionary................. 8%

10. Participation ....................... 6%
    attendance
    participation in class activities
    promptness in turning in assignments

Grade Scale: 90 – 100 = A
80 - 89 = B
70 - 79 = C
0 - 50 = F

Extra Credit: For a 2.5% do
Mastery Tests 3 – 6 for all Chapters
6 -10. No extra credit will be granted for four or less chapters.

B. The following criterion is needed to exit successful ESOL Reading:
1. Take the TSI Reading with the first two weeks of Level IV Reading.
   Since 1989, the Texas Student Initiative has provided Texas students and institutions of higher education with a flexible, fair, and accurate testing and score-reporting system. Its purpose is to assess the reading, mathematics, and writing skills that entering freshman-level students should have if they are to perform effectively in undergraduate certificate or degree programs in Texas public colleges or universities. It provides the diagnostic data required by this legislation; its content is the same as that of the former TASP Test. The TSI Test is the only assessment developed specifically to evaluate the readiness of students for college-level coursework in Texas.

   Mountain View ESOL Reading students who have not taken any part or who have taken some parts must attempt to take the part(s) they have not taken within the first two weeks of Level IV. Students not taking the TSI Battery jeopardize their entry into academics.

2. Exit Exam: Score a 351 on the TSI Exit exam.
   The exit test is schedule for Monday, May 6, 2017 and Monday, May 11th at 9:30 a.m.. Student ID is required. In order to exit ESOL reading students must score a 17 on the Asset Form B. Students not scoring a 17 will receive an E instead of the grade earned in the course. If a student passes the TSI Writing or Reading part that student does not have to take that part of the TSI.

3. Earn a 70% or higher on the course work and pass the Reading Exit Exam.
   Students must meet the course objectives with a C or better and pass the Reading Exit Exam with a score of 17 and 18 or better. If both objectives are not met students must repeat the class and/or retest.

   To be eligible to take the exit exam by the time of testing students must:
   - Attend regularly 80% of class – no more than 2 unexcused absences by the time of testing
   - Complete required coursework - as specified in the grade policy above with a C or Better
   - Students not meeting the specified grade of C are NOT eligible to take Round I or II of the tests.
   - The above means that if you are absent more six times or more you will NOT be allowed to take the EXIT Exam

   An E Grade. Students who successful meet class objective, but do not pass on the exit exams will earn an E in the course. This grade indicates that the student has taken the course, but did not make a passing score on the Reading Exit Exam. To be eligible for an E in the course, you must complete all required course work and not pass the Reading Exit Exam.

   Attendance: Students are expected to attend the classes in which they enroll. Class will start at 9:30 am. Students are expected to arrive on time and to participate actively in all activities. Students are responsible for any material covered in class or assigned work when they are absent. Only an absence with a doctor’s note will be excused. You will be allowed 3 absences with no penalty. However, after the 3rd absence 2 points will be deducted from your total average for each day that you are absent. Please contact me if you know you will be absent. Cell phone use in class will also result in deductions from your total average. Every time you use or look at your cell phone you will be counted absent-the door will be locked. Tardiness: Two tardies equal one absence. Any student more than fifteen minutes late will be counted absent-the door will be locked. Tardy means = if I am in the classroom and you walk in - you are late. I expect that you be in your sit waiting for class to begin when I walk in. Sleeping in class: students sleeping in class be deducted two points of their total grade.
Course Pursuit:
This is a challenging course, one which requires consistent effort and hard work. Students who do not complete assignments, attend class regularly, submit work consistently on a weekly basis and on time, and/or participate in class will be reported immediately to the correspondent admitting counselor to activate withdrawal from this course. Students without required text and writing material will not be allowed to attend class and will be counted absent.

Institutional Policies:
Withdrawal Policy: If for any reason you are unable to complete this course, you may withdraw from the class with a non-performing grade of “W” on your grade report. The last day to drop with a “W” is Thursday, April 12. Withdrawal from a class is a formal procedure which you must initiate for each class. Your instructor cannot do it for you. You may do this at the Admissions or Counseling offices. If you stop attending a class without official withdrawing, you will receive an “F” on your grade report. Please talk to me if you feel you must drop this course.

Financial Aid: If you are receiving Financial Aid grants or loans, you must begin attendance in all classes. Do not drop or stop attending any class without consulting the Financial Aid Office. Changes in your enrollment level and failing grades may require that you repay financial aid funds.

Repeating This Course: Effective for Fall Semester 2005, the Dallas County Community Colleges will charge additional tuition to students registering the third or subsequent time for a course. This class may/may not be repeated for the third or subsequent time without paying the additional tuition. Third attempts include courses taken at any of the Dallas County Community Colleges since the Fall 2002 semester. More information is available at: https://www1.dcccd.edu/cat0506/ss/oep/third_attempt.cfm.

The Texas Success Initiative (TSI): The Texas Success Initiative (TSI) is a statewide program designed to ensure that students enrolled in Texas public colleges and universities have the basic academic skills needed to be successful in college-level course work. The TSI requires assessment, remediation (if necessary), and advising of students who attend a public college or university in the state of Texas. The program assesses a student's basic academic skills in reading, writing, and math. Passing the assessment is a prerequisite for enrollment in many college level classes. Students who do not meet assessment standards may complete prerequisite requirements by taking developmental courses in the deficient area and passing them with a grade of C or higher. Additional information is available at https://www1.dcccd.edu/cat0506/admiss/tsi_requirements.cfm.

Academic Honesty: Academic honesty is expected, and integrity is valued in the Dallas County Community Colleges. Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion.
As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct published in the DCCCD Catalog. More information is available at https://www1.dcccd.edu/cat0406/ss/code.cfm.

ADA Statement: If you are a student with a disability and/or special needs who requires accommodations, please contact the college Disability Services Office and let me know immediately so that your learning needs may be appropriately met. If you have been prescribed glasses wear them to class everyday.

Religious Holidays: Absences for observance of a religious holy day are excused. A student whose absence is excused to observe a religious holy day is allowed to take a make-up examination or complete an assignment within a reasonable time after the absence.
Inclement Weather Statement:
In the event there is inclement weather that affects regular scheduled classes and events on the Mountain View campus, the Dallas County Community College District and Mountain View College web pages will display a notification of any closings or delays. **If there is no notice of changes or delays, then classes are in session as usual.** You also may refer to announcements on major television and radio stations in the event that the DCCCD or Mountain View College Internet sites cannot be accessed.

STOP BEFORE YOU DROP: For students who enrolled in college level courses for the first time in the fall of 2007, Texas Education code 51.907 limits the number of courses a student may drop. You may drop no more than 6 courses during your entire undergraduate career unless the drop qualifies as an exception. Your campus counseling/advising center will give you more information on the allowable exceptions. Remember that once you have accumulated 6 non-exempt drops, you cannot drop any other courses with a “W.” Therefore, please exercise caution when dropping courses in any Texas public institution of higher learning, including all seven of the Dallas County Community Colleges. For more information, you may access: [https://www1.dcccd.edu/coursedrops](https://www1.dcccd.edu/coursedrops)

Disclaimer Reserving Right to Change Syllabus:
The instructor reserves the right to amend this syllabus as necessary.

Class Room Guidelines for Students
1. There is to be no food or drink brought into the classroom. Only water may be brought into the classroom in unbreakable bottles.

2. **Only** English is to be spoken in the classroom at all times.

3. Be accepting of different cultures in the classroom. Each person has his/her own ways of doing, understanding things. Each think his/her way is best. It is not better or worse; it is different. Understand each other and accept each other.

4. Do not laugh at other people’s mistakes. In America, this is considered to be very impolite.

5. Unless the class is in a talking activity always **be quite in class.** It is very difficult to think in English. Sometimes when a student is asked a question, it takes a long time to work out the answer. During that time everyone must be quiet, or the student will lose his/her train of thought. So, PLEASE, if I ask someone a question or if the student asks me a question, everyone else must try to think of the answer by him/herself but must NOT speak the answer. **Please, allow me to answer the question and the student to answer it. Please DO NOT interpret for any student what I am saying in class unless you are asked to do so. Pay attention in class to what I am saying – do not look at your neighbors work for any reason to get answer from them.**

6. If for some unexpected reason you are late to class, come in and sit in the back of the room quietly without interrupting the students of the instructor. Enter the classroom without making noise. The door will close when the class begins – Do not knock on the door.

7. Please inform me of any prescribed scheduled medications your must take during class time. Once this is done you may leave the classroom without permission to take your medication. If you need to go to the bathroom you do not need to ask for permission- go.

8. If you need to go to the bathroom you do not need to ask for permission – go. Unless I give the class a break stay in class do not be coming in and out of the classroom.
9. Cellular phones are to be turned off during class time – therefore, there should not be ANY texting at any time. Cell phone use in class will result in deductions from your total average. Every time you use or look at your cell phone will be the same as one absence. Every time you fall asleep in class will equal one absence. Please inform relatives or friends needing to speak with your during class time to wait until class is over.

10. Pencils are to be sharpened before or after class only. Waster paper is placed in the wastebasket before or after class. All questions are to be directed to the instructor by raising your hand. **Do not sharpen your pencil during class.**

11. Please inform me if you have a special physical, psychiatric, or learning disability immediately so that your learning needs may be appropriately met.

12. Please inform me of any medical condition that requires you to sit with your feet elevated on a chair or fall asleep in class; otherwise, neither of the two mentioned are acceptable behaviors in this classroom.

13. Do not copy another person’s work. Do not give your answers to anyone either. I will find out and you and the other person whom you copied from or gave the answers to will receive a zero for that work. If it continues you may be asked to drop the class. Do the right thing and do your own work. If you do not understand the assignment or don’t know what to do **ASK ME.**

14. Do **not** bring any children or pets to class.

15. Only English should be spoken in the classroom.

16. If you ever need to talk to me or ask me questions, you may call me at the phone number on the first page, come by the lab where I will be or come by my office. If you are absent, and want to know your assignment, you should first try to call one of your classmates.

Classmate’s Name: ____________________________________________________________

Classmate’s Phone: ___________________________________________________________________

Classmate’s Name: ____________________________________________________________

**Accuplacer Practice Tests Websites:**

1. **Go to Google**
   - **Type in:** Accuplacer Practice Tests
   - **Click on:** Accuplacer Test Practice Questions Help Your Accuplacer Examination
   - **Scroll to:** Self Assessment Modules
     - **Select:** Basic Reading Comprehension
     - Reading for the Main Idea
     - Advanced Reading Comprehension
     - Reading Vocabulary

2. **Go to Google**
   - **Type in:** Reading Basic Skills Tutorial Home Page
   - **Click on:** Practice Test
   - **Click on:** Start
   Look on the bottom of the page for the reading practice test. There will be many passages that you can use to practice. Each passage will have several questions to answer. On the bottom of the page you will also see an answer key so you can check your work.

4. [www.ablongman.com/henry](http://www.ablongman.com/henry)
   Select: Skilled Reader
       Companion website
   Scroll down and select:
       Practice Tests for the Texas Academic Skills program Reading Test
   Select: Passage A
       Reading the Passage and answer the questions DO NOT SUBMIT THEM
   Click: X in the read box in the upper right hand corner
       This will take you back to the passage
   Select: Passage B
   Continue until you complete all the Passages of the Skilled Reader

5. [wcb.neit.edu/asc/prctctst.htm](http://wcb.neit.edu/asc/prctctst.htm)
   You will see that there are two reading tests. Each test has 10 problems. You can grade the test when you are finished to see how you did. You can use the back button to make corrections on your practice test and grade it again. (Note-the graded test will show a C or W-C for correct answers and W for wrong answers.)