ENGL 1302 – Composition II

<table>
<thead>
<tr>
<th>Instructor:</th>
<th>Sarah Bowman</th>
<th>Course:</th>
<th>ENGL 1302</th>
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</thead>
<tbody>
<tr>
<td>Office:</td>
<td>A-110</td>
<td>Section:</td>
<td>83452</td>
</tr>
<tr>
<td>Hours:</td>
<td>Email M 1-2pm</td>
<td>Days/Times:</td>
<td>MWF</td>
</tr>
<tr>
<td>Phone:</td>
<td>972-238-6140</td>
<td>Room:</td>
<td>N/A, Online</td>
</tr>
<tr>
<td>Email:</td>
<td><a href="mailto:sarahbowman@dcccd.edu">sarahbowman@dcccd.edu</a></td>
<td>Term:</td>
<td>Spring 2017</td>
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</table>

Course Description
Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

DCCCD Catalog Information
ENGL 1302 - Composition 2 (3 Lec.)
This is a Texas Common Course Number. This is a Core Curriculum course selected by the colleges of DCCCD. Prerequisite: English 1301 and have met Texas Success Initiative (TSI) standard in Reading and Writing. Coordinating Board Academic Approval Number 2313015112.

ENGL 1302 Learning Outcomes
Upon successful completion of this course, students will complete the following:
1. Demonstrate knowledge of individual and collaborative research processes.
2. Develop ideas and synthesize primary and secondary sources within focused academic arguments, including one or more research-based essays.
3. Analyze, interpret, and evaluate a variety of texts for the ethical and logical uses of evidence.
4. Write in a style that clearly communicates meaning, builds credibility, and inspires belief or action.
5. Apply the conventions of style manuals for specific academic disciplines (e.g., APA, CMS, MLA, etc.)

Required Texts

Course Materials
Students must have reliable access to the Internet for research and submission of assignments. Students may use the campus labs if necessary. Please use Microsoft Word to submit all documents in .doc or .docx format.
Assignments
See eCampus for due dates and detailed descriptions of every assignment:
http://ecampus.dcccd.edu/

Course Outline:

Part 1
- The writing process
- Critical reading and writing
- Research & Documentation
- Evaluating Sources
- Quoting, paraphrasing, summarizing
- Responding to short articles
- Major Essay #1

Part 2
- Reading and Writing about literature
- Major Essay #2

Part 3
- Argumentation
- Major Essay #3

LearnSmart Achieve
Students are required to complete an online program called the LearnSmart Achieve through the book publisher McGraw-Hill. The LearnSmart Achieve covers grammar, punctuation, and style. It is recommended that students work on the LearnSmart Achieve regularly for approximately 45-60 minutes a week. The overall program is about ten hours long. Students will use the online access code included in their book to register. Registration for this program is bundled with the cost of the book.

Participation
Students must participate regularly in the class on the assigned days.

Attendance
Students must attend the class consistently. The instructor reserves the right to deduct points off a student’s final grade for attendance problems.

Late Policy
All assignments due on 11:59pm on the due date. No late work is allowed for this class. Students are advised to submit discussion and peer review work as early as possible. Check the discussion boards consistently for comments.

Course Outline
Disclaimer
The instructor reserves the right to amend this syllabus as necessary.
# Online English 1302
## Composition II

<table>
<thead>
<tr>
<th>Date</th>
<th>Part</th>
<th>Assignment</th>
<th>Points</th>
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<tbody>
<tr>
<td>Monday, 3/20</td>
<td>Part 1</td>
<td>Orientation Quiz</td>
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<tr>
<td>Wednesday, 3/22</td>
<td>Part 1</td>
<td>Discussion Board 1</td>
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<td>Friday, 3/24</td>
<td>Part 1</td>
<td>Reading Quiz 1</td>
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<tr>
<td>Monday, 3/27</td>
<td>Part 1</td>
<td>Journal 1</td>
<td>20</td>
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<td>Wednesday, 3/29</td>
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<td>Reading Quiz 2</td>
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<td>Part 1</td>
<td>Reading Quiz 3</td>
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<td>Monday, 4/3</td>
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<tr>
<td>Wednesday, 4/5</td>
<td>Part 1</td>
<td>Reading Quiz 4</td>
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<tr>
<td>Friday, 4/7</td>
<td>Part 1</td>
<td>Post Working Draft Essay 1</td>
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<td>Monday, 4/10</td>
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<tr>
<td>Monday, 4/24</td>
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<td>Wednesday, 4/26</td>
<td>Part 2</td>
<td>Peer Review Essay 2**</td>
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<tr>
<td>Friday, 4/28</td>
<td>Part 2</td>
<td>Final Draft Essay 2</td>
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<td>Monday, 5/1</td>
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<tr>
<td>Wednesday, 5/10</td>
<td>Part 3</td>
<td>Final Draft Essay 3</td>
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The End!!!

Total Points = 1000

*Working drafts must be posted on time to be eligible to participate in the Peer Review process.

**Peer reviews must be completed within the time frame specified. No late reviews will be accepted.

All assignments due by 11:59 PM on the date indicated unless otherwise noted. Reading Quizzes, Journals and Discussion Boards can be completed any time before the due date.
**Grading**

**Evaluation Procedures:**

- Discussion Board Participation (5 x 30pts)  
  150
- Journal Writings (4 x 20 pts)  
  80
- Essay 1  
  150
- Essay 2  
  150
- Essay 3  
  200
- Timed Writing  
  55
- Reading Quizzes (6 x 20 pts)  
  120
- Peer Review / Exchanges of Drafts (3 x 25pts)  
  75
- Orientation Quiz  
  20
- **Total points possible**  
  1000

Your final grade will be calculated as a percentage based upon your total points earned divided by 1000 (the total points possible):

- **A** = 90 - 100%
- **B** = 80 - 89%
- **C** = 70 - 79%
- **D** = 60 - 69%
- **F** = 59% and less

Numeric grades will be rounded to the nearest whole number.

**Assignments:** See eCampus for due dates and detailed descriptions of every assignment:

*http://ecampus.dcccd.edu/*

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**Part 3**
- Argumentation
- Major Essay #3

**Classroom Etiquette**

Students should behave respectfully in the online classroom.
Richland College Quality Enhancement Plan (QEP)
Richland College’s QEP is called Learning to Learn: Developing Learning Power. The QEP provides techniques, practices, and tools to help students develop the habits, traits, or behaviors needed to be effective and successful lifelong learners in college and in life. For more information, please log onto http://www.richlandcollege.edu/qep/

Academic Honesty
Scholastic dishonesty is a violation of the Code of Student Conduct. Scholastic dishonesty includes, but is not limited to, cheating on a test, plagiarism, and collusion. As a college student, you are considered a responsible adult. Your enrollment indicates acceptance of the DCCCD Code of Student Conduct http://www.richlandcollege.edu/conduct.

[Please specify any additional information regarding your own policy on academic honesty]

Help with Writing
- The English Corner: Located in Bonham 228, you can receive supplemental instruction and free tutoring from qualified English instructors. No appointment is necessary. The English Corner is also a study area. Check the website for hours and more information. http://www.richlandcollege.edu/englishcorner/
- The Writing Center: Located in Medina 216, you can receive free tutoring by appointment or on a drop-in basis. Phone: 972-238-6226. http://www.richlandcollege.edu/writing/
- Online Writing Lab (OWL) at Purdue University: Visit OWL for additional help with writing. https://owl.english.purdue.edu/

Academic Progress
Students are encouraged to discuss academic goals and degree completion with their instructors. Specific advising is available throughout the semester. Check the following link for more details. http://richlandcollege.edu/admissions/advise-register/

Obtaining Final Course Grades Using eConnect
Final Grade Reports are no longer mailed; they are available online at www.econnect.dcccd.edu or by telephone at 972-613-1818. Your grades will also be printed on your Student Advising Report, which is available in the Admissions and Student Records Office, T170.

Course Drop Date
If you are unable to complete this course, it is your responsibility to withdraw formally. The withdrawal request must be received in the Registrar’s Office by the official drop date for this course. Please see the list of Important Dates on the Academic Calendar webpage at http://www.richlandcollege.edu/academiccalendar/

Institutional Policies
Please see: https://richlandcollege.edu/employees/syllabus-institutional-policy-statements/

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